

Padasalai⁹S Telegram Groups!

(தலைப்பிற்கு கீழே உள்ள லிங்கை கிளிக் செய்து குழுவில் இணையவும்!)

- Padasalai's NEWS Group https://t.me/joinchat/NIfCqVRBNj9hhV4wu6_NqA
- Padasalai's Channel Group https://t.me/padasalaichannel
- Lesson Plan Group https://t.me/joinchat/NIfCqVWwo5iL-21gpzrXLw
- 12th Standard Group https://t.me/Padasalai 12th
- 11th Standard Group https://t.me/Padasalai_11th
- 10th Standard Group https://t.me/Padasalai_10th
- 9th Standard Group https://t.me/Padasalai 9th
- 6th to 8th Standard Group https://t.me/Padasalai_6to8
- 1st to 5th Standard Group https://t.me/Padasalai_1to5
- TET Group https://t.me/Padasalai_TET
- PGTRB Group https://t.me/Padasalai_PGTRB
- TNPSC Group https://t.me/Padasalai_TNPSC

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No. of Printed Pages: 8

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3411 (NS)

Register Number M A R 2 0 2 0

Language - Part II - English

Time Allowed: 3.00 Hours]

[Maximum Marks: 90

Instructions:

- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use Blue or Black ink to write and underline.

PART - I

Answer all the questions.

20x1=20

Choose the appropriate synonyms of the underlined words in the following sentences.

- 1. we treated it like the fables of the prophets she used to tell us.
 - (a) tales
- (b) theories
- (c) sayings
- (d) experiences
- 2. either he has a memory like a sieve or is an <u>audacious</u> perverter of the truth.
 - (a) great
- (b) bold
- (c) strong
- (d) perfect
- 3. I shall only reiterate some of the cardinal principles.
 - (a) accept
- (b) express
- (c) repeat
- (d) adopt

Choose the appropriate antonyms for the underlined words in the following sentences.

- 4. The discrepancy about the crests put me on my guard
 - (a) originality
- (b) similarity
- (c) functionality
- (d) triviality

- 5. Such a cosy little room!
 - (a) uncomfortable

(b) inexpensive

(c) filthy

(d) dingy

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6.	Bu	t how near the s	urface a		is wo	rldly guile!					
	(a)	hardship	(b)	peace	(c)	honesty	(d)	pleasure			
7.	Ch	oose the word th	at can	be added a	fter ' good '	to form		•			
	(a)	sense					pound w	ord.			
	(4)	beribe	(b)	time	(c)	form	(d)	will			
8.	For	rm a new word b	y addir	ng a suitabl	le prefix to t	the base-word	′animato	180			
	(a)	de	(b)	un	(c)	in	(d)	re			
9.	Ch	oose the unclippe	· · · · · · · · · · · · · · · · · · ·								
	(a)	Champion		(b)	Chamber						
	(c)	Champagne		(d)	Chimpan						
					1		4				
10.	Cho	oose the right con	nbinati	on of the b	lended wor	d'sitcom'.					
	(a)	sisterly + comp				compartment					
	(c)	site + commerc	e	(d)	situation ·						
11.	ratio is capable of using both hands with equal ease is an										
	(a)	occultist		(b)	ambidexte		4.1	•			
	(c)	imbecile		(d)	antiquaria	an	11 1				
12.	Choo	ose the tricullabia	1					t w x			
	Choose the trisyllabic word (a) distinguished				311		- u.				
	(c)	information		(b)	fortunatel			- 1			
	(-)			(d)	traditiona	1		1112			
13.	Choose the correct expansion of the abbreviation <u>BCCI</u> .										
	(a)	Board of Counc									
	(b)	(a) Board of Council for Cricket in India(b) Board of Cricket Control in India									
	(c)	Board of Cricket Council in India									
	(d)	Board of Contro	l for C	ricket in T	ı odia						
				темет ПІ П	iuia						

14.	Repl	Replace the underlined word in the sentence with the suitable phrasal verb.									
	The actor rehearsed his dialogues quickly before going to the stage.										
	(a)	ran around	(b)	ran away	(c)	ran up	(d)	ran over			
15.	Replace the phrasal verb in the sentence with the suitable single word.										
	The bike blew up as soon as it hit the median.										
	(a)	capsized	(b)	stopped	(c)	exploded	(d)	rolled			
16.	Cho	ose the correct r	neaning	g of the foreign	word i	n the following s	sentenc	e.			
	The Chairman was very hesitant in giving <u>carte blanche</u> to the Manager in regard to appointment of staff.										
	(a) terms and conditions laid down to continue something.(b) full freedom and power to do something.										
	(c) certain restrictions placed to attempt something.										
	(ď)			ended to perfor							
17.		Choose the right meaning of the idiomatic expression in the sentence below.									
	Inno	ocent people are	being	taken for a ride	by the	cunning people.					
	(a)	uplifted	(b)	safeguarded	(c)	discouraged	(d)	deceived			
18.	Fill	Fill in the blank with the suitable phrase preposition.									
	Education must aim at teaching ethical and moral values imparting knowledge.										
	(a)	in place of		(b							
	(c)	in addition to		(d	l) in a	accordance with					
19.	Choose the word that has been spelt correctly. (c) resturant (d) restuorent										
	(a)	restaurant	(b)	restorent	(c)	resturant					
20.	Fill i	in the blank with	n the ri	ght word.		that sho					
	A po (a)	eaceful prowler	spro (b)	ead on her face polar	e and w	pallor	(d)	parlour			
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PART - II

SECTION - 1

Answer any four of the following.

Read the following sets of poetic lines and answer any four of the following.

4x2 = 8

21. "But that's gone, son

Now they shake hands without hearts."

- (a) What is gone, according to the speaker?
- (b) Explain the second line.
- 22. "One infant grows up and becomes a jockey,
 Another plays basketball or hockey."
 - (a) Who is a 'jockey'?
 - (b) Pick out the rhyming words.
- 23. "But the least motion which they made It seem'd a thrill of pleasure."
 - (a) Who are 'they'?
 - (b) What are they doing?
- 24. "And his footprints are not found in any file of Scotland Yard's."
 - (a) Whose footprints do the police need and why?
 - (b) Pick out the words in alliteration.
- 25. "He, who does not stoop, is a king we adore.

We bow before competence and merit."

- (a) Whom do we adore?
- (b) What is valued and respected?
- 26. "And yet not so for what can we bequeath Save our deposed bodies to the ground?"
 - (a) What is the only thing we bequeath to our descendants?
 - (b) Identify the figure of speech used here.

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SECTION - 2

Answer any three questions.

3x2=6

- 27. Anu requested her brother to drop her at the airport that night. (Change into indirect speech.)
- 28. Sneha has a box full of toys. She wants to donate them to an orphanage. (Combine using a relative pronoun.)
- 29. The old lady sat in a corner and started praying to God. (Change into a simple sentence.)
- 30. The farmers usually harvest the mango fruits only in the month of May. (Change the voice.)

PART - III

SECTION - 1

Explain any two of the following with reference to the context.

2x3 = 6

- 31. I have also learned to say "Goodbye" When I mean "Good-riddance"
- 32. "We deem it our duty and mission in life,
 To bless and praise the deserving ones."
- 33. "He's broken every human law, he breaks the law of gravity."

SECTION - 2

Answer any two of the following.

2x3=6

- 34. How did Onler help Mary Kom in sending her to U.S.A.?
- 35. How does E.V. Lucas describe the man who approached him with an offer?
- 36. What was the role of scholars and poets in olden days?

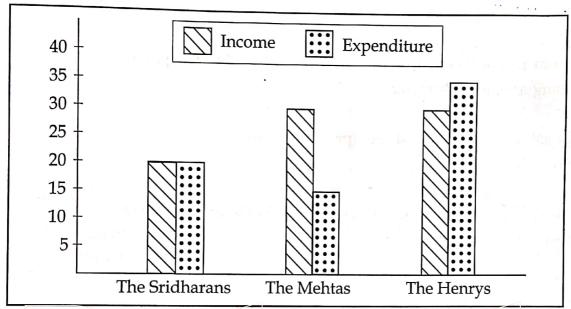
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SECTION - 3

Answer any three of the following.

3x3 = 9

37. Study the following bar graph which gives the details of the Annual Income and Expenditure of three families in Chennai. Write three sentences on your inference about the data.



- 38. Describe the process of cleaning the tarnished brass items at home.
- 39. Prepare a notice announcing suspension of water supply in a residential apartment complex on account of maintenance work. Give suitable details and instructions to the residents.
- 40. Complete each of the following proverbs with the right option.
 - (a) Every cloud has a _____ lining. (golden/blackish/silver)
 - (b) Time and _____ wait for no man. (tide/chance/place)
 - (c) Don't cast pearls before the ______. (witch/swine/baron)

PART - IV

Answer the following.

7x5 = 35

- 41. Answer the following in a paragraph of about 150 words.
 - (a) How does Robert Lynd analyse the various reasons for forgetfulness in humans?
 - (b) Give an account of Bill Bryson's awkward behaviour during his trip to England.
- 42. Answer the following in a paragraph of 150 words.
 - (a) How does Ogden Nash try to explain that he is very happy being a mere spectator?

OR

(b) How does King Richard explain the power of Death to his followers through his monologue ?

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43. Write a paragraph of about 150 words by developing the following hints.

(a) Two friends - made a pact - meet after twenty years - Bob arrived - spoke to policeman on beat - tall man came - claimed to be Jimmy Wells - Bob realised - not his friend - policeman in plainclothes - arrested Bob, a noted criminal - policeman on beat - real Jimmy Wells - hesitated to arrest friend - sent another with a note.

OR

(b) Miss Meadows - music teacher - received letter - fiance' - upset with message - affected her mood - reflected in class - called by Headmistress - gave a telegram - sender Basil - request to forget - message in letter - indicated reunion - Meadows turned happy - selected cheerful song - teach children

44. (a) Make notes of the following passage.

Language is the most important tool of communication invented by human civilization. Language helps us to understand each other. We can never overestimate the importance of language in our lives. Everytime we speak, we do it with a particular purpose. Sometimes, we wish to deliver a message, or we want to know something, or we like to express our feelings. At times, we use language to ask for help, to share information, or just to say a joke. Generally, there are five main functions of language which we shall now discuss.

The first one is informational function which helps us deliver messages, describe things and give our listeners new information. This function can be illustrated as an example of an encyclopaedia article. The next function of a language is the expressive function. We need this function whenever we want to express our feelings and impressions. With this function, we can understand the personality of the speaker and his or her emotions. The third is the directive function of a language. This function is used to induce certain actions or reactions. The examples of such a function are commands and requests. This is a function of social control and interpersonal interaction. Here, the reaction of the listener is more important than the thoughts expressed by the speaker. The next function of a language is the aesthetic function. Here, the words and sentences are considered as linguistics artefacts. In this function, the beauty of words and phrases is more important than the usefulness of information. The fifth and final function of a language is the phatic function. The only purpose of this function is to maintain social relationships, and to begin, or to continue the conversation. A well-known example from British culture is a small talk about the weather. Such a kind of talk neither provides any information nor expresses our feelings, but it helps to interact with people.

OR

- (b) Write a paragraph on your favourite pastime activity in about 150 words.
- **45.** (a) Write a letter to your cousin describing a music concert you had attended recently. **OR**
 - (b) Write a letter to an eminent writer inviting him to be a Chief Guest for the inauguration of your school Literary Association.

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- **46.** (a) Read the following sentences, spot the error and correct them.
 - (i) We saw a few girls playing in the park today morning.
 - (ii) The interior decoration in all the rooms are awesome.
 - (iii) My mother rarely goes out without an umbrella, doesn't she?
 - (iv) Though I have done my interview well, I was not selected.
 - (v) Some parents keep their children with control.

OR

- (b) Fill in the blanks as instructed.
 - (i) The _____ little girl did not realise how her hair got so _____. (knotty/naughty)
 - (ii) As the shops _____ (close), we could not buy anything for the children. (Use the correct verb form)
 - (iii) The team performed ______ task in an excellent manner. (Fill in the blank with a quantitative determiner)
 - (iv) My inquisitive niece _____ ask a number of questions, when she was a child. (Fill in the blank with a semi-modal verb)
- 47. (a) Read the following passage and answer the questions in your own words.

The night sky makes a very interesting study. To an astronomer or a sailor, the position of the stars is a serious, professional study. Many of the stars are known by their names. Each has a distinctive appearance. The sky on a moonlit night is the poet's delight. The sky on a dark night may appear somewhat sinister to some, but to Shelley, the poet, it is the star-spangled black dress of a woman. When the sky is covered with clouds without any stars, it wears a grim appearance. To a child, the sky at night, is a mystery and to the mature, it is an endless object of study.

Questions:

- (i) How can we identify the stars?
- (ii) Who is an astronomer?
- (iii) Explain the comparison made by Shelley.
- (iv) When does the sky appear grim?
- (v) How does a child differ from a matured adult, when it beholds the sky at night?

OR

(b) Construct a dialogue between two friends discussing their life in hostel, in not less than five exchanges.

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