

**ST. FRANCIS XAVIER'S HR. SEC. SCHOOL, THOOTUKUDI.**

**Standard – IX**

**ENGLISH REVISION**

**A. Choose the appropriate synonyms for the bold words: 1 to 3**

**14x1=14**

1. Winning the one-rupee coin used to give me **immense** satisfaction. a) **great** b) light c) heavy d) little
2. There was **sprightliness** in his step. a) laziness b) **lively** c) sleepy d) tiredness
3. The voice in his head asked the narrator to eat the **evidence**. a) **proof** b) contradict c) disprove d) refute
4. She was tired of **pruning** rose bushes. a) adding b) punching c) **trimming** d) decorating
5. You will grow up a child of the light, unafraid and **serene**. a) rough b) **peaceful** c) sad
6. I often tried to **emulate** the mannerisms of my favourite players. a) **imitate (match)** b) disregard c) observe
7. History records the lives of **noble** men. a) broad b) kind c) valiant d) **gentle**
8. I have to survive those **intense** fifteen minutes. a) ease b) evolve c) **endure** d) progress
9. In her outstretched hand, a **rusty** old medal. a) **ancient** b) modern c) operational d) renewed
10. Thank God for the **rescue**. a) easy b) hazard c) endanger d) **save**
11. He **appraised** Hollywood's recent films in his book. a) praised b) commented c) **estimated** d) marked
12. His favourite place in his house is the **attic**. a) living room b) **a room inside the roof** c) reading room d) corridor
13. Where does the cattle **quench** their thirst? a) **satisfy** b) drained c) provide d) enjoy
14. She was tired of **pruning** rose bushes. a) adding b) punching c) **trimming** d) decorating
15. I have never seen it rain so **hard**. a) **difficult** b) easy c) severe d) save
16. The world is **wide**. a) gentle b) **broad** c) noble d) brave
17. There was **sprightliness** in his step. a) **activeness** b) laziness c) sleepy d) tiredness
18. I feel **sheepish** about my actions. a) happy b) guilt c) **ashamed** d) proud
19. I was **frightened**. a) thrilled b) furious c) **scared** d) afraid
20. He did not look very **prosperous**. a) poor b) weak c) wealthy d) deficient
21. He **muttered** to himself a) **murmured** b) shouted c) munched d) stammered
22. It was an opportunity that **transformed** Sachin's life a) added b) removed c) **changed** d) delighted
23. She rose up with **irritation**. a) happy b) irregular c) sorrow d) **annoyance**

**B. Choose the appropriate antonyms for the bold words: 4 to 6**

1. Pongo **carefully** searched the narrator's pockets. a) attentively b) **carelessly** c) cautiously d) strictly
2. The rain fed tanks that are so **common** in South India. a) **uncommon** b) barren c) important d) slow
3. A cloud burst is an unusually **rapid** precipitation. a) fast b) brisk c) smart d) **slow**
4. From early **childhood**, he was a prodigy. a) aware b) wise c) **adulthood** d) young
5. Clem Jones was **ordered** to open the box. a) prepared b) arranged c) forced d) **requested**
6. A **blessing** rests on the house when the shadows of the tree fall. a) **cursing** b) hurry c) disorder d) fear
7. He speaks to his daughter on a **wide** range of topics. a) large b) broad c) **narrow** d) vast
8. I'm glad I served on the Junior Red Cross **emergency** squad. a) **normalcy** b) urgency c) necessity d) emergence
9. He did not look **prosperous**. a) wealthy b) rich c) **poor** d) generous
10. Clem looked at him **furiously**. a) **quietly** b) angrily c) sadly d) happily
11. But Ramanujan was **delighted**. a) pleased b) favoured c) **disappointed** d) agreed
12. The schedule was **rigorous**. a) correct b) careless c) **harsh** d) right
13. The narrator was **fond** of oranges. a) different b) disinterested c) liked d) **hated**
14. He couldn't **climb** the trees anymore. a) declined b) decrease c) drop d) **get down**
15. The medal was awarded for **bravery** during the war. a) skill b) strength c) **cowardice** d) gallantry
16. Don't waste your time playing **insane** games. a) foolish b) lovely c) **wise** d) silly
17. I've never seen it rain so **hard**. a) **easy** b) difficult c) strong d) firm
18. Don't waste your time playing **insane** games. a) foolish b) lovely c) **wise** d) silly
19. Amy is looking **scared**. a) **bold** b) daunted c) terrified d) panic
20. She was **silent** for a while. a) calm b) quiet c) **noisy** d) dumb

**Question Number 7 to 14**

**C. Complete the following sentences using appropriate prepositional phrases**

- I would like to order coffee ----- tea. a) **instead of** b) instead from c) instead to
- the rains, we went out. a) **In spite of** b) In spite c) In spite on
- fire, break the glass to escape. a) **In case of** b) In case c) In case with
- I am standing here ----- my friends. a) in behalf of b) **on behalf of** c) on behalf
- We solved the problem ----- a new device developed by our engineers.  
a) **by means of** b) by means c) by means to
- , we are impressed with their performance. a) **In general** b) On general c) In general

**Here are the ANAGRAMS for the given words:**

1. ELBOW → <b>BELOW</b>	4. RIPPLES → <b>SLIPPER</b>
2. SECTION → <b>NOTICES</b>	5. NEEDLESS → <b>LESSENER</b>
3. VIEWER → <b>REVIEW</b>	

**D. Complete the following sentences using appropriate Connectors from the box.**

**Moreover:      although:      meanwhile:      therefore:      because:**  
**except:      as long as:      thus:      above all:      for instance**

- Irine felt cold .....she was wearing a winter coat. (**although**)
- This restaurant has some of the best chefs in the town. .... their service is excellent.( **Moreover**)
- I'm not going to the party tonight ..... I didn't get an invitation.( **because**)
- You can set the table. .... I'll start making dinner. (**meanwhile**)
- I can play quite a few instruments. .... the flute, the guitar and the piano.
- The store was out of chocolate chips; ..... they would need to make a different type of cookies.( **therefore**)
- The stores are open daily..... Sundays. (**except**)
- I'll stay ..... you need me. (**as long as**)
- This detergent is highly concentrated and ..... you will need to dilute it. (**for instance**)
- It was the thing he prized.....( **above all** )
- We could go to the library **or** the park.
- He **neither** finished his homework **nor** studied for the test.
- I did not go out **because** the weather was hot.

**E. Read these shortened forms of words and write the full form**

• won't – will not	• he's – he is / he has	• wouldn't – would not
• I'd – I had / I would	• wasn't – was not	• they've – they have
• I'll – I will	• aren't – are not	• he'd – he had / he would
• you'd – you had / you would	• isn't – is not	• can't – cannot
	• doesn't – does not	

**F. Choose the Correct Determiner**

- Could you bring me..... tools I left in the garden? (this, **those**, these)
- .....Earth revolves around the sun. (**the**, a, an)
- I found..... one rupee coin in the playground while playing. (**a**, an, the)
- There aren't .....students in the library. (much, **many**, a lot)
- It was..... unforgettable experience. (a, **an**, the)
- I haven't got .....pictures in my bedroom. (some, **any**, many)
- He said that he wanted to become ..... engineer. (a, **an**, the)
- Kokila gave a pen to..... child in the classroom on her birthday. (any, all, **each**)
- I've got to solve ..... math problems before I go to sleep. (all, **some**, any)
- India is ..... largest democracy in the world. (a, an, **the**)
- My father doesn't drink ..... coffee. (**much**, many, a lot)
- I always keep ..... money in my wallet for emergencies. (any, every, **some**)
- This year we are celebrating my sister's ..... birthday. (a, two, **second**)
- I have ..... pencils with me. (a, **three**, third)
- 'What is that noise?' I think it is ..... aeroplane. (a, **an**, the)

**G. Choose the most appropriate preposition from the brackets:**

- We have been living in Chennai \_\_\_\_\_ (for/since) eight years.

2. Abdul has taken \_\_\_\_\_ (after/at) his father.
3. Vimal generally goes to his workplace \_\_\_\_\_ (by/on) bus.
4. The cricket ball was hidden \_\_\_\_\_ (among/between) the leaves.
5. Mani divided his toys \_\_\_\_\_ (among/between) his brothers and sisters.

#### H. Matched list of idioms with their meanings:

1. **Blood runs thicker than water** - Family members have stronger obligations with each other than with people outside the family.
2. **Dull as dishwater** - Boring, uninteresting.
3. **To be a fish out of water** - To be uncomfortable in a particular situation.
4. **As a duck takes to water** - Naturally, with ease.
5. **Come hell or high water** - No matter what happens.
6. **You never miss the water till the well runs dry** - People are not grateful for what they have until they lose it.
7. **Pour cold water on something** - To criticize or stop something that some people are enthusiastic about.
8. **Tread water** - To be active but without making progress or falling farther behind.
9. **Be (like) water off a duck's back** - Criticism to someone that has no effect on them at all.
10. **To be in deep water** - To be in a difficult situation.

#### I. Complete the sentences with one of the modal verbs given below.

can, can't, could, couldn't, may, shouldn't

1. Students \_\_\_\_\_ be quiet when they write the examination. (**may**)
2. You \_\_\_\_\_ wear a coat, it's quite warm. (**shouldn't**)
3. \_\_\_\_\_ I open the window? It is very hot in the room. (**May**)
4. I \_\_\_\_\_ go to the school yesterday because I was ill. (**couldn't**)
5. When she was eighteen, she \_\_\_\_\_ run fast. (**could**)
6. You \_\_\_\_\_ drive fast. It's not safe. (**can't**)
7. Sachin is a famous cricketer. He \_\_\_\_\_ bat well. (**can**)

#### J. Do's and Don'ts (Necessity, Obligation, and Permission) (should/must/ought to)

1. We use \_\_\_\_\_ when something is compulsory, obligatory. (**must**)
2. We use \_\_\_\_\_ when something is the right thing to do. (**should**)
3. We use \_\_\_\_\_ when something is suggested or recommended. (**should/ ought to**)

#### K. GRAMMAR

1. Add a suffix to the word: sudden – suddenly: prior – priority: constant – constantly:
2. Add a prefix to the word: national – international: able – unable: like – dislike:
3. The common expansion of HD is.....  
a) High Definition    b) Higher Definition    c) Highest Definition    d) High Define
4. Fill in the blanks with correct Homophones. He wants to.....a flat. (**buy/by**)  
..... is ..... (Watt/What)
5. The word SUN to form a compound word. a) thing    b) hole    c) glasses    d) hard
6. Choose the **correct verb** form to complete the sentence. The dog appeared and told him what \_\_\_\_\_.  
a) happen b) happens c) happening d) **had happened**
7. Choose the **correct tense** form of the verb. She \_\_\_\_\_ in the garden since morning.  
a) working b) is working c) had working d) **has been working**
8. I \_\_\_\_\_ a movie when she called. (a) watches (b) will watch (c) will be watched (d) **was watching**
9. She..... in the garden since morning. a) Working b) is working c) had working d) **has been working**
10. Choose the suitable modal verb for the given sentence:  
Students \_\_\_\_\_ be quiet when they write the exam. (a) **must** / (b) ought to / (c) dare  
You ..... not drive fast. It's not safe    a. should    b. dare    c. **must**    d. used
11. Fill in the blank with a suitable phrasal verb:  
Children are \_\_\_\_\_ chocolates. (**fond of**) (a) bring up / (b) figure out / (c) lock up / (d) fond of  
Their mission appeared..... in jeopardy. a. To being    b. being    c. **to be**    d. be

#### PART II (SECTION – I) (PROSE)

L. Answer the following questions in a sentence or two: (15 TO 18)

3x2=6

1. What did Sachin do during the thirty minute break? -----
2. Why is Jim Climbing on the roof? -----
3. Which university granted him a fellowship of Rs.75 a month? -----
4. When do ordinary men and women become heroes? -----
5. What did the visitor hide in the jackfruit tree? -----
6. What did the voice in the narrator's head tell him to do? -----
7. What did the Indian Mathematician Bhaskara prove? -----
8. Who were Sachin's favourite players? -----
9. Which historical character inspired young Indira? -----
10. What were the subjects neglected by Ramanujan in College? -----
11. What is the imaginary eligeir of life? -----
12. What was the suggestion Achrekar gave to Sachin's father? -----
13. What did the writer observe about the house? -----
14. Why were Ramanujan's application for jobs rejected? -----
15. Who went to get Sara? Where was she? -----
16. Who came to rescue the children? -----
17. Why was Ramanujan sent back to India? -----
18. Where did the narrator work? -----
19. How did Amy manage the situation at home? -----
20. Describe the confrontation between the narrator and Pongal? -----
21. Narrate the association of Ramanujan with G.H. Hardy? -----
22. Explain the important elements of Nehrus letter -----
23. Where had he left his childhood treasures? -----
24. Why was the narrator carrying in his pockets? -----
25. Why could not Nehru send any presents to Indira? -----

**SECTION-II (POETRY)**

**M. Read the following sets of poetic lines and Answer any three of the following: (19 to 22)**

**3x2=6**

1. The woods are lovely, dark and deep But I have promises to keep	a) How are the woods? b) Whom does 'I' refer to?
2. And it grew both day and night Till it bore an apple bright	a) What does 'apple' signify? b) What grew both day and night?
3. Over rocks, by rose - banks, sweeping Like impetuous youth.	a) Where does the rose grow? b) Which stage of man is compared here?
4. The gladdest people living are the wholesome falks who make A circle at the fireside that no power but death can break	a) Where do they gather? b) What can break their unity?
5. The woods are lovely, dark and deep But I have promises to keep	a) How are the woods? b) Whom does 'I' refer to?
6. The way into my parlour is up a winding stair;           And I've many curious things to show when you are there	a) How can the fly reach the spider's parlour? b) What will the fly get to see in the parlour?
7. And now little children who may this story read. To idle flattering words I pray you ne'er give need.	a) Who does I refer to? b) What is the advice of the poet to the readers?
8. It takes much time to kill a tree Not a simple job of the knife will do it	a) Can a simple job of the knife 'kill a tree'? b) Why does it take much time to kill a tree?

## SECTION - III (Grammar)

3x2-6

N. Answer any three of the following: (23 to 27)

23. Rewrite the following sentence into the other voice

Stanley will inform you later. You will be informed by Stanley later	They are decorating the wall. The wall is being decorated by them.	My grandfather built this house in 1943. This house was built by my grandfather in 1943
You must not drop litter in the streets. Litter must not be dropped in the streets.	Do not hurt the animals. Let the animals not be hurt.	He has already mended the TV set. The TV set has already been mended by him.
People speak Portuguese in Brazil. Portuguese is spoken by people in Brazil.	Carry it home. Let it be carried home.	This problem will be solved by Rosy Rosy will solve this problem
Coffee is prepared by him He prepares coffee		

24. Rewrite into Direct or Indirect Speech (Book pg. no. 189)

25. Punctuate the following sentences

- right the teacher said- "Right," the teacher said.
- a smart boy replied each will get one- A smart boy replied, "Each will get one."
- hey wait a minute pongo shouted- "Hey, wait a minute!" Pongo shouted.
- im a grizzly from alaska- I'm a grizzly from Alaska.

26. Write the correct gerund or infinitive form of the verb

Walking is a healthy habit (walk)

Trying is easy (try)

We must study to learn (learn)

I like walking early in the morning (walk)

Travelling to Shivaji Park took forty minutes (travel)

27. Rearrange the words to make meaningful sentences

is a/ pollution/in India/major issue. ✓ Pollution is a major issue in India.

the first cricket/ cup in 1983/ world India won. ✓ India won the first Cricket World Cup in 1983.

very/have/long/a/I/to/you/written/very ✓ I have written to you a very long time.

Job/Ramanujan/a/for/look/began/to ✓ Ramanujan began to look for a job.

successive / occurs / soil / steps / in / erosion ✓ Soil erosion occurs in successive steps.

peace / want / say / they / all / nations ✓ All nations say they want peace.

Experience / never / forget / will / I / this ✓ I will never forget this experience.

TV/set/mended / already / the / has / he ✓ He has already mended the TV set.

Bharathi / one / is / most / the / of / poets / Tamil / popular ✓ Bharathi is one of the most popular Tamil poets.

A letter / of a talk / take / hardly / can / the place ✓ A letter can hardly take the place of a talk.

## PART-III SECTION-I (PROSE)

O. Answer any two paragraph from the following questions:

1x5=5

- "Achrekar was a sincere coach" - substantiate.
- Life cannot exist on earth without water - Explain
- Describe the life of Srinivasa Ramanujan in India.
- Explain the important elements of Nehru's letter.
- How C.V.Raman does shows water is the real elixir of life?
- Narrate the clever strategy followed by clem jones to deceive pongo?
- Narrate in your own words the hardships underwent by Sachin to become a great cricketer

## SECTION - II (POEM)

P. Answer any two of the following: 33 to 36

2x5=10

33, 34. Paragraph

- The stick together families are the happiest of all explain.
- How does Robert Frost describe the beauty of the woods?
- It is said, "The choices made by one, shapes One's destiny", Ponder on the thought and write a paragraph.
- 'A tree doesn't grow in a day' Explain it with reference to the poem.
- Narrate how the poet describes the comet.
- Write a short paragraph by stopping by woods on a snowy evening.

7. Write a character sketch of the spider.

**35. Read the following stanza and answer the questions given below**

River, river, little river! Bright you Sparkle on your way; O'er the yellow pebbles dancing Through the flowers and foliage glancing Like a child at play	a) Pick out the rhyming words b) Identify the rhyme scheme of the given lines c) Identify the figure of speech in the last line d) Pick out the alliterated words
I was angry with my friend I told my wrath my wrath did end I was angry with my foe. I told it not, my wrath did grow.	i) Identify the figure of speech in the above lines. ii) Pick out the words that are alliterated in the third line iii) Pick out the rhyming words iv) What is the rhyme scheme of the stanza?
Broad and deep, and still as time; Seeming still, yet still in motion, Tending onward to the ocean, Just like mortal prime'	a) What is the figure of speech in the 4th line. b) What is the rhyming scheme? c) Pick out the words in alliteration. d) Pick out the rhyming words.

**36. Paraphrase the following stanza**

Rising out of it, feeding Upon its Crust, absorbing Years of sunlight, air, water And out of its leprous hide	So hack and chop But this alone won't do it Not so much pain will do it. The bleeding bark will heal.
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**Section - III - SUPPLEMENTARY**

**37. Rearrange the following sentences in coherent order.**

1) They killed and buried it under a pine tree 2) An honest old couple had a dog. 3) It brought the honest couple good luck 4) An envious wicked couple borrowed the dog 5) The borrowed dog did not bring them any luck	a) An honest old couple had a dog. b) It brought the honest couple good luck. c) An envious wicked couple borrowed the dog. d) The borrowed dog did not bring them any luck. e) They killed and buried it under a pine tree.
1. Aunt Polly was concerned about Tom. 2. Tom pretended to like the pain-killer and asked it very often. 3. Becky Thatcher, tom's friend had stopped coming to school. 4. So, Tom became unhappy. 5. She tried different remedies on Tom.	1. The German soldiers had placed Christmas trees lit by candle or lantern. 2. Thus they celebrated in the midst of war. 3. There was a war between British and German. 4. The shooting was stopped completely on Christmas Eve. 5. They both exchanged sweets, gifts and sang songs.
i) On week days as mother went about the chores, her signing was muted. ii) They are planning to go to a neighbouring galaxy. iii) It's so easy to walk here son! iv) The community of Nations square is where people of different nationalities come after work. v) Mother was excited because it was her first visit to the moon.	a) Since all the methods failed, finally she gave him a pain killer. 3. b) The pain killer triggered adverse, reactions on Peter. 5 c) Tom was dull and depressed, 1 d) But, Tom gave that pain killer to the cat Peter. 4 e) So Aunt Polly tried different types of remedies on him. 2

**SECTION - IV**

**Q. Answer any four of the following: (39 to 44)**

**4 x 5 = 20**

**39. Prepare an advertisement on the information given:**

- Susee Hyundai - New cars - sales - Special offer - spot looking - exchange offer -venue Gandhi nagar - Madurai.
- Laptop - Computer shop - systems for students - 30% special discounts affordable price - Limited period offer
- Solar Lamps - Cheap cost - Long Lasting - Maintenance Free - Good for Hotels, Homes and Offices - 50% Offer for Bulk Order.

**40. Letter Writing**

- Write a letter to your friend describing the joy of celebrating festivals in a village (Village festival) (Stayed with grandparents, unforgettable time, enjoyed the pleasures of like, visiting temple affairs)
- Your friend who lives in another town/city has won his/her championship trophy in the recent sports meet. Write a letter congratulating him/her.

**41. Prepare a notice giving or poster**

- Prepare a poster giving awareness to the public regarding the spread of diseases due to climatic changes (diseases like fever, smallpox etc.)
- You are mithra / mithran school pupil leader of GHSS, Erode. Your principal has requested you to inform the students about ECO club meeting in your school. Prepare a notice giving the details such as date of the meeting, time and Venue.
- You are Aruna/Akash, the Literary Association Secretary of GHSS, Madurai. Prepare a notice on behalf of your school, inviting the students to participate in the oratorical competition to be conducted next month.
- You are the school pupil leader of GHSS, Trichy you are requested to inform the students about a trip to Yercaud for 3 days. Prepare a notice of that, include the details such as date of journey, mode of transport, dress code etc

**42. Make notes of the following passage and prepare a summary using the notes****43. Look at the picture and express your views on it in about five sentences:****44. Identify the errors and rewrite the sentences correctly:**

- Earth revolves around the sun. ✓ Earth revolves around the Sun
- I prefer coffee than juice. ✓ I prefer coffee to juice.
- Though he is rich but he is not happy. ✓ Though he is rich, he is not happy. (Remove "but.")
- I am fond at sweets. ✓ I am fond of sweets.
- This is a hardly nut to crack. ✓ This is a hard nut to crack.
- If you will work hard, you will pass. ✓ If you work hard, you will pass. (Remove "will" after "if.")
- His father is a MLA. ✓ His father is an MLA. (Use "an" before "MLA.")
- She is the smaller girl in the class. ✓ She is the smallest girl in the class. (Use "smallest.")
- I am absent yesterday. ✓ I was absent yesterday.
- Sita goes to college in car. ✓ Sita goes to college by car.
- Make me a cup of tea, shall you? ✓ Make me a cup of tea, will you? (Correct question tag.)
- She love her father. ✓ She loves her father.
- India is largest democracy in the world. ✓ India is the largest democracy in the world.
- Arun have a cottage in Ooty. ✓ Arun has a cottage in Ooty.
- His son-in-laws have come home. ✓ His sons-in-law have come home. (Correct plural form.)
- Every children like ice cream. ✓ Every child likes ice cream. (Use "child" instead of "children.")
- His son-in-laws have come home. ✓ His sons-in-law have come home.
- Balu is taller then Ragu. ✓ Balu is taller than Ragu. (Use "than.")
- Games and sports helps in recreation. ✓ Games and sports help in recreation. (Use "help.")
- He told to me a story. ✓ He told me a story. (Remove "to.")

**SECTION – IV (ROAD MAP)**

1x2=2

**SECTION – V (MEMORITER) COMPULSORY**

1x5=5

**45) Quote from memory:**

- "Whose woods .....it queer"
- From: River River.....

To: .....Child at Play. (STUDY ALL MEMORY POEM)

**Part - IV (Supplementary)**

2x8=16

**46) Write a paragraph about 150 words by developing of the following hints.**

a) Brijji meet - weary - traveller - recall - past life - terrible earth quake- native village moths arrive- flattened house - dead bodies - mother -brother - except Bhuli - not accept - death sister - army officer - search again three armed soldiers - tired - laboured - hundred and sixteen hours -thank Army officer - tea shop - cup of tea - travellers - tired.

(OR)

b) Tommy found a real book - about the old schools - 2157 - no schools- no teachers no book - tommy - 13 years old - 11 year old- room haise - school machines - computer book Tommy - same age - some place- discuss - help - home work - strange mechanical teacher - lesson - think- old school fun.

**PART - V**

47) a] Read the following paragraph and answer the questions that follow: (OR)

b] Read the following poem and answer the questions that follow:

Ants in pairs when the ants go out to search for food they like to march in pairs Its dangerous work	With heavy loads and each one does a share They march in twos in long straight lines They look for crumbs and scraps
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Questions:-

- How do the ants march and where do they go?
- What sort of work the ants undergo?
- What are they looking for?
- What does the poem express about the ant?

<p><b>40. [Your Name] [Your Address] [City, Date] (1m)</b> <b>Dear [Friend's Name], (2m)</b> I had a great time celebrating a village festival with my grandparents. The village was beautiful, and the temple fair was exciting. I enjoyed the sweets, folk dances, and fun rides. It was unforgettable! Wish you were there! <b>Your friend, [Your Name] Address on the envelope</b></p>	<p><b>40. [Your Name][Your Address] [Date]</b> <b>Dear [Friend's Name],</b> Congratulations on winning the championship trophy! I am so proud of your hard work and dedication. Your victory is truly well deserved. Keep shining and achieving more success! <b>Best wishes,[Your Name] Address on the envelope</b></p>
<p><b>39. Advertisement:</b> Outline, Title, Picture, Caption, Address (each have one mark)</p>	<p><b>46. Supplementary - Summary of the story:</b> Title(1m): Own summary without mistakes(6m): Moral(1m)</p>
<p><b>42. Summary:</b> Title (1m): Rough copy (2m): Fair copy (Based on rough copy, fair copy should have been prepared without grammatical errors)(2m)</p>	<p><b>42. Notes making:</b> Title (1mark): Words/phrases with all important points. (With/without hyphen) / Sub heading with points.(4marks)</p>
<p><b>41. Notice Writing:</b> Name of the institution and programme(1m): Date and Venue(1m): Content(2m): Name and Designation(1m) <b>41. d) Government Higher Secondary School, Trichy</b> <b>NOTICE</b> <b>School Trip to Yercaud</b> <b>Date:</b> 20th March 2025 – 22nd March 2025 <b>Venue:</b> Yercaud <b>Duration:</b> 3 Days <b>Mode of Transport:</b> School Bus <b>Dress Code:</b> Casual wear with School ID Dear Students, Our school is organizing a <b>three-day trip to Yercaud</b> from <b>20th March to 22nd March 2025</b>. Interested students can join for a fun and educational experience. <b>Trip Details:</b></p> <ul style="list-style-type: none"> <li><b>Departure:</b> 20th March 2025 at 7:00 AM from school</li> <li><b>Return:</b> 22nd March 2025 at 6:00 PM</li> <li><b>Transport:</b> School Bus</li> <li><b>Dress Code:</b> Casual wear with ID card</li> <li><b>Fee:</b> ₹3,000 (Includes travel, food, and stay)</li> </ul> <p>Submit the <b>consent form and fee by 15th March 2025</b> to your class teacher. <b>Join us for an unforgettable trip.</b> <b>Contact: Sam</b> <b>School Pupil Leader</b> <b>Date: 10th March 2025</b></p>	<p><b>b) Government Higher Secondary School, Erode</b> <b>NOTICE</b> <b>ECO Club Meeting</b> <b>Date:</b> 15th March 2025 <b>Time:</b> 10:30 AM – 11:30 AM <b>Venue:</b> School Auditorium All students are invited to attend the ECO Club meeting. <b>Agenda:</b></p> <ul style="list-style-type: none"> <li>Discussion on environmental activities</li> <li>Tree plantation and waste management plans</li> <li>Awareness campaigns</li> </ul> <p>For more details, contact <b>Mithra / Mithran (School Pupil Leader)</b>. <b>Date: 10th March 2025</b></p> <p><b>c) Government Higher Secondary School, Madurai</b> <b>NOTICE</b> <b>Oratorical Competition</b> <b>Date:</b> 5th April 2025 <b>Time:</b> 10:00 AM – 1:00 PM <b>Venue:</b> School Auditorium The <b>Literary Association</b> is conducting an <b>Oratorical Competition</b>. Interested students can participate and showcase their speaking skills. <b>Details:</b></p> <ul style="list-style-type: none"> <li><b>Topics:</b> Given on the spot</li> <li><b>Language:</b> Tamil / English</li> <li><b>Prizes:</b> Certificates and trophies</li> </ul> <p>Register with your class teacher by <b>30th March 2025</b>. For details, contact <b>Aruna / Akash (Literary Association Secretary)</b>. <b>Date: 10th March 2025</b></p>

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