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UNIT – 06 GRAVITATION

TWO MARKS AND THREE MARKS:

01. State Kepler's three laws.

1. **Law of orbits:** Each planet moves around the Sun in an elliptical orbit with the Sun at one of the foci.

2. **Law of area:**

The radial vector (line joining the Sun to a planet) sweeps equal areas in equal intervals of time

3. **Law of period:**

The square of the time period of revolution of a planet around the Sun in its Elliptical orbit is directly proportional to the cube of the semi-major axis of The ellipse.

02. State Newton's Universal law of gravitation.

Newton's law of gravitation states that a particle of mass M_1 attracts any other particle of mass M_2 in the universe with an attractive force. The strength of this force of attraction was found to be directly proportional to the product of their masses and is inversely proportional to the square of the distance between them.

03. Will the angular momentum of a planet be conserved? Justify your answer.

Yes, Because $\vec{\tau} = \vec{r} \times \vec{F}$; $\vec{r} \times \left(\frac{GM_s M_E}{r^2} \hat{r} \right) = 0$

Since $\vec{r} = r \hat{r}$, $(\hat{r} \times \hat{r}) = 0$ So, $\vec{\tau} = \frac{d\vec{L}}{dt} = 0$

It implies that angular momentum is a constant vector. The angular momentum of the Earth about the Sun is constant throughout the motion.

04. Define the gravitational field. Give its unit.

The gravitational force experienced by unit mass placed at that point.

Unit $\vec{E}_1 = \frac{\vec{F}_{21}}{m_2}$ in equation we get, $\vec{E} = -\frac{Gm_1}{r^2} \vec{r}$. its unit is $N \text{ kg}^{-1}$ (or) $m \text{ s}^{-2}$.

05. What is meant by superposition of gravitational field?

Consider 'n' particles of masses, $m_1, m_2, \dots, m_n$ distributed in space at positions $\hat{r}_1, \hat{r}_2, \hat{r}_3, \dots$ etc, with respect to point P. The total gravitational field at a point P due to all the masses is given by the vector sum of the gravitational field due to the individual masses. This principle is known as superposition of gravitational fields.

$$\begin{aligned} \vec{E}_{\text{total}} &= \vec{E}_1 + \vec{E}_2 + \dots + \vec{E}_n \\ &= -\frac{Gm_1}{r_1^2} \vec{r}_1 - \frac{Gm_2}{r_2^2} \vec{r}_2 - \dots - \frac{Gm_n}{r_n^2} \vec{r}_n ; = -\sum_{i=1}^n \frac{Gm_i}{r_i^2} \vec{r}_i \end{aligned}$$

06. Define gravitational potential energy.

Gravitational potential energy associated with this conservative force field. The gravitational potential energy is defined as the work done to bring the mass m_2 from infinity to a distance 'r' in the gravitational field of mass m_1 . Its unit is joule.

07. Is potential energy the property of a single object? Justify.

Potential energy is a property of a system rather than of a single object due to its physical position. Because gravitational potential energy depends on relative position. So, a reference level at which to set the potential energy equal to zero.

08. Define gravitational potential.

The gravitational potential at a distance r due to a mass is defined as the amount of work required to bring unit mass from infinity to the distance r.

09. What is the difference between gravitational potential and gravitational potential energy?

Gravitational potential:

The amount of work done in bringing a body of unit mass from infinity to that point without acceleration. $V = -\frac{GM}{R}$

Gravitational potential Energy:

The energy stored in the body at that point. If the position of the body changes due to force acting on it, then change in its potential energy is equal to the amount of work done on the body by the forces acting on it. $U = -\frac{GMm}{R}$

10. What is meant by escape speed in the case of the Earth?

The minimum speed required by an object to escape from Earth's gravitational field.

$$\text{ie. } V_e = \sqrt{2gR_E} ; V_e = 11.2 \text{ km s}^{-1}$$

11. Why is the energy of a satellite (or any other planet) negative?

The negative sign in the total energy implies that the satellite is bound to the Earth and it cannot escape from the Earth.

As h approaches, ∞ the total energy tends to zero. Its physical meaning is that the satellite is completely free from the influence of Earth's gravity and is not bound to Earth at large distances.

12. What are geostationary and polar satellites?

Geostationary satellites:

The satellites revolving the Earth at the height of 36000 km above the equator, are appear to be stationary when seen from Earth is called geo-stationary satellites.

Polar satellites:

The satellites which revolve from north to south of the Earth at the height of 500 to 800 km from the Earth surface are called Polar satellites.

13. Define weight

The weight of an object is defined as the downward force whose magnitude W is equal to that of upward force that must be applied to the object to hold it at rest or at constant velocity relative to the earth. The magnitude of weight of an object is denoted as, $W=N=mg$.

14. Why is there no lunar eclipse and solar eclipse every month?

Moon's orbit is tilted 5° with respect to Earth's orbit, only during certain periods of the year; the Sun, Earth and Moon align in straight line leading to either lunar eclipse or solar eclipse depending on the alignment.

15. How will you prove that Earth itself is spinning?

The Earth's spinning motion can be proved by observing star's position over a night. Due to Earth's spinning motion, the stars in sky appear to move in circular motion about the pole star.

16. What is meant by state of weightlessness?

When downward acceleration of the object is equal to the acceleration due to the gravity of the Earth, the object appears to be weightless

17. Why do we have seasons on Earth?

The seasons in the Earth arise due to the rotation of Earth around the Sun with 23.5° tilt. Due to this 23.5° tilt, when the northern part of Earth is farther to the Sun, the southern part is nearer to the Sun. So when it is summer in the northern hemisphere, the southern hemisphere experience winter.

18. Water falls from the top of a hill to the ground. Why?

This is because the top of the hill is a point of higher gravitational potential than the surface of the Earth. i.e. $V_{\text{hill}} > V_{\text{ground}}$.

19. What is the effect of rotation of the earth on the acceleration due to gravity?

The acceleration due to gravity decreases due to rotation of the earth. This effect is zero at poles and maximum at the equator.

20. A satellite does not need any fuel to aide around the earth. Why?

The gravitational force between satellite and earth provides the centripetal force required by the satellite to move in a circular orbit.

21. Why does a tide arise in the ocean?

Tides arise in the ocean due to the force of attraction between the moon and sea water.

22. Water falls from the top of a hill to the ground. Why?

This is because the top of the hill is a point of higher gravitational potential than the surface of the Earth. i.e. $V_{\text{hill}} > V_{\text{ground}}$.

23. When a man is standing in the elevator, what are forces acting on him.

1. Gravitational force which acts downward. If we take the vertical direction as positive y direction, the gravitational force acting on the man is $\vec{F}_G = -mg\hat{j}$
2. The normal force exerted by floor on the man which acts vertically upward, $\vec{N} = N\hat{j}$

24. Find the distance between Venus and Sun.

- 1) The distance between Venus and Sun. The distance between Earth and Sun is taken as one Astronomical unit (1 AU).
- 2) The trigonometric relation satisfied by this right angled triangle is $\sin \theta = \frac{r}{R}$
- 3) Where $R = 1 \text{ AU}$. $r = R \sin \theta = (1 \text{ AU}) (\sin 46^\circ)$. Here $\sin 46^\circ = 0.77$.
Hence Venus is at a distance of 0.77 AU from Sun.

25. Find the expression of the orbital speed of satellite revolving around the earth.

Satellite of mass M to move in a circular orbit, centripetal force must be acting on the satellite. This centripetal force is provided by the Earth's gravitational force.

$$\frac{MV^2}{(R_E+h)} = \frac{GMM_E}{(R_E+h)^2}$$

$$V^2 = \frac{GM_E}{(R_E+h)} ;$$

$$V = \sqrt{\frac{GM_E}{(R_E+h)}}$$

As h increases, the speed of the satellite decreases.

26. What are the points to be noted to study about gravitational field?

Case 1: If $r < r'$

Since gravitational force is attractive, m_2 is attracted by m_1 . Then m_2 can move from r' to r without any external work. Here work is done by the system spending its internal energy and hence the work done is said to be negative.

Case 2: If $r > r'$

Work has to be done against gravity to move the object from r' to r .
Therefore work is done on the body by external force and hence work done is positive.

27. What is meant by retrograde motion of planet?

1) The planets move eastwards and reverse their motion for a while and return to eastward motion again. This is called “retrograde motion” of planets.

2) To explain this retrograde motion, Ptolemy introduced the concept of “epicycle” in his geocentric model. According to this theory, while the planet orbited the Earth, it also underwent another circular motion termed as “epicycle”. A combination of epicycle and circular motion around the Earth gave rise to retrograde motion of the planets with respect to Earth.

CONCEPTUAL QUESTIONS

01. In the following, what are the quantities which that are conserved?

- | | |
|------------------------------|---------------------------------|
| a) Linear momentum of planet | b) Angular momentum of planet |
| c) Total energy of planet | d) Potential energy of a planet |

Ans. (b & d) Angular momentum of planet, Potential energy of a Planet.

02. The work done by Sun on Earth in one year will be

- | | | | |
|---------|-------------|-------------|-------------|
| a) Zero | b) Non zero | c) positive | d) negative |
|---------|-------------|-------------|-------------|

Ans . : Zero

03. The work done by Sun on Earth at any finite interval of time is

- | | |
|-------------------------------|----------------------|
| a) positive, negative or zero | b) Strictly positive |
| c) Strictly negative | d) It is always zero |

Ans. d) it is always zero

04. If a comet suddenly hits the Moon and imparts energy which is more than the total energy of the Moon, what will happen?

If a comet hits the moon with large mass and with large velocity may destroy the moon completely or its impact makes the moon, go out of the orbit.

05. If the Earth's pull on the Moon suddenly disappears, what will happen to the Moon?

If the gravitational force suddenly disappears, moon will stop revolving around the earth and it will move in a direction tangential to its original orbit with a speed with which it was revolving around the earth.

06. If the Earth has no tilt, what happens to the seasons of the Earth?

If the Earth has no tilt, there will be no season as like now and the duration of day and night will be equal throughout the year.

07. A student was asked a question 'why are there summer and winter for us? He replied as 'since Earth is orbiting in an elliptical orbit, when the Earth is very far away from the Sun(aphelion) there will be winter, when the Earth is nearer to the Sun(perihelion) there will be winter'. Is this answer correct? If not, what is the correct explanation for the occurrence of summer and winter?

No, The seasons in the Earth arise due to the rotation of Earth around the Sun with 23.5° tilt. Due to this 23.5° tilt, when the northern part of Earth is farther to the Sun, the southern part is nearer to the Sun. So when it is summer in the northern hemisphere, the southern hemisphere experience winter.

08. The following photographs are taken from the recent lunar eclipse which occurred on January 31, 2018. Is it possible to prove that Earth is a sphere from these photographs?



No. the moon goes around the earth in an elliptical orbit. This means its distance from us varies periodically as it goes around us.

FIVE MARKS:

01. Discuss the important features of the law of gravitation.

Important features of gravitational force:

1) As the distance between two masses increases, the strength of the force tends to decrease because of inverse dependence on r^2 . Physically it implies that Ex. The planet Uranus experiences less gravitational force from the Sun than the Earth since Uranus is at larger distance from the Sun compared to the Earth.

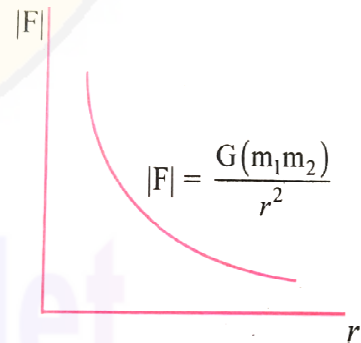
2) The gravitational forces between two particles always constitute an action-reaction pair. It implies that the gravitational force exerted by the Sun on the Earth is always towards the Sun. The reaction-force is exerted by the Earth on the Sun. The direction of this reaction force is towards Earth.

3) The torque experienced by the Earth due to the gravitational force of the Sun is given by

$$\vec{\tau} = \vec{r} \times \vec{F} ; \vec{r} \times \left(\frac{GM_S M_E}{r^2} \hat{r} \right) = 0$$

$$\text{Since } \vec{r} = r \hat{r}, (\hat{r} \times \hat{r}) = 0 \text{ So, } \vec{\tau} = \frac{d\vec{L}}{dt} = 0$$

It implies that angular momentum is a constant vector. The angular momentum of the Earth about the Sun is constant throughout the motion



4) Earth orbits around the Sun due to Sun's gravitational force, we assumed Earth and Sun to be point masses. This assumption is a good approximation because the distance between the two bodies is very much larger than their diameters.

5) To calculate force of attraction between a hollow sphere of mass M with uniform density and point mass m kept outside the hollow sphere, we can replace the hollow sphere of mass M as equivalent to a point mass M located at the center of the hollow sphere.

6) If we place another object of mass ' m ' inside this hollow sphere, the force experienced by this mass ' m ' will be zero.

02. Explain how Newton arrived at his law of gravitation from Kepler's third law.

Newton's inverse square Law:

Newton considered the orbits of the planets as circular. For circular orbit of radius r , the centripetal acceleration towards the center is

$$a = \frac{v^2}{r} \text{ ----- 1}$$

Here v is the velocity and r , the distance of the planet from the center of the orbit. The velocity in terms of known quantities r and T , is

$$V = \frac{2\pi r}{T} \text{ ----- 2}$$

Here T is the time period of revolution of the planet. Substituting this value of v in equation (1) we get,

$$a = \frac{\left(\frac{2\pi r}{T}\right)^2}{r} = -\frac{4\pi^2 r}{T^2} \text{ ----- 3}$$

Substituting the value of ' a ' from (3) in Newton's second law, $F = ma$, where ' m ' is the mass of the planet.

$$F = \frac{4\pi m r}{T^2} \text{ ----- 4}$$

From Kepler's third law,

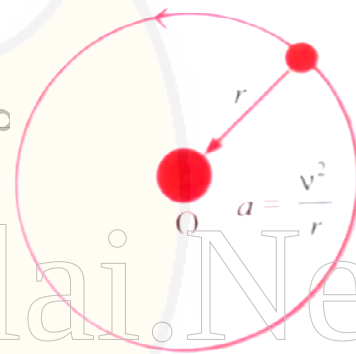
$$\frac{r^3}{T^2} = k \text{ (Constant) ----- 5}$$

$$\frac{r}{T^2} = \frac{k}{r^2} \text{ ----- 6}$$

By substituting equation 6 in the force expression, we can arrive at the law of gravitation.

$$F = \frac{4\pi^2 m k}{r^2} \text{ ----- 7}$$

Here negative sign implies that the force is attractive and it acts towards the center. In equation (7), mass of the planet ' m ' comes explicitly. But Newton strongly felt that according to his third law, if Earth is attracted by the Sun, then the Sun must also be attracted by the Earth with the same magnitude of force. So he felt that the Sun's mass (M) should also occur explicitly in the expression for force. From this insight, he equated the constant $4\pi^2 k$ to GM which turned out to be the law of gravitation.



$$F = \frac{GMm}{r^2}$$

Again the negative sign in the above equation implies that the gravitational force is attractive.

03. Explain how Newton verified his law of gravitation.

- 1) Newton verified his law of universal gravitation by comparing the acceleration of a terrestrial object to the acceleration of the moon.
- 2) He knew that the distance from the center of earth to the center of two spheres of known mass at either end of a light rod suspended by a thin fiber from the center of the rod.
- 3) He had earlier found the small force that was needed to twist the fiber.
- 4) By bringing a third sphere close to one of the suspended spheres.
- 5) He was able to measure the force of gravity between the spheres and hence gravitation.

04. Derive the expression for gravitational potential energy.

- 1) Two masses m_1 and m_2 are initially separated by a distance r' .

Assuming m_1 to be fixed in its position, work must be done on m_2 to move the distance from r' to r as shown in Figure (a)



- 2) To move the mass m_2 through an infinitesimal displacement $d\vec{r}$ from r to $r + d\vec{r}$ (shown in the Figure (b)), work has to be done externally.

This infinitesimal work is given by

$$dW = \vec{F}_{ext} \cdot d\vec{r} \quad \text{----- 1}$$

- 3) The work is done against the gravitational force, therefore,

$$|\vec{F}_{ext}| = |\vec{F}_G| = \frac{Gm_1m_2}{r^2} \quad \text{----- 2}$$

Substituting equation (2) in (1), we get

$$dW = \frac{Gm_1m_2}{r^2} \hat{r} \cdot d\vec{r} ; d\vec{r} = dr \hat{r}$$

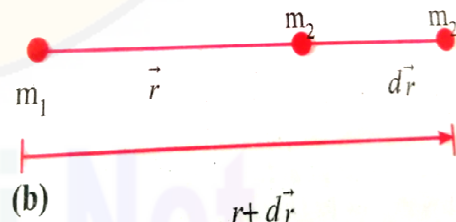
$$\frac{Gm_1m_2}{r^2} \hat{r} \cdot d\vec{r} ; \hat{r} \cdot \hat{r} = 1 \text{ (Since both are unit vectors)}$$

$$dW = \frac{Gm_1m_2}{r^2} dr$$

- 4) Thus the total work done for displacing the particle from r' to r is $W = \int_{r'}^r dW = \int_{r'}^r \frac{Gm_1m_2}{r^2} dr$

$$W = - \left(\frac{Gm_1m_2}{r^2} \right)_{r'}^r$$

$$W = - \frac{Gm_1m_2}{r} + \frac{Gm_1m_2}{r'}$$



$$W = U(r) - U(r')$$

$$\text{Where } U(r) = \frac{Gm_1m_2}{r}$$

5) This work done W gives the gravitational potential energy difference of the system of masses m_1 and m_2 when the separation between them are r and r' respectively.

05. Prove that at points near the surface of the Earth, the gravitational potential energy of the object is $U = mgh$.

1) Consider the Earth and mass system, with r , the distance between the mass m and the Earth's centre. Then the gravitational potential energy,

$$U = - \frac{GM_em}{r} \quad \text{----- 1}$$

2) Here $r = R_e + h$, where R_e is the radius of the Earth. h is the height above the Earth's surface, $U = -G \frac{M_em}{(R_e + h)} \quad \text{----- 2}$

If $h \ll R_e$, equation (2) can be modified as

$$U = -G \frac{M_em}{R_e \left(1 + \frac{h}{R_e}\right)} ; \quad U = -G \frac{M_em}{R_e} \left(1 + \frac{h}{R_e}\right)^{-1} \quad \text{----- 3}$$

3) By using Binomial expansion and neglecting the higher order terms, we get $U = -G \frac{M_em}{R_e} \left(1 - \frac{h}{R_e}\right) \quad \text{----- 4}$

We know that, for a mass m on the Earth's surface,

$$G \frac{M_em}{R_e} = mgR_e \quad \text{----- 5}$$

Substituting equation (5) in (4) we get, $U = -mgR_e + mgh$

It is clear that the first term in the above expression is independent of the height h . For example, if the object is taken from h and it can be omitted.

$$U = mgh$$

06. Explain in detail the idea of weightlessness using lift as an example.

- i) When the lift falls (when the lift wire cuts) with downward acceleration $a = g$, the person inside the elevator is in the state of weightlessness or free fall.
- ii) As they fall freely, they are not in contact with any surface (by neglecting air friction). The normal force acting on the object is zero. The downward acceleration is equal to the acceleration due to the gravity of the Earth. i.e ($a = g$). From equation $N = m(g - a)$ we get,
 $a = g \therefore N = m(g - g) = 0$. This is called the state of weightlessness.

07. Derive an expression for escape speed.

1) Consider an object of mass M on the surface of the Earth. When it is thrown up with an initial speed v_i , the initial total energy of the object is

$$E_i = \frac{1}{2} Mv_i^2 - \frac{GMM_E}{R_E} \quad \text{----- 1}$$

Where M_E , is the mass of the Earth and R_E - the radius of the Earth.

The term $-\frac{GMM_E}{R_E}$ is the potential energy of the mass M .

2) When the object reaches a height far away from Earth and hence treated as approaching infinity, the gravitational potential energy becomes zero [$U(\infty) = 0$] and the kinetic energy becomes zero as well. Therefore the final total energy of the object becomes zero. This is for minimum energy and for minimum speed to escape. Otherwise Kinetic energy can be non-zero.

$E_f = 0$, According to the law of energy conservation, $E_i = E_f$ ----- 2

Substituting (1) in (2) we get,

$$\frac{1}{2} Mv_i^2 - \frac{GMM_E}{R_E} = 0$$

$$\frac{1}{2} Mv_i^2 = \frac{GMM_E}{R_E} \quad \text{----- 3}$$

3) The escape speed, the minimum speed required by an object to escape Earth's gravitational field, hence replace, v_i with v_e . i.e.,

$$\frac{1}{2} Mv_e^2 = \frac{GMM_E}{R_E}$$

$$v_e^2 = \frac{GMM_E}{R_E} \cdot \frac{2}{M} ; v_e^2 = \frac{2GM_E}{R_E} \quad \text{----- 4}$$

$$\text{Using } g = \frac{GM_E}{R_E} \quad \text{----- 5}$$

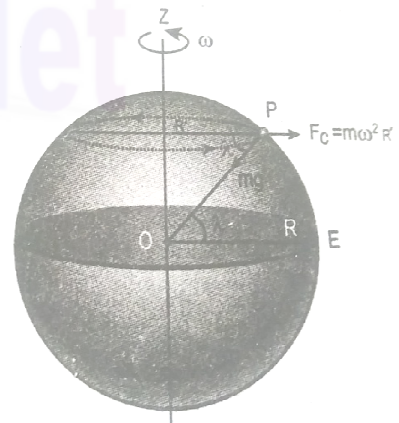
$$v_e^2 = 2gR_E ; v_e = \sqrt{2gR_E} \quad \text{----- 6}$$

From equation (6) the escape speed depends on two factors: acceleration due to gravity and radius of the Earth. It is completely independent of the mass of the object.

08. Explain the variation of g with latitude.

Variation of g with latitude:

Whenever we analyze the motion of objects in rotating frames, we must take into account the centrifugal force. Even though we treat the Earth as an inertial frame, it is not exactly correct because the Earth spins about its own axis. So when an object is on the surface of the Earth, it experiences a centrifugal force that depends on the latitude of the object on Earth. If the Earth were not spinning, the force on the object would have been mg . However, the object experiences an additional centrifugal force due to spinning of the Earth.



This centrifugal force is given by $m\omega^2 R'$

$$R' = R \cos \lambda \quad \text{----- 1}$$

Where λ is the latitude. The component of centrifugal acceleration experienced by the object in the direction opposite to g is $a_c = \omega^2 R' \cos \lambda$
 $= \omega^2 R \cos^2 \lambda$ since $R' = R \cos \lambda$ Therefore,

$$g' = g - \omega^2 R \cos^2 \lambda \quad \text{----- 2}$$

From the expression (2), we can infer that at equator, $\lambda = 0$;
 $g' = g - \omega^2 R$. The acceleration due to gravity is minimum. At poles $\lambda = 90$;
 $g' = g$, it is maximum. At the equator, g' is minimum.

09. Explain the variation of g with altitude.

Variation of g with altitude:

Consider an object of mass m at a height h from the surface of the Earth. Acceleration experienced by the object due to Earth is $g' = \frac{GM}{(R_e + h)^2}$

$$g' = \frac{GM}{R_e^2 \left(1 + \frac{h}{R_e}\right)^2} \quad ; \quad g' = \frac{GM}{R_e^2} \left(1 + \frac{h}{R_e}\right)^{-2}$$

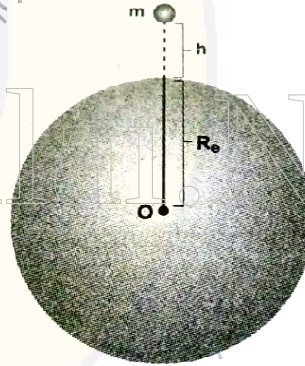
If $h \ll R_e$. We can use Binomial expansion.

Taking the terms upto first order

$$g' = \frac{GM}{R_e^2} \left(1 - 2 \frac{h}{R_e}\right)$$

$$g' = g \left(1 - 2 \frac{h}{R_e}\right)$$

We find that $g' < g$. This means that as altitude h increases the acceleration due to gravity g decreases.



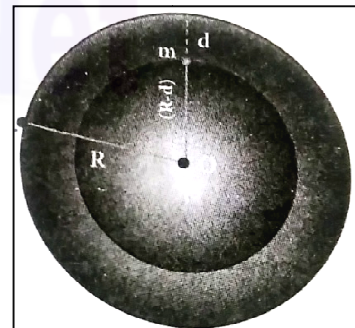
10. Explain the variation of g with depth from the Earth's surface.

Variation of g with depth:

Consider a particle of mass m which is in a deep mine on the earth. Ex. Coal mines – in Neyveli). Assume the depth of the mine as d . To Calculate g at a depth d , consider the following points. The part of the Earth which is above the radius $(R_e - d)$ do not contribute to the acceleration. The result is proved earlier and is given as $g' =$

$\frac{GM'}{(R_e - d)^2}$ Here M is the mass of the Earth of radius $(R_e - d)$. Assuming the density of earth ρ to be constant,

$$\rho = \frac{M'}{V'} \quad ; \quad \frac{M'}{V'} = \frac{M}{V} \quad \text{and} \quad M' = \frac{M}{V} V'$$



$$M' = \left(\frac{M}{\frac{4}{3}\pi R_e^3} \right) \left(\frac{4}{3}\pi (R_e - d)^3 \right) ;$$

$$M' = \frac{M}{R_e^3} (R_e - d)^3$$

$$g' = G \frac{M}{R_e^3} (R_e - d)^3 \cdot \frac{1}{(R_e - d)^2} ;$$

$$g' = GM \frac{R_e \left(1 - \frac{d}{R_e}\right)}{R_e^3}$$

$$g' = GM \frac{\left(1 - \frac{d}{R_e}\right)}{R_e^2} \text{ thus } g' = g \left(1 - \frac{d}{R_e}\right). \text{ Here also } g' < g .$$

As depth increases, g' decreases.

11. Derive the time period of satellite orbiting the Earth.

Time period of the satellite:

The distance covered by the satellite during one rotation in its orbit is equal to $2\pi (R_E + h)$ and time taken for it is the time period, T . Then

$$\frac{\text{Distance travelled}}{\text{Time taken}} = \frac{2\pi (R_E + h)}{T}$$

$$\text{From equation, } \frac{\sqrt{\frac{GM_E}{(R_E + h)}}}{\sqrt{\frac{GM_E}{(R_E + h)}}} = \frac{2\pi (R_E + h)}{T} \text{ ----- 1}$$

$$T = \frac{2\pi}{\sqrt{GM_E}} (R_E + h)^{\frac{3}{2}} \text{ ----- 2}$$

Squaring both sides of the equation (2), we get $T^2 = \frac{4\pi^2}{GM_E} (R_E + h)^3$

$$\frac{4\pi^2}{GM_E} = \text{Constant say } c, T^2 = c (R_E + h)^3 \text{ ----- 3}$$

Equation (3) implies that a satellite orbiting the Earth has the same relation between time and distance as that of Kepler's law of planetary motion. For a satellite orbiting near the surface of the Earth, h is negligible

compared to the radius of the Earth R_E . Then, $T^2 = \frac{4\pi^2}{GM_E} R_E^3$; $T^2 = \frac{4\pi^2}{\frac{GM_E}{R_E^2}}$

$$T^2 = \frac{4\pi^2}{g} R_E \text{ Since } \frac{GM_E}{R_E^2} = g ; T = 2\pi \sqrt{\frac{R_E}{g}}$$

12. Derive an expression for energy of satellite.

Energy of an Orbiting Satellite

The total energy of a satellite orbiting the Earth at a distance h from the surface of Earth is calculated as follows; The total energy of the satellite is the sum of its kinetic energy and the gravitational potential energy. The potential

$$\text{energy of the satellite is, } U = \frac{GM_S M_E}{(R_E + h)}$$

Here M_S - mass of the satellite, M_E - mass of the Earth, R_E - radius of the Earth.

The Kinetic energy of the satellite is $KE = \frac{1}{2} M_S V^2$ -----1

Here v is the orbital speed of the satellite and is equal to $v = \frac{GM_E}{(R_E+h)}$

Substituting the value of v in (1), the kinetic energy of the satellite becomes,

$$KE = \frac{1}{2} \frac{GM_S M_E}{2(R_E+h)}$$

Therefore the total energy of the satellite is $E = \frac{1}{2} \frac{GM_S M_E}{(R_E+h)} - \frac{GM_S M_E}{(R_E+h)}$

$$E = - \frac{GM_S M_E}{2(R_E+h)}$$

The negative sign in the total energy implies that the satellite is bound to the Earth and it cannot escape from the Earth.

13. Explain in detail the geostationary and polar satellites.

Geo-stationary and polar satellite

1) The satellites orbiting the Earth have different time periods corresponding to different orbital radii. Can we calculate the orbital radius of a satellite if its time period is 24 hours is calculated below. Kepler's third law is used to find the radius of the orbit.

$$T^2 = \frac{4\pi^2}{GM_E} (R_E + h)^3 ; (R_E + h)^3 = \frac{GM_E T^2}{4\pi^2}$$

$$(R_E + h) = \left(\frac{GM_E T^2}{4\pi^2} \right)^{\frac{1}{3}}$$

2) Substituting for the time period (24 hrs = 86400 seconds), mass, and radius of the Earth, h turns out to be 36,000 km. Such satellites are called "geo-stationary satellites", since they appear to be stationary when seen from Earth.

3) geo-stationary satellites for the purpose of telecommunication. Another type of satellite which is placed at a distance of 500 to 800 km from the surface of the Earth orbits the Earth from north to south direction.

4) This type of satellite that orbits Earth from North Pole to South Pole is called a polar satellite. The time period of a polar satellite is nearly 100 minutes and the satellite completes many revolutions in a day.

5) A Polar satellite covers a small strip of area from pole to pole during one revolution. In the next revolution it covers a different strip of area since the Earth would have moved by a small angle. In this way polar satellites cover the entire surface area of the Earth.

14. Explain how geocentric theory is replaced by heliocentric theory using the idea of retrograde motion of planets.

1) To explain this retrograde motion, Ptolemy introduced the concept of "epicycle" in his geocentric model. According to this theory, while the planet orbited the Earth, it also underwent another circular motion termed as "epicycle".

2) A combination of epicycle and circular motion around the Earth gave rise to retrograde motion of the planets with respect to Earth.

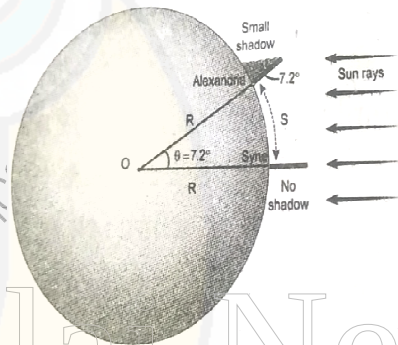
3) But Ptolemy's model became more and more complex as every planet was found to undergo retrograde motion. In the 15th century, the Polish astronomer Copernicus proposed.

4) The heliocentric model to explain this problem in a simpler manner. According to this model, the Sun is at the center of the solar system and all planets orbited the Sun.

5) The retrograde motion of planets with respect to Earth is because of the relative motion of the planet with respect to Earth.

15. Explain in detail the Eratosthenes method of finding the radius of Earth.

During noon time of summer solstice the Sun's rays cast no shadow in the city Syene which was located 500 miles away from Alexandria. At the same day and same time he found that in Alexandria the Sun's rays made 7.2 degree with local vertical as shown in the Figure. This difference of 7.2 degree was due to the curvature of the Earth.



The angle 7.2 degree is equivalent to $\frac{1}{8}$ radian. So, $\theta = \frac{1}{8}$ rad.

If S is the length of the arc between the cities of Syene and Alexandria, and if R is radius of Earth, then $S = R \theta = 500$ miles, so radius of the Earth

$$R = \frac{500}{\theta} \text{ miles} , R = 500 \frac{\text{miles}}{\frac{1}{8}} \quad R = 4000 \text{ miles.}$$

1 mile is equal to 1.609 km. So, he measured the radius of the Earth to be equal to $R = 6436$ km, which is amazingly close to the correct value of 6378 km.

16. Describe the measurement of Earth's shadow (umbra) radius during total lunar eclipse

1) It is possible to measure the radius of shadow of the Earth at the point where the Moon crosses.

2) When the Moon is inside the umbra shadow, it appears red in color. As soon as the Moon exits from the umbra shadow, it appears in crescent shape.

3) By finding the apparent radii of the Earth's umbra shadow and the Moon, the ratio of the these radii can be calculated.

4) The apparent radius of Earth's umbra shadow = $R_s = 13.2$ cm

The apparent radius of the Moon = $R_m = 5.15$ cm

The ratio $\frac{R_s}{R_m} \approx 2.56$.

The radius of the Earth's umbra shadow is $R_s = 2.56 \times R_m$.

UNIT – 07 PROPERTIES OF MATTER

TWO MARKS AND THREE MARKS:

01. Define stress and strain.

The force per unit area is called as stress. Stress, $\sigma = \frac{\text{Force}}{\text{Area}} = \frac{F}{A}$
The SI unit of stress is N m⁻² or Pascal (Pa) and its dimension is [ML⁻¹T⁻²].
The fractional change in the size of the object, in other words, strain measures the degree of deformation. Strain, $e = \frac{\text{Change in Size}}{\text{Original size}} = \frac{\Delta l}{l}$

02. State Hooke's law of elasticity.

Hooke's law is for a small deformation, when the stress and strain are proportional to each other.

03. Define Poisson's ratio.

The ratio of relative contraction (lateral strain) to relative expansion (longitudinal strain). It is denoted by the symbol μ .

Poisson's ratio, $\mu = \text{Lateral strain} / \text{Longitudinal strain}$

04. Explain elasticity using intermolecular forces.

In a solid, inter-atomic forces bind two or more atoms together and the atoms occupy the positions of stable equilibrium. When a deforming force is applied on a body, its atoms are pulled apart or pushed closer. When the deforming force is removed, inter-atomic forces of attraction or repulsion restore the atoms to their equilibrium positions. If a body regains its original shape and size after the removal of deforming force, it is said to be elastic and the property is called elasticity.

05. Which one of these is more elastic, steel or rubber? Why?

Steel is more elastic than rubber because the steel has higher young's modulus than rubber. That's why, if equal stress is applied on both steel and rubber, the steel produces less strain.

06. A spring balance shows wrong readings after using for a long time. Why?

When the spring balances have been used for a long time they develop elastic fatigue in them and therefore the reading shown by such balances will be wrong.

07. What is the effect of temperature on elasticity?

If the temperature of the substance increases, its elasticity decreases.

08. Write down the expression for the elastic potential energy of a stretched wire.

Consider a wire whose un-stretch length is L and area of cross section is A . Let a force produce an extension l and further assume that the elastic limit of the wire has not been exceeded and there is no loss in energy. Then, the work done by the force F is equal to the energy gained by the wire.

The work done in stretching the wire by dl , $dW = F dl$

The total work done in stretching the wire from 0 to l is

$$W = \int_0^l F dl \text{ -----1}$$

$$\text{From Young's modulus of elasticity, } Y = \frac{F}{A} \times \frac{L}{l} \Rightarrow F = \frac{YAl}{L} \text{ ----- 2}$$

Substituting equation (2) in equation (1), we get

$$W = \int_0^l \frac{YAl}{L} dl = \frac{YAl^2}{L \cdot 2} = \frac{1}{2} .Fl$$

$$W = \int \frac{YAl'}{L} dl' = \left. \frac{YA}{L} \frac{l'^2}{2} \right|_0^l = \frac{YA}{L} \frac{l^2}{2} = \frac{1}{2} \left(\frac{YAl}{L} \right) l = \frac{1}{2} Fl$$

$$W = \frac{1}{2} Fl = \text{Elastic potential energy.}$$

09. State Pascal's law in fluids.

If the pressure in a liquid is changed at a particular point, the change is transmitted to the entire liquid without being diminished in magnitude.

10. State Archimedes principle.

It states that when a body is partially or wholly immersed in a fluid, it experiences an upward thrust equal to the weight of the fluid displaced by it and its up-thrust acts through the centre of gravity of the liquid displaced.

11. What do you mean by up-thrust or buoyancy?

The upward force exerted by a fluid that opposes the weight of an immersed object in a fluid is called up-thrust or buoyant force and the phenomenon is called buoyancy.

12. State the law of floatation.

The law of floatation states that a body will float in a liquid if the weight of the liquid displaced by the immersed part of the body equals the weight of the body.

13. Define coefficient of viscosity of a liquid.

The coefficient of viscosity is defined as the force of viscosity acting between two layers per unit area and unit velocity gradient of the liquid. Its unit is Nsm^{-2} and dimension is $[\text{ML}^{-1}\text{T}^{-1}]$.

14. Distinguish between streamlined flow and turbulent flow.

Streamlined flow: When a liquid flows such that each particle of the liquid passing through a point moves along the same path with the same velocity as its predecessor then the flow of liquid is said to be a streamlined flow.

The velocity of the particle at any point is constant. It is also referred to as steady or laminar flow.

The actual path taken by the particle of the moving fluid is called a streamline, which is a curve, the tangent to which at any point gives the direction of the flow of the fluid at that point.

Turbulent flow: When the speed of the moving fluid exceeds the critical speed, v_c the motion becomes turbulent.

The velocity changes both in magnitude and direction from particle to particle.

The path taken by the particles in turbulent flow becomes erratic and whirlpool-like circles called eddy current or eddies.

15. What is Reynold's number? Give its significance.

Reynold's number (R_c) is a dimensionless number, which is used to find out the nature of flow of the liquid. $R_c = \frac{\rho v D}{\eta}$

Where, ρ - density of the liquid, v - The velocity of flow of liquid.

D - Diameter of the pipe, η - The coefficient of viscosity of the fluid.

16. Define terminal velocity.

The maximum constant velocity acquired by a body while falling freely through a viscous medium is called the terminal velocity.

17. Write down the expression for the Stoke's force and explain the symbols involved in it.

Viscous force F acting on a spherical body of radius r depends directly on

i) radius (r) of the sphere

ii) velocity (v) of the sphere and

iii) coefficient of viscosity η of the liquid $F = 6\pi\eta r v$

18. State Bernoulli's theorem.

According to Bernoulli's theorem, the sum of pressure energy, kinetic energy, and potential energy per unit mass of an incompressible, non-viscous fluid in a streamlined flow remains a constant.

19. What are the energies possessed by a liquid? Write down their equations.

A liquid in a steady flow can possess three kinds of energy. They are (1) Kinetic energy, (2) Potential energy, and (3) Pressure energy, respectively.

$$KE = \frac{1}{2} mv^2 \text{ ----- 1}$$

$$PE = mgh \text{ ----- 2} \quad F \times d = w = PV = \text{pressure energy ----- 3}$$

20. Two streamlines cannot cross each other. Why?

No two streamlines can cross each other. If they do so, the particles of the liquid at the point of intersection will have two different directions for their flow, which will destroy the steady nature of the liquid flow.

21. Define surface tension of a liquid. Mention its S.I unit and dimension.

The surface tension of a liquid is defined as the energy per unit area of the surface of a liquid. (or) The surface tension of a liquid is defined as the force of tension acting perpendicularly on both sides of an imaginary line of unit length drawn on the free surface of the liquid.

Its unit is $N\ m^{-1}$ and dimension is $[MT^{-2}]$.

22. How is surface tension related to surface energy?

Consider a rectangular frame of wire ABCD in a soap solution. Let AB be the movable wire. Suppose the frame is dipped in soap solution, soap film is formed which pulls the wire AB inwards due to surface tension. Let F be the force due to surface tension, then $F = (2T)l$

Here, 2 is introduced because it has two free surfaces. Suppose AB is moved by a small distance Δx to new a position A'B'. Since the area increases, some work has to be done against the inward force due to surface tension.

$$\text{Work Done} = \text{Force} \times \text{distance} = (2T)l (\Delta x)$$

$$\text{Increases in area of the film } \Delta A = (2l) (\Delta x) = 2l \Delta x$$

$$\text{Therefore, Surface energy} = \frac{\text{Work Done}}{\text{Increase in Surface area}}$$

$$= \frac{2Tl\Delta x}{2l\Delta x} = T$$

Hence, the surface energy per unit area of a surface is numerically equal to the surface tension.

23. Define angle of contact for a given pair of solid and liquid.

The angle between the tangent to the liquid surface at the point of contact and the solid surface is known as the angle of contact.

24. Distinguish between cohesive and adhesive forces.

The force between the like molecules which holds the liquid together is called '*cohesive force*'. When the liquid is in contact with a solid, the molecules of the these solid and liquid will experience an attractive force which is called '*adhesive force*'.

25. What are the factors affecting the surface tension of a liquid?

(1) *The presence of any contamination or impurities* considerably affects the force of surface tension depending upon the degree of contamination.

(2) *The presence of dissolved substances* can also affect the value of surface tension. For example, a highly soluble substance like sodium chloride (NaCl) when dissolved in water (H₂O) increases the surface tension of water. But the sparingly soluble substance like phenol or soap solution when mixed in water decreases the surface tension of water.

(3) *Electrification* affects the surface tension. When a liquid is electrified, surface tension decreases. Since external force acts on the liquid surface due to electrification, area of the liquid surface increases which acts against the contraction phenomenon of the surface tension. Hence, it decreases.

(4) *Temperature* plays a very crucial role in altering the surface tension of a liquid. Obviously, the surface tension decreases linearly with the rise of temperature.

26. What happens to the pressure inside a soap bubble when air is blown into it?

Pressure is greater inside the small build.

27. What do you mean by capillarity or capillary action?

The rise or fall of a liquid in a narrow tube is called capillarity or capillary action.

28. A drop of oil placed on the surface of water spreads out. But a drop of water place on oil contracts to a spherical shape. Why?

A drop of oil placed on the surface of water spreads because the force of adhesion between water and oil molecules dominates the cohesive force of oil molecules.

On the other hand, cohesive force of water molecules dominates the adhesive force between water and oil molecules. So drop of water on oil contracts to a spherical shape.

29. State the principle and usage of Venturimeter.

Bernoulli's theorem is the principle of Venturimeter.

Venturimeter is used to measure the rate of flow or flow speed of the incompressible fluid flowing through a pipe.

30. What are the applications of surface tension?

- 1) Oil pouring on the water reduces surface tension. So that the floating mosquitoes eggs drown and killed.
- 2) Finely adjusted surface tension of the liquid makes droplets of desired size, which helps in desktop printing, automobile painting and decorative items.
- 3) Specks of dirt are removed from the cloth when it is washed in detergents added hot water, which has low surface tension.
- 4) A fabric can be made waterproof, by adding suitable waterproof material (wax) to the fabric. This increases the angle of contact due to surface tension.

31. What physical quantity actually do we check by pressing the tyre after pumping?

After pumping the tyre, we actually check the compressibility of air by pressing the tyre. For smooth riding, rear tyre should have less compressibility than the front.

32. Give some examples for surface tension.

Clinging of painting brush hairs, when taken out of water.

Needle float on the water, Camphor boat.

33. How do water bugs and water striders walk on the surface of water?

When the water bugs or water striders are on the surface of the water, its weight is balanced by the surface tension of the water. Hence, they can easily walk on it.

34. What are the applications of viscosity?

- 1) Viscosity of liquids helps in choosing the lubricants for various machinery parts. Low viscous lubricants are used in light machinery parts and high viscous lubricants are used in heavy machinery parts.
- 2) As high viscous liquids damp the motion, they are used in hydraulic brakes as brake oil.
- 3) Blood circulation through arteries and veins depends upon the viscosity of fluids.
- 4) Viscosity is used in Millikan's oil-drop method to find the charge of an electron.

35. Explain the Stoke's law application in raindrop falling.

According to Stoke's law, terminal velocity is directly proportional to square of radius of the spherical body. So that smaller raindrops having less terminal velocity float as cloud in air. When they gather as bigger drops get higher terminal velocity and start falling.

36. Define Young's modulus. Give its unit.

Young's modulus is defined as the ratio of tensile or compressive stress to the tensile or compressive strain. Its unit is N m^{-2} or pascal.

37. What are the applications of elasticity?

Elasticity is used in structural engineering in which bridges and buildings are designed such a way that it can withstand load of flowing traffic, the force of winds and even its own weight.

The material of high Young's modulus is used in constructing beams.

38. Define Pressure. Give its unit and dimension.

The pressure is defined as the force acting per unit area. Its unit is N m^{-2} or pascal and dimension is $[\text{ML}^{-1}\text{T}^{-2}]$.

39. What is elasticity? Give examples.

Elasticity is the property of a body in which it regains its original shape and size after the removal of deforming force. **Ex:** Rubber, metals, steel ropes.

40. What is plasticity? Give an example.

Plasticity is the property of a body in which it does not regains its original shape and size after the removal of deforming force.

Ex: Glass.

CONCEPTUAL QUESTIONS

01. Why coffee runs up into a sugar lump (a small cube of sugar) when one corner of the sugar lump is held in the liquid?

The coffee runs up into the pores of sugar lump due to capillary action of the liquid.

02. Why two holes are made to empty an oil tin?

When oil comes out from a hole of an oil tin, pressure inside it decreased than the atmosphere. Therefore, the surrounding air rush up into the same hole prevents the oil to come out. Hence two holes are made to empty the oil tin.

03. We can cut vegetables easily with a sharp knife as compared to a blunt knife.

Why?

Since the stress produced on the vegetables by the sharp knife is higher than the blunt knife, vegetables can be cut easily with the sharp knife.

04. Why the passengers are advised to remove the ink from their pens while going up in an aero-plane?

When an aero-plane ascends, the atmospheric pressure is decreased. Hence, the ink from the pen will leak out. So that, the passengers are advised to remove the ink from their pens while going up in the aero-plane.

05. We use straw to suck soft drinks, why?

When we suck the soft drinks through the straw, the pressure inside the straw becomes less than the atmospheric pressure. Due to the difference in pressure, the soft drink rises in the straw and we are able to enjoy it conveniently.

FIVE MARKS

01. State Hooke's law and verify it with the help of an experiment.

1) Hooke's law is for a small deformation, when the stress and strain are proportional to each other.

2) It can be verified in a simple way by stretching a thin straight wire (stretches like spring) of length L and uniform cross-sectional area A suspended from a fixed point O .

3) A pan and a pointer are attached at the free end of the wire as shown in Figure (a).

4) The extension produced on the wire is measured using a vernier scale arrangement. The experiment shows that for a given load, the corresponding stretching force is F and the elongation produced on the wire is ΔL .

5) It is directly proportional to the original length L and inversely proportional to the area of cross section A . A graph is plotted using F on the X- axis and ΔL on the Y- axis.

6) This graph is a straight line passing through the origin as shown in Figure (b).

Therefore, $\Delta L = (\text{slope})F$

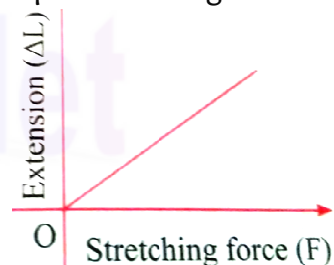
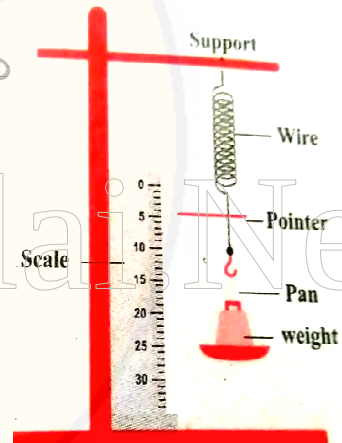
Multiplying and dividing by volume,

$V = A L$,

$F (\text{slope}) = \frac{AL}{AL} \Delta L$

Rearranging, we get, $\frac{F}{A} = \left[\frac{L}{A(\text{slope})} \right] \frac{\Delta L}{L}$ Therefore, $\frac{F}{A} \propto \left[\frac{\Delta L}{L} \right]$

Comparing with stress equation and strain equation, we get $\sigma \propto \epsilon$
i.e., the stress is proportional to the strain in the elastic limit.



02. Explain the different types of modulus of elasticity.

There are three types of elastic modulus.

- (a) Young's modulus, (b) Rigidity modulus (or Shear modulus)
(c) Bulk modulus

Young's modulus:

When a wire is stretched or compressed, then the ratio between tensile stress (or compressive stress) and tensile strain (or compressive strain) is defined as Young's modulus.

$$= \frac{\text{Tensile stress or compressive stress}}{\text{Tensile strain or compressive strain}} \quad Y = \frac{\sigma_t}{\epsilon_t} \text{ or } Y = \frac{\sigma_c}{\epsilon_c}$$

The unit for Young modulus has the same unit of stress because, strain has no unit. So, S.I. unit of Young modulus is N m^{-2} or pascal.

Bulk modulus:

Bulk modulus is defined as the ratio of volume stress to the volume strain.

$$\text{Bulk modulus, } K = \frac{\text{Normal (Perpendicular) stress or pressure}}{\text{Volume strain}}$$

$$\text{The normal stress or pressure is } \sigma_n = \frac{F_n}{\Delta A} = \Delta p$$

$$\text{The volume strain is } \epsilon_v = \frac{\Delta V}{V}$$

$$\text{Therefore, Bulk modulus is } K = -\frac{\sigma_n}{\epsilon_v} = -\frac{\Delta p}{\frac{\Delta V}{V}}$$

The negative sign in the equation means that when pressure is applied on the body, its volume decreases. Further, the equation implies that a material can be easily compressed if it has a small value of bulk modulus.

The rigidity modulus or shear modulus:

The rigidity modulus is defined as Rigidity modulus or Shear modulus,

$$\eta_R = \frac{\text{Shearing stress}}{\text{Angle of shear or shearing strain}}$$

$$\text{The shearing stress is } \sigma_s = \frac{\text{Trangential force}}{\text{Area over which it is applied}} = \frac{F_t}{\Delta A}$$

$$\text{The angle of shear or shearing strain } \epsilon_s = \frac{x}{h} = \theta$$

$$\text{Therefore, Rigidity modulus is } \eta = \frac{\sigma_s}{\epsilon_s} = \frac{\frac{F_t}{\Delta A}}{\frac{x}{h}} = \frac{F_t}{\Delta A} \cdot \frac{h}{x}$$

Further, the equation (7.9) implies, that a material can be easily twisted if it has small value of rigidity modulus. For example, consider a wire, when it is twisted through an angle θ , a restoring torque is developed, that is

$$\tau \propto \theta$$

This means that for a larger torque, wire will twist by a larger amount (angle of shear θ is large). Since, rigidity modulus is inversely proportional to angle of shear, the modulus of rigidity is small.

03. Derive an expression for the elastic energy stored per unit volume of a wire.

When a body is stretched, work is done against the restoring force (internal force). This work done is stored in the body in the form of elastic energy. Consider a wire whose un-stretch length is L and area of cross section is A . Let a force produce an extension l and further assume that the elastic limit of the wire has not been exceeded and there is no loss in energy. Then, the work done by the force F is equal to the energy gained by the wire.

The work done in stretching the wire by dl , $dW = F dl$

The total work done in stretching the wire from 0 to l is

$$W = \int_0^l F dl \text{ -----1}$$

From Young's modulus of elasticity, $Y = \frac{F}{A} \times \frac{L}{l} \Rightarrow F = \frac{YAL}{L} \text{ ----- 2}$

Substituting equation (2) in equation (1), we get

$$W = \int_0^l \frac{YAL}{L} dl = \frac{YAL^2}{L \cdot 2} = \frac{1}{2} FL$$

$$W = \int_0^l \frac{YAL'}{L} dl' = \frac{YAL}{L} \left[\frac{l'^2}{2} \right]_0^l = \frac{YAL}{L} \frac{l^2}{2} = \frac{1}{2} \left(\frac{YAL}{L} \right) l = \frac{1}{2} FL$$

$$W = \frac{1}{2} FL = \text{Elastic potential energy.}$$

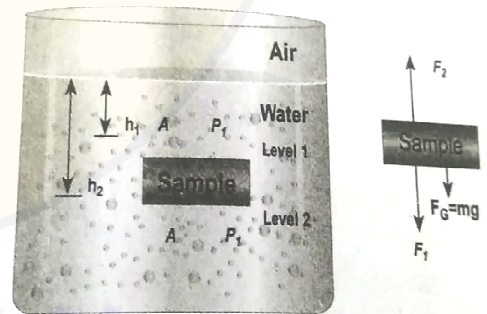
Energy per unit volume is called energy density,

$$u = \frac{\text{Elastic potential energy}}{\text{Volume}} = \frac{\frac{1}{2} FL}{AL} = \frac{1}{2} \frac{FL}{AL} = \frac{1}{2} \left(\frac{F}{A} \times \frac{L}{L} \right) = \frac{1}{2} (\text{Stress} \times \text{Strain})$$

04. Derive an equation for the total pressure at a depth 'h' below the liquid surface.

Consider a water sample of cross sectional area in the form of a cylinder. Let h_1 and h_2 be the depths from the air-water interface to level 1 and level 2 of the cylinder, respectively as shown in Figure (a).

Let F_1 be the force acting downwards on level 1 and F_2 be the force acting upwards on level 2, such that, $F_1 = P_1 A$ and $F_2 = P_2 A$. Let us assume the mass of the sample to be m and under equilibrium condition, the total upward force (F_2) is balanced by the total downward force ($F_1 + mg$), in other words, the gravitational force will act downward which is being exactly balanced by the difference between the force. $F_2 - F_1$



Let us assume the mass of the sample to be m and under equilibrium condition, the total upward force (F_2) is balanced by the total downward force ($F_1 + mg$), in other words, the gravitational force will act downward which is being exactly balanced by the difference between the force. $F_2 - F_1$

$$F_2 - F_1 = mg = F_G$$

Where m is the mass of the water available in the sample element. Let ρ be the density of the water then, the mass of water available in the sample element is $m = \rho V = \rho A (h_2 - h_1)$ $V = A (h_2 - h_1)$

Hence, gravitational force,

$$F_G = \rho A (h_2 - h_1) g$$

On substituting the value of W in equation

$$F_2 = F_1 + m g \Rightarrow P_2 A = P_1 A + \rho A (h_2 - h_1) g$$

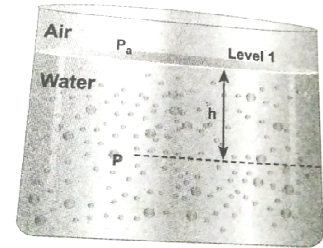
Cancelling out A on both sides, $P_2 = P_1 + \rho (h_2 - h_1) g$

If we choose the level 1 at the surface of the liquid (i.e., air-water interface) and the level 2 at a depth ' h ' below the surface (as shown in Figure (b)), then the value of h_1 becomes zero ($h_1 = 0$) and in turn P_1 assumes the value of atmospheric pressure (say P_a). In addition, the pressure (P_2) at a depth becomes P . Substituting these values in equation, we get

$$P = P_a + \rho g h$$

Which means, the pressure at a depth h is greater than the pressure on the surface of the liquid, where P_a is the atmospheric pressure which is equal to 1.013×10^5 Pa. If the atmospheric pressure is neglected or ignored then

$$P = \rho g h$$



05. State and prove Pascal's law in fluids.

Hydraulic lift which is used to lift a heavy load with a small force. It is a force multiplier. It consists of two cylinders A and B connected to each other by a horizontal pipe, filled with a liquid (Figure). They are fitted with frictionless pistons of cross sectional areas A_1 and A_2 ($A_2 > A_1$). Suppose a downward force F is applied on the smaller piston, the pressure of the liquid under this piston increases to P (where, $P = \frac{F_1}{A_1}$). But according to Pascal's law, this increased pressure P is transmitted undiminished in all directions. So a pressure is exerted on piston B. Upward force on piston B is

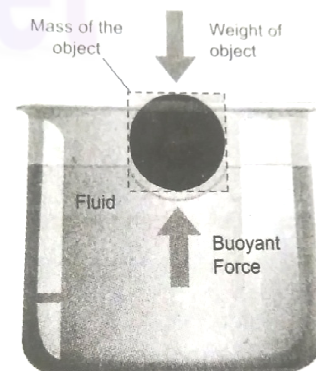
$$F_2 = P \times A_2 = \frac{F_1}{A_1} \times A_2 \Rightarrow F_2 = \frac{A_2}{A_1} \times F_1$$

Therefore by changing the force on the smaller piston A, the force on the piston B has been increased by the factor $\frac{A_2}{A_1}$ and this factor is called the mechanical advantage of the lift.

06. State and prove Archimedes principle.

It states that when a body is partially or wholly immersed in a fluid, it experiences an upward thrust equal to the weight of the fluid displaced by it and its up-thrust acts through the centre of gravity of the liquid displaced.

Up-thrust or buoyant force = weight of liquid displaced.



07. Derive the expression for the terminal velocity of a sphere moving in a high viscous fluid using stokes force.

Expression for terminal velocity:

Consider a sphere of radius r which falls freely through a highly viscous liquid of coefficient of viscosity η . Let the density of the material of the sphere be ρ and the density of the fluid be σ .

Gravitational force acting on the sphere, $F_G = mg = \frac{4}{3}\pi r^3 \rho g$

(downward force)

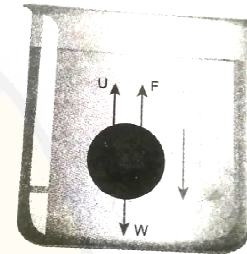
Up thrust, $U = \frac{4}{3}\pi r^3 \sigma g$ (upward force)

Viscous force $F = 6\pi\eta r v_t$

At terminal velocity v_t , downward force = upward force

$$F_G - U = F \Rightarrow \frac{4}{3}\pi r^3 \rho g - \frac{4}{3}\pi r^3 \sigma g = 6\pi\eta r v_t$$

$$v_t = \frac{2}{9} \times \frac{r^2(\rho - \sigma)}{\eta} g \Rightarrow v_t \propto r^2$$



Here, it should be noted that the terminal speed of the sphere is directly proportional to the square of its radius. If σ is greater than ρ , then the term $(\rho - \sigma)$ becomes negative leading to a negative terminal velocity.

08. Derive Poiseuille's formula for the volume of a liquid flowing per second through a pipe under streamlined flow.

Consider a liquid flowing steadily through a horizontal capillary tube. Let $v = \left(\frac{V}{t}\right)$ be the volume of the liquid flowing out per second through a capillary tube. It depends on (1) coefficient of viscosity (η) of the liquid, (2) radius of the tube (r), and (3) the pressure gradient $\left(\frac{P}{l}\right)$. Then, $v \propto \eta^a r^b \left(\frac{P}{l}\right)^c$;

$v = k \eta^a r^b \left(\frac{P}{l}\right)^c$ where, k is a dimensionless constant. Therefore,

$$[v] = \frac{\text{Volume}}{\text{time}} = [L^3 T^{-1}], \left[\frac{dP}{dx}\right] = \frac{\text{Pressure}}{\text{distance}} = [ML^{-2} T^{-2}],$$

$$[\eta] = [ML^{-1} T^{-1}] \text{ and } [r] = [L]$$

Substituting in equation, So, equating the powers of M , L , and T on both sides, we get $a + c = 0$, $-a + b - 2c = 3$, and $-a - 2c = -1$

We have three unknowns a , b , and c . We have three equations, on solving, we get $a = -1$, $b = 4$, and $c = 1$

Therefore, equation becomes, $v = k \eta^{-1} r^4 \left(\frac{P}{l}\right)^1$

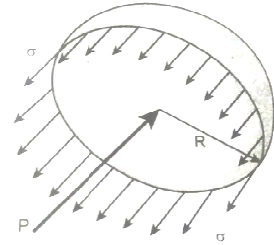
Experimentally, the value of k is shown to be $\frac{\pi}{8}$, we have $v = \frac{\pi r^4 P}{8\eta l}$

09. Obtain an expression for the excess of pressure inside a i) liquid drop
ii) liquid bubble iii) air bubble.

i) **Excess of pressure inside air bubble in a liquid.**

Consider an air bubble of radius R inside a liquid having surface tension T as shown in Figure (a). Let P_1 and P_2 be the pressures outside and inside the air bubble, respectively. Now, the excess pressure inside the air bubble is

$\Delta P = P_1 - P_2$. To find the excess pressure inside the air bubble, let us consider the forces acting on the air bubble.



ii) **Excess pressure inside a soap bubble.**

Consider a soap bubble of radius R and the surface tension of the soap bubble be T as shown in Figure (b). A soap bubble has two liquid surfaces in contact with air, one inside the bubble and other outside the bubble. Therefore, the force on the soap bubble due to surface tension is $2 \times 2\pi RT$. The various forces acting on the soap bubble are,

i) Force due to surface tension $F_T = 4\pi RT$ towards right

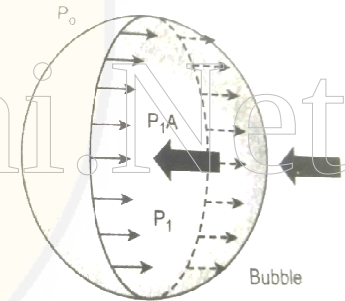
ii) Force due to outside pressure $F_{P_1} = P_1 \pi R^2$ towards right

iii) Force due to inside pressure $F_{P_2} = P_2 \pi R^2$ towards left

As the bubble is in equilibrium, $F_{P_2} = F_T + F_{P_1}$

$$P_2 \pi R^2 = 4\pi RT + P_1 \pi R^2 \Rightarrow (P_2 - P_1) \pi R^2 = 4\pi RT$$

$$\text{Excess pressure is } \Delta P = P_2 - P_1 = \frac{4T}{R}$$



iii) **Excess pressure inside the liquid drop**

Consider a liquid drop of radius R and the surface tension of the liquid is T as shown in Figure. The various forces acting on the

i) Force due to surface tension $F_T = 2\pi RT$ towards right

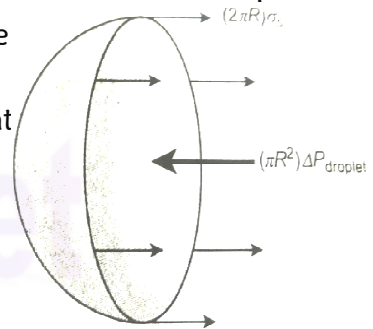
ii) Force due to outside pressure $F_{P_1} = P_1 \pi R^2$ towards right

iii) Force due to inside pressure $F_{P_2} = P_2 \pi R^2$ towards left

As the liquid drop is in equilibrium, $F_{P_2} = F_T + F_{P_1}$

$$P_2 \pi R^2 = 2\pi RT + P_1 \pi R^2 \Rightarrow (P_2 - P_1) \pi R^2 = 2\pi RT$$

$$\text{Excess pressure is } \Delta P = P_2 - P_1 = \frac{2T}{R}$$



10. What is capillarity? Obtain an expression for the surface tension of a liquid by capillary rise method.

Consider a capillary tube which is held vertically in a beaker containing water; the water rises in the capillary tube to a height h due to surface tension.

The surface tension force F_T , acts along the tangent at the point of contact downwards and its reaction force upwards. Surface tension T , is resolved into

two components i) Horizontal component $T \sin \theta$ and ii) Vertical component $T \cos \theta$ acting upwards, all along the whole circumference of the meniscus.

$$\text{Total upward force} = (T \cos \theta) (2\pi r) = 2\pi r T \cos \theta$$

Where θ is the angle of contact, r is the radius of the tube. Let ρ be the density of water and h be the height to which the liquid rises inside the tube.

$$\text{Then, } \left(\begin{array}{c} \text{the volume of} \\ \text{liquid column in} \\ \text{the tube, } V \end{array} \right) = \left(\begin{array}{c} \text{Volume of the liquid} \\ \text{column of radius } r \\ \text{height } h \end{array} \right) + \left(\begin{array}{c} \text{Volume of liquid of} \\ \text{radius } r \text{ and height} \\ r - \text{Volume of the} \\ \text{hemisphere of radius } r \end{array} \right)$$

$$V = \pi r^2 h + \left(\pi r^2 \times r - \frac{2}{3} \pi r^3 \right) \Rightarrow \pi r^2 h + \frac{1}{3} \pi r^3$$

The upward force supports the weight of the liquid column above the free surface,

$$\text{therefore, } 2\pi r T \cos \theta = \pi r^2 \left(h + \frac{1}{3} r \right) \rho g \Rightarrow$$

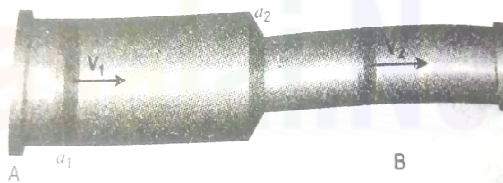
$$T = \frac{r \left(h + \frac{1}{3} r \right) \rho g}{2 \cos \theta}$$

If the capillary is a very fine tube of radius (i.e., radius is very small) then $\frac{r}{3}$ can be neglected when it is compared to the height h . Therefore,

$$T = \frac{r \rho g h}{2 \cos \theta}$$

11. Obtain an equation of continuity for a flow of fluid on the basis of conservation of mass.

Consider a pipe AB of varying cross sectional area a_1 and a_2 such that $a_1 > a_2$. A non-viscous and incompressible liquid flows steadily through the pipe, with velocities v_1 and v_2 in area a_1 and a_2 , respectively as shown in Figure.



Let m_1 be the mass of fluid flowing through section A in time Δt , $m_1 = (a_1 v_1 \Delta t) \rho$

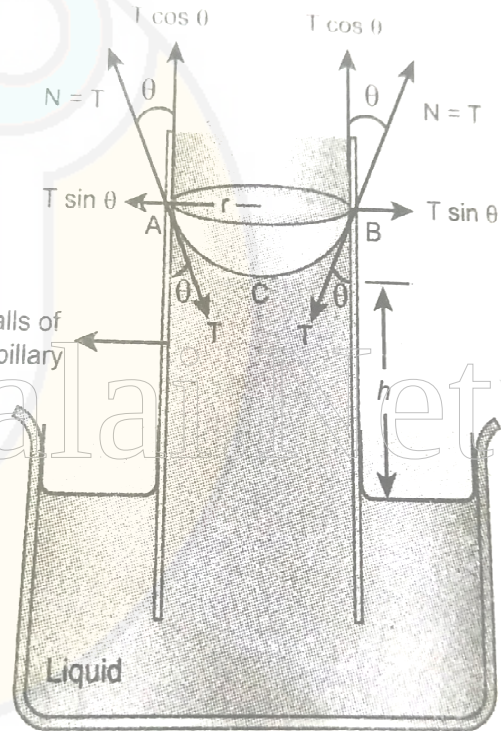
Let m_2 be the mass of fluid flowing through section B in time Δt , $m_2 = (a_2 v_2 \Delta t) \rho$

For an incompressible liquid, mass is conserved $m_1 = m_2$

$$a_1 v_1 \Delta t \rho = a_2 v_2 \Delta t \rho$$

$$a_1 v_1 = a_2 v_2 \Rightarrow a v = \text{constant}$$

which is called the equation of continuity and it is a statement of conservation of mass in the flow of fluids.



In general, $v = \text{constant}$, which means that the volume flux or flow rate remains constant throughout the pipe. In other words, the smaller the cross section, greater will be the velocity of the fluid.

12. State and prove Bernoulli's theorem for a flow of incompressible, non-viscous, and streamlined flow of fluid.

Bernoulli's theorem :

According to Bernoulli's theorem, the sum of pressure energy, kinetic energy, and potential energy per unit mass of an incompressible, non-viscous fluid in a streamlined flow remains a constant.

$$\frac{P}{\rho} + \frac{1}{2}v^2 + gh = \text{Constant, this is known as Bernoulli's equation.}$$

Proof:

Let us consider a flow of liquid through a pipe AB as shown in Figure. Let V be the volume of the liquid when it enters A in a time t which is equal to the volume of the liquid leaving B in the same time. Let a_A , v_A and P_A be the area of cross section of the tube, velocity of the liquid and pressure exerted by the liquid at A respectively.



Let the force exerted by the liquid at A is $F_A = P_A a_A$

Distance travelled by the liquid in time t is $d = v_A t$

Therefore, the work done is $W = F_A d = P_A a_A v_A t$

But $a_A v_A t = a_B d = V$, volume of the liquid entering at A .

Thus, the work done is the pressure energy (at A), $W = F_A d = P_A V$

$$\text{Pressure energy per unit volume at } A = \frac{\text{Pressure energy}}{\text{Volume}} = \frac{P_A V}{V} = P_A$$

$$\text{Pressure energy per unit mass at } A = \frac{\text{Pressure energy}}{\text{Mass}} = \frac{P_A V}{m} = \frac{P_A}{\frac{m}{V}} = \frac{P_A}{\rho}$$

Since m is the mass of the liquid entering at A in a given time, therefore, pressure energy of the liquid at A is $E_{PA} = P_A V = P_A V \times \left(\frac{m}{m}\right) = m \frac{P_A}{\rho}$

Potential energy of the liquid at A , $E_{EA} = mg h_A$,

Due to the flow of liquid, the kinetic energy of the liquid at A ,

$$KE_A = \frac{1}{2} m v_A^2$$

Therefore, the total energy due to the flow of liquid at A ,

$$E_A = E_{PA} + KE_A + E_{EA}$$

$$E_A = m \frac{P_A}{\rho} + \frac{1}{2} m v_A^2 + m g h_A$$

Similarly, let a_B , v_B , and P_B be the area of cross section of the tube, velocity of the liquid, and pressure exerted by the liquid at B . Calculating the total energy at E_B , we get $E_B = m \frac{P_B}{\rho} + \frac{1}{2} m v_B^2 + m g h_B$

From the law of conservation of energy, $E_A = E_B$

$$E_A = m \frac{P_A}{\rho} + \frac{1}{2} m V_A^2 + mgh_A = E_B = m \frac{P_B}{\rho} + \frac{1}{2} m V_B^2 + mgh_B$$

$$\frac{P_A}{\rho} + \frac{1}{2} V_A^2 + gh_A = \frac{P_B}{\rho} + \frac{1}{2} V_B^2 + gh_B = \text{constant}$$

Thus, the above equation can be written as $\frac{P}{\rho g} + \frac{1}{2} \frac{v^2}{g} + h = \text{constant}$

13. Describe the construction and working of venturimeter and obtain an equation for the volume of liquid flowing per second through a wider entry of the tube.

Venturimeter

This device is used to measure the rate of flow (or say flow speed) of the incompressible fluid flowing through a pipe. It works on the principle of Bernoulli's theorem.

Let P_1 be the pressure of the fluid at the wider region of the tube A. Let us assume that the fluid of density ' ρ ' flows from the pipe with speed ' v_1 ' and into the narrow region, its speed increases to ' v_2 '. According to the Bernoulli's equation, this increase in speed is accompanied by a decrease in the fluid pressure P_2 at the narrow region of the tube B. Therefore, the pressure difference between the tubes A and B is noted by measuring the height difference ($\Delta P = P_1 - P_2$) between the surfaces of the manometer liquid.

From the equation of continuity, we can say that

$$Av_1 = av_2 \text{ which means that } v_2 = \frac{A}{a} v_1$$

$$\text{Using Bernoulli's equation, } P_1 + \rho \frac{v_1^2}{2} = P_2 + \rho \frac{v_2^2}{2} = P_2 + \rho \frac{1}{2} \left(\frac{A}{a} v_1 \right)^2$$

From the above equation, the pressure difference,

$$\Delta P = P_1 - P_2 = \rho \frac{v_1^2}{2} \left(\frac{A^2 - a^2}{a^2} \right)$$

Thus, the speed of flow of fluid at the wide end of the tube A

$$v_1^2 = \frac{2(\Delta P)a^2}{\rho(A^2 - a^2)} \Rightarrow v_1 = \sqrt{\frac{2(\Delta P)a^2}{\rho(A^2 - a^2)}}$$

The volume of the liquid flowing out per second is

$$\begin{aligned} AV_1 &= \sqrt{\frac{2(\Delta P)a^2}{\rho(A^2 - a^2)}} \\ &= aA \sqrt{\frac{2(\Delta P)}{\rho(A^2 - a^2)}} \end{aligned}$$

14. Write any two applications of Bernoulli's theorem.

(a) Blowing off roofs during wind storm

1) In olden days, the roofs of the huts or houses were designed with a slope. One important scientific reason is that as per the Bernoulli's principle, it will be safeguarded except roof during storm or cyclone.

2) During cyclonic condition, the roof is blown off without damaging the other parts of the house.

3) In accordance with the Bernoulli's principle, the high wind blowing over the roof creates a low-pressure P_1 .

4) The pressure under the roof P_2 is greater. Therefore, this pressure difference ($P_2 - P_1$) creates an up thrust and the roof is blown off.

(b) Aerofoil lift

1) The wings of an airplane (aerofoil) are so designed that its upper surface is more curved than the lower surface and the front edge is broader than the rear edge.

2) As the aircraft moves, the air moves faster above the aerofoil than at the bottom.

3) According to Bernoulli's Principle, the pressure of air below is greater than above, which creates an up-thrust called the dynamic lift to the aircraft.

15. Write the applications of elasticity.

1) The elastic behavior is one such property which especially decides the structural design of the columns and beams of a building.

2) As far as the structural engineering is concerned, the amount of stress that the design could withstand is a primary safety factor.

3) A bridge has to be designed in such a way that it should have the capacity to withstand the load of the flowing traffic, the force of winds, and even its own weight.

4) The elastic behavior or in other words the bending of beams is a major concern over the stability of the buildings or bridges.

5) To reduce the bending of a beam for a given load, one should use the material with a higher Young's modulus of elasticity (Y).

6) The Young's modulus of steel is greater than aluminium or copper. Iron comes next to steel.

7) This is the reason why steel is mostly preferred in the design of heavy duty machines and iron rods in the construction of buildings.

UNIT – 08 HEAT AND THERMODYNAMICS

TWO MARKS AND THREE MARKS:

01. 'An object contains more heat' - is it a right statement? If not why?

Heat is not a quantity. Heat is energy in transit which flows from higher temperature object to lower temperature object. Once the heating process is stopped we cannot use the word heat. When we use the word 'heat', it is the energy in transit but not energy stored in the body. An Object has more heat is wrong, instead object is hot will be appropriate.

02. Obtain an ideal gas law from Boyle's and Charles' law.

1) Acceleration to Boyle's law $P \propto \frac{1}{V}$

2) Acceleration to Charle's law $V \propto T$. By combining these two equations we have $PV = CT$. Here C is a positive constant.

3) So we can write the constant C as k times the number of particles N. Here k is the Boltzmann constant ($1.381 \times 10^{-23} \text{ JK}^{-1}$) and it is found to be a universal constant. So the ideal gas law can be stated as follows $PV = NkT$

03. Define one mole.

One mole of any substance is the amount of that substance which contains Avogadro number (N_A) of particles (such as atoms or molecules).

04. Define specific heat capacity and give its unit.

Specific heat capacity of a substance is defined as the amount of heat energy required to raise the temperature of 1kg of a substance by 1 Kelvin or 1°C

$$\Delta Q = ms \Delta T$$

$$\text{Therefore, } s = \frac{1}{m} \frac{\Delta Q}{\Delta T}$$

Where s – Specific heat capacity of a substance and its value depends only on the nature of the substance not amount of substance.

ΔQ - Amount of heat energy ; ΔT - Change in temperature ;

m – Mass of the substance ; The SI unit for specific heat capacity is $\text{Jkg}^{-1}\text{K}^{-1}$

05. Define molar specific heat capacity.

Molar specific heat capacity is defined as heat energy required to increase the temperature of one mole of substance by 1K or 1°C . $C = \frac{1}{\mu} \frac{\Delta Q}{\Delta T}$

Here C is known as molar specific heat capacity of a substance and μ is number of moles in the substance.

The SI unit for molar specific heat capacity is $\text{J mol}^{-1} \text{K}^{-1}$.

06. What is a thermal expansion?

Thermal expansion is the tendency of matter to change in shape, area, and volume due to a change in temperature.

All three states of matter (solid, liquid and gas) expand when heated. When a solid is heated, its atoms vibrate with higher amplitude about their fixed points. The relative change in the size of solids is small.

07. Give the expressions for linear, area and volume thermal expansions.

Linear Expansion:

$$\alpha_L = \frac{\Delta L}{L \Delta T} ; \text{Where, } \alpha_L = \text{coefficient of linear expansion.}$$

ΔL = Change in length; L = Original length ; ΔT = Change in temperature.

Area Expansion:

$$\alpha_A = \frac{\Delta A}{A \Delta T} ; \text{Where, } \alpha_A = \text{coefficient of area expansion.}$$

ΔA = Change in area; A = Original area ; ΔT = Change in temperature

Volume Expansion:

$$\alpha_V = \frac{\Delta V}{V \Delta T} \text{ Where, } \alpha_V = \text{coefficient of volume expansion;}$$

ΔV = Change in volume; V = Original volume ; ΔT = Change in temperature. Unit of coefficient of linear, area and volumetric expansion of solids is $^{\circ}\text{C}^{-1}$ or K^{-1}

08. Define latent heat capacity. Give its unit.

Latent heat capacity of a substance is defined as the amount of heat energy required to change the state of a unit mass of the material.

$$Q = m \times L ; L = \frac{Q}{m}$$

Where L = Latent heat capacity of the substance; Q = Amount of heat; m = mass of the substance. The SI unit for Latent heat capacity is J kg^{-1} .

09. State Stefan-Boltzmann law.

Stefan Boltzmann law states that, the total amount of heat radiated per second per unit area of a black body is directly proportional to the fourth power of its absolute temperature.

$$E \propto T^4 \text{ or } E = \sigma T^4 ; \text{Where, } \sigma \text{ is known as Stefan's constant.}$$

Its value is $5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$

10. What is Wien's law?

Wien's law states that, the wavelength of maximum intensity of emission of a black body radiation is inversely proportional to the absolute temperature of the black body. $\lambda_m \propto \frac{1}{T}$ or $\lambda_m = \frac{b}{T}$. Where, b is known as Wien's constant. Its value is $2.898 \times 10^{-3} \text{ m K}$

11. Define thermal conductivity. Give its unit.

The quantity of heat transferred through a unit length of a material in a direction normal to unit surface area due to a unit temperature difference under steady state conditions is known as thermal conductivity of a material.

$$\frac{Q}{L} = \frac{KA\Delta T}{L} ; \text{Where, K is known as the coefficient of thermal conductivity.}$$

The SI unit of thermal conductivity is $\text{J s}^{-1} \text{ m}^{-1} \text{ K}^{-1}$ or $\text{W m}^{-1} \text{ K}^{-1}$.

12. What is a black body?

A black body is an object that absorbs all electromagnetic radiations. It is a perfect absorber and radiator of energy with no reflecting power.

13. What is a thermodynamic system? Give examples.

Thermodynamic system:

A thermodynamic system is a finite part of the universe. It is a collection of large number of particles (atoms and molecules) specified by certain parameters called pressure (P), Volume (V) and Temperature (T). The remaining part of the universe is called surrounding. Both are separated by a boundary.

Examples: A thermodynamic system can be liquid, solid, gas and radiation. Bucket of water, Air molecules in the room, Human body, Fish in the sea.

14. What are the different types of thermodynamic systems?

Open system can exchange both matter and energy with the environment.

Closed system exchange energy, but not matter with the environment.

Isolated system can exchange neither energy nor matter with the environment.

15. What is meant by 'thermal equilibrium'?

Two systems are said to be in thermal equilibrium with each other if they are at the same temperature, which will not change with time.

16. What is mean by state variable? Give example.

In thermodynamics, the state of a thermodynamic system is represented by a set of variables called thermodynamic variables.

Examples: Pressure, temperature, volume and internal energy etc.

The values of these variables completely describe the equilibrium state of a thermodynamic system.

17. What are intensive and extensive variables? Give examples.

Extensive variable depends on the size or mass of the system.

Example: Volume, total mass, entropy, internal energy, heat capacity etc.

Intensive variables do not depend on the size or mass of the system.

Example: Temperature, pressure, specific heat capacity, density etc.

18. What is an equation of state? Give an example.

Equation of state:

The equation which connects the state variables in a specific manner is called equation of state. A thermodynamic equilibrium is completely specified by these state variables by the equation of state. If the system is not in thermodynamic equilibrium then these equations cannot specify the state of the system.

Example of equation of state called vander Waals equation. Real gases obey this equation at thermodynamic equilibrium. The air molecules in the room truly obey vander Waals equation of state. But at room temperature with low density we can approximate it into an ideal gas.

19. State Zeroth law of thermodynamics.

The zeroth law of thermodynamics states that if two systems, A and B, are in thermal equilibrium with a third system, C, then A and B are in thermal equilibrium with each other.

20. Define the internal energy of the system.

The internal energy of a thermodynamic system is the sum of kinetic and potential energies of all the molecules of the system with respect to the center of mass of the system.

The energy due to molecular motion including translational, rotational and vibrational motion is called internal kinetic energy (E_K). The energy due to molecular interaction is called internal potential energy (E_P).

Example: Bond energy. $U = E_K + E_P$

21. Are internal energy and heat energy the same? Explain.

No, but they are related. If heat energy is added to substance, its internal energy will increase. Internal energy is a means are of the amount of kinetic and potential energy possessed by particles in a substation.

Heat energy concerns only transfer of internal energy from the hotter to a colder body.

22. Define one calorie.

The amount of heat required at a pressure of standard atmosphere to raise the temperature of 1g of water 1°C.

23. Did joule converted mechanical energy to heat energy? Explain.

1) Yes, In his experiment, two masses were attached with a rope and a paddle wheel. When these masses fall through a distance h due to gravity, both the masses lose potential energy equal to $2mgh$.

2) When the masses fall, the paddle wheel turns. Due to the turning of wheel inside water, frictional force comes in between the water and the paddle wheel.

3) This causes a rise in temperature of the water. This implies that gravitational potential energy is converted to internal energy of water.

4) The temperature of water increases due to the work done by the masses. In fact, Joule was able to show that the mechanical work has the same effect as giving heat.

24. State the first law of thermodynamics.

Change in internal energy (ΔU) of the system is equal to heat supplied to the system (Q) minus the work done by the system (W) on the surroundings.

25. Can we measure the temperature of the object by touching it?

1) No, When you stand bare feet with one foot on the carpet and the other on the tiled floor, your foot on tiled floor feels cooler than the foot on the carpet even though both the tiled floor and carpet are at the same room temperature.

2) It is because the tiled floor transfers the heat energy to your skin at higher rate than the carpet. So the skin is not measuring the actual temperature of the object; instead it measures the rate of heat energy transfer.

3) But if we place a thermometer on the tiled floor or carpet it will show the same temperature.

26. Give the sign convention for Q and W .

System gains heat	-	Q is positive
System loses heat	-	Q is negative
Work done on the system	-	W is negative
Work done by the system	-	W is positive

27. Define the quasi-static process.

A quasi-static process is an infinitely slow process in which the system changes its variables (P,V,T) so slowly such that it remains in thermal, mechanical and chemical equilibrium with its surroundings throughout. By this infinite slow variation, the system is always almost close to equilibrium state.

28. Give the expression for work done by the gas.

In general the work done by the gas by increasing the volume from V_i to V_f is given by $W = \int_{V_i}^{V_f} P dV$

29. What is PV diagram?

PV diagram is a graph between pressure P and volume V of the system. The P-V diagram is used to calculate the amount of work done by the gas during expansion or on the gas during compression.

30. Explain why the specific heat capacity at constant pressure is greater than the specific heat capacity at constant volume.

Because when heat is added at constant pressure the substance, expands and work. i.e. more amount of energy has to be supplied to a constant pressure to increase the system's temperature by the same amount. Some of this energy is lost due to expansion work done by the system.

31. Give the equation of state for an isothermal process.

The equation of state for isothermal process is given by $PV = \text{Constant}$

32. Give an expression for work done in an isothermal process.

$$W = \mu RT \ln \left(\frac{V_f}{V_i} \right)$$

33. Express the change in internal energy in terms of molar specific heat capacity.

If Q is the heat supplied to mole of a gas at constant volume and if the temperature changes by an amount ΔT , we have $Q = \mu C_v \Delta T$ -----1

By applying the first law of thermodynamics for this constant volume process ($W=0$, since $dV=0$), we have $Q = \Delta U$ -----2

By comparing the equations (1) and (2), $\Delta U = \mu C_v \Delta T$ or $C_v = \frac{1}{\mu} \frac{\Delta U}{\Delta T}$

If the limit ΔT goes to zero, we can write $C_v = \frac{1}{\mu} \frac{dU}{dT}$

Since the temperature and internal energy are state variables, the above relation holds true for any process.

34. Apply first law for (a) an isothermal (b) adiabatic (c) isobaric processes.

Isothermal : $Q = W$; Q – Heat ; W – Work

Adiabatic : $\Delta U = W$ Change internal Energy; Isobaric: $\Delta U = Q - P\Delta V$

35. Give the equation of state for an adiabatic process.

The equation of state for an adiabatic process is given by $PV^\gamma = \text{Constant}$. Here γ is called adiabatic exponent ($\gamma = \frac{C_p}{C_v}$) which depends on the nature of the gas. The equation implies that if the gas goes from an equilibrium state (P_i, V_i) to another equilibrium state (P_f, V_f) adiabatically then it satisfies the relation.

36. Give an equation state for an isochoric process.

The equation of state for an isochoric process is given by $P = \left(\frac{\mu R}{V}\right)T$,

Where, $\left(\frac{\mu R}{V}\right) = \text{Constant}$

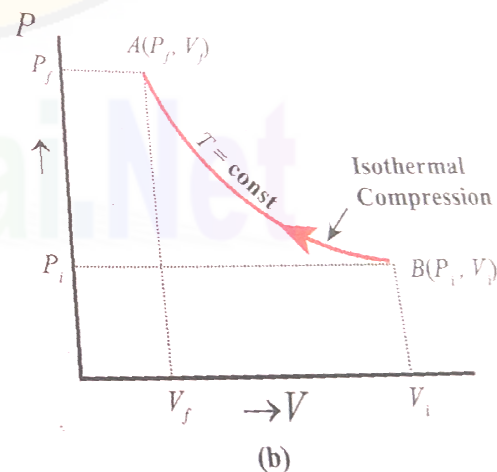
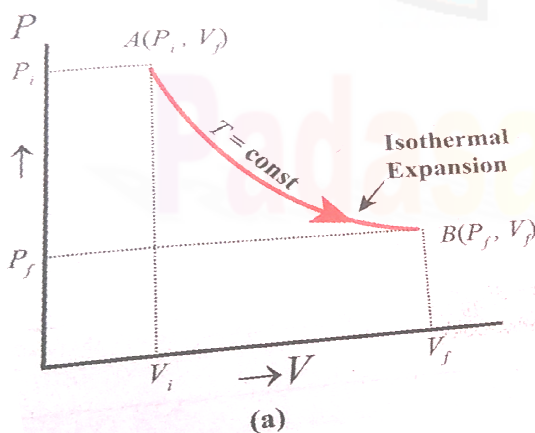
37. If the piston of a container is pushed fast inward. Will the ideal gas equation be valid in the intermediate stage? If not, why?

Decrease in volume leading to increase in temperature work is done on the gas. Ideal gas equation $PV = RT$. When piston be pushed further the parameters V and R are taken as constant. The equation becomes

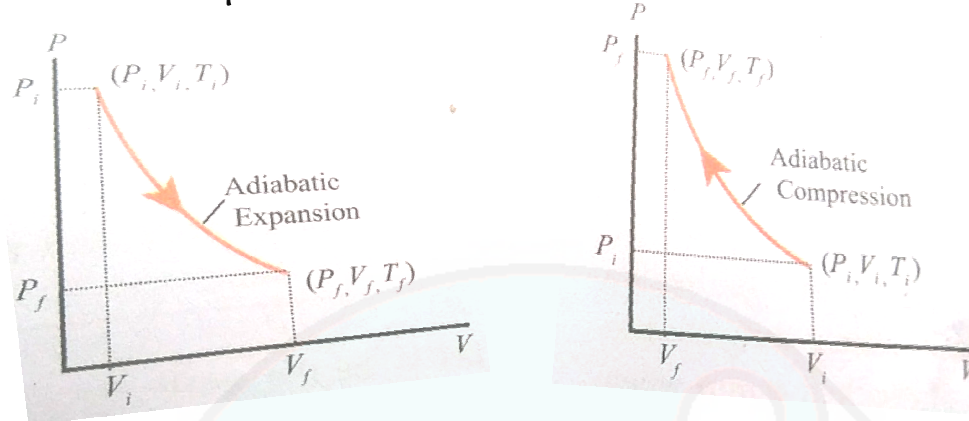
$$P = kT. \text{ i.e } P \propto T$$

38. Draw the PV diagram for ;

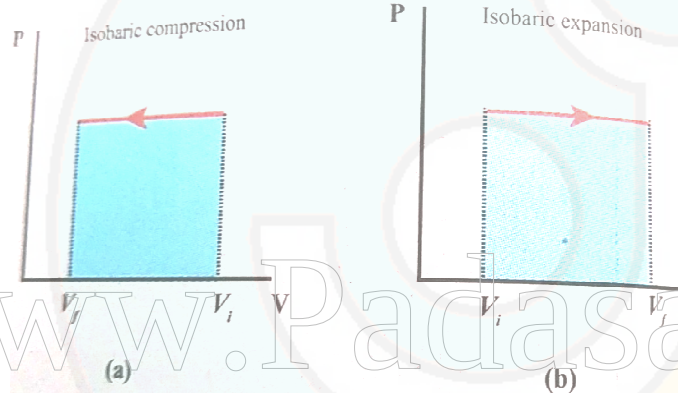
a. Isothermal process



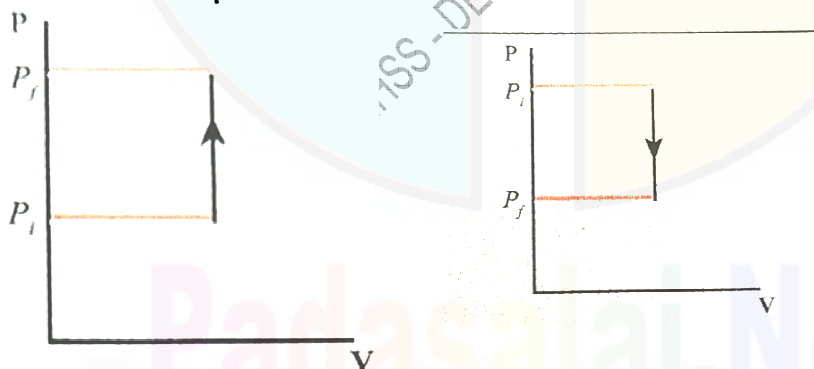
b. Adiabatic process



c. isobaric process



d. Isochoric process



39. What is a cyclic process?

This is a thermodynamic process in which the thermodynamic system returns to its initial state after undergoing a series of changes. Since the system comes back to the initial state, the change in the internal energy is zero. In cyclic process, heat can flow in to system and heat flow out of the system.

40. What is meant by reversible and irreversible processes?

Reversible process: A thermodynamic process can be considered reversible only if it is possible to retrace the path in the opposite direction in such a way that the system and surroundings pass through the same states as in the initial, direct process. Example: A quasi-static isothermal expansion of gas, slow compression and expansion of a spring.

Irreversible process: All natural processes are irreversible. Irreversible process cannot be plotted in a PV diagram, because these processes cannot have unique values of pressure, temperature at every stage of the process.

41. State Clausius form of the second law of thermodynamics

“Heat always flows from hotter object to colder object spontaneously”. This is known as the Clausius form of second law of thermodynamics.

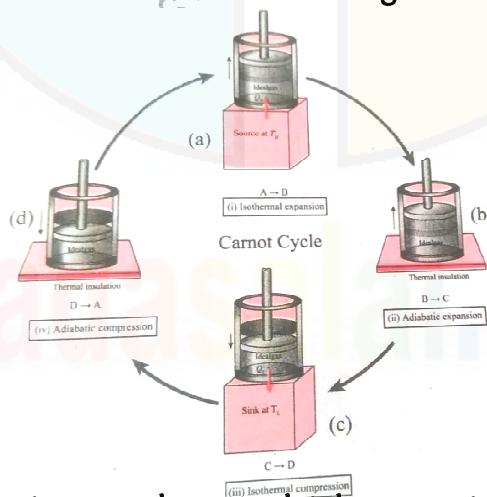
42. State Kelvin-Planck statement of second law of thermodynamics.

Kelvin-Planck statement: It is impossible to construct a heat engine that operates in a cycle, whose sole effect is to convert the heat completely into work. This implies that no heat engine in the universe can have 100% efficiency.

43. Define heat engine.

Heat engine is a device which takes heat as input and converts this heat into work by undergoing a cyclic process.

44. What are processes involved in a Carnot engine?



45. Can the given heat energy be completely converted to work in a cyclic process? If not, when can, the heat can completely converted to work?

1) No, In a cyclic process, the complete heat energy is not completely converted to work. The whole heat cannot be converted into work, as it will violate second law of thermodynamics.

2) In an Isothermal process the whole heat can be converted into work. For an isothermal process $dQ = dT$, which shows that whole heat can be converted into work.

46. State the second law of thermodynamics in terms of entropy.

“For all the processes that occur in nature (irreversible process), the entropy always increases. For reversible process entropy will not change”. Entropy determines the direction in which natural process should occur.

47. Why does heat flow from a hot object to a cold object?

Because entropy increases when heat flows from hot object to cold object.

48. Define the coefficient of performance.

COP is a measure of the efficiency of a refrigerator. It is defined as the ratio of heat extracted from the cold body (sink) to the external work done by the compressor W . $COP = \beta = \frac{Q_L}{W}$

49. Can water be boiled without heating?

Yes, at low pressure, the water boils fast at low temperature below the room temperature, when the pressure is made low, the water starts boiling without supplying any heat.

50. As air is a bad conductor of heat, why do we not feel warm without clothes?

This is conductor when we are without clothes air carries away heat from our body due to convection and hence we feel cold.

51. Why is it hotter at the same distance over the top of a fire than in front of it?

At a point in front of fire, heat is received due to the process of radiation only, while at a point above the fire, heat reaches both due to radiation and convection.

52. Define Triple point.

Triple point the triple point of a substance is the temperature and pressure at which the three phases (gas, liquid and solid) of that substance coexist in thermodynamic equilibrium. The triple point of water is at 273.1 K

53. Write the applications of thermal conversion.

1) Boiling water in a cooking pot is an example of convection. Water at the bottom of the pot receives more heat. Due to heating, the water expands and the density of water decreases at the bottom.

2) Due to this decrease in density, molecules rise to the top. At the same time the molecules at the top receive less heat and become denser and come to the bottom of the pot.

3) This process goes on continuously. The back and forth movement of molecules is called convection current.

4) To keep the room warm, we use room heater. The air molecules near the heater will heat up and expand.

5) As they expand, the density of air molecules will decrease and rise up while the higher density cold air will come down. This circulation of air molecules is called convection current.

54. Write the main features of prevost theory?

1) Every object emits heat radiations at all finite temperatures (except 0 K) as well as it absorbs radiations from the surroundings. For example, if you touch someone, they might feel your skin as either hot or cold.

2) A body at high temperature radiates more heat to the surroundings than it receives from it. Similarly, a body at a lower temperature receives more heat from the surroundings than it loses to it.

3) Prevost applied the idea of 'thermal equilibrium' to radiation. He suggested that all bodies radiate energy but hot bodies radiate more heat than the cooler bodies. At one point of time the rate of exchange of heat from both the bodies will become the same. Now the bodies are said to be in 'thermal equilibrium'. Only at absolute zero temperature a body will stop emitting.

55. Draw and explain the distribution of radiation intensity.

1) It implies that if temperature of the body increases, maximal intensity wavelength (λ_m) shifts towards lower wavelength (higher frequency) of electromagnetic spectrum.

2) From the graph it is clear that the peak of the wavelengths is inversely proportional to temperature. The curve is known as 'black body radiation curve'.

FIVE MARKS:

01. Explain the meaning of heat and work with suitable examples.

Meaning of work:

1) When you rub your hands against each other the temperature of the hands increases. You have done some work on your hands by rubbing. The temperature of the hands increases due to this work. Now if you place your hands on the chin, the temperature of the chin increases.

2) This is because the hands are at higher temperature than the chin. In the above example, the temperature of hands is increased due to work and temperature of the chin is increased due to heat transfer from the hands to the chin.

3) By doing work on the system, the temperature in the system will increase and sometimes may not. Like heat, work is also not a quantity and through the work energy is transferred to the system. So we cannot use the word 'the object contains more work' or 'less work'.

4) Either the system can transfer energy to the surrounding by doing work on surrounding or the surrounding may transfer energy to the system by doing work on the system. For the transfer of energy from one body to another body through the process of work, they need not be at different temperatures.

02. Discuss the ideal gas laws.

Boyle's law, Charles' law and ideal gas law:

1) For a given gas at low pressure (density) kept in a container of volume V , experiments revealed the following information.

When the gas is kept at constant temperature, the pressure of the gas is inversely proportional to the volume.

$P \propto \frac{1}{V}$ It was discovered by Robert Boyle (1627-1691) and is known as Boyle's law.

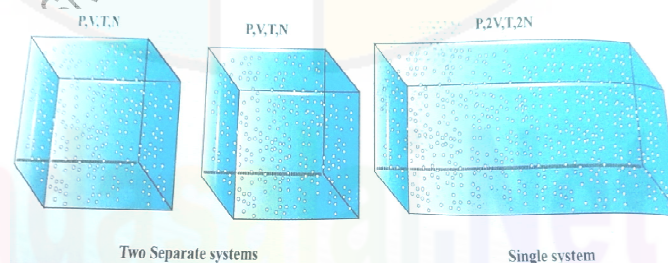
2) When the gas is kept at constant pressure, the volume of the gas is directly proportional to absolute temperature. $V \propto T$. It was discovered by Jacques Charles (1743-1823) and is known as Charles' law.

By combining these two equations we have $PV = CT$. Here C is a positive constant.

3) C is proportional to the number of particles in the gas container by considering the following argument.

4) If we take two containers of same type of gas with same volume V , same pressure P and same temperature T , then the gas in each container obeys the above equation. $PV = CT$.

5) If the two containers of gas is considered as a single system, then the pressure and temperature of this combined system will be same but volume will be twice and number of particles will also be double as shown in figure.



For this combined system, V becomes $2V$, so C should also double to match with the ideal gas equation $\frac{P(2V)}{T} = 2C$.

6) It implies that C must depend on the number of particles in the gas and also should have the dimension of $\left[\frac{PV}{T}\right] = JK^{-1}$.

7) we can write the constant C as k times the number of particles N . Here k is the Boltzmann constant ($1.381 \times 10^{-23} JK^{-1}$) and it is found to be a universal constant. So the ideal gas law can be stated as follows $PV = NkT$

03. Explain in detail the thermal expansion.

1) Thermal expansion is the tendency of matter to change in shape, area, and volume due to a change in temperature.

2) All three states of matter (solid, liquid and gas) expand when heated. When a solid is heated, its atoms vibrate with higher amplitude about their fixed points. The relative change in the size of solids is small. Railway tracks are given small gaps so that in the summer, the tracks expand and do not buckle. Railroad tracks and bridges have expansion joints to allow them to expand and contract freely with temperature changes.

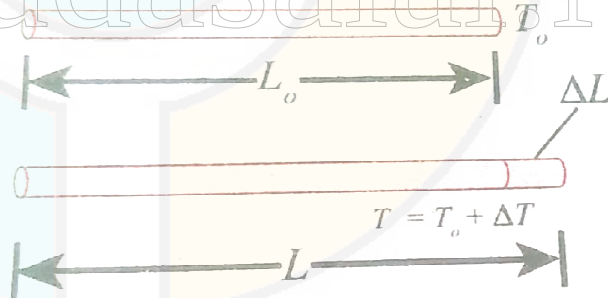
3) **Liquids**, have less intermolecular forces than solids and hence they expand more than solids. This is the principle behind the mercury thermometers.

4) In the case of **gas** molecules, the intermolecular forces are almost negligible and hence they expand much more than solids. For example in hot air balloons when gas particles get heated, they expand and take up more space.

5) The increase in dimension of a body due to the increase in its temperature is called thermal expansion.

6) The expansion in length is called **linear expansion**. Similarly the expansion in area is termed as **area expansion** and the expansion in volume is termed as **volume expansion**.

Linear Expansion:



In solids, for a small change in temperature ΔT , the fractional change in length $\left(\frac{\Delta L}{L}\right)$ is directly proportional to ΔT . $\frac{\Delta L}{L} = \alpha_L \Delta T$

Therefore, $\alpha_L = \frac{\Delta L}{L \Delta T}$; Where, α_L = coefficient of linear expansion.

ΔL = Change in length; L = Original length ; ΔT = Change in temperature.

Area Expansion:

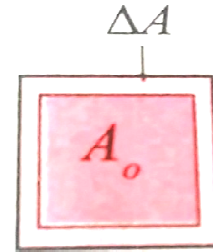
For a small change in temperature ΔT the fractional change in area $\left(\frac{\Delta A}{A}\right)$ of a substance is directly proportional to ΔT and it can be written as

$$\frac{\Delta A}{A} = \alpha_A \Delta T$$

Therefore,

$$\alpha_A = \frac{\Delta A}{A \Delta T} ; \text{Where, } \alpha_A = \text{coefficient of area expansion.}$$

ΔA = Change in area; A = Original area ; ΔT = Change in temperature



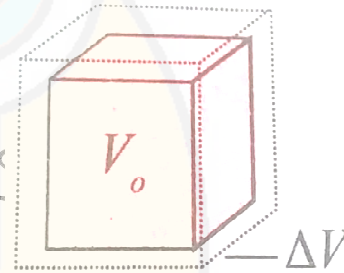
Volume Expansion:

For a small change in temperature ΔT the fractional change in volume $\left(\frac{\Delta V}{V}\right)$ of a substance is directly proportional to ΔT .

$$\frac{\Delta V}{V} = \alpha_V \Delta T, \text{ Therefore, } \alpha_V = \frac{\Delta V}{V \Delta T}$$

Where, α_V = coefficient of volume expansion;

ΔV = Change in volume; V = Original volume ; ΔT = Change in temperature. Unit of coefficient of linear, area and volumetric expansion of solids is $^{\circ}\text{C}^{-1}$ or K^{-1}



04. Describe the anomalous expansion of water. How is it helpful in our lives?

Anomalous expansion of water:

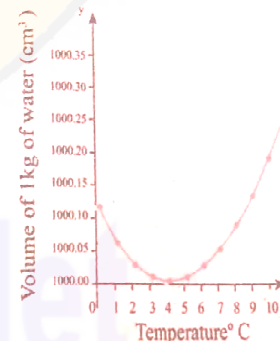
1) Liquids expand on heating and contract on cooling at moderate temperatures. But water exhibits an anomalous behavior. It contracts on heating between 0°C and 4°C .

2) The volume of the given amount of water decreases as it is cooled from room temperature, until it reach 4°C .

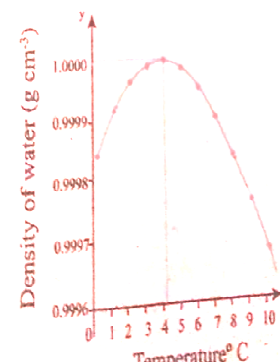
3) Below 4°C the volume increases and so the density decreases. This means that the water has a maximum density at 4°C . This behavior of water is called anomalous expansion of water.

4) In cold countries during the winter season, the surface of the lakes will be at lower temperature than the bottom.

5) Since the solid water (ice) has lower density than its liquid



(a)



form, below 4°C, the frozen water will be on the top surface above the liquid water (ice floats).

6) This is due to the anomalous expansion of water. As the water in lakes and ponds freeze only at the top the species living in the lakes will be safe at the bottom.

05. Explain Calorimetry and derive an expression for final temperature when two thermodynamic systems are mixed.

Calorimetry :

1) Calorimetry means the measurement of the amount of heat released or absorbed by thermodynamic system during the heating process. When a body at higher temperature is brought in contact with another body at lower temperature, the heat lost by the hot body is equal to the heat gained by the cold body. No heat is allowed to escape to the surroundings. It can be mathematically expressed as $Q_{\text{gain}} = -Q_{\text{lost}} ; Q_{\text{gain}} + Q_{\text{lost}} = 0$

2) Heat gained or lost is measured with a calorimeter. Usually the calorimeter is an insulated container of water as shown in Figure.

3) A sample is heated at high temperature (T_1) and immersed into water at room temperature (T_2) in the calorimeter. After some time both sample and water reach a final equilibrium temperature T_f . Since the calorimeter is insulated, heat given by the hot sample is equal to heat gained by the water. It is shown in the Figure.

$$Q_{\text{gain}} = -Q_{\text{lost}}$$

Note the sign convention. The heat lost is denoted by negative sign and heat gained is denoted as positive.

From the definition of specific heat capacity

$$Q_{\text{gain}} = m_2 s_2 (T_f - T_2)$$

$$Q_{\text{lost}} = m_1 s_1 (T_f - T_1)$$

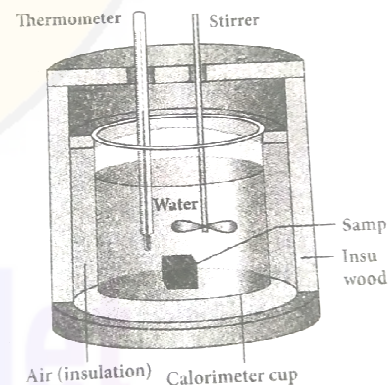
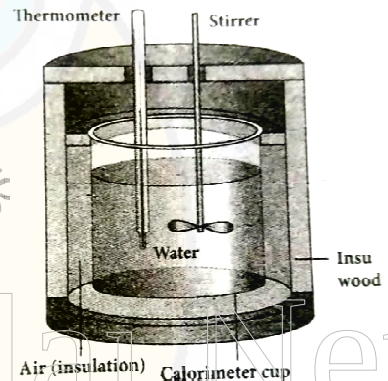
Here s_1 and s_2 specific heat capacity of hot sample and water respectively. So we can write

$$m_2 s_2 (T_f - T_2) = -m_1 s_1 (T_f - T_1)$$

$$m_2 s_2 T_f - m_2 s_2 T_2 = -m_1 s_1 T_f + m_1 s_1 T_1$$

$$m_2 s_2 T_f + m_1 s_1 T_f = m_2 s_2 T_2 + m_1 s_1 T_1$$

$$\text{The final temperature } T_f = \frac{m_1 s_1 T_1 + m_2 s_2 T_2}{m_1 s_1 + m_2 s_2}$$



06. Discuss various modes of heat transfer.

Conduction:

Conduction is the process of direct transfer of heat through matter due to temperature difference. When two objects are in direct contact with one another, heat will be transferred from the hotter object to the colder one. Thermal conductivity depends on the nature of the material.

Convection:

Convection is the process in which heat transfer is by actual movement of molecules in fluids such as liquids and gases. In convection, molecules move freely from one place to another.

Radiation:

Radiation is a form of energy transfer from one body to another by electromagnetic waves. Radiation which requires no medium to transfer energy from one object to another.

Example: 1. Solar energy from the Sun. 2. Radiation from room heater.

07. Explain in detail Newton's law of cooling.

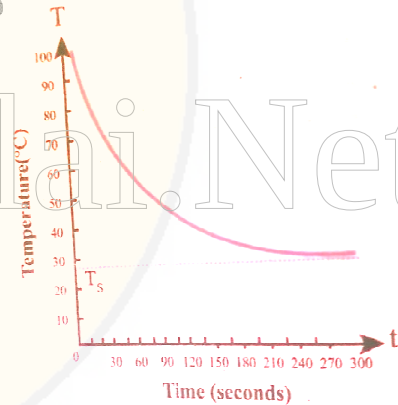
Newton's law of cooling:

1) Newton's law of cooling states that the rate of loss of heat of a body is directly proportional to the difference in the temperature between that body and its surroundings .

$$\frac{dQ}{dt} \propto -(T - T_s) \text{ ----- 1}$$

2) The negative sign indicates that the quantity of heat lost by liquid goes on decreasing with time. Where, T = Temperature of the object
T_s = Temperature of the surrounding.

From the graph in Figure , it is clear that the rate of cooling is high initially and decreases with falling temperature.



3) Let us consider an object of mass m and specific heat capacity s at temperature T. Let T_s be the temperature of the surroundings. If the temperature falls by a small amount dT in time dt, then the amount of heat lost is, dQ = msdT ----- 2

$$4) \text{ Dividing both sides of equation (2) by } \frac{dQ}{dt} = \frac{msdT}{dt} \text{ ----- 3}$$

From Newton's law of cooling $\frac{dQ}{dt} \propto -(T - T_s)$

$$\frac{dQ}{dt} = -a (T - T_s) \text{ ----- 4}$$

Where a is some positive constant. From equation (2) and (4)

$$-a (T - T_s) = ms \frac{dT}{dt}$$

$$\frac{dT}{(T - T_s)} = -\frac{a}{ms} dt \text{ ----- 5}$$

Integrating equation (5) on both sides,

$$\int_0^{\infty} \frac{dT}{(T - T_S)} = - \int_0^t \frac{a}{m_S} dt$$

$$\ln (T - T_S) = \frac{a}{m_S} t + b_1$$

Where b_1 is the constant of integration. taking exponential both sides, we get,

$$T = T_S + b_2 e^{\frac{a}{m_S} t}. \text{ Here } b_2 = e b_1 = \text{Constant}$$

08. Explain Wien's law and why our eyes are sensitive only to visible rays?

1) Wien's law states that, the wavelength of maximum intensity of emission of a black body radiation is inversely proportional to the absolute temperature of the black body.

$$\lambda_m \propto \frac{1}{T} \text{ or } \lambda_m = \frac{b}{T} \text{ -----1}$$

Where, b is known as Wien's constant.

Its value is $2.898 \times 10^{-3} \text{ m K}$

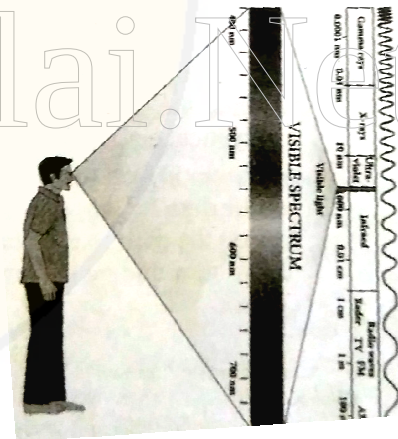
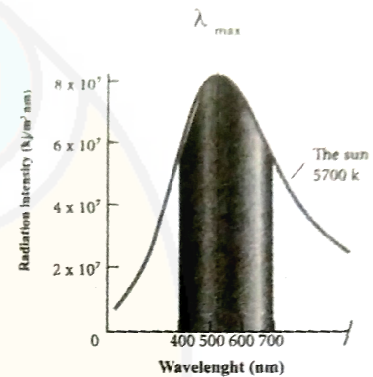
2) The Sun is approximately taken as a black body. Since any object above 0 K will emit radiation, Sun also emits radiation. Its surface temperature is about 5700 K. By substituting this value in the equation (1).

$$\lambda_m = \frac{b}{T} = \frac{2.898 \times 10^{-3}}{5700} \approx 508 \text{ nm}$$

3) It is the wavelength at which maximum intensity is 508nm. Since the Sun's temperature is around 5700K, the spectrum of radiations emitted by Sun lie between 400 nm to 700 nm which is the visible part of the spectrum.

4) The humans evolved under the Sun by receiving its radiations. The human eye is sensitive only in the visible not in infrared or X-ray ranges in the spectrum.

5) Suppose if humans had evolved in a planet near the star Sirius (9940K), then they would have had the ability to see the Ultraviolet rays!



09. Discuss the

- a. Thermal equilibrium
- c. Chemical equilibrium

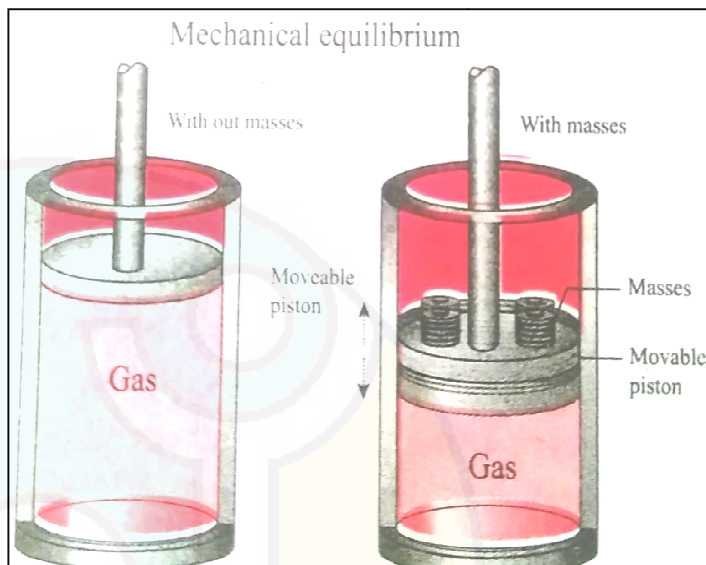
- b. Mechanical equilibrium
- d. Thermodynamic equilibrium.

a. Thermal equilibrium:

Two systems are said to be in thermal equilibrium with each other if they are at the same temperature, which will not change with time.

b. Mechanical equilibrium:

Consider a gas container with piston as shown in Figure. When some mass is placed on the piston, it will move downward due to downward gravitational force and after certain humps and jumps the piston will come to rest at a new position. When the downward gravitational force given by the piston is balanced by the upward force exerted by the gas, the system is said to be in mechanical equilibrium. A system is said to be in mechanical equilibrium if no unbalanced force acts on the thermodynamic system or on the surrounding by thermodynamic system.



c. Chemical equilibrium:

If there is no net chemical reaction between two thermodynamic systems in contact with each other then it is said to be in chemical equilibrium.

d. Thermodynamic equilibrium:

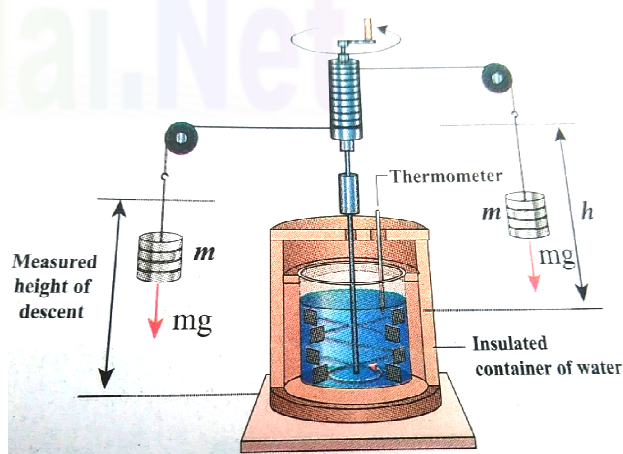
If two systems are set to be in thermodynamic equilibrium, then the systems are at thermal, mechanical and chemical equilibrium with each other. In a state of thermodynamic equilibrium the macroscopic variables such as pressure, volume and temperature will have fixed values and do not change with time.

10. Explain Joule's Experiment of the mechanical equivalent of heat.

1) Joule showed that mechanical energy can be converted into internal energy and vice versa. In his experiment, two masses were attached with a rope and a paddle wheel.

2) When these masses fall through a distance h due to gravity, both the masses lose potential energy equal to $2mgh$.

3) When the masses fall, the paddle wheel turns. Due to the



turning of wheel inside water, frictional force comes in between the water and the paddle wheel.

4) This causes a rise in temperature of the water. This implies that gravitational potential energy is converted to internal energy of water.

5) The temperature of water increases due to the work done by the masses. In fact, Joule was able to show that the mechanical work has the same effect as giving heat.

6) He found that to raise 1 g of an object by 1°C , 4.186 J of energy is required. In earlier days the heat was measured in calorie. $1 \text{ cal} = 4.186 \text{ J}$ This is called Joule's mechanical equivalent of heat.

11. Derive the expression for the work done in a volume change in a thermodynamic system.

Work done in volume changes

1) Consider a gas contained in the cylinder fitted with a movable piston. Suppose the gas is expanded quasi-statically by pushing the piston by a small distance dx .

2) Since the expansion occurs quasi-statically the pressure, temperature and internal energy will have unique values at every instant. The small work done by the gas on the piston. $dW = Fdx$ ----- 1

3) The force exerted by the gas on the piston $F = PA$. Here A is area of the piston and P is pressure exerted by the gas on the piston.

Equation (1) can be rewritten as $dW = PA dx$ ----- 2

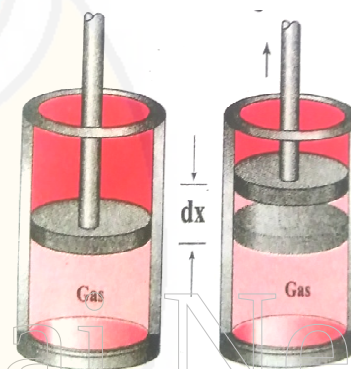
4) But $A dx = dV = \text{change in volume during this expansion process}$.
So the small work done by the gas during the expansion is given by
 $dW = PdV$

5) Note here that is positive since the volume is increased. Here, is positive. In general the work done by the gas by increasing the volume from V_i to V_f is given by $W = \int_{V_i}^{V_f} PdV$ ----- 4

Suppose if the work is done on the system, then $V_i > V_f$. Then, W is negative.

6) Note here the pressure P is inside the integral in equation (4). It implies that while the system is doing work, the pressure need not be constant.

7) To evaluate the integration we need to first express the pressure as a function of volume and temperature using the equation of state.



12. Derive Mayer's relation for an ideal gas.

Meyer's relation

1) Consider μ mole of an ideal gas in a container with volume V , pressure P and temperature T .

2) When the gas is heated at constant volume the temperature increases by dT . As no work is done by the gas, the heat that flows into the system will increase only the internal energy. Let the change in internal energy be dU .

If C_v is the molar specific heat capacity at constant volume,

$$dU = \mu C_v dT \text{ ----- 1}$$

3) Suppose the gas is heated at constant pressure so that the temperature increases by dT . If ' Q ' is the heat supplied in this process and ' dV ' the change in volume of the gas. $Q = \mu C_p dT$ ----- 2

4) If W is the work done by the gas in this process, then

$$W = PdV \text{ ----- 3}$$

But from the first law of thermodynamics, $Q = dU + W$ ----- 4

Substituting equations (1), (2) and (3) in (4), we get,

$$\mu C_p dT = \mu C_v dT + PdV \text{ ----- 5}$$

5) For mole of ideal gas, the equation of state is given by

$$PV = \mu RT \Rightarrow PdV + VdP = \mu R dT \text{ ----- 6}$$

Since the pressure is constant, $dP = 0$

$$\therefore C_p dT = C_v dT + R dT$$

$$\therefore C_p = C_v + R \text{ (or) } C_p - C_v = R \text{ ----- 7}$$

This relation is called Meyer's relation

13. Explain in detail the isothermal process.

Isothermal process

1) It is a process in which the temperature remains constant but the pressure and volume of a thermodynamic system will change. The ideal gas equation is

$$PV = \mu RT, \text{ Here, } T \text{ is constant for this process}$$

So the equation of state for isothermal process is given by $PV = \text{constant}$ ----- 1

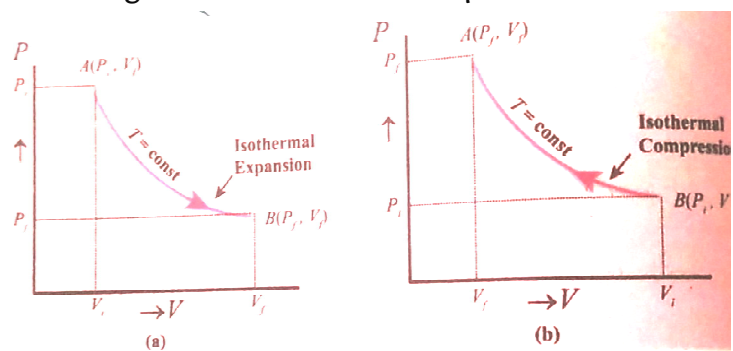
2) This implies that if the gas goes from one equilibrium state (P_1, V_1) to another equilibrium state (P_2, V_2) the following relation holds for this process

$$P_1 V_1 = P_2 V_2 \text{ ----- 2}$$

3) Since

$PV = \text{constant}$, P is inversely proportional to $P \propto \frac{1}{V}$.

This implies that PV graph is a hyperbola. The pressure-volume graph for constant temperature is also called isotherm. PV diagram



for quasi-static isothermal expansion and quasi-static isothermal compression.

4) We know that for an ideal gas the internal energy is a function of temperature only. For an isothermal process since temperature is constant, the internal energy is also constant. This implies that dU or $\Delta U = 0$.

For an isothermal process, the first law of thermodynamics can be written as follows, $Q = W$ ----- 3

5) From equation (3), we infer that the heat supplied to a gas is used to do only external work.

6) The isothermal compression takes place when the piston of the cylinder is pushed. This will increase the internal energy which will flow out of the system through thermal contact.

14. Derive the work done in an isothermal process

Work done in an isothermal process:

1) Consider an ideal gas which is allowed to expand quasi-statically at constant temperature from initial state (P_i, V_i) to the final state (P_f, V_f) . We can calculate the work done by the gas during this process. From equation the work done by the gas,

$$W = \int_{V_i}^{V_f} P dV \text{ ----- 1}$$

2) As the process occurs quasi-statically, at every stage the gas is at equilibrium with the surroundings. Since it is in equilibrium at every stage the ideal gas law is valid. Writing pressure in terms of volume and temperature,

$$P = \frac{\mu RT}{V} \text{ ----- 2}$$

Substituting equation (2) in (1) we get,

$$W = \int_{V_i}^{V_f} \frac{\mu RT}{V} dV$$

$$W = \mu RT \int_{V_i}^{V_f} \frac{dV}{V} \text{ ----- 3}$$

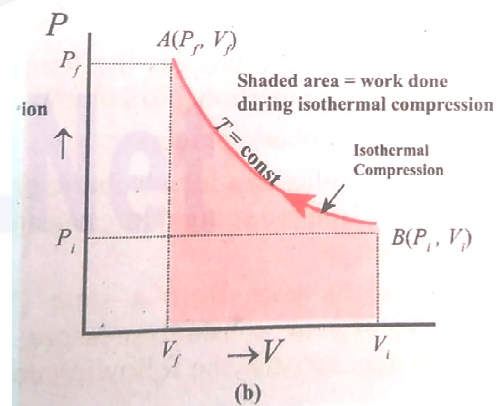
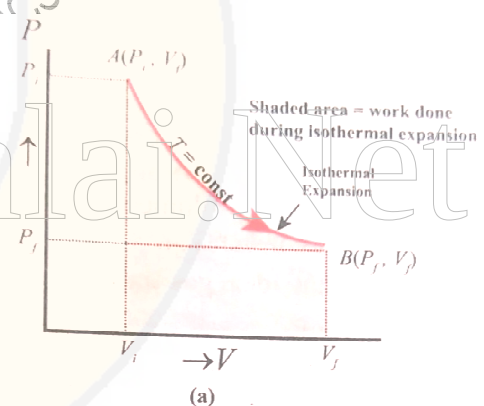
In equation (3), we take μRT out of the integral, since it is constant throughout the isothermal process.

By performing the integration in equation (3),

$$\text{we get } W = \mu RT \ln \left(\frac{V_f}{V_i} \right) \text{ ----- 4}$$

3) Since we have an isothermal expansion, $\frac{V_f}{V_i} > 1$, So $\ln \left(\frac{V_f}{V_i} \right) > 0$.

As a result the work done by the gas during an isothermal expansion is positive.



The above result in equation (4) is true for isothermal compression also. But in an isothermal compression $\frac{V_f}{V_i} < 1$, So $\ln\left(\frac{V_f}{V_i}\right) < 0$. As a result the work done on the gas in an isothermal compression is negative.

4) In the PV diagram the work done during the isothermal expansion is equal to the area under the graph. Similarly for an isothermal compression, the area under the PV graph is equal to the work done on the gas which turns out to be the area with a negative sign.

15. Explain in detail an adiabatic process.

Adiabatic process

1) This is a process in which no heat flows into or out of the system ($Q=0$). But the gas can expand by spending its internal energy or gas can be compressed through some external work. So the pressure, volume and temperature of the system may change in an adiabatic process.

2) The equation of state for an adiabatic process is given by

$$PV^\gamma = \text{Constant} \text{-----1}$$

Here γ is called adiabatic exponent ($\gamma = \frac{C_p}{C_v}$) which depends on the nature of the gas.

3) The equation (8.35) implies that if the gas goes from an equilibrium state (P_i, V_i) to another equilibrium state (P_f, V_f) adiabatically then it satisfies the relation

$$P_i V_i^\gamma = P_f V_f^\gamma \text{-----2}$$

4) The PV diagram of an adiabatic expansion and adiabatic compression process. The PV diagram for an adiabatic process is also called adiabat.

5) Note that the PV diagram for isothermal and adiabatic processes look similar. But actually the adiabatic curve is steeper than isothermal curve.

6) To rewrite the equation (1) in terms of T and V. From ideal gas equation, the pressure $P = \frac{\mu RT}{V}$. Substituting this equation in the equation (1), we have $\frac{\mu RT}{V} V^\gamma = \text{Constant}$ or $\frac{T}{V} V^\gamma = \frac{\text{Constant}}{\mu R}$

7) Note here that is another constant. So it can be written as

$$T V^{\gamma-1} = \text{Constant} \text{-----3}$$

The equation (3) implies that if the gas goes from an initial equilibrium state (T_i, V_i) to final equilibrium state (T_f, V_f) adiabatically then it satisfies the relation $T_i V_i^{\gamma-1} = T_f V_f^{\gamma-1} \text{-----4}$

The equation of state for adiabatic process can also be written in terms of T and P as $T V^{\gamma-1} = \text{constant}$.

16. Derive the work done in an adiabatic process

Work done in an adiabatic process:

1) Consider μ moles of an ideal gas enclosed in a cylinder having perfectly non conducting walls and base. A frictionless and insulating piston of cross sectional area A is fitted in the cylinder. Let W be the work done when the system goes from the initial state (P_i, V_i, T_i) to the final state (P_f, V_f, T_f) adiabatically. $W = \int_{V_i}^{V_f} P dV$ ----- 1

2) By assuming that the adiabatic process occurs quasi-statically, at every stage the ideal gas law is valid. Under this condition, the adiabatic equation of state is $PV^\gamma = \text{constant}$ (or) $P = \frac{\text{Constant}}{V^\gamma}$ can be substituted in the

equation (1), we get $W_{\text{adia}} = \int_{V_i}^{V_f} \frac{\text{Constant}}{V^\gamma} dV$

$$= \text{Constant} \int_{V_i}^{V_f} V^{-\gamma} dV$$

$$= \text{Constant} \left[\frac{V^{-\gamma+1}}{-\gamma+1} \right]_{V_i}^{V_f}$$

$$= \frac{\text{Constant}}{1-\gamma} \left[\frac{\text{Constant}}{V_f^{\gamma-1}} - \frac{\text{Constant}}{V_i^{\gamma-1}} \right]$$

But, $P_i V_i^\gamma = P_f V_f^\gamma = \text{constant}$.

$$W_{\text{adia}} = \frac{1}{1-\gamma} \left[\frac{P_f V_f^\gamma}{V_f^{\gamma-1}} - \frac{P_i V_i^\gamma}{V_i^{\gamma-1}} \right]$$

$$W_{\text{adia}} = \frac{1}{1-\gamma} [P_f V_f - P_i V_i] \text{ ----- 2}$$

From ideal gas law, $P_f V_f = \mu R T_f$ and $P_i V_i = \mu R T_i$

Substituting in equation (2), we get, $W_{\text{adia}} = \frac{\mu R}{\gamma-1} [T_i - T_f]$

3) In adiabatic expansion, work is done by the gas. i.e., W_{adia} is positive. As $T_i > T_f$, the gas cools during adiabatic expansion. In adiabatic compression, work is done on the gas. i.e., W_{adia} is negative. As $T_i < T_f$, the temperature of the gas increases during adiabatic compression.

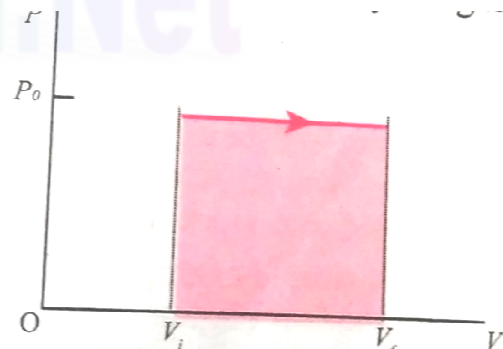
17. Explain the isobaric process and derive the work done in this process

Isobaric process

1) This is a thermodynamic process that occurs at constant pressure. Even though pressure is constant in this process, temperature, volume and internal energy are not constant. From the ideal gas equation, we have

$$V = \left(\frac{\mu R}{P} \right) T \text{ ----- 1 Here } \frac{\mu R}{P} = \text{Constant}$$

2) In an isobaric process the temperature is directly proportional to volume. $V \propto T$ (Isobaric process) ---- (2)



This implies that for a isobaric process, the V-T graph is a straight line passing through the origin.

3) If a gas goes from a state (V_i, T_i) to (V_f, T_f) at constant pressure, then the system satisfies the following equation $\frac{T_f}{V_f} = \frac{T_i}{V_i}$

The work done in an isobaric process: Work done by the gas $W = \int_{V_i}^{V_f} P dV$

In an isobaric process, the pressure is constant, so P comes out of the integral,

$$W = P \int_{V_i}^{V_f} dV \quad W = P [V_f - V_i] = P\Delta V \text{ -----3}$$

4) Where ΔV denotes change in the volume. If ΔV is negative, W is also negative. This implies that the work is done on the gas. If ΔV is positive, W is also positive, implying that work is done by the gas.

5) The equation (3) can also be rewritten using the ideal gas equation.

From ideal gas equation $PV = \mu RT$ and $V = \frac{\mu RT}{P}$

Substituting this in equation (3) we get, $W = \mu RT_f \left(1 - \frac{T_i}{T_f}\right)$

6) In the PV diagram, area under the isobaric curve is equal to the work done in isobaric process. The shaded area in the following Figure is equal to the work done by the gas.

7) The first law of thermodynamics for isobaric process is given by
 $\Delta U = Q - P\Delta V$

18. Explain in detail the isochoric process.

Isochoric process

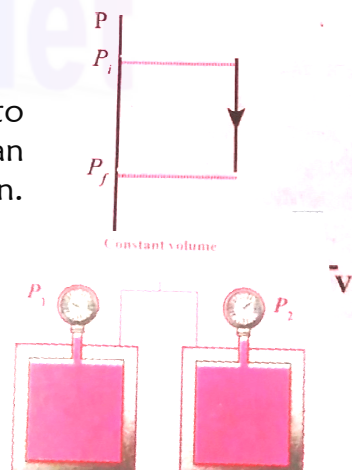
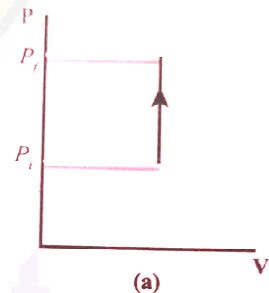
1) This is a thermodynamic process in which the volume of the system is kept constant. But pressure, temperature and internal energy continue to be variables. The pressure - volume graph for an isochoric process is a vertical line parallel to pressure axis.

2) The equation of state for an isochoric process is given by $P = \left(\frac{\mu R}{V}\right)$

Where, $\left(\frac{\mu R}{V}\right) = \text{Constant}$

It that the pressure is directly proportional to temperature. This implies that the P-T graph for an isochoric process is a straight line passing through origin. If a gas goes from state (P_i, T_i) to (P_f, T_f) at constant volume, then the system satisfies the following equation $\frac{P_i}{T_i} = \frac{P_f}{T_f}$

For an isochoric processes, $\Delta V=0$ and $W=0$. Then the first law becomes



$$\Delta U = Q$$

3) Implying that the heat supplied is used to increase only the internal energy. As a result the temperature increases and pressure also increases.

4) Suppose a system loses heat to the surroundings through conducting walls by keeping the volume constant, then its internal energy decreases. As a result the temperature decreases; the pressure also decreases.

19. What are the limitations of the first law of thermodynamics?

Limitations of first law of thermodynamics

The first law of thermodynamics explains well the inter convertibility of heat and work. But it does not indicate the direction of change.

For example,

a. When a hot object is in contact with a cold object, heat always flows from the hot object to cold object but not in the reverse direction. According to first law, it is possible for the energy to flow from hot object to cold object or from cold object to hot object. But in nature the direction of heat flow is always from higher temperature to lower temperature.

b. When brakes are applied, a car stops due to friction and the work done against friction is converted into heat. But this heat is not reconverted to the kinetic energy of the car. So the first law is not sufficient to explain many of natural phenomena.

20. Explain the heat engine and obtain its efficiency.

Heat engine is a device which takes heat as input and converts this heat into work by undergoing a cyclic process.

A heat engine has three parts:

(a) Hot reservoir (b) Working substance

(c) Cold reservoir

A Schematic diagram for heat engine is given below in the figure

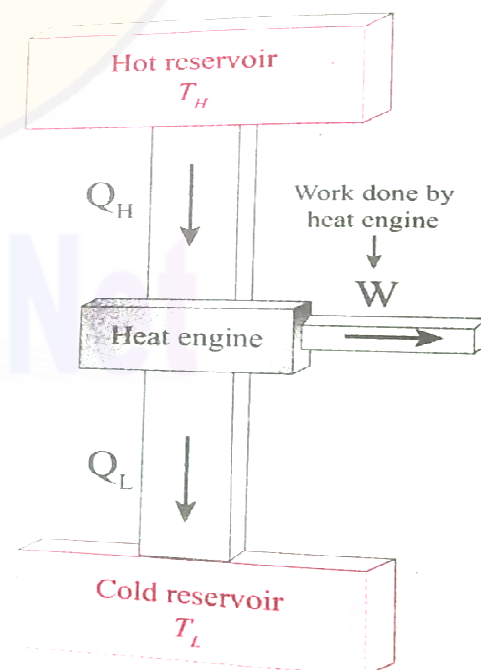
1) Hot reservoir (or) Source: It supplies heat to the engine. It is always

maintained at a high temperature T_H

2) Working substance: It is a substance like gas or water, which converts the heat supplied into work.

i) A simple example of a heat engine is a steam engine. In olden days steam engines were used to drive trains. The working substance in these is water which absorbs heat from the burning of coal.

ii) The heat converts the water into steam. This steam does work by rotating the wheels of the train, thus making the train move.



3) Cold reservoir (or) Sink: The heat engine ejects some amount of heat (Q_L) in to cold reservoir after it doing work. It is always maintained at a low temperature T_L .

For example, in the automobile engine, the cold reservoir is the surroundings at room temperature. The automobile ejects heat to these surroundings through a silencer.

4) The heat engine works in a cyclic process. After a cyclic process it returns

to the same state. Since the heat engine returns to the same state after it ejects heat, the change in the internal energy of the heat engine is zero.

5) The efficiency of the heat engine is defined as the ratio of the work done (output) to the heat absorbed (input) in one cyclic process. Let the working substance absorb heat Q_H units from the source and reject Q_L units to the sink after doing work W units

We can write Input heat = Work done + ejected heat

$$Q_H = W + Q_L$$

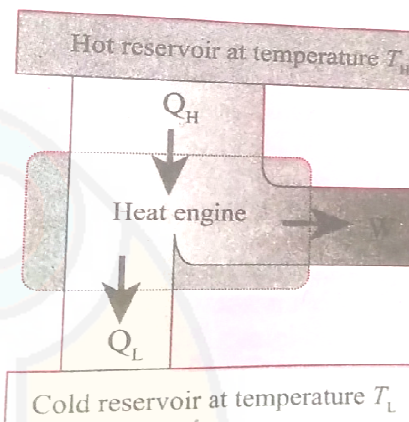
$$W = Q_H - Q_L$$

Then the efficiency of heat engine $\eta = \frac{\text{Output}}{\text{Input}} = \frac{W}{Q_H} = \frac{Q_H - Q_L}{Q_H}$

$$\eta = \frac{\text{Output}}{\text{Input}} = \frac{W}{Q_H} = 1 - \frac{Q_L}{Q_H}$$

6) Note here that Q_H , Q_L and W all are taken as positive, a sign convention followed in this expression.

Since $Q_L < Q_H$, the efficiency (η) always less than 1. This implies that heat absorbed is not completely converted into work. The second law of thermodynamics placed fundamental restrictions on converting heat completely into work.



21. Explain in detail Carnot heat engine.

A reversible heat engine operating in a cycle between two temperatures in a particular way is called a Carnot Engine. The Carnot engine has four parts which are given below.

1) Source: It is the source of heat maintained at constant high temperature T_H . Any amount of heat can be extracted from it, without changing its temperature.

2) Sink: It is a cold body maintained at a constant low temperature T_L . It can absorb any amount of heat.

3) Insulating stand: It is made of perfectly non-conducting material. Heat is not conducted through this stand.

4) Working substance: It is an ideal gas enclosed in a cylinder with perfectly non-conducting walls and perfectly conducting bottom. A non-conducting and frictionless piston is fitted in it.

Carnot's cycle:

i) The working substance is subjected to four successive reversible processes forming what is called Carnot's cycle.

ii) Let the initial pressure, volume of the working substance be P_1, V_1 .

Step A to B: Quasi-static isothermal expansion from (P_1, V_1, T_H) to (P_2, V_2, T_H) :

5) The cylinder is placed on the source. The heat (Q_H) flows from source to the working substance (ideal gas) through the bottom of the cylinder. Since the process is isothermal, the internal energy of the working substance will not change. The input heat increases the volume of the gas. The piston is allowed to move out very slowly (quasi-statically).

6) W_1 is the work done by the gas in expanding from volume V_1 to volume V_2 with a decrease of pressure from P_1 to P_2 . This is represented by the P-V diagram along the path AB.

7) Then the work done by the gas (working substance) is given by

$$\therefore Q_H = W_{A \rightarrow B} = \int_{V_1}^{V_2} P dV$$

Since the process occurs quasi-statically, the gas is in equilibrium with the source till it reaches the final state. The work done in the isothermal expansion is given by the equation.

Step B to C: Quasi-static adiabatic expansion from (P_2, V_2, T_H) to (P_3, V_3, T_L)

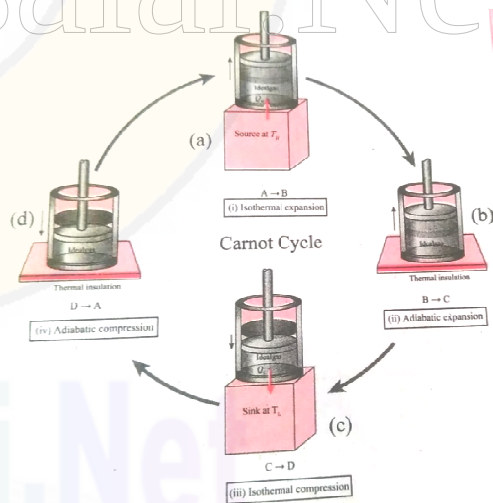
1) The cylinder is placed on the insulating stand and the piston is allowed to move out. As the gas expands adiabatically from volume V_2 to volume V_3 the pressure falls from P_2 to P_3 .

2) The temperature falls to T_L . This adiabatic expansion is represented by curve BC in the P-V diagram. This adiabatic process also occurs quasi-statically and implying that this process is reversible and the ideal gas is in equilibrium throughout the process. The work done by the gas in an adiabatic expansion is given by,

$$W_{B \rightarrow C} = \int_{V_2}^{V_3} P dV = \frac{\mu R}{\gamma - 1} [T_H - T_L] = \text{Area under the curve BC}$$

Step C → D: Quasi-static isothermal compression from (P_3, V_3, T_L) to (P_4, V_4, T_L) :

1) The cylinder is placed on the sink and the gas is isothermally compressed until the pressure and volume become P_4 and V_4 respectively. This is represented by the curve CD in the PV diagram. Let $W_{C \rightarrow D}$ be the work done on the gas. According to first law of thermodynamics



$$W_{C \rightarrow D} = \int_{V_3}^{V_4} P dV = \mu R T_L \ln = \frac{V_4}{V_3} = -\mu R T_L \ln = \frac{V_3}{V_4}$$

$$= - \text{Area under the curve CD}$$

Here V_3 is greater than V_4 . So the work done is negative, implying work is done on the gas.

Step D→A: Quasi-static adiabatic compression from (P_4, V_4, T_L) to (P_1, V_1, T_H) :

- 1) The cylinder is placed on the insulating stand again and the gas is compressed adiabatically till it attains the initial pressure P_1 , volume V_1 and temperature T_H . This is shown by the curve DA in the P-V diagram.

$$W_{D \rightarrow A} = \int_{V_4}^{V_1} P dV = \frac{\mu R}{\gamma - 1} [T_L - T_H] = \text{Area under the curve DA}$$

- 2) In the adiabatic compression also work is done on the gas so it is negative. Let 'W' be the net work done by the working substance in one cycle

$\therefore W = \text{Work done by the gas} - \text{work done on the gas}$

$$= W_{A \rightarrow B} + W_{B \rightarrow C} - W_{C \rightarrow D} - W_{D \rightarrow A} \text{ since } W_{B \rightarrow C} = W_{D \rightarrow A}$$

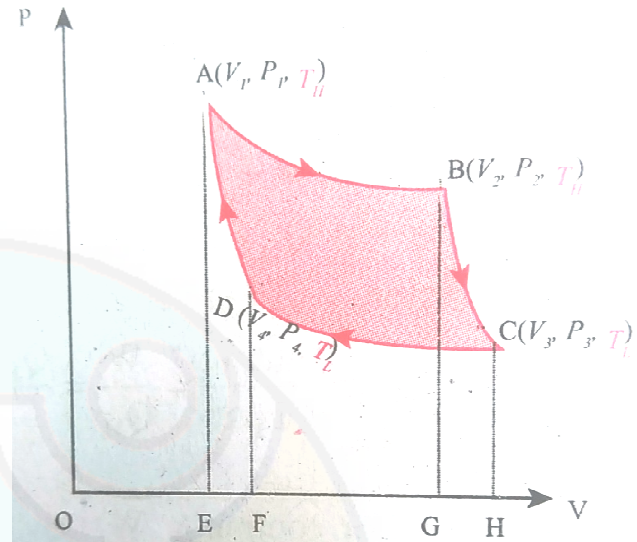
$$= W_{A \rightarrow B} - W_{C \rightarrow D}$$

The net work done by the Carnot engine in one cycle

$$W = W_{A \rightarrow B} - W_{C \rightarrow D} \text{ ----- 1}$$

Equation (1) shows that the net work done by the working substance in one cycle is equal to the area (enclosed by ABCD) of the P-V diagram.

- 3) It is very important to note that after one cycle the working substance returns to the initial temperature T_H . This implies that the change in internal energy of the working substance after one cycle is zero.



22. Derive the expression for Carnot engine efficiency.

Efficiency of a Carnot engine

- 1) Efficiency is defined as the ratio of work done by the working substance in one cycle to the amount of heat extracted from the source.

$$\eta = \frac{\text{Work done}}{\text{Heat extracted}} = \frac{W}{Q_H} \text{ ----- 1}$$

From the first law of thermodynamics, $W = Q_H - Q_L$

$$\eta = \frac{Q_H - Q_L}{Q_H} = 1 - \frac{Q_L}{Q_H} \text{ ----- 2}$$

Applying isothermal conditions, we get,

$$Q_H = \mu R T_H \ln \frac{V_2}{V_1} ; Q_L = \mu R T_L \ln \frac{V_3}{V_4} \text{ ----- 3}$$

Here we omit the negative sign. Since we are interested in only the amount of heat (Q_L) ejected into the sink, we have, $\frac{Q_L}{Q_H} = \frac{T_L \ln \frac{V_3}{V_4}}{T_H \ln \frac{V_2}{V_1}}$ -----4

By applying adiabatic conditions, we get, $T_H V_2^{\gamma-1} = T_L V_3^{\gamma-1}$

By dividing the above two equations, we get, $T_H V_1^{\gamma-1} = T_L V_4^{\gamma-1}$

By dividing the above two equations, we get, $\left(\frac{V_2}{V_1}\right)^{\gamma-1} = \left(\frac{V_3}{V_4}\right)^{\gamma-1}$

Which implies that, $\frac{V_2}{V_1} = \frac{V_3}{V_4}$ -----5

Substituting equation (5) in (4), we get, $\frac{Q_L}{Q_H} = \frac{T_L}{T_H}$

The efficiency $\eta = 1 - \frac{T_L}{T_H}$

Note : T_L and T_H should be expressed in Kelvin scale.

23. Explain the second law of thermodynamics in terms of entropy.

Entropy and second law of thermodynamics

- 1) We have seen in the equation that the quantity $\frac{Q_H}{T_H}$ is equal to $\frac{Q_L}{T_L}$ the quantity $\frac{Q}{T}$ is called entropy. It is a very important thermodynamic property of a system.
- 2) It is also a state variable. $\frac{Q_H}{T_H}$ is the entropy received by the Carnot engine from hot reservoir and $\frac{Q_L}{T_L}$ is entropy given out by the Carnot engine to the cold reservoir. For reversible engines (Carnot Engine) both entropies should be same, so that the change in entropy of the Carnot engine in one cycle is zero. But for all practical engines like diesel and petrol engines which are not reversible engines, they satisfy the relation $\frac{Q_L}{T_L} > \frac{Q_H}{T_H}$.
- 3) In fact we can reformulate the second law of thermodynamics as follows "For all the processes that occur in nature (irreversible process), the entropy always increases. For reversible process entropy will not change". Entropy determines the direction in which natural process should occur.
- 4) Because entropy increases when heat flows from hot object to cold object. If heat were to flow from a cold to a hot object, entropy will decrease leading to violation of second law thermodynamics.
- 5) Entropy is also called 'measure of disorder'. All natural process occur such that the disorder should always increases.
- 6) Consider a bottle with a gas inside. When the gas molecules are inside the bottle it has less disorder. Once it spreads into the entire room it leads to more disorder.
- 7) In other words when the gas is inside the bottle the entropy is less and once the gas spreads into entire room, the entropy increases. From the second law of thermodynamics, entropy always increases.
- 8) If the air molecules go back in to the bottle, the entropy should decrease, which is not allowed by the second law of thermodynamics.

- 9) The same explanation applies to a drop of ink diffusing into water. Once the drop of ink spreads, its entropy is increased. The diffused ink can never become a drop again. So the natural processes occur in such a way that entropy should increase for all irreversible process.

24. Explain in detail the working of a refrigerator.

REFRIGERATOR

A refrigerator is a Carnot's engine working in the reverse order.

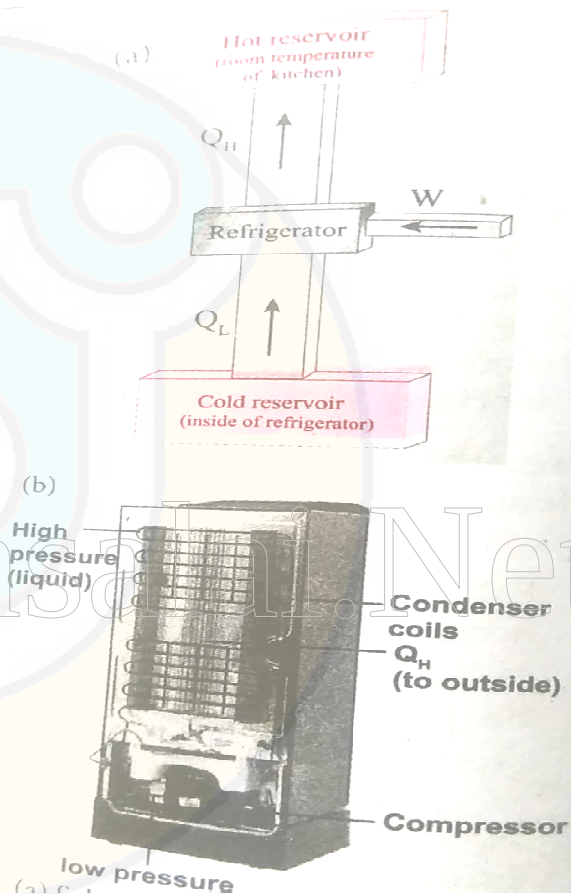
Working Principle:

The working substance (gas) absorbs a quantity of heat Q_L from the cold body (sink) at a lower temperature T_L . A certain amount of work W is done on the working substance by the compressor and a quantity of heat Q_H is rejected to the hot body (source) i.e., the atmosphere at T_H . When you stand beneath of refrigerator, you can feel warmth air.

From the first law of thermodynamics ,

$$Q_L + W = Q_H$$

As a result the cold reservoir (refrigerator) further cools down and the surroundings (kitchen or atmosphere) gets hotter.



UNIT – 09 KINETIC THEORY OF GASES

TWO MARKS AND THREE MARKS:

01. What is the microscopic origin of pressure?

With the help of kinetic theory of gases, the pressure is linked to the velocity of molecules. $P = \frac{1}{3} \frac{N}{V} m \overline{v^2}$ m – mass of a molecule;

N - Avogadro Number ; V – Volume ; $\overline{v^2}$ – Average velocity molecules.

02. What is the microscopic origin of temperature?

Average Kinetic Energy / Molecule : $KE = \epsilon = \frac{3}{2} NkT$

03. Why moon has no atmosphere?

The escape speed of gases on the surface of Moon is much less than the root mean square speeds of gases due to low gravity. Due to this all the gases escape from the surface of the Moon.

04. Write the expression for rms speed, average speed and most probable speed of a gas molecule.

$$v_{rms} = \sqrt{\frac{3RT}{M}} ; v_{ave} = \sqrt{\frac{8RT}{\pi M}} ; v_{mp} = \sqrt{\frac{2RT}{M}}$$

05. What is the relation between the average kinetic energy and pressure?

The internal energy of the gas is given by $U = \frac{3}{2} NkT$

The above equation can also be written as $U = \frac{3}{2} PV$ Since $PV = NkT$

$$P = \frac{2}{3} \frac{U}{V} = \frac{2}{3} u \quad \text{-----1}$$

From the equation (1), we can state that the pressure of the gas is equal to two thirds of internal energy per unit volume or internal energy density. $u = \frac{U}{V}$

Writing pressure in terms of mean kinetic energy density using equation.

$$P = \frac{1}{3} n m \overline{v^2} = \frac{1}{3} \rho \overline{v^2} \quad \text{-----2}$$

where $\rho = nm$ = mass density (Note n is number density)

Multiply and divide R.H.S of equation (2) by 2, we get $P = \frac{2}{3} \left(\frac{\rho}{2} \overline{v^2} \right)$

$$P = \frac{2}{3} \overline{KE} \quad \text{-----3}$$

From the equation (3), pressure is equal to 2/3 of mean kinetic energy per unit volume.

06. Define the term degrees of freedom.

The minimum number of independent coordinates needed to specify the position and configuration of a thermo-dynamical system in space is called the degree of freedom of the system.

07. State the law of equipartition of energy.

According to kinetic theory, the average kinetic energy of system of molecules in thermal equilibrium at temperature T is uniformly distributed to all degrees of freedom (x or y or freedom will get $\frac{1}{2} kT$ of energy. This is called law of equipartition of energy.

08. Define mean free path and write down its expression.

Average distance travelled by the molecule between collisions is called mean free path (λ). We can calculate the mean free path based on kinetic theory.

09. Deduce Charles' law based on kinetic theory.

Charles' law: From the equation $P = \frac{2}{3} \frac{U}{V} = \frac{2}{3} u$ we get $PV = \frac{2}{3} U$

For a fixed pressure, the volume of the gas is proportional to internal energy of the gas or average kinetic energy of the gas and the average kinetic energy is directly proportional to absolute temperature.

It implies that $V \propto T$ or $\frac{V}{T} = \text{Constant}$.

10. Deduce Boyle's law based on kinetic theory.

Boyle's law: From the equation $P = \frac{2}{3} \frac{U}{V} = \frac{2}{3} u$ we get $PV = \frac{2}{3} U$

But the internal energy of an ideal gas is equal to N times the average kinetic energy (ϵ) of each molecule. $U = N\epsilon$

For a fixed temperature, the average translational kinetic energy ϵ will remain constant. It implies that $PV = \frac{2}{3} N\epsilon$ Thus $PV = \text{constant}$

Therefore, pressure of a given gas is inversely proportional to its volume provided the temperature remains constant. This is Boyle's law.

11. Deduce Avogadro's law based on kinetic theory.

This law states that at constant temperature and pressure, equal volumes of all gases contain the same number of molecules. For two different gases at the same temperature and pressure, according to kinetic theory of gases,

From equation $P = \frac{1}{3} \frac{N_1}{V} m_1 v_1^2 = \frac{1}{3} \frac{N_2}{V} m_2 v_2^2$ ----- 1

Where $\bar{v}_1^2$ and $\bar{v}_2^2$ are the mean square speed for two gases and N_1 and N_2 are the number of gas molecules in two different gases.

At the same temperature, average kinetic energy per molecule is the same for

two gases. $\frac{1}{2} m_1 \bar{v}_1^2 = \frac{1}{2} m_2 \bar{v}_2^2$ ----- 2

Dividing the equation (1) by (2) we get $N_1 = N_2$

This is Avogadro's law. It is sometimes referred to as Avogadro's hypothesis or Avogadro's Principle.

12. List the factors affecting the mean free path.

- 1) Mean free path increases with increasing temperature. As the temperature increases, the average speed of each molecule will increase. It is the reason why the smell of hot sizzling food reaches several meter away than smell of cold food.
- 2) Mean free path increases with decreasing pressure of the gas and diameter of the gas molecules.

13. What is the reason for Brownian motion?

According to kinetic theory, any particle suspended in a liquid or gas is continuously bombarded from all the directions so that the mean free path is almost negligible. This leads to the motion of the particles in a random and zig-zag manner.

14. What are the factors which affect Brownian motion?

- 1) Brownian motion increases with increasing temperature.
- 2) Brownian motion decreases with bigger particle size, high viscosity and density of the liquid (or) gas.

15. What is meant by rms speed of the molecules of a gas? Is rms speed same as the average speed?

The rms speed of the molecule of a gas is defined as the square root of the mean of the square of speeds of all molecules.

No, rms speed is different from the average speed. $V_{rms} = \sqrt{\frac{V_1^2 + V_2^2 + V_3^2}{3}}$

$\bar{V}$ = Average speed = $\frac{V_1 + V_2 + V_3}{3}$

16. Why No hydrogen in Earth's atmosphere?

As the root mean square speed of hydrogen is much less than that of nitrogen, it easily escapes from the earth's atmosphere. In fact, the presence of nonreactive nitrogen instead of highly combustible hydrogen deters many disastrous consequences.

17. Mention the different ways of increasing the number of molecular collisions per unit time in a gas.

The numbers of collisions per unit time can be increased by increasing the temperature of the gas, increasing the number of molecules, and decreasing the volume of the gas.

18. On which factors does the average kinetic energy of gas molecular depend?

The average kinetic energy of a gas molecular depends only on the absolute temperature of the gas and is directly proportional to it.

19. When a gas is heated, its temperature increases. Explain it on the basis of kinetic temperature of gases.

When a gas is heated, the rms velocity of its molecule increases. As $V_{rms} \propto \sqrt{T}$. So the temperature of the gas increases.

20. What is an ideal gas? (or) What is perfect gas?

An ideal gas is that gas which obeys the gas laws. i.e. Charle's law, Boyle's law etc, at all values of temperature and pressure. Molecules of such a gas should be free from intermolecular attraction.

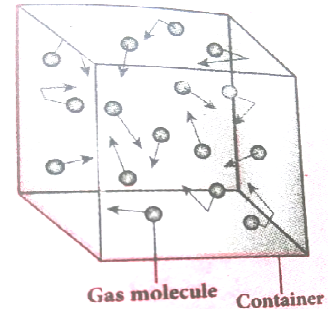
FIVE MARKS

01. Write down the postulates of kinetic theory of gases.

- 1) All the molecules of a gas are identical, elastic spheres.
- 2) The molecules of different gases are different.
- 3) The number of molecules in a gas is very large and the average separation between them is larger than size of the gas molecules.
- 4) The molecules of a gas are in a state of continuous random motion.
- 5) The molecules collide with one another and also with the walls of the container.
- 6) These collisions are perfectly elastic so that there is no loss of kinetic energy during collisions.
- 7) Between two successive collisions, a molecule moves with uniform velocity.
- 8) The molecules do not exert any force of attraction or repulsion on each other except during collision. The molecules do not possess any potential energy and the energy is wholly kinetic.
- 9) The collisions are instantaneous. The time spent by a molecule in each collision is very small compared to the time elapsed between two consecutive collisions.
- 10) These molecules obey Newton's laws of motion even though they move randomly.

02. Derive the expression of pressure exerted by the gas on the walls of the container.

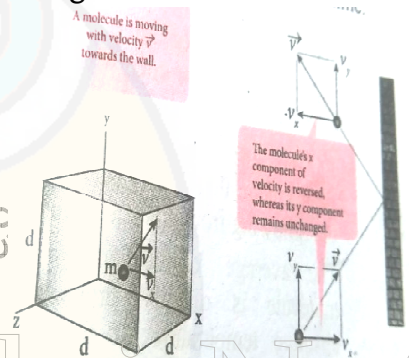
1) Consider a monatomic gas of N molecules each having a mass m inside a cubical container of side l as shown in the Figure (a).



2) The molecules of the gas are in random motion. They collide with each other and also with the walls of the container. As the collisions are elastic in nature, there is no loss of energy, but a change in momentum occurs.

3) The molecules of the gas exert pressure on the walls of the container due to collision on it. During each collision, the molecules impart certain momentum to the wall. Due to transfer of momentum, the walls experience a continuous force.

4) The force experienced per unit area of the walls of the container determines the pressure exerted by the gas. It is essential to determine the total momentum transferred by the molecules in a short interval of time.



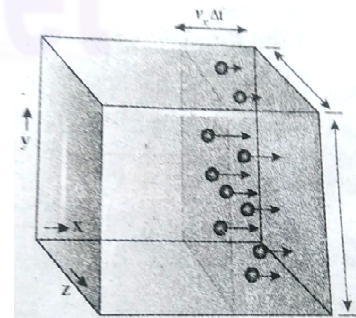
5) A molecule of mass m moving with a velocity $\vec{v}$ having components (v_x, v_y, v_z) hits the right side wall. Since we have assumed that the collision is elastic, the particle rebounds with same speed and its x -component is reversed. This is shown in the Figure (b). The components of velocity of the molecule after collision are $(-v_x, v_y, v_z)$.

The x -component of momentum of the molecule before collision = mv_x

The x -component of momentum of the molecule after collision = $-mv_x$

6) The change in momentum of the molecule in x direction = Final momentum – initial momentum = $-mv_x - mv_x = -2mv_x$ According to law of conservation of linear momentum, the change in momentum of the wall = $2mv_x$

7) The number of molecules hitting the right side wall in a small interval of time Δt is calculated as follows. The molecules within the distance of $v_x \Delta t$ from the right side wall and moving towards the right will hit the wall in the time interval Δt . This is shown in the Figure. The number of molecules that will hit the right side wall in a time interval Δt is equal to the product of volume ($Av_x \Delta t$) and number density of the molecules (n). Here A is area of the wall and n is number of molecules per unit volume $\left(\frac{N}{V}\right)$. We have assumed that the number density is the same throughout the cube.



8) Not all the n molecules will move to the right, therefore on an average only half of the n molecules move to the right and the other half moves towards left side. The number of molecules that hit the right side wall in a time interval $\Delta t = \frac{n}{2} Av_x \Delta t$ ----- 1

In the same interval of time Δt , the total momentum transferred by the molecules $\Delta p = \frac{n}{2} Av_x \Delta t \times 2mv_x = Av_x^2 nm\Delta t$ -----2

9) From Newton's second law, the change in momentum in a small interval of time gives rise to force. The force exerted by the molecules on the wall (in magnitude) $F = \frac{\Delta p}{\Delta t} = nm Av_x^2$ ----- 3

Pressure, P = force divided by the area of the wall.

$$P = \frac{F}{A} = nmv_x^2 \text{ ----- 4}$$

Since all the molecules are moving completely in random manner, they do not have same speed. So we can replace the term v_x^2 by the average $\overline{v_x^2}$ in equation. $P = nm \overline{v_x^2}$ ----- 5

10) Since the gas is assumed to move in random direction, it has no preferred direction of motion (the effect of gravity on the molecules is neglected). It implies that the molecule has same average speed in all the three direction. So, $\overline{v_x^2} = \overline{v_y^2} = \overline{v_z^2}$. The mean square speed is written as $\overline{v^2} = \overline{v_x^2} = \overline{v_y^2} = \overline{v_z^2}$

$$\overline{v_x^2} = \frac{1}{3} \overline{v^2}$$

Using this in equation (5), we get, $\overline{v_x^2} = \frac{1}{3} nm \overline{v^2}$ or

$$P = \frac{1}{3} \frac{N}{V} m \overline{v^2} \text{ as } \left[n = \frac{N}{V} \right]$$

03. Explain in detail the kinetic interpretation of temperature.

1) To understand the microscopic origin of temperature in the same way,

Rewrite the equation $P = nm \overline{v_x^2}$

$$P = \frac{1}{3} \frac{N}{V} m \overline{v^2} ; PV = \frac{1}{3} m \overline{v^2} \text{ -----1}$$

Comparing the equation (1) with ideal gas equation $PV = NkT$,

$$NkT = \frac{1}{3} Nm \overline{v^2} ;$$

$$KT = \frac{1}{3} m \overline{v^2} \text{ -----2}$$

Multiply the above equation by 3/2 on both sides,

$$\frac{3}{2} KT = \frac{1}{2} m \overline{v^2} \text{ ----- 3}$$

R.H.S of the equation (3) is called average kinetic energy of a single molecule

$(\overline{KE})$. The average kinetic energy per molecule $\overline{KE} = \epsilon = \frac{3}{2} KT$ ----- 4

- 2) Equation (3) implies that the temperature of a gas is a measure of the average translational kinetic energy per molecule of the gas.
Equation 4 is a very important result from kinetic theory of gas. We can infer the following from this equation.

- 3) The average kinetic energy of the molecule is directly proportional to absolute temperature of the gas. The equation (3) gives the connection between the macroscopic world (temperature) to microscopic world (motion of molecules).
4) The average kinetic energy of each molecule depends only on temperature of the gas not on mass of the molecule. In other words, if the temperature of an ideal gas is measured using thermometer, the average kinetic energy of each molecule can be calculated without seeing the molecule through naked eye.
5) By multiplying the total number of gas molecules with average kinetic energy of each molecule, the internal energy of the gas is obtained.

Internal energy of ideal gas $U = N\left(\frac{1}{2}mv^2\right)$

By using equation (3) $U = \frac{3}{2} NKT$ ----- 5

From equation (5), we understand that the internal energy of an ideal gas depends only on absolute temperature and is independent of pressure and volume.

04. Describe the total degrees of freedom for mono-atomic molecule, diatomic molecule and tri-atomic molecule.

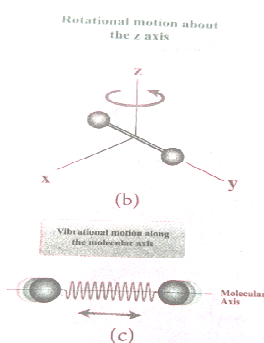
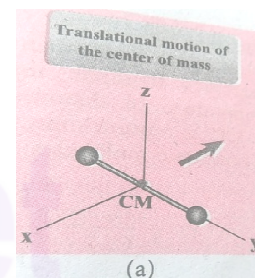
Mono-atomic molecule: A mono-atomic molecule by virtue of its nature has only three translational degrees of freedom. Therefore $f = 3$

Example: Helium, Neon, Argon

Diatomic molecule: There are two cases.

1) **At Normal temperature** A molecule of a diatomic

gas consists of two atoms bound to each other by a force of attraction. Physically the molecule can be regarded as a system of two point masses fixed at the ends of a mass less elastic spring. The center of mass lies in the center of the diatomic molecule. So, the motion of the center of mass requires three translational degrees of freedom (figure a). In addition, the diatomic molecule can rotate about three mutually perpendicular axes (figure b). But the moment of inertia about its own axis of rotation is negligible (about y



axis in the figure). Therefore, it has only two rotational degrees of freedom (one rotation is about Z axis and another rotation is about Y axis). Therefore totally there are five degrees of freedom.

$$f = 5$$

2) At High Temperature At a very high temperature such as 5000 K, the diatomic molecules possess additional two degrees of freedom due to vibrational motion [one due to kinetic energy of vibration and the other is due to potential energy] (Figure c). So totally there are seven degrees of freedom.

$$f = 7.$$

Examples: Hydrogen, Nitrogen, Oxygen.

3) Tri-atomic molecules There are two cases.

Linear tri-atomic molecule In this type, two atoms lie on either side of the central atom as shown in the Figure. Linear tri-atomic molecule has three translational degrees of freedom. It has two rotational degrees of freedom because it is similar to diatomic molecule except there is an additional atom at the center. At normal temperature, linear tri-atomic molecule will have five degrees of freedom. At high temperature it has two additional vibrational degrees of freedom. So a linear tri-atomic molecule has seven degrees of freedom. **Example:** Carbon dioxide

Non-linear tri-atomic molecule In this case, the three atoms lie at the vertices of a triangle as shown in the Figure. It has three translational degrees of freedom and three rotational degrees of freedom about three mutually orthogonal axes. The total degrees of freedom, $f = 6$

Example: Water, Sulphurdioxide.

05. Derive the ratio of two specific heat capacities of mono-atomic, diatomic and Tri-atomic molecules.

Application of law of equipartition energy in specific heat of a gas

Meyer's relation $C_p - C_v = R$ connects the two specific heats for one mole of an ideal gas.

Equipartition law of energy is used to calculate the value of $C_p - C_v$ and the ratio between them $\gamma = \frac{C_p}{C_v}$. Here γ is called adiabatic exponent.

i) Monatomic molecule:

$$\text{Average kinetic energy of a molecule} = \left[\frac{3}{2} kT \right]$$

$$\text{Total energy of a mole of gas} = \frac{3}{2} kT \times N_A = \frac{3}{2} RT$$

$$\text{For one mole, the molar specific heat at constant volume } C_v = \frac{dU}{dT} = \frac{d}{dT} \left[\frac{3}{2} RT \right]$$

$$C_v = \left[\frac{3}{2} R \right] ; C_p = C_v + R$$

$$= \frac{3}{2} R + R = \frac{5}{2} R$$

The ratio of specific heats, $\gamma = \frac{C_P}{C_V}$;

$$= \frac{\frac{5}{2} R}{\frac{3}{2} R} = \frac{5}{3} \quad \gamma = 1.67$$

ii) Diatomic molecule:

Average kinetic energy of a diatomic molecule at low temperature = $\frac{5}{2} kT$

Total energy of one mole of gas = $\frac{5}{2} kT \times N_A$; = $\frac{5}{2} RT$

(Here, the total energy is purely kinetic) For one mole Specific heat at

constant volume. $C_V = \frac{dU}{dT}$; = $\left[\frac{5}{2} RT \right]$; $C_V = \frac{5}{2} R$

But, $C_P = C_V + R$

$$= \frac{5}{2} R + R = \frac{7}{2} R$$

The ratio of specific heats, $\gamma = \frac{C_P}{C_V}$;

$$= \frac{\frac{7}{2} R}{\frac{5}{2} R} = \frac{7}{5} \quad \gamma = 1.40$$

Energy of a diatomic molecule at high temperature is equal to $\frac{7}{2} RT$

$$C_V = \frac{dU}{dT} ; = \left[\frac{7}{2} RT \right] ; C_V = \frac{7}{2} R$$

But, $C_P = C_V + R$

$$= \frac{7}{2} R + R = \frac{9}{2} R$$

Note that the C_V and C_P are higher for diatomic molecules than the mono atomic molecules. It implies that to increase the temperature of diatomic gas molecules by 1°C it require more heat energy than mono-atomic molecules.

The ratio of specific heats, $\gamma = \frac{C_P}{C_V}$;

$$= \frac{\frac{9}{2} R}{\frac{7}{2} R} = \frac{9}{7} \quad \gamma = 1.28$$

iii) Tri-atomic molecule:

a) Linear molecule:

Energy of one mole = $\frac{7}{2} kT \times N_A$; = $\frac{7}{2} RT$

$$C_V = \frac{dU}{dT} ; = \frac{d}{dT} \left[\frac{7}{2} RT \right] ; C_V = \frac{7}{2} R$$

But, $C_P = C_V + R$

$$= \frac{7}{2} R + R = \frac{9}{2} R$$

The ratio of specific heats, $\gamma = \frac{C_P}{C_V}$;

$$= \frac{\frac{9}{2} R}{\frac{7}{2} R} = \frac{9}{7} \quad \gamma = 1.28$$

b) Non-linear molecule:

$$\text{Energy of a mole} = \frac{6}{2} kT \times N_A = \frac{6}{2} RT = 3RT$$

$$C_V = \frac{dU}{dT} ; = 3R ;$$

$$\text{But, } C_P = C_V + R ;$$

$$= 3R + R = 4R$$

The ratio of specific heats, $\gamma = \frac{C_P}{C_V}$

$$= \frac{4R}{3R} = \frac{4}{3} \quad \gamma = 1.33$$

Note that according to kinetic theory model of gases the specific heat capacity at constant volume and constant pressure are independent of temperature. But in reality it is not sure. The specific heat capacity varies with the temperature.

6. Explain in detail the Maxwell Boltzmann distribution function.

1) The air molecules are moving in random directions. The speed of each molecule is not the same even though macroscopic parameters like temperature and pressure are fixed.

2) Each molecule collides with every other molecule and they exchange their speed. Section we calculated the rms speed of each molecule and not the speed of each molecule which is rather difficult.

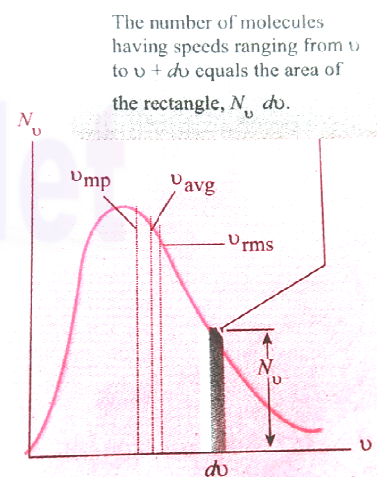
3) In this scenario we can find the number of gas molecules that move with the speed of 5 m s^{-1} to 10 m s^{-1} or 10 m s^{-1} to 15 m s^{-1} etc.

4) In general our interest is to find how many gas molecules have the range of speed from v to $v + dv$. This is given by Maxwell's speed distribution

$$\text{function. } N_v = 4_p N \left(\frac{m}{2\pi kT} \right)^{\frac{3}{2}} v^2 \frac{mv^2}{e^{2kT}}$$

The above expression is graphically shown as follows

5) for a given temperature the number of molecules having lower speed increases parabolically but decreases exponentially after reaching most probable speed. The rms speed, average



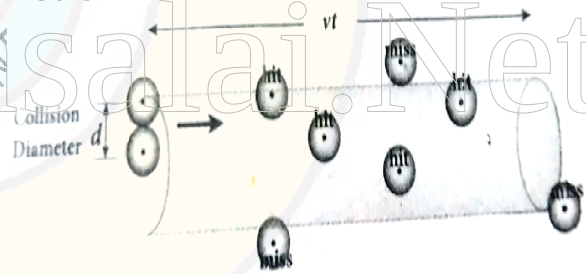
speed and most probable speed are indicated in the Figure. It can be seen that the rms speed is greatest among the three.

6) The area under the graph will give the total number of gas molecules in the system. (ii), Figure shows the speed distribution graph for two different temperatures. As temperature increases, the peak of the curve is shifted to the right. It implies that the average speed of each molecule will increase. But the area under each graph is same since it represents the total number of gas molecules.

07. Derive the expression for mean free path of the gas.

Expression for mean free path

- 1) We know from postulates of kinetic theory that the molecules of a gas are in random motion and they collide with each other. Between two successive collisions, a molecule moves along a straight path with uniform velocity.
- 2) This path is called mean free path. Consider a system of molecules each with diameter d . Let n be the number of molecules per unit volume. Assume that only one molecule is in motion and all others are at rest as shown in the Figure.
- 3) If a molecule moves with average speed v in a time t , the distance travelled is vt . In this time t , consider the molecule to move in an imaginary cylinder of volume $\pi d^2 vt$.
- 4) It collides with any molecule whose center is within this cylinder. Therefore, the number of collisions is equal to the number of molecules in the volume of the imaginary cylinder. It is equal to $\pi d^2 vtn$. The total path length divided by the number of collisions in time t is the mean free path.



$$\text{Mean free path} = \frac{\text{Distance travelled}}{\text{Number of collisions}} ; \lambda = \frac{vt}{n\pi d^2 vt} = \frac{1}{n\pi d^2} \text{----- 1}$$

- 5) Though we have assumed that only one molecule is moving at a time and other molecules are at rest, in actual practice all the molecules are in random motion. So the average relative speed of one molecule with respect to other molecules has to be taken into account. After some detailed calculations (you will learn in higher classes) the correct expression for mean free path. $\lambda = \frac{1}{\sqrt{2}n\pi d^2} \text{----- 2}$
- 6) The equation (1) implies that the mean free path is inversely proportional to number density. When the number density increases the molecular collisions increases so it decreases the distance travelled by the molecule before collisions.

Case1: Rearranging the equation (2) using 'm' (mass of the molecule)

$$\lambda = \frac{m}{\sqrt{2}\pi d^2 mn}$$

But mn = mass per unit volume = ρ (density of the gas)

$$\lambda = \frac{m}{\sqrt{2}\pi d^2 \rho} \text{ Also we know that } PV = NkT$$

$$P = \frac{N}{V} kT = nkT ; n = \frac{P}{kT}$$

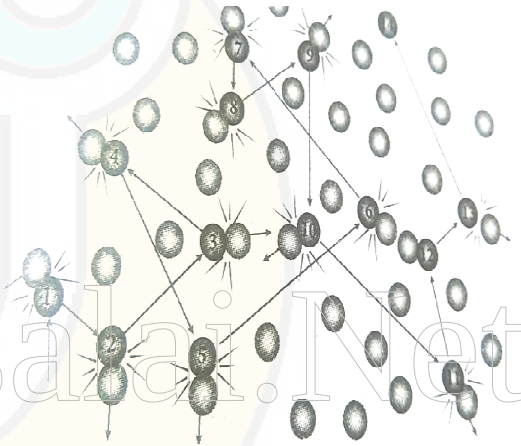
Substituting $n = \frac{P}{kT}$ in equation (2), we get

$$\lambda = \frac{kT}{\sqrt{2}\pi d^2 P}$$

08. Describe the Brownian motion.

1) Brownian motion is due to the bombardment of suspended particles by molecules of the surrounding fluid.

2) According to kinetic theory, any particle suspended in a liquid or gas is continuously bombarded from all the directions so that the mean free path is almost negligible. This leads to the motion of the particles in a random and zig-zag manner



Factors affecting Brownian motion

- 1) Brownian motion increases with increasing temperature.
- 2) Brownian motion decreases with bigger particle size, high viscosity and density of the liquid (or) gas.

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UNIT – 10 OSCILLATIONS

TWO MARKS AND THREE MARKS:

01. What is meant by periodic and non-periodic motion?. Give any two examples, for each motion.

1) **Periodic motion** Any motion which repeats itself in a fixed time interval is known as periodic motion.

Examples : Hands in pendulum clock, swing of a cradle, the revolution of the Earth around the Sun, waxing and waning of Moon, etc.

2) **Non-Periodic motion** Any motion which does not repeat itself after a regular interval of time is known as non-periodic motion.

Example : Occurrence of Earth quake, eruption of volcano, etc.

02. What is meant by force constant of a spring?

The displacement of the particle is measured in terms of linear displacement $\vec{r}$. The restoring force is $\vec{F} = -k\vec{r}$, where k is a spring constant or force constant.

1) Oscillations of a loaded spring

2) Vibrations of a tuning fork

03. Define time period of simple harmonic motion.

The time period is defined as the time taken by a particle to complete one oscillation. It is usually denoted by T . For one complete revolution, the time taken is $t = T$, therefore, $\omega T = 2\pi \Rightarrow T = \frac{2\pi}{\omega}$

04. Define frequency of simple harmonic motion.

The number of oscillations produced by the particle per second is called frequency. It is denoted by f . SI unit for frequency is s^{-1} or hertz (In symbol, Hz).

Angular frequency is related to time period by $f = \frac{1}{T}$

The number of cycles (or revolutions) per second is called angular frequency.

It is usually denoted by the Greek small letter 'omega', ω .

Angular frequency and frequency are related by $\omega = 2\pi f$

SI unit for angular frequency is rad s^{-1} .

05. What is an epoch?

The displacement time $t = 0$ s (initial time), the phase $\phi = \phi_0$ is called epoch. (initial phase) where ϕ_0 is called the angle of epoch.

06. Write short notes on two springs connected in series.

Consider only two springs whose spring constant are k_1 and k_2 and which can be attached to a mass m . The results thus obtained can be generalized for any number of springs in series.

07. Write short notes on two springs connected in parallel.

Consider only two springs of spring constants k_1 and k_2 attached to a mass m . The results can be generalized to any number of springs in parallel.

08. Write down the time period of simple pendulum.

The angular frequency of this oscillator (natural frequency of this system) is $\omega^2 = \frac{g}{l} \Rightarrow \omega = \sqrt{\frac{g}{l}}$ in rads^{-1}

The frequency of oscillations is $f = \frac{1}{2\pi} \sqrt{\frac{g}{l}}$ in Hz, and time period of oscillations is $T = 2\pi \sqrt{\frac{l}{g}}$

09. State the laws of simple pendulum?

Law of length: For a given value of acceleration due to gravity, the time period of a simple pendulum is directly proportional to the square root of length of the pendulum. $T \propto \sqrt{l}$

Law of acceleration: For a fixed length, the time period of a simple pendulum is inversely proportional to square root of acceleration due to gravity. $T \propto \frac{1}{\sqrt{g}}$

10. Write down the equation of time period for linear harmonic oscillator.

From Newton's second law, we can write the equation for the particle executing simple harmonic motion $m \frac{d^2x}{dt^2} = -kx$;

$$\frac{d^2x}{dt^2} = -\frac{k}{m}x$$

Comparing the equation with simple harmonic motion equation,

we get, $\omega = \sqrt{\frac{k}{m}}$ rad s^{-1}

Natural frequency of the oscillator is $f = \frac{\omega}{2\pi} = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$ Hertz.

and the time period of the oscillation is $T = \frac{1}{f} = 2\pi \sqrt{\frac{m}{k}}$ second.

11. What is meant by free oscillation?

When the oscillator is allowed to oscillate by displacing its position from equilibrium position, it oscillates with a frequency which is equal to the natural frequency of the oscillator. Such an oscillation or vibration is known as free oscillation or free vibration.

12. Explain damped oscillation. Give an example.

- 1) Due to the presence of friction and air drag, the amplitude of oscillation decreases as time progresses. It implies that the oscillation is not sustained and the energy of the SHM decreases gradually indicating the loss of energy.
- 2) The energy lost is absorbed by the surrounding medium. This type of oscillatory motion is known as damped oscillation.

Examples (i) The oscillations of a pendulum (including air friction) or pendulum oscillating inside an oil filled container. (ii) Electromagnetic oscillations in a tank circuit. (iii) Oscillations in a dead beat and ballistic galvanometers.

13. Define forced oscillation. Give an example.

In this type of vibration, the body executing vibration initially vibrates with its natural frequency and due to the presence of external periodic force, the body later vibrates with the frequency of the applied periodic force. Such vibrations are known as forced vibrations. **Example:** Sound boards of stringed instruments.

14. What is meant by maintained oscillation? Give an example.

While playing in swing, the oscillations will stop after a few cycles, this is due to damping. To avoid damping we have to supply a push to sustain oscillations. By supplying energy from an external source, the amplitude of the oscillation can be made constant. Such vibrations are known as maintained vibrations.

Example: The vibration of a tuning fork getting energy from a battery or from external power supply.

15. Explain resonance. Give an example.

The frequency of external periodic force (or driving force) matches with the natural frequency of the vibrating body (driven). As a result the oscillating body begins to vibrate such that its amplitude increases at each step and ultimately it has a large amplitude. Such a phenomenon is known as resonance and the corresponding vibrations are known as resonance vibrations.

Example The breaking of glass due to sound.

16. Define oscillatory or vibratory motion.

When an object or a particle moves back and forth repeatedly for some duration of time its motion is said to be oscillatory (or vibratory).

Examples: our heart beat, swinging motion of the wings of an insect, grandfather's clock (pendulum clock), etc.

17. State five characteristics of SHM.

Displacement: The distance travelled by the vibrating particle at any instant of time t from its mean position is known as displacement.

Velocity: The rate of change of displacement of the particle is velocity.

Acceleration: The rate of change of velocity of the particle is acceleration.

Amplitude: The maximum displacement on either side of mean position.

Time Period: The time taken by the particle executing SHM to complete one vibration.

18. Will a pendulum clock lose or gain time when taken to the top of a mountain?

On the top of the mountain, the value of g is less than that on the surface of the earth the decreases in the value of g increases the time period of the pendulum on the top of the mountain. So the pendulum clock loses time.

19. Why are army troops not allowed to march in steps while crossing the bridge?

Army troops are not allowed to march in steps because it is quite likely that the frequency of the footsteps may match with the natural frequency of the bridge and due to resonance the bridge may pick up large amplitude and break.

20. How can earthquakes cause disaster sometimes?

The resonance may cause disaster during the earthquake, if the frequency of oscillation present within the earth per chance coincides with natural frequency of some building, which may start vibrating with large amplitude due to resonance and may get damaged.

21. Every simple harmonic motion is periodic motion but every periodic motion need not be simple harmonic motion. Do you agree? Give example.

Yes, every periodic motion need not be simple harmonic motion. The motion of the earth round the sun is a period motion, but not simple harmonic motion as the back and forth motion is not taking place.

22. Glass windows may be broken by a far away explosion. Explain why?

A large amplitude in all directions. As these sound waves strike the glass windows, they set them into forced oscillations.

Since glass is brittle, so the glass windows break as soon as they start oscillating due to forced oscillations.

FIVE MARKS

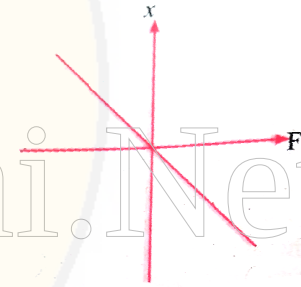
01. What is meant by simple harmonic oscillation? Give examples and explain why every simple harmonic motion is a periodic motion whereas the converse need not be true.

1) Simple harmonic motion is a special type of oscillatory motion in which the acceleration or force on the particle is directly proportional to its displacement from a fixed point and is always directed towards that fixed point.

2) In one dimensional case, let x be the displacement of the particle and a_x be the acceleration of the particle, then $a_x \propto -x$; $a_x = -b x$ where b is a constant which measures acceleration per unit displacement and dimensionally it is equal to T^{-2} . By multiplying by mass of the particle on both sides of equation and from Newton's second law, the force is $F_x = -kx$ where k is a force constant which is defined as force per unit length.

3) The negative sign indicates that displacement and force (or acceleration) are in opposite directions.

4) This means that when the displacement of the particle is taken towards right of equilibrium position (x takes positive value), the force (or acceleration) will point towards equilibrium (towards left) and similarly, when the displacement of the particle is taken towards left of equilibrium position (x takes negative value), the force (or acceleration) will point towards equilibrium (towards right).



5) This type of force is known as **restoring force** because it always directs the particle executing simple harmonic motion to restore to its original (equilibrium or mean) position. This force (restoring force) is central and attractive whose center of attraction is the equilibrium position.

6) In order to represent in two or three dimensions, we can write using vector notation $\vec{F} = -k\vec{r}$, where $\vec{r}$ is the displacement of the particle from the chosen origin. Note that the force and displacement have a linear relationship.

7) This means that the exponent of force $\vec{F}$ and the exponent of displacement $\vec{r}$ are unity. The sketch between cause (magnitude of force $|\vec{F}|$) and effect (magnitude of displacement $|\vec{r}|$) is a straight line passing through second and fourth quadrant

By measuring slope $\frac{1}{k}$, one can find the numerical value of force constant k .

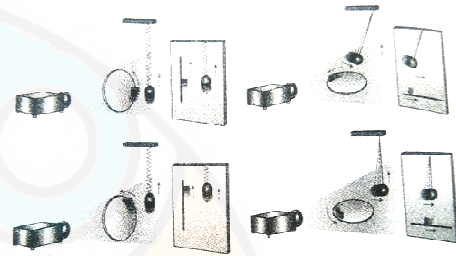
02. Describe Simple Harmonic Motion as a projection of uniform circular motion.

1) Consider a particle of mass m moving with uniform speed v along the circumference of a circle whose radius is r in anti-clockwise direction. Let us assume that the origin of the coordinate system coincides with the center O of the circle.

2) If ω is the angular velocity of the particle and θ the angular displacement of the particle at any instant of time t , then $\theta = \omega t$. By projecting the uniform circular motion on its diameter gives a simple harmonic motion.

3) This means that we can associate map (or a relationship) between uniform circular (or revolution) motion to vibratory motion. Conversely, any vibratory motion or revolution can be mapped to uniform circular motion. In other words, these two motions are similar in nature.

4) Let us first project the position of a particle moving on a circle, on to its vertical diameter or on to a line parallel to vertical diameter. Similarly, we can do it for horizontal axis or a line parallel to horizontal axis.



5) As a specific example, consider a spring mass system (or oscillation of pendulum). When the spring moves up and down (or pendulum moves to and fro), the motion of the mass or bob is mapped to points on the circular motion.

6) Thus, if a particle undergoes uniform circular motion then the projection of the particle on the diameter of the circle (or on a line parallel to the diameter) traces straightline motion which is simple harmonic in nature.

7) The circle is known as reference circle of the simple harmonic motion. The simple harmonic motion can also be defined as the motion of the projection of a particle on any diameter of a circle of reference.

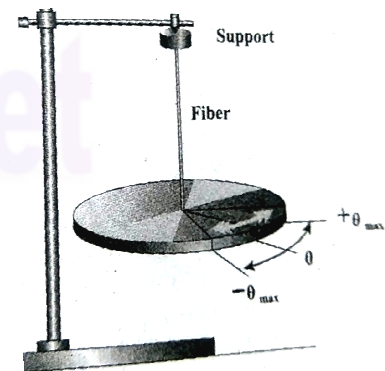
03. What is meant by angular harmonic oscillation? Compute the time period of angular harmonic oscillation.

1) When a body is allowed to rotate freely about a given axis then the oscillation is known as the angular oscillation. The point at which the resultant torque acting on the body is taken to be zero is called mean position.

2) If the body is displaced from the mean position, then the resultant torque acts such that it is proportional to the angular displacement and this torque has a tendency to bring the body towards the mean position. Let $\vec{\theta}$ be the angular displacement of the body and the resultant torque $\vec{\tau}$ acting on the body is $\vec{\tau} \propto \vec{\theta}$ ----- 1

$$\vec{\tau} = -k\vec{\theta} \text{ ----- 2}$$

k is the restoring torsion constant, which is torque per unit angular displacement. If I is the moment of inertia of the body and $\vec{\alpha}$ is the angular acceleration then $\vec{\tau} = I\vec{\alpha} = -k\vec{\theta}$.



But $\vec{a} = \frac{d^2\vec{\theta}}{dt^2}$ and therefore,

$$\vec{a} = \frac{d^2\vec{\theta}}{dt^2} = \frac{k}{I} \vec{\theta} \text{ ----- 3}$$

- 3) This differential equation resembles simple harmonic differential equation.
So, comparing equation with simple harmonic motion given in equation,

we have $\omega = \sqrt{\frac{k}{I}} \text{ rad s}^{-1} \text{ ----- 4}$

The frequency of the angular harmonic motion is $f = \frac{\omega}{2\pi} = \frac{1}{2\pi} \sqrt{\frac{k}{I}} \text{ Hz} \dots\dots 5$

and the time period of the oscillation is $T = \frac{1}{f} = 2\pi \sqrt{\frac{I}{k}} \text{ second.}$

04. Write down the difference between simple harmonic motion and angular simple harmonic motion.

S. No.	Simple Harmonic Motion	Angular Harmonic Motion
1	The displacement of the particle is measured in terms of linear displacement $\vec{r}$	The displacement of the particle is measured in terms of angular displacement $\vec{\theta}$
2	Acceleration of the particle is $\vec{a} = -\omega^2 \vec{r}$	Angular Acceleration of the particle is $\vec{\alpha} = -\omega^2 \vec{\theta}$
3	Force, $\vec{F} = m\vec{a}$ where m is called mass of the particle.	Torque, $\vec{\tau} = I\vec{\alpha}$ where I is called moment of inertia of a body.
4	The restoring force $\vec{F} = -k \vec{r}$ where k is restoring force constant	The restoring torque $\vec{\tau} = -k \vec{\theta}$ where k is restoring torsion constant. Note: k pronounced "kappa"
5	Angular frequency $\omega = \sqrt{\frac{k}{m}} \text{ rad}^{-1}$	Angular frequency $\omega = \sqrt{\frac{k}{I}} \text{ rad}^{-1}$

05. Discuss the simple pendulum in detail.

1) A pendulum is a mechanical system which exhibits periodic motion. It has a bob with mass m suspended by a long string (assumed to be mass less and inextensible string) and the other end is fixed on a stand.

2) When a pendulum is displaced through a small displacement from its equilibrium position and released, the bob of the pendulum executes to and fro motion. Let l be the length of the pendulum which is taken as the distance between the point of suspension and the centre of gravity of the bob.

3) Two forces act on the bob of the pendulum at any displaced position.

(i) The gravitational force acting on the body ($\vec{F} = -m\vec{g}$) which acts vertically downwards. (ii) The tension in the string $\vec{T}$ which acts along the string to the point of suspension.

4) Resolving the gravitational force into its components:

a. **Normal component:** The component along the string but in opposition to the direction of tension, $F_{as} = mg \cos\theta$.

b. **Tangential component:** The component perpendicular to the string i.e., along tangential direction of arc of swing, $F_{ps} = mg \sin\theta$.

06. Explain the horizontal oscillations of a spring.

1) Consider a system containing a block of mass m attached to a mass less spring with stiffness constant or force constant or spring constant k placed on a smooth horizontal surface (frictionless surface) as shown in Figure.

2) Let x_0 be the equilibrium position or mean position of mass m when it is left undisturbed. Suppose the mass is displaced through a small displacement x towards right from its equilibrium position and then released, it will oscillate back and forth about its mean position x_0 .

3) Let F be the restoring force (due to stretching of the spring) which is proportional to the amount of displacement of block. For one dimensional motion, mathematically, we have $F \propto x$; $F = -kx$

4) Where negative sign implies that the restoring force will always act opposite to the direction of the displacement. Notice that, the restoring force is linear with the displacement.

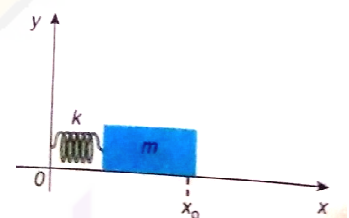
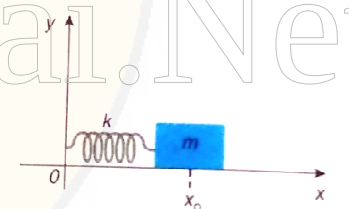
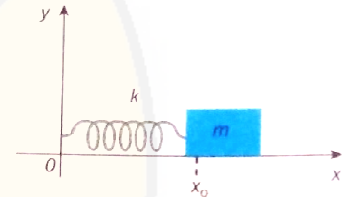
5) This is not always true; in case if we apply a very large stretching force, then the amplitude of oscillations becomes very large (which means, force is proportional to displacement containing higher powers of x) and therefore, the oscillation of the system is not linear and hence, it is called non-linear oscillation.

6) We restrict ourselves only to linear oscillations throughout our discussions, which means Hooke's law is valid (force and displacement have a linear relationship).

From Newton's second law, we can write the equation for the particle executing simple harmonic motion $m \frac{d^2x}{dt^2} = -kx$;

$$\frac{d^2x}{dt^2} = -\frac{k}{m}x \text{ -----1}$$

Comparing the equation (1) with simple harmonic motion equation, we get



$$\omega^2 = \frac{k}{m}$$

Which means the angular frequency or natural frequency of the oscillator is

$$\omega = \sqrt{\frac{k}{m}} \text{ rad s}^{-1} \text{ ----- 2}$$

Natural frequency of the oscillator is $f = \frac{\omega}{2\pi} = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$ Hertz ----- 3

and the time period of the oscillation is $T = \frac{1}{f} = 2\pi \sqrt{\frac{m}{k}}$ second ----- 4

Notice that in simple harmonic motion, the time period of oscillation is independent of amplitude. This is valid only if the amplitude of oscillation is small.

07. Describe the vertical oscillations of a spring.

1) Consider a mass less spring with stiffness constant or force constant k attached to a ceiling as shown in Figure. Let the length of the spring before loading mass m be L . If the block of mass m is attached to the other end of spring, then the spring elongates by a length l .

2) Let F_1 be the restoring force due to stretching of spring. Due to mass m , the gravitational force acts vertically downward. We can draw free-body diagram for this system as shown in Figure.

When the system is under equilibrium, $F_1 + mg = 0$ ----- 1

3) But the spring elongates by small displacement l ,

therefore, $F_1 \propto l \Rightarrow F_1 = -k l$ ----- 2

Substituting equation (2) in equation (1), we get $-k l + mg = 0$

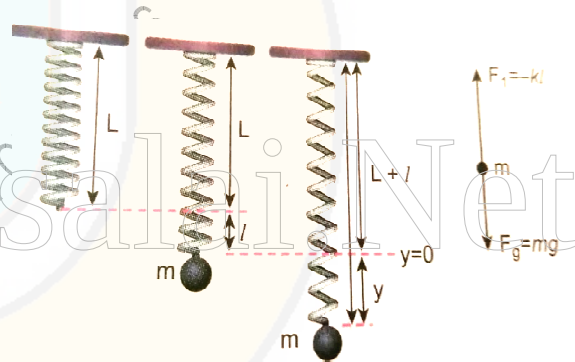
$$mg = kl \text{ or } \frac{m}{k} = \frac{l}{g} \text{ ----- 3}$$

4) Suppose we apply a very small external force on the mass such that the mass further displaces downward by a displacement y , then it will oscillate up and down. Now, the restoring force due to this stretching of spring (total extension of spring is $y + l$) is $F_2 \propto (y + l)$ $F_2 = -k (y + l) = -ky - kl$ ----- 4

Since, the mass moves up and down with acceleration $\frac{d^2y}{dt^2}$, by drawing the free body diagram for this case, we get $-ky - kl + mg = m \frac{d^2y}{dt^2}$ ----- 5

The net force acting on the mass due to this stretching is $F = F_2 + mg$

$$F = -ky - kl + mg \text{ ----- 6}$$



5) The gravitational force opposes the restoring force. Substituting equation (3) in equation (6), we get $F = -ky - kl + kl = -ky$

Applying Newton's law, we get $m \frac{d^2y}{dt^2} = -ky$

$$m \frac{d^2y}{dt^2} = -\frac{k}{m} y \text{ ----- 7}$$

6) The above equation is in the form of simple harmonic differential equation. Therefore, we get the time period as $T = \frac{1}{f} = 2\pi \sqrt{\frac{m}{k}}$ second

The time period can be rewritten using equation (3)

$$T = 2\pi \sqrt{\frac{m}{k}} = 2\pi \sqrt{\frac{l}{g}} \text{ second}$$

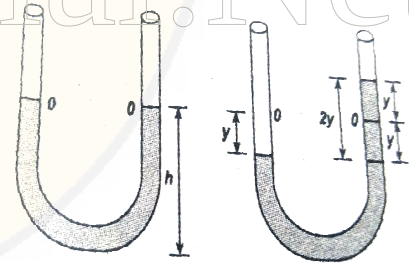
The acceleration due to gravity g can be computed from the formula

$$g = 4\pi^2 \left(\frac{l}{T^2} \right) \text{ms}^{-1}$$

08. Write short notes on the oscillations of liquid column in U-tube.

1) Consider a U-shaped glass tube which consists of two open arms with uniform cross-sectional area A . Let us pour a non-viscous uniform incompressible liquid of density ρ in the U-shaped tube to a height h as shown in the Figure.

2) If the liquid and tube are not disturbed then the liquid surface will be in equilibrium position O . It means the pressure as measured at any point on the liquid is the same and also at the surface on the arm (edge of the tube on either side), which balances with the atmospheric pressure.



3) Due to this the level of liquid in each arm will be the same. By blowing air one can provide sufficient force in one arm, and the liquid gets disturbed from equilibrium position O , which means, the pressure at blown arm is higher than the other arm.

4) This creates difference in pressure which will cause the liquid to oscillate for a very short duration of time about the mean or equilibrium position and finally comes to rest.

Time period of the oscillation is $T = 2\pi \sqrt{\frac{l}{g}}$ second

09. Discuss in detail the energy in simple harmonic motion.

a. Expression for Potential Energy

1) For the simple harmonic motion, the force and the displacement are related by Hooke's law $\vec{F} = -k\vec{r}$

2) Since force is a vector quantity, in three dimensions it has three components. Further, the force in the above equation is a conservative force field; such a force can be derived from a scalar function which has only one component. In one dimensional case $F = -kx$ ----- (1)

The work done by the conservative force field is independent of path. The potential energy U can be calculated from the following expression.

$$F = \frac{dU}{dx} \text{ ----- 2}$$

Comparing (1) and (2), we get $-\frac{dU}{dx} = -kx$; $dU = kx dx$

3) This work done by the force F during a small displacement dx stores as potential energy $U(x) = \int_0^x kx' dx = \frac{1}{2} (x')^2 \Big|_0^x = \frac{1}{2} kx^2$ ----- 3

From equation $\omega = \sqrt{\frac{k}{m}}$,

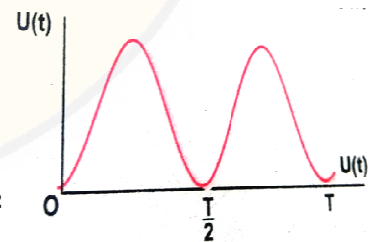
we can substitute the value of force constant $k = m\omega^2$ in equation (3),

$$U(x) = \frac{1}{2} m \omega^2 x^2$$

4) where ω is the natural frequency of the oscillating system. For the particle executing simple harmonic motion from equation $x = A \sin \omega t$

$$U(t) = \frac{1}{2} m \omega^2 A^2 \sin^2 \omega t \text{ ----- 4}$$

This variation of U is shown below.



b. Expression for Kinetic Energy

$$\text{Kinetic energy } KE = \frac{1}{2} m v_x^2 = \frac{1}{2} m \left(\frac{dx}{dt} \right)^2$$

Since the particle is executing simple harmonic motion, from equation

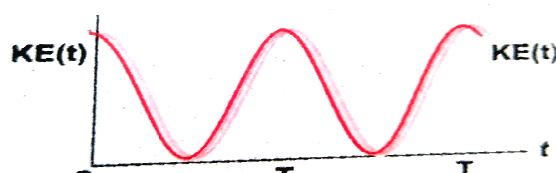
$$y = A \sin \omega t ; x = A \sin \omega t \text{ Therefore, velocity is } v_x = \frac{dx}{dt} A \omega \cos \omega t$$

$$= a \omega \sqrt{1 - \left(\frac{x}{A} \right)^2} ; v_x = \omega \sqrt{A^2 - x^2} \text{ ----- 5}$$

$$\text{Hence, } KE = \frac{1}{2} m v_x^2 = \frac{1}{2} m \omega^2 (A^2 - x^2) \text{ ----- 6}$$

$$KE = \frac{1}{2} m \omega^2 A^2 \cos^2 \omega t \text{ ----- 7}$$

This variation with time is shown below.



c. Expression for Total Energy

Total energy is the sum of kinetic energy and potential energy

$$E = KE + U \text{ -----8 ; } E = \frac{1}{2}m\omega^2(A^2 - x^2) + \frac{1}{2}m\omega^2x^2$$

Hence, cancelling x^2 term, $E = \frac{1}{2}m\omega^2A^2 = \text{Constant}$ -----9

Alternatively, from equation (4) and equation (7),

we get the total energy as $E = \frac{1}{2}m\omega^2A^2\sin^2\omega t + \frac{1}{2}m\omega^2A^2\cos^2\omega t$

$$E = \frac{1}{2}m\omega^2A^2(\sin^2\omega t + \cos^2\omega t)$$

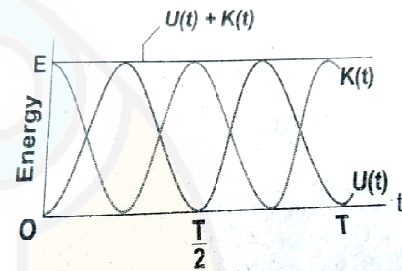
From trigonometry identity, $(\sin^2\omega t + \cos^2\omega t) = 1$

$$E = \frac{1}{2}m\omega^2A^2 = \text{Constant.}$$

which gives the law of conservation of total energy.

This is depicted in Figure. Thus the amplitude of simple harmonic oscillator, can be expressed in terms of total energy.

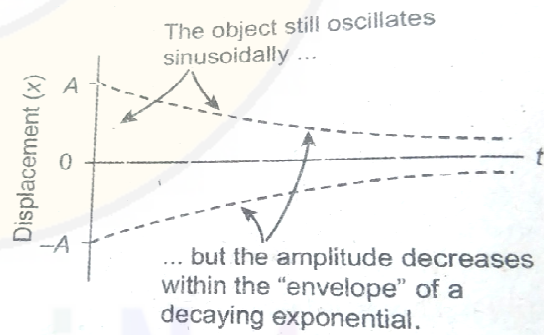
$$A = \sqrt{\frac{2E}{m\omega^2}} = \sqrt{\frac{2E}{k}}$$



10. Explain in detail the four different types of oscillations.

Damped oscillations:

- 1) During the oscillation of a simple pendulum, we have assumed that the amplitude of the oscillation is constant and also the total energy of the oscillator is constant. But in reality, in a medium, due to the presence of friction and air drag, the amplitude of oscillation decreases as time progresses.
- 2) It implies that the oscillation is not sustained and the energy of the SHM decreases gradually indicating the loss of energy. The energy lost is absorbed by the surrounding medium. This type of oscillatory motion is known as damped oscillation.
- 3) In other words, if an oscillator moves in a resistive medium, its amplitude goes on decreasing and the energy of the oscillator is used to do work against the resistive medium.
- 4) The motion of the oscillator is said to be damped and in this case, the resistive force (or damping force) is proportional to the velocity of the oscillator.



Examples (i) The oscillations of a pendulum (including air friction) or pendulum oscillating inside an oil filled container. (ii) Electromagnetic oscillations in a tank circuit. (iii) Oscillations in a dead beat and ballistic galvanometers.

Maintained oscillations:

- 1) While playing in swing, the oscillations will stop after a few cycles, this is due to damping. To avoid damping we have to supply a push to sustain oscillations.
- 2) By supplying energy from an external source, the amplitude of the oscillation can be made constant. Such vibrations are known as maintained vibrations.

Example: The vibration of a tuning fork getting energy from a battery or from external power supply.

Forced oscillations:

- 1) Any oscillator driven by an external periodic agency to overcome the damping is known as forced oscillator or driven oscillator.
- 2) In this type of vibration, the body executing vibration initially vibrates with its natural frequency and due to the presence of external periodic force, the body later vibrates with the frequency of the applied periodic force. Such vibrations are known as forced vibrations.

Example: Sound boards of stringed instruments.

Resonance:

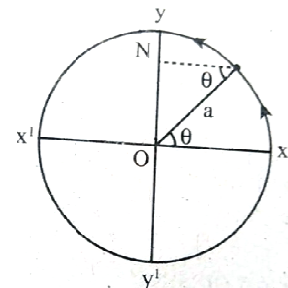
- 1) It is a special case of forced vibrations where the frequency of external periodic force (or driving force) matches with the natural frequency of the vibrating body (driven).
- 2) As a result the oscillating body begins to vibrate such that its amplitude increases at each step and ultimately it has a large amplitude. Such a phenomenon is known as resonance and the corresponding vibrations are known as resonance vibrations.

Example The breaking of glass due to sound.

11. Show that the projection of uniform circular motion on a diameter is SHM.

1) Consider a particle of mass m moving with uniform speed v along the circumference of a circle whose radius is r in anti-clockwise direction as shown in Figure . Let us assume that the origin of the coordinate system coincides with the center O of the circle.

2) If ω is the angular velocity of the particle and θ the angular displacement of the particle at any instant of time t , then $\theta = \omega t$.



3) By projecting the uniform circular motion on its diameter gives a simple harmonic motion. This means that we can associate a map (or a relationship) between uniform circular (or revolution) motion to vibratory motion.

4) Conversely, any vibratory motion or revolution can be mapped to uniform circular motion. In other words, these two motions are similar in nature.

12. Explain briefly about the graphical representation of Displacement, Velocity and Acceleration in SHM.

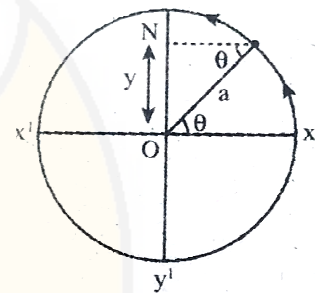
Displacement:

1) The distance travelled by the vibrating particle at any instant of time t from its mean position is known as displacement. Let P be the position of the particle on a circle of radius A at some instant of time t as shown in Figure. Then its displacement y at that instant of time t can be derived as follows

$$\text{In } \triangle OPN \sin \theta = \frac{ON}{OP} \Rightarrow ON = OP \sin \theta$$

$$\text{But } \theta = \omega t, ON = y \text{ and } OP = A$$

$$y = A \sin \omega t \text{ -----1}$$



2) The displacement y takes maximum value (which is equal to A) when $\sin \omega t = 1$. This maximum displacement from the mean position is known as amplitude (A) of the vibrating particle. For simple harmonic motion, the amplitude is constant. But, in general, for any motion other than simple harmonic, the amplitude need not be constant, it may vary with time.

Velocity :

1) The rate of change of displacement is velocity. Taking derivative of equation (1) with respect to time, we get $v = \frac{dy}{dt} = \frac{d}{dt}(A \sin \omega t)$

For circular motion (of constant radius), amplitude A is a constant and further, for uniform circular motion, angular velocity ω is a

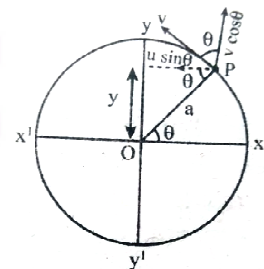
constant. Therefore, $v = \frac{dy}{dt} = (A \omega \cos \omega t)$ -----2

Using trigonometry identity, $\sin^2 \omega t + \cos^2 \omega t = 1$

$$\Rightarrow \cos \omega t = \sqrt{1 - \sin^2 \omega t}, \text{ we get, } v = A\omega \sqrt{1 - \sin^2 \omega t}$$

$$\text{From equation(1) } \sin \omega t = \frac{y}{A}; v = A\omega \sqrt{1 - \left(\frac{y}{A}\right)^2}$$

$$v = \omega \sqrt{A^2 - y^2} \text{ -----3}$$



2) From equation (3), when the displacement $y = 0$, the velocity $v = \omega A$ (maximum) and for the maximum displacement $y = A$, the velocity $v = 0$ (minimum).

3) As displacement increases from zero to maximum, the velocity decreases from maximum to zero. This is repeated. Since velocity is a vector quantity, equation (2) can also be deduced by resolving in to components.

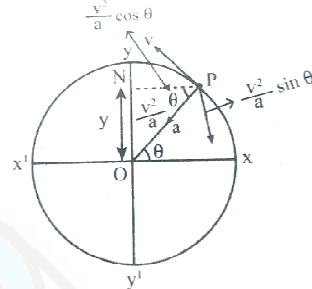
Acceleration:

The rate of change of velocity is acceleration.

$$a = \frac{dv}{dt} = \frac{d}{dt}(A\omega \cos \omega t) ;$$

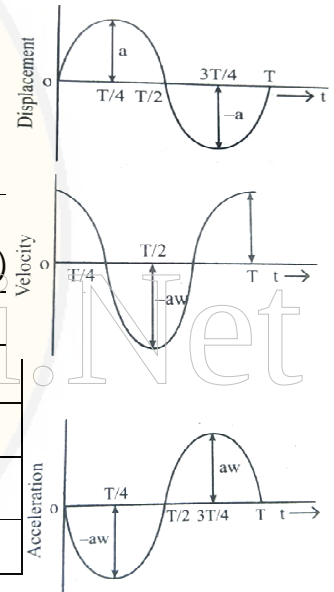
$$a = -\omega^2 A \sin \omega t = -\omega^2 y \text{ -----4}$$

$$a = \frac{d^2 y}{dt^2} = -\omega^2 y \text{ -----5}$$



The mean position ($y = 0$), velocity of the particle is maximum but the acceleration of the particle is zero. At the extreme position ($y = \pm A$), the velocity of the particle is zero but the acceleration is maximum $\pm A\omega^2$ acting in the opposite direction.

Time	ωt	Displacement ($y = A \sin \omega t$)	Velocity ($v = A \omega \cos \omega t$)	Acceleration ($a = -\omega^2 A \sin \omega t$)
$t=0$	0	0	$A\omega$	0
$t=\frac{T}{4}$	$\frac{\pi}{2}$	$+A$	0	$-A\omega^2$
$t=\frac{T}{2}$	π	0	$-A\omega$	0
$t=\frac{3T}{4}$	$\frac{3\pi}{2}$	$-A$	0	$A\omega^2$
$t=T$	2π	0	$A\omega$	0



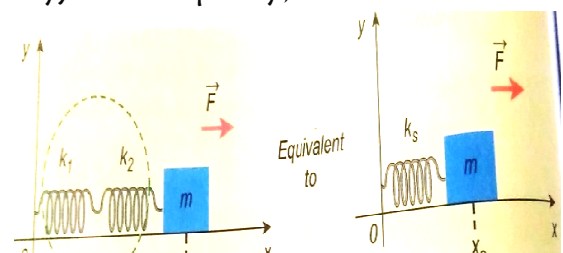
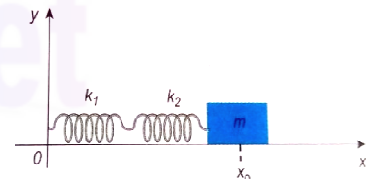
13. Explain the effective spring constant in series connection and parallel connection

a) Springs connected in series

1) When two or more springs are connected in series, all the springs in series with an equivalent spring (effective spring) whose net effect is the same as if all the springs are in series connection.

2) Given the value of individual spring constants $k_1, k_2, k_3, \dots$ (known quantity), we can establish a mathematical relationship to find out an effective (or equivalent) spring constant k_s (unknown quantity). For simplicity, let us consider only two springs whose spring constant are k_1 and k_2 and which can be attached to a mass m as shown in Figure.

3) The results thus obtained can be generalized for any number of springs in



series. Let F be the applied force towards right as shown in Figure.

4) Since the spring constants for different spring are different and the connection points between them is not rigidly fixed, the strings can stretch in different lengths.

5) Let x_1 and x_2 be the elongation of springs from their equilibrium position (un-stretched position) due to the applied force F . Then, the net displacement of the mass point is $x = x_1 + x_2$ -----1

From Hooke's law, the net force

$$F = -k_s (x_1 + x_2) \Rightarrow x_1 + x_2 = -\frac{F}{k_s} \text{ -----2}$$

For springs in series connection

$$-k_1 x_1 = -k_2 x_2 = F$$

$$x_1 = -\frac{F}{k_1} \text{ and } x_2 = -\frac{F}{k_2} \text{ -----3}$$

Therefore, substituting equation (3) in

equation (2), the effective spring constant can be calculated as $-\frac{F}{k_1} - \frac{F}{k_2} = \frac{F}{k_s}$

$$\frac{1}{k_s} = \frac{1}{k_1} + \frac{1}{k_2} \text{ or } k_s = \frac{k_1 k_2}{k_1 + k_2} \text{ Nm}^{-1} \text{ -----4}$$

6) Suppose we have n springs connected in series, the effective spring

$$\text{constant in series is } \frac{1}{k_s} = \frac{1}{k_1} + \frac{1}{k_2} + \frac{1}{k_3} + \dots + \frac{1}{k_n} = \sum_{i=1}^n \frac{1}{k_i} \text{ -----5}$$

If all spring constants are identical i.e., $k_1 = k_2 = \dots = k_n = k$

$$\text{then } \frac{1}{k_s} = \frac{n}{k} \Rightarrow k_s = \frac{k}{n} \text{ -----6}$$

7) This means that the effective spring constant. reduces by the factor n . Hence, for springs in series connection, the effective spring constant is lesser than the individual spring constants.

8) From equation (3), we have, $k_1 x_1 = k_2 x_2$ Then the ratio of compressed distance or elongated distance x_1 and x_2 is $\frac{x_2}{x_1} = \frac{k_1}{k_2}$ -----7

The elastic potential energy stored in first and second springs are

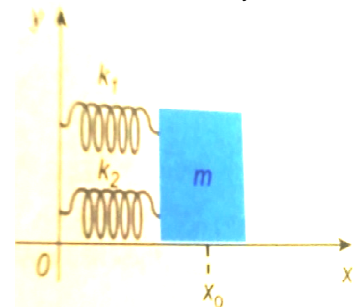
$$v_1 = \frac{1}{2} k_1 x_1^2 \text{ and } v_2 = \frac{1}{2} k_2 x_2^2 \text{ respectively.}$$

$$\text{Then, their ratio is } \frac{v_1}{v_2} = \frac{\frac{1}{2} k_1 x_1^2}{\frac{1}{2} k_2 x_2^2} \text{ -----8}$$

b) Springs connected in parallel

1) When two or more springs are connected in parallel, we can replace, all these springs with an equivalent spring (effective spring) whose net effect is same as if all the springs are in parallel connection.

2) Given the values of individual spring constants to be $k_1, k_2, k_3, \dots$ (known quantities), we can establish a mathematical relationship to find out an effective (or equivalent) spring constant k_p (unknown quantity).



3) For simplicity, let us consider only two springs of spring constants k_1 and k_2 attached to a mass m as shown in Figure. The results can be generalized to any number of springs in parallel.

4) Let the force F be applied towards right as shown in Figure. In this case, both the springs elongate or compress by the same amount of displacement. Therefore, net force for the displacement of mass m is

$$F = -k_p x \text{ ----- 1}$$

where k_p is called **effective spring constant**.

5) Let the first spring be elongated by a displacement x due to force F_1 and second spring be elongated by the same displacement x due to force F_2 , then the net force $F = -k_1 x - k_2 x$ ----- 2

Equating equations (2) and (1), we get

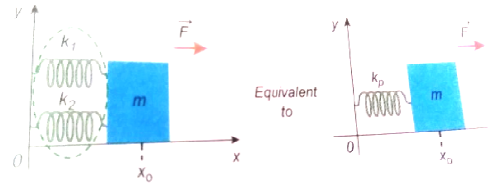
$$k_p = k_1 + k_2 \text{ ----- 3}$$

Generalizing, for n springs connected in parallel, $k_p = \sum_{i=1}^n k_i$ ----- 4

If all spring constants are identical i.e., $k_1 = k_2 = \dots = k_n = k$

then $k_p = nk$ ----- 5.

6) This implies that the effective spring constant increases by a factor n . Hence, for the springs in parallel connection, the effective spring constant is greater than individual spring constant.



UNIT – 11 WAVES

TWO MARKS AND THREE MARKS:

01. What is meant by waves?

The disturbance which carries energy and momentum from one point in space to another point in space without the transfer of the medium is known as a wave.

02. Write down the types of waves.

a) **Mechanical wave** – Waves which require a medium for propagation are known as mechanical waves.

Examples: sound waves, ripples formed on the surface of water, etc.

b) **Non mechanical wave** – Waves which do not require any medium for propagation are known as non-mechanical waves.

Example: light

Further, waves can be classified into two types

a. Transverse waves b. Longitudinal waves

03. What are transverse waves? Give one example.

In transverse wave motion, the constituents of the medium oscillate or vibrate about their mean positions in a direction perpendicular to the direction of propagation (direction of energy transfer) of waves.

Example: light (electromagnetic waves)

04. What are longitudinal waves? Give one example.

In longitudinal wave motion, the constituent of the medium oscillate or vibrate about their mean positions in a direction parallel to the direction of propagation (direction of energy transfer) of waves.

Example: Sound waves travelling in air.

05. Define wavelength.

For **transverse waves**, the distance between two neighbouring crests or troughs is known as the wavelength.

For **longitudinal waves**, the distance between two neighbouring compressions or rarefactions is known as the wavelength.

The SI unit of wavelength is meter.

06. Write down the relation between frequency, wavelength and velocity of a wave.

Dimension of wavelength is, $[\lambda] = L$;

Frequency $f = \frac{1}{\text{Time period}}$,

which implies that the dimension of frequency is, $|f| = \frac{1}{|T|} = T^{-1}$

$$\Rightarrow [\lambda f] = [\lambda] [f] = LT^{-1} = [\text{Velocity}]$$

Therefore Velocity, $\lambda f = v$

Where v is known as the wave velocity or phase velocity. This is the velocity with which the wave propagates. Wave velocity is the distance travelled by a wave in one second.

07. What is meant by interference of waves?

Interference is a phenomenon in which two waves superimpose to form a resultant wave of greater, lower or the same amplitude.

08. Explain the beat phenomenon.

When two or more waves superimpose each other with slightly different frequencies, then a sound of periodically varying amplitude at a point is observed. This phenomenon is known as beats. The number of amplitude maxima per second is called beat frequency. If we have two sources, then their difference in frequency gives the beat frequency.

Number of beats per second $n = |f_1 - f_2|$ per second.

09. Define intensity of sound and loudness of sound.

The **intensity of sound** is defined as “the sound power transmitted per unit area taken normal to the propagation of the sound wave”.

The **loudness of sound** is defined as “the degree of sensation of sound produced in the ear or the perception of sound by the listener”.

10. Explain Doppler Effect.

When the source and the observer are in relative motion with respect to each other and to the medium in which sound propagates, the frequency of the sound wave observed is different from the frequency of the source. This phenomenon is called Doppler Effect.

11. Explain red shift and blue shift in Doppler Effect.

The spectral lines of the star are found to shift towards red end of the spectrum (**called as red shift**) then the star is receding away from the Earth. Similarly, if the spectral lines of the star are found to shift towards the blue end of the spectrum (**called as blue shift**) then the star is approaching Earth.

12. What is meant by end correction in resonance air column apparatus?

The antinodes are not exactly formed at the open end, we have to include a correction, called end correction. $L_1 + e = \frac{\lambda}{4}$ and $L_2 + e = \frac{3\lambda}{4}$

13. Sketch the function $y = x + a$. Explain your sketch.

- i) A combination of constant and direct
- ii) A fixed amount is added at regular intervals
- iii) $y = x + a$, a suitable conclusion statement would be that,
 - 1) Y is linear with x
 - 2) Y varies linearly with x
 - 3) Y is a linear function of x, y is the intercept

14. Write down the factors affecting velocity of sound in gases.

Pressure, Temperature, Density, Humidity and wind

15. What is meant by an echo? Explain.

1) An echo is a repetition of sound produced by the reflection of sound waves from a wall, mountain or other obstructing surfaces. The speed of sound in air at 20°C is 344 m s^{-1} . If we shout at a wall which is at 344 m away, then the sound will take 1 second to reach the wall.

2) After reflection, the sound will take one more second to reach us. Therefore, we hear the echo after two seconds. Scientists have estimated that we can hear two sounds properly if the time gap or time interval between each

sound is $\left(\frac{1}{10}\right)^{\text{th}}$ of a second (persistence of hearing) i.e., 0.1 s. Then,

$$\text{Velocity} = \frac{\text{Distance travelled}}{\text{Time taken}} ; = \frac{2d}{t}$$

$$2d = 344 \times 0.1 = 34.1\text{m}; \quad d = 17.2 \text{ m}$$

The minimum distance from a sound reflecting wall to hear an echo at 20°C is 17.2 meter.

16. What is reverberation?

In a closed room the sound is repeatedly reflected from the walls and it is even heard long after the sound source ceases to function. The residual sound remaining in an enclosure and the phenomenon of multiple reflections of sound is called reverberation.

17. Write characteristics of wave motion.

- 1) For the propagation of the waves, the medium must possess both inertia and elasticity, which decide the velocity of the wave in that medium.
- 2) In a given medium, the velocity of a wave is a constant whereas the constituent particles in that medium move with different velocities at different positions. Velocity is maximum at their mean position and zero at extreme positions.
- 3) Waves undergo reflections, refraction, interference, diffraction and polarization

CONCEPTUAL QUESTIONS:

01. Why is it that transverse waves cannot be produced in a gas? Can the transverse waves can be produced in solids and liquids?

Transverse waves travel in the form of crests and troughs and so involve change in shape. As gas no elasticity of shape, hence transverse waves cannot be produced in it. Yes, solids and liquids have elasticity so, transverse wave can be produced.

02. Why is the roar of our national animal different from the sound of a mosquito?

Roaring of a national animal and tiger produces a sound of low pitch and high intensity or loudness, whereas the buzzing of mosquito produces a sound of high pitch and low intensity or loudness.

03. A sound source and listener are both stationary and a strong wind is blowing.

Is there a Doppler effect?

Yes, It does not matter whether be sound source or be transmission media are in motion.

04. In an empty room why is it that a tone sounds louder than in the room having things like furniture etc.

Sound is a form of energy. The furniture which act as obstacles absorbs most of energy. So the intensity of sound becomes low but in empty room, due to the absence of obstacles the intensity of sound remains mostly same but we feel it louder.

05. How do animals sense impending danger of hurricane?

Some animals are believed to be sensitive to be low frequency sound waves emitted by hurricanes. They can also detect the slight drops in air and water pressure that signal a storm's approach.

06. Is it possible to realize whether a vessel kept under the tap is about to fill with water?

The frequency of the note produced by an air column is inversely proportional to its length. As the level of water in the vessel rises, the length of the air column above it decreases. It produces sound of decreasing frequency. i.e. the sound becomes shorter. From the shrillness of sound, it is possible to realize whether the vessel is filled with water. $V_{\min} = 11.71 \text{ms}^{-1}$

FIVE MARKS

01. Discuss how ripples are formed in still water.

1) A stone in a trough of still water, we can see a disturbance produced at the place where the stone strikes the water surface as shown in Figure. We find that this disturbance spreads out (diverges out) in the form of concentric circles of ever increasing radii (ripples) and strike the boundary of the trough.

2) This is because some of the kinetic energy of the stone is transmitted to the water molecules on the surface. Actually the particles of the water (medium) themselves do not move outward with the disturbance.

3) This can be observed by keeping a paper strip on the water surface. The strip moves up and down when the disturbance (wave) passes on the water surface. This shows that the water molecules only undergo vibratory motion about their mean positions.

02. Briefly explain the difference between travelling waves and standing waves.

S. No.	Progressive waves	Stationary waves
1	Crests and troughs are formed in transverse progressive waves, and compression and rarefaction are formed in longitudinal progressive waves. These waves move forward or backward in a medium i.e., they will advance in a medium with a definite velocity.	Crests and troughs are formed in transverse stationary waves, and compression and rarefaction are formed in longitudinal stationary waves. These waves neither move forward nor backward in a medium i.e., they will not advance in a medium.
2	All the particles in the medium vibrate such that the amplitude of the vibration for all particles is same.	Except at nodes, all other particles of the medium vibrate such that amplitude of vibration is different for different particles. The amplitude is minimum or zero at nodes and maximum at anti-nodes.
3	These wave carry energy while propagating.	These waves do not transport energy.

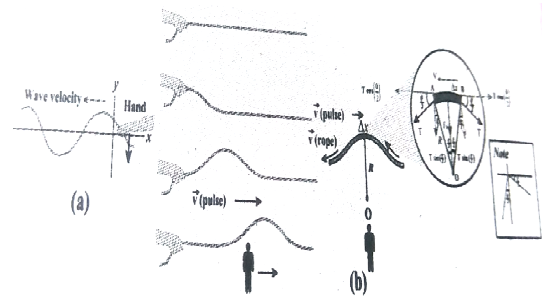
03. Show that the velocity of a travelling wave produced in a string is $v = \sqrt{\frac{T}{\mu}}$

1) Consider an elemental segment in the string as shown in the Figure. Let A and B be two points on the string at an instant of time. Let dl and dm be the length and mass of the elemental string, respectively. By definition, linear

$$\text{mass density, } \mu \text{ is } \mu = \frac{dm}{dl} \text{ ----- 1}$$

$$dm = \mu dl \text{ ----- 2}$$

2) The elemental string AB has a curvature which looks like an arc of a circle with centre at O, radius R and the arc subtending an angle θ at the origin O as shown in Figure. The angle θ can be written in terms of arc length and radius as $\theta = \frac{dl}{R}$. The centripetal acceleration supplied by the tension in the string is $a_{cp} = \frac{v^2}{R}$ ----- 3



3) Then, centripetal force can be obtained when mass of the string (dm) is included in equation (3)

$$F_{cp} = \frac{(dm)v^2}{R} \text{ ----- 4}$$

4) The centripetal force experienced by elemental string can be calculated by substituting equation (2) in equation (4) we get,

$$\frac{(dm)v^2}{R} = \frac{\mu v^2 dl}{R} \text{ ----- 5}$$

5) The tension T acts along the tangent of the elemental segment of the string at A and B. Since the arc length is very small, variation in the tension force can be ignored. We can resolve T into horizontal component $T \cos\left(\frac{\theta}{2}\right)$ and vertical component $T \sin\left(\frac{\theta}{2}\right)$.

6) The horizontal components at A and B are equal in magnitude but opposite in direction; therefore, they cancel each other. Since the elemental arc length AB is taken to be very small, the vertical components at A and B appears to act vertical towards the centre of the arc and hence, they add up. The net radial force F_r is $F_r = 2T \sin\left(\frac{\theta}{2}\right)$ -----6

7) Since the amplitude of the wave is very small when it is compared with the length of the string, the sine of small angle is approximated as $\sin\left(\frac{\theta}{2}\right) \approx \frac{\theta}{2}$. Hence, equation (6) can be written as $F_r = 2T \times \frac{\theta}{2} = T \theta$ -----7

8) But $\theta = \frac{dl}{R}$, therefore substituting in equation (7), we get $F_r = T \frac{dl}{R}$ -----8

Applying Newton's second law to the elemental string in the radial direction, under equilibrium, the radial component of the force is equal to the centripetal force. Hence equating equation (5) and equation (8), we have

$$T \frac{dl}{R} = \mu v^2 \frac{dl}{R} \quad v = \sqrt{\frac{T}{\mu}} \text{ measured in ms}^{-1} \text{ -----9}$$

04. Describe Newton's formula for velocity of sound waves in air and also discuss the Laplace's correction.

1) Newton assumed that when sound propagates in air, the formation of compression and rarefaction takes place in a very slow manner so that the process is isothermal in nature.

2) That is, the heat produced during compression (pressure increases, volume decreases), and heat lost during rarefaction (pressure decreases, volume increases) occur over a period of time such that the temperature of the medium remains constant. Therefore, by treating the air molecules to form an ideal gas, the changes in pressure and volume obey Boyle's law,

$$PV = \text{Constant} \quad \text{----- 1}$$

3) Differentiating equation (1), we get $PdV + VdP = 0$ or

$$P = -V \frac{dP}{dV} = B_T \quad \text{----- 2}$$

where, B_T is an isothermal bulk modulus of air. Substituting equation (2) in

equation $V = \sqrt{\frac{B}{\rho}}$ the speed of sound in air is

$$V_T = \sqrt{\frac{B_T}{\rho}} = \sqrt{\frac{P}{\rho}} \quad \text{----- 3}$$

Since P is the pressure of air whose value at NTP (Normal Temperature and Pressure) is 76 cm of mercury, we have

$$P = (0.76 \times 13.6 \times 10^3 \times 9.8) \text{ N m}^{-2}$$

$\rho = 1.293 \text{ kg m}^{-3}$. here ρ is density of air

Then the speed of sound in air at Normal Temperature and Pressure (NTP) is

$$V_T = \sqrt{\frac{0.76 \times 13.6 \times 10^3 \times 9.8}{1.293}} = 279.80 \text{ ms}^{-1} \approx 280 \text{ ms}^{-1} \text{ (theoretical value)}$$

But the speed of sound in air at 0°C is experimentally observed as 332 ms^{-1} which is close upto 16% more than theoretical value

(Percentage error is $\frac{(332-280)}{332} \times 100\% = 15.6\%$) This error is not small.

Laplace's correction:

1) Laplace assumed that when the sound propagates through a medium, the particles oscillate very rapidly such that the compression and rarefaction occur very fast. Hence the exchange of heat produced due to compression and cooling effect due to rarefaction do not take place, because, air (medium) is a bad conductor of heat.

2) Since, temperature is no longer considered as a constant here, sound propagation is an adiabatic process. By adiabatic considerations, the gas obeys Poisson's law (not Boyle's law as Newton assumed), which is

$$Pv^\gamma = \text{Constant} \quad \text{----- 4}$$

Where, $\gamma = \frac{C_P}{C_V}$, which is the ratio between specific heat at constant pressure and specific heat at constant volume. Differentiating equation (4) on both the sides, we get

$$v^{\gamma} dP + P(\gamma V \gamma^{-1} dV) = 0 \text{ or } \gamma^P = -V \frac{dP}{dV} B_A \text{ -----5}$$

where, B_A is the adiabatic bulk modulus of air. Now, substituting equation (5)

in equation $V = \sqrt{\frac{B}{\rho}}$ the speed of sound in air is

$$V_A = \sqrt{\frac{B_T}{\rho}} = \sqrt{\frac{\gamma P}{\rho}} = \sqrt{\gamma} V_T \text{ -----6}$$

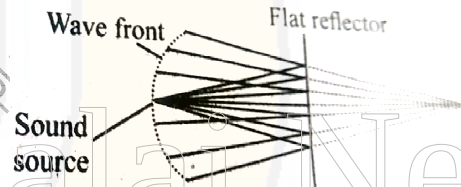
$$V_A = 331 \text{ms}^{-1}$$

05. Write short notes on reflection of sound waves from plane and curved surfaces.

1) Sound also reflects from a harder flat surface, This is called as **specular reflection**.

2) Specular reflection is observed only when the wavelength of the source is smaller than dimensions of the reflecting surface, as well as smaller than surface irregularities.

3) When the sound waves hit the plane wall, they bounce off in a manner similar to that of light. Suppose a loudspeaker is kept at an angle with respect to a wall (plane surface), then the waves coming from the source (assumed to be a point source) can be treated as spherical wave fronts (say, compressions moving like a spherical wave front).



4) Therefore, the reflected wave front on the plane surface is also spherical, such that its centre of curvature (which lies on the other side of plane surface) can be treated as the image of the sound source (virtual or imaginary loud speaker) which can be assumed to be at a position behind the plane surface.

Reflection of sound through the curved surface:

1) The behaviour of sound is different when it is reflected from different surfaces-convex or concave or plane. The sound reflected from a convex surface is spread out and so it is easily attenuated and weakened. Whereas, if it is reflected from the concave surface it will converge at a point and this can be easily amplified.

2) The parabolic reflector (curved reflector) which is used to focus the sound precisely to a point is used in designing the parabolic mics which are known as high directional microphones.

3) We know that any surface (smooth or rough) can absorb sound. For example, the sound produced in a big hall or auditorium or theatre is absorbed by the walls, ceilings, floor, seats etc.

06. Briefly explain the concept of superposition principle.

1) When a jerk is given to a stretched string which is tied at one end, a wave pulse is produced and the pulse travels along the string. Suppose two persons holding the stretched string on either side give a jerk simultaneously, then these two wave pulses move towards each other, meet at some point and move away from each other with their original identity.

2) Their behaviour is very different only at the crossing/meeting points; this behaviour depends on whether the two pulses have the same or different shape as figure.

3) When the pulses have the same shape, at the crossing, the total displacement is the algebraic sum of their individual displacements and hence its net amplitude is higher than the amplitudes of the individual pulses.

4) Whereas, if the two pulses have same amplitude but shapes are 180° out of phase at the crossing point, the net amplitude vanishes at that point and the pulses will recover their identities after crossing.

5) Only waves can possess such a peculiar property and it is called superposition of waves. This means that the principle of superposition explains the net behaviour of the waves when they overlap.

6) Generalizing to any number of waves i.e, if two or more waves in a medium move simultaneously, when they overlap, their total displacement is the vector sum of the individual displacements.

7) To understand mathematically, let us consider two functions which characterize the displacement of the waves, for example,

$$y_1 = A_1 \sin(kx - \omega t) \text{ and } y_2 = A_2 \cos(kx - \omega t)$$

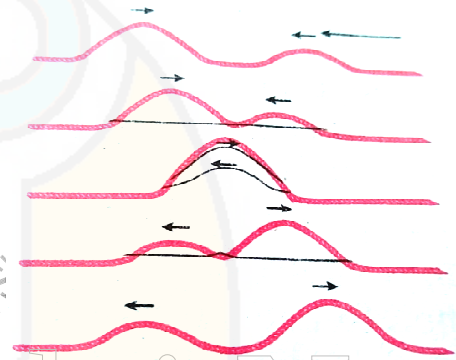
8) Since, both y_1 and y_2 satisfy the wave equation (solutions of wave equation) then their algebraic sum $y = y_1 + y_2$ also satisfies the wave equation.

9) This means, the displacements are additive. Suppose we multiply y_1 and y_2 with some constant then their amplitude is scaled by that constant. Further, if C_1 and C_2 are used to multiply the displacements y_1 and y_2 , respectively, then, their net displacement y is $y = C_1 y_1 + C_2 y_2$.

10) This can be generalized to any number of waves. In the case of n such waves in more than one dimension the displacements are written using vector notation. Here, the net displacement $\vec{y}$ is $\vec{y} = \sum_{i=1}^n C_i \vec{y}_i$.

The principle of superposition can explain the following:

- (a) Space (or spatial) Interference (also known as Interference)
- (b) Time (or Temporal) Interference (also known as Beats)
- (c) Concept of stationary waves.



11) Waves that obey principle of superposition are called linear waves (amplitude is much smaller than their wavelengths). In general, if the amplitude of the wave is not small then they are called non-linear waves. These violate the linear superposition principle, e.g. laser. In this chapter, we will focus our attention only on linear waves.

07. Explain how the interference of waves is formed.

1) Consider two harmonic waves having identical frequencies, constant phase difference ϕ and same wave form (can be treated as coherent source), but having amplitudes A_1 and A_2 , then

$$y_1 = A_1 \sin(kx - \omega t) \text{ -----1}$$

$$y_2 = A_2 \sin(kx - \omega t + \phi) \text{ ----- 2}$$

Suppose they move simultaneously in a particular direction, then interference occurs (i.e., overlap of these two waves),

$$y = y_1 + y_2 \text{ -----3}$$

2) Therefore, substituting equation (1) and equation (2) in equation (3), we get $y = A_1 \sin(kx - \omega t) + A_2 \sin(kx - \omega t + \phi)$

Using trigonometric identity $\sin(\alpha + \beta) = (\sin \alpha \cos \beta + \cos \alpha \sin \beta)$,

we get

$$y = A_1 \sin(kx - \omega t) + A_2 [\sin(kx - \omega t) \cos \phi + \cos(kx - \omega t) \sin \phi]$$

$$y = \sin(kx - \omega t)(A_1 + A_2 \cos \phi) + A_2 \sin \phi \cos(kx - \omega t) \text{ -----4}$$

Let us re-define

$$A \cos \theta = (A_1 + A_2 \cos \phi) \text{ ----- 5}$$

$$\text{and } A \sin \theta = A_2 \sin \phi \text{ ----- 6}$$

then equation (4) can be rewritten as

$$y = A \sin(kx - \omega t) \cos \theta + A \cos(kx - \omega t) \sin \theta$$

$$y = A (\sin(kx - \omega t) \cos \theta + \sin \theta \cos(kx - \omega t))$$

$$y = A \sin(kx - \omega t + \theta) \text{ -----7}$$

By squaring and adding equation (5) and equation (6), we get

$$A^2 = A_1^2 + A_2^2 + 2A_1 A_2 \cos \phi \text{ -----8}$$

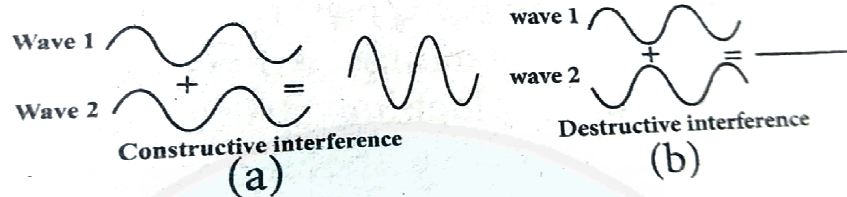
Since, intensity is square of the amplitude ($I = A^2$),

$$\text{we have } I = I_1 + I_2 + 2\sqrt{I_1 I_2} \cos \phi \text{ -----9}$$

This means the resultant intensity at any point depends on the phase difference at that point.

a) For constructive interference:

1) When crests of one wave overlap with crests of another wave, their amplitudes will add up and we get constructive interference. The resultant wave has a larger amplitude than the individual waves as shown in Figure.



2) The constructive interference at a point occurs if there is maximum intensity at that point, which means that $\cos\phi = +1$

$$\Rightarrow \phi = 0, 2\pi, 4\pi, \dots = 2n\pi, \text{ where } n = 0, 1, 2, \dots$$

3) This is the phase difference in which two waves overlap to give constructive interference. Therefore, for this resultant wave,

$$I_{\text{maximum}} = (\sqrt{I_1} + \sqrt{I_2})^2 = (A_1 + A_2)^2$$

Hence, the resultant amplitude $A = A_1 + A_2$

b) For destructive interference:

1) When the trough of one wave overlaps with the crest of another wave, their amplitudes “cancel” each other and we get destructive interference as shown in Figure. The resultant amplitude is nearly zero.

2) The destructive interference occurs if there is minimum intensity at that point, which means $\cos\phi = -1 \Rightarrow \phi = \pi, 3\pi, 5\pi, \dots = (2n-1)\pi$, where $n = 0, 1, 2, \dots$ i.e. This is the phase difference in which two waves overlap to give destructive interference.

$$3) \text{ Therefore, } I_{\text{minimum}} = (\sqrt{I_1} - \sqrt{I_2})^2 = (A_1 - A_2)^2$$

Hence, the resultant amplitude $A = A_1 - A_2$

08. Describe the formation of beats.

Formation of beats: When two or more waves superimpose each other with slightly different frequencies, then a sound of periodically varying amplitude at a point is observed. This phenomenon is known as beats. The number of amplitude maxima per second is called beat frequency. If we have two sources, then their difference in frequency gives the beat frequency. Number of beats per second $n = |f_1 - f_2|$ per second

09. What are stationary waves? Explain the formation of stationary waves and also write down the characteristics of stationary waves.

1) When the wave hits the rigid boundary it bounces back to the original medium and can interfere with the original waves. A pattern is formed, which are known as standing waves or stationary waves.

2) Consider two harmonic progressive waves (formed by strings) that have the same amplitude and same velocity but move in opposite directions. Then the displacement of the first wave (incident wave) is

$$y_1 = A \sin(kx - \omega t) \text{ (waves move toward right) -----1}$$

and the displacement of the second wave (reflected wave) is

$$y_2 = A \sin(kx + \omega t) \text{ (waves move toward left) -----2}$$

both will interfere with each other by the principle of superposition, the net displacement is $y = y_1 + y_2$ -----3

Substituting equation (1) and equation (2) in equation (3), we get

$$y = A \sin(kx - \omega t) + A \sin(kx + \omega t) \text{ -----4}$$

Using trigonometric identity, we rewrite equation (4) as

$$y(x, t) = 2A \cos(\omega t) \sin(kx) \text{ -----5}$$

3) This represents a stationary wave or standing wave, which means that this wave does not move either forward or backward, whereas progressive or travelling waves will move forward or backward.

4) Further, the displacement of the particle in equation (5) can be written in more compact form, $y(x, t) = A' \cos(\omega t)$ where, $A' = 2A \sin(kx)$, implying that the particular element of the string executes simple harmonic motion with amplitude equals to A' .

5) The maximum of this amplitude occurs at positions for which $\sin(kx) = 1 \Rightarrow kx = \frac{\pi}{2}, \frac{3\pi}{2}, \frac{5\pi}{2}, \dots, m\pi$ where m takes half integer or half integral values. The position of maximum amplitude is known as antinodes.

Characteristics of stationary waves :

1) Stationary waves are characterized by the confinement of a wave disturbance between two rigid boundaries. This means, the wave does not move forward or backward in a medium (does not advance), it remains steady at its place. Therefore, they are called “stationary waves or standing waves”.

2) Certain points in the region in which the wave exists have maximum amplitude, called as anti-nodes and at certain points the amplitude is minimum or zero, called as nodes.

- 3) The distance between two consecutive nodes (or) anti-nodes is $\frac{\lambda}{2}$
- 4) The distance between a node and its neighbouring anti-node is $\frac{\lambda}{4}$
- 5) The transfer of energy along the standing wave is zero

10. Discuss the law of transverse vibrations in stretched strings.

i) The law of length:

For a given wire with tension T (which is fixed) and mass per unit length μ (fixed) the frequency varies inversely with the vibrating length.

Therefore, $f \propto \frac{1}{l} \Rightarrow f = \frac{C}{l} \Rightarrow l \times f = C$, where C is a constant.

ii) The law of tension:

For a given vibrating length l (fixed) and mass per unit length μ (fixed) the frequency varies directly with the square root of the tension T , $f \propto \sqrt{T}$

$\Rightarrow f = A\sqrt{T}$ where A is a constant

iii) The law of mass:

For a given vibrating length l (fixed) and tension T (fixed) the frequency varies inversely with the square root of the mass per unit length μ , $f \propto \frac{1}{\sqrt{\mu}}$

$\Rightarrow f = \frac{B}{\sqrt{\mu}}$, where B is a constant.

11. Explain the concepts of fundamental frequency, harmonics and overtones in detail.

1) Keep the rigid boundaries at $x = 0$ and $x = L$ and produce a standing waves by wiggling the string (as in plucking strings in a guitar). Standing waves with a specific wavelength are produced. Since, the amplitude must vanish at the boundaries, therefore, the displacement at the boundary $y(x = 0, t) = 0$ and $y(x = L, t) = 0$ -----1

Since the nodes formed are at a distance $\frac{\lambda_n}{2}$ apart, we have $n\left[\frac{\lambda_n}{2}\right] = L$

2) where n is an integer, L is the length between the two boundaries and λ_n is the specific wavelength that satisfy the specified boundary conditions.

Hence, $\lambda_n = \left(\frac{2L}{n}\right)$ -----2

3) Therefore, not all wavelengths are allowed. The (allowed) wavelengths should fit with the specified boundary conditions, i.e., for $n = 1$, the first mode of vibration has specific wavelength $\lambda_1 = 2L$. Similarly for $n = 2$, the second mode of vibration has specific wavelength $\lambda_2 = \left(\frac{2L}{2}\right) = L$

For $n = 3$, the third mode of vibration has specific wavelength $\lambda_3 = \left(\frac{2L}{3}\right)$

and so on. The frequency of each mode of vibration (called natural frequency) can be calculated. $f_n = \frac{v}{\lambda_n} = n \left(\frac{v}{2L} \right)$ -----3

4) The lowest natural frequency is called the fundamental frequency.

$$f_1 = \frac{v}{\lambda_1} = \left(\frac{v}{2L} \right) \text{ -----4}$$

The second natural frequency is called the first over tone.

$$f_2 = 2 \left(\frac{v}{2L} \right) = \frac{1}{L} \sqrt{\frac{T}{\mu}}$$

The third natural frequency is called the second over tone.

$$f_3 = 3 \left(\frac{v}{2L} \right) = 3 \left(\frac{1}{2L} \sqrt{\frac{T}{\mu}} \right)$$

and so on. Therefore, the nth natural frequency can be computed as integral (or integer) multiple of fundamental frequency, i.e.,

$$f_n = nf_1, \text{ where } n \text{ is an integer ----- 5}$$

5) If natural frequencies are written as integral multiple of fundamental frequencies, then the frequencies are called harmonics. Thus, the first harmonic is $f_1 = f_1$ (the fundamental frequency is called first harmonic), the second harmonic is $f_2 = 2f_1$, the third harmonic is $f_3 = 3f_1$ etc.

12. What is a sonometer? Give its construction and working. Explain how to determine the frequency of tuning fork using sonometer.

1) Sono means *sound* related, and sonometer implies sound-related measurements. It is a device for demonstrating the relationship between the frequency of the sound produced in the transverse standing wave in a string, and the tension, length and mass per unit length of the string.

2) Therefore, using this device, we can determine the following quantities:

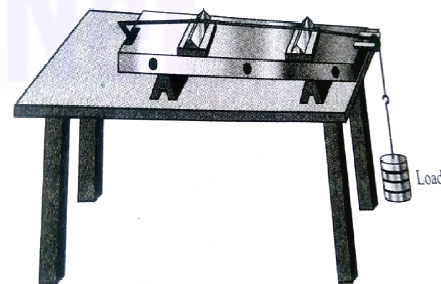
- a) the frequency of the tuning fork or frequency of alternating current
- b) the tension in the string
- c) the unknown hanging mass

Construction:

3) The sonometer is made up of a hollow box which is one meter long with a uniform metallic thin string attached to it. One end of the string is connected to a hook and the other end is connected to a weight hanger through a pulley as shown in Figure.

4) Since only one string is used, it is also known as monochord. The weights are added to the free end of the wire to increase the tension of the wire.

5) Two adjustable wooden knives are put over the board, and their positions are adjusted to change the vibrating length of the stretched wire.



Working :

6) A transverse stationary or standing wave is produced and hence, at the knife edges P and Q, nodes are formed. In between the knife edges, anti-nodes are formed.

If the length of the vibrating element is l then $l = \frac{\lambda}{2} \Rightarrow \lambda = 2l$

7) Let f be the frequency of the vibrating element, T the tension of in the string and μ the mass per unit length of the string. Then using equation $v = \sqrt{\frac{T}{\mu}}$,

we get $f = \frac{v}{\lambda} = \frac{1}{2l} \sqrt{\frac{T}{\mu}}$ in Hz -----1

8) Let ρ be the density of the material of the string and d be the diameter of the string. Then the mass per unit length μ ,

$$\mu = \text{Area} \times \text{density} = \pi r^2 \rho = \frac{\pi \rho d^2}{4}; f = \frac{v}{\lambda} = \frac{1}{2l} \sqrt{\frac{T}{\frac{\pi \rho d^2}{4}}} \quad f = \frac{1}{ld} \sqrt{\frac{T}{\pi \rho}}$$

13. Write short notes on intensity and loudness.**Intensity of sound:**

1) When a sound wave is emitted by a source, the energy is carried to all possible surrounding points. The average sound energy emitted or transmitted per unit time or per second is called sound power.

2) Therefore, the intensity of sound is defined as “the sound power transmitted per unit area taken normal to the propagation of the sound wave”.

3) For a particular source (fixed source), the sound intensity is inversely proportional to the square of the distance from the source.

$$I = \frac{\text{power of the source}}{4\pi r^2} \Rightarrow I \propto \frac{1}{r^2}$$

This is known as inverse square law of sound intensity.

Loudness of sound:

1) Two sounds with same intensities need not have the same loudness. For example, the sound heard during the explosion of balloons in a silent closed room is very loud when compared to the same explosion happening in a noisy market.

2) Though the intensity of the sound is the same, the loudness is not. If the intensity of sound is increased then loudness also increases. But additionally, not only does intensity matter, the internal and subjective experience of “how loud a sound is” i.e., the sensitivity of the listener also matters here.

3) This is often called loudness. That is, loudness depends on both intensity of sound wave and sensitivity of the ear (It is purely observer dependent quantity which varies from person to person) whereas the intensity of sound does not depend on the observer.

4) The loudness of sound is defined as “the degree of sensation of sound produced in the ear or the perception of sound by the listener”.

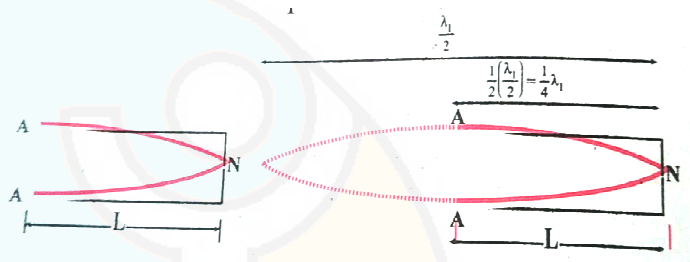
14. Explain how overtones are produced in a

(a) Closed organ pipe (b) Open organ pipe

a) Closed organ pipes:

1) It is a pipe with one end closed and the other end open. If one end of a pipe is closed, the wave reflected at this closed end is 180° out of phase with the incoming wave.

2) Thus there is no displacement of the particles at the closed end. Therefore, nodes are formed at the closed end and anti-nodes are formed at open end.



3) Consider the simplest mode of vibration of the air column called the fundamental mode. Anti-node is formed at the open end and node at closed end. From the Figure, let L be the length of the tube and the wavelength of the wave produced. For the fundamental mode of vibration, we have,

$$L = \frac{\lambda_1}{4} \text{ or } \lambda_1 = 4L; \text{ The frequency of the note emitted is } f_1 = \frac{v}{\lambda_1} = \frac{v}{4L} \text{ which is called the fundamental note.}$$

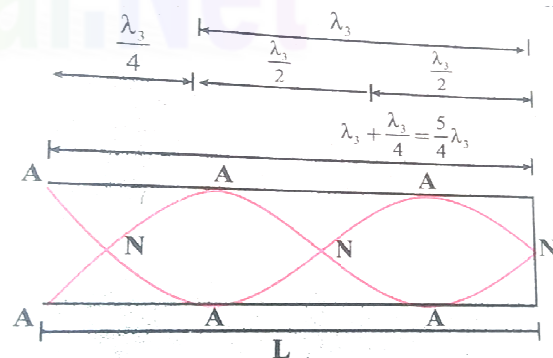
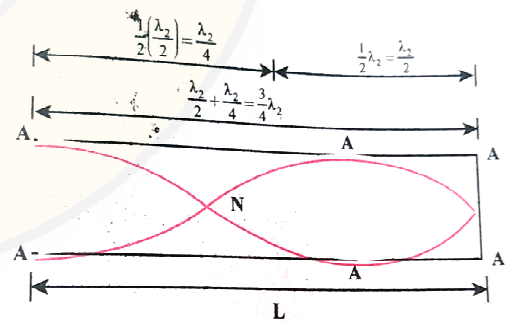
4) The frequencies higher than fundamental frequency can be produced by blowing air strongly at open end. Such frequencies are called overtones.

The Figure 2 shows the second mode of vibration having two nodes and two anti-nodes. $4L = 3\lambda_2$ $L = \frac{3\lambda_2}{4}$ or $\lambda_2 = \frac{4L}{3}$

The frequency of this $f_2 = \frac{v}{\lambda_2} = \frac{3v}{4L} = 3f_1$ is called first over tone, since here, the frequency is three times the fundamental frequency it is called third harmonic.

5) The Figure 3 shows third mode of vibration having three nodes and three anti-nodes. $4L = 5\lambda_3$ $L = \frac{5\lambda_3}{4}$ or $\lambda_3 = \frac{4L}{5}$

The frequency of this $f_3 = \frac{v}{\lambda_3} = \frac{5v}{4L} = 5f_1$ is called second over tone, and since $n = 5$ here, this is called fifth harmonic.



6) Hence, the closed organ pipe has only odd harmonics and frequency of the n th harmonic is $f_n = (2n+1)f_1$. Therefore, the frequencies of harmonics are in the ratio $f_1 : f_2 : f_3 : f_4 : \dots = 1 : 3 : 5 : 7 : \dots$

b) Open organ pipe :

1) It is a pipe with both the ends open. At both open ends, anti-nodes are formed. Let us consider the simplest mode of vibration of the air column called fundamental mode. Since anti-nodes are formed at the open end, a node is formed at the mid-point of the pipe.

2) From Figure, if L be the length of the tube, the wavelength of the wave produced is given by $L = \frac{\lambda_1}{2}$ or $\lambda_1 = 2L$

The frequency of the note emitted is $f_1 = \frac{v}{\lambda_1} = \frac{v}{2L}$ which is called the fundamental note.

3) The frequencies higher than fundamental frequency can be produced by blowing air strongly at one of the open ends. Such frequencies are called overtones.

4) The Figure shows the second mode of vibration in open pipes. It has two nodes and three anti-nodes, and therefore, $L = \lambda_2$ or $\lambda_2 = L$. The frequency $f_2 = \frac{v}{\lambda_2} = \frac{v}{L}$

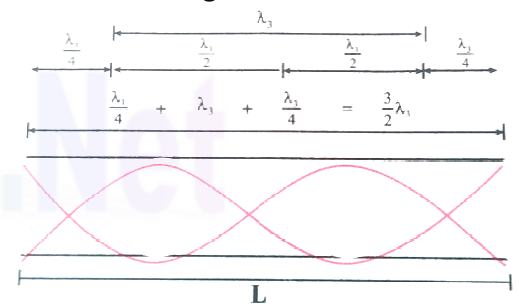
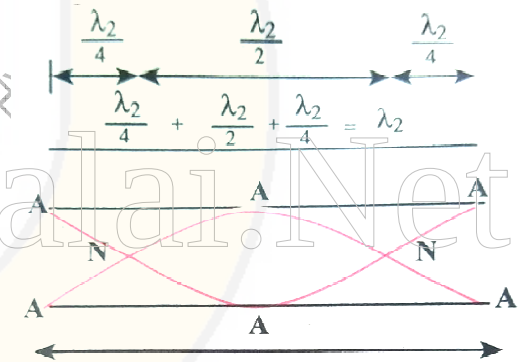
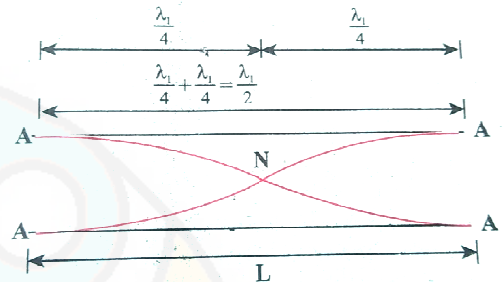
$= 2 \times \frac{v}{2L} = 2f_1$ is called **first over tone**. Since $n = 2$ here, it is called the **second harmonic**.

5) The Figure shows the third mode of vibration having three nodes and four anti-nodes $L = \frac{3}{2}\lambda_3$ or $\lambda_3 = \frac{2L}{3}$;

$$f_3 = \frac{v}{\lambda_3} = \frac{3v}{2L} = 3 \times \frac{v}{2L} = 3f_1$$

is called second over tone. Since $n = 3$ here, it is called the third harmonic.

6) Hence, the open organ pipe has all the harmonics and frequency of n th harmonic is $f_n = nf_1$. Therefore, the frequencies of harmonics are in the ratio $f_1 : f_2 : f_3 : f_4 : \dots = 1 : 2 : 3 : 4 : \dots$



15. How will you determine the velocity of sound using resonance air column apparatus?

1) The resonance air column apparatus is one of the simplest techniques to measure the speed of sound in air at room temperature.

2) It consists of a cylindrical glass tube of one meter length whose one end A is open and another end B is connected to the water reservoir R through a rubber tube as shown in Figure. This cylindrical glass tube is mounted on a vertical stand with a scale attached to it.

3) The tube is partially filled with water and the water level can be adjusted by raising or lowering the water in the reservoir R. The surface of the water will act as a closed end and other as the open end.

4) Therefore, it behaves like a closed organ pipe, forming nodes at the surface of water and antinodes at the open end.

5) When a vibrating tuning fork is brought near the open end of the tube, longitudinal waves are formed inside the air column. These waves move downward as shown in Figure, and reach the surfaces of water and get reflected and produce standing waves.

6) The length of the air column is varied by changing the water level until a loud sound is produced in the air column. At this particular length the frequency of waves in the air column resonates with the frequency of the tuning fork (natural frequency of the tuning fork).

7) At resonance, the frequency of sound waves produced is equal to the frequency of the tuning fork. This will occur only when the length of air column is proportional to $\left(\frac{1}{4}\right)^{th}$ of the wavelength of the sound waves produced. Let the first resonance occur at length L_1 , then $\frac{1}{4}\lambda = L_1$

8) But since the antinodes are not exactly formed at the open end, we have to include a correction, called end correction e , by assuming that the antinode is formed at some small distance above the open end. Including this end correction, the first resonance is $\frac{1}{4}\lambda = L_1 + e$

9) Now the length of the air column is increased to get the second resonance. Let L_2 be the length at which the second resonance occurs. Again taking end correction into account, $\frac{3}{4}\lambda = L_2 + e$

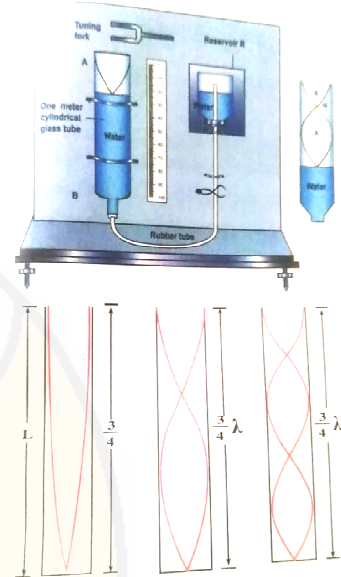
In order to avoid end correction,

let us take the difference of equation $\frac{1}{4}\lambda = L_1 + e$,

and equation $f_1 : f_2 : f_3 : f_4 : \dots = 1 : 2 : 3 : 4 : \dots$

$$\frac{3}{4}\lambda - \frac{1}{4}\lambda = (L_2 + e - L_1 + e)$$

$$\Rightarrow \frac{1}{2}\lambda = L_2 - L_1 = \Delta L \Rightarrow \lambda = 2 \Delta L$$



16. What is meant by Doppler effect? Discuss the following cases

(1) Source in motion and Observer at rest

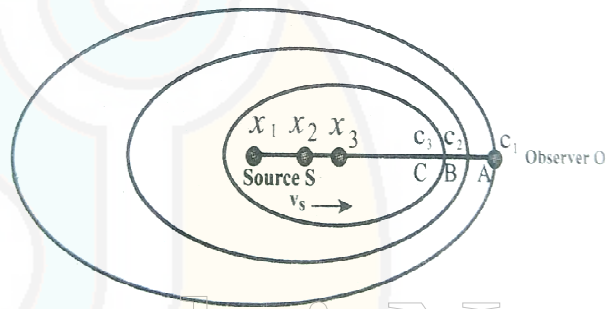
(a) Source moves towards observer (b) Source moves away from the observer

Doppler effect :

When the source and the observer are in relative motion with respect to each other and to the medium in which sound propagates, the frequency of the sound wave observed is different from the frequency of the source. This phenomenon is called Doppler Effect.

a) Source moves towards the observer:

1) Suppose a source S moves to the right as shown in Figure, with a velocity v_s and let the frequency of the sound waves produced by the source be f_s . We assume the velocity of sound in a medium is v .



2) The compression (sound wave front) produced by the source S at three successive instants of time are shown in the Figure. When S is at position x_1 the compression is at C_1 .

3) When S is at position x_2 , the compression is at C_2 and similarly for x_3 and C_3 . Assume that if C_1 reaches the observer's position A then at that instant C_2 reaches the point B and C_3 reaches the point C as shown in the Figure.

4) It is obvious to see that the distance between compressions C_2 and C_3 is shorter than distance between C_1 and C_2 .

5) This means the wavelength decreases when the source S moves towards the observer O (since sound travels longitudinally and wavelength is the distance between two consecutive compressions). But frequency is inversely related to wavelength and therefore, frequency increases.

6) Let λ be the wavelength of the source S as measured by the observer when S is at position x_1 and λ' be wavelength of the source observed by the observer when S moves to position x_2 . Then the change in wavelength is $\Delta\lambda = \lambda - \lambda' = v_s t$, where t is the time taken by the source to travel between x_1 and x_2 . Therefore, $\lambda' = \lambda - v_s t$ But $t = \frac{\lambda}{v}$

7) On substituting equation $t = \frac{\lambda}{v}$ in equation $\lambda' = \lambda - v_s t$, we get $\lambda' = \lambda \left(1 - \frac{v_s}{v}\right)$

Since frequency is inversely proportional to wavelength, we have $f' = \frac{v}{\lambda'}$ and

$f = \frac{v}{\lambda}$ Hence, $f' = \frac{f}{\left(1 - \frac{v_s}{v}\right)}$, Since, $\frac{v_s}{v} \ll 1$ we use the binomial expansion and

retaining only first order in $\frac{v_s}{v}$ we get $f' = f \left(1 + \frac{v_s}{v}\right)$

b) Source moves away from the observer:

Since the velocity here of the source is opposite in direction when compared to case (a), therefore, changing the sign of the velocity of the source in the above case i.e, by substituting ($v_s \rightarrow -v_s$) in equation $\lambda' = \lambda - v_s t$,

$$\text{we get } f' = \frac{f}{\left(1 - \frac{v_s}{v}\right)}$$

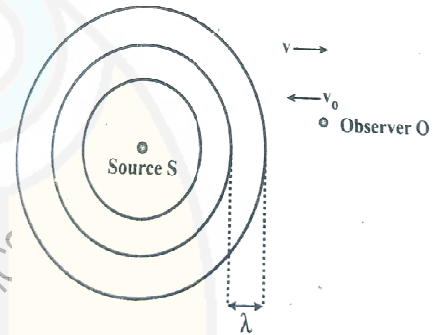
Using binomial expansion again, we get, $f' = f \left(1 + \frac{v_s}{v}\right)$

2) Observer in motion and Source at rest.

a) Observer moves towards Source b) Observer resides away from the Source

a) Observer moves towards Source:

1) Let us assume that the observer O moves towards the source S with velocity v_o . The source S is at rest and the velocity of sound waves (with respect to the medium) produced by the source is v . From the Figure, we observe that both v_o and v are in opposite direction. Then, their relative velocity is $v_r = v + v_o$. The wavelength of the sound $\lambda = \frac{v}{f}$, which means the frequency



observed by the observer O is $f' = \frac{v_r}{\lambda}$. Then $f' = \frac{v_r}{\lambda} = \left(\frac{v+v_o}{v}\right)f = f \left(1 + \frac{v_o}{v}\right)$

b) Observer recedes away from the Source:

2) If the observer O is moving away (receding away) from the source S, then velocity v_o and v moves in the same direction. Therefore, their relative velocity is $v_r = v - v_o$. Hence, the frequency observed by the observer O is $f' = \frac{v_r}{\lambda}$. Then $f' = \frac{v_r}{\lambda} = \left(\frac{v-v_o}{v}\right)f = f \left(1 - \frac{v_o}{v}\right)$

3) Both are in motion

- a) Source and Observer approach each other
- b) Source and Observer resides from each other
- c) Source chases Observer
- d) Observer chases Source

a) Source and Observer approach each other

1) Let v_s and v_o be the respective velocities of source and observer approaching each other as shown in Figure.



In order to calculate the apparent frequency observed by the observer, as a simple calculation,

2) let us have a dummy (behaving as observer or source) in between the source and observer. Since the dummy is at rest, the dummy (observer)

observes the apparent frequency due to approaching source as given in equation $f' = \frac{f}{(1 - \frac{v_s}{v})}$ as $f_d = \frac{f}{(1 - \frac{v_s}{v})}$ ----- 1

3) At that instant of time, the true observer approaches the dummy from the other side. Since the source (true source) comes in a direction opposite to true observer, the dummy (source) is treated as stationary source for the true observer at that instant.

4) Hence, apparent frequency when the true observer approaches the stationary source (dummy source), from equation

$$f' = \frac{v_r}{\lambda} = \left(\frac{v + v_0}{v} \right) f = f \left(1 + \frac{v_0}{v} \right) \text{ is}$$

$$f' = f_d \left(1 + \frac{v_0}{v} \right) \Rightarrow f_d = \frac{f'}{\left(1 + \frac{v_0}{v} \right)} \text{ ----- 2}$$

Since this is true for any arbitrary time, therefore, comparing equation (1) and equation (2), we get $\frac{f}{(1 - \frac{v_s}{v})} = \frac{f'}{(1 + \frac{v_0}{v})}$; $\Rightarrow \frac{vf'}{(v + v_0)} = \frac{vf}{(v - v_s)}$

Hence, the apparent frequency as seen by the observer is $f' = \left(\frac{v + v_0}{v - v_s} \right) f$ ----- 3

b) Source and Observer recedes from each other:

1) Here, we can derive the result as in the previous case. Instead of a detailed calculation, by inspection from Figure, we notice that the velocity of the source and the observer each point in opposite directions with respect to the case in (a) and hence, we substitute $(v_s \rightarrow -v_s)$ and $(v_0 \rightarrow -v_0)$ in equation (3), and therefore, the apparent frequency observed by the observer when the source and observer recede from each other is $f' = \left(\frac{v - v_0}{v + v_s} \right) f$ ----- 4



c) Source chases Observer:

Only the observer's velocity is oppositely directed when compared to case (a). Therefore, substituting $(v_0 \rightarrow -v_0)$ in equation (3),

$$\text{we get } f' = \left(\frac{v - v_0}{v - v_s} \right) f \text{ ----- 5}$$

d) Observer chases Source:

Only the source velocity is oppositely directed when compared to case (a). Therefore, substituting $v_s \rightarrow -v_s$ in equation (3), we get $f' = \left(\frac{v + v_0}{v + v_s} \right) f$

17. Write the expression for the velocity of longitudinal waves in an elastic medium.

1) Consider an elastic medium (here we assume air) having a fixed mass contained in a long tube (cylinder) whose cross sectional area is A and maintained under a pressure P. One can generate longitudinal waves in the fluid either by displacing the fluid using a piston or by keeping a vibrating tuning fork at one end of the tube.

2) Let us assume that the direction of propagation of waves coincides with the axis of the cylinder. Let ρ be the density of the fluid which is initially at rest.

At $t = 0$, the piston at left end of the tube is set in motion toward the right with a speed u .

3) Let u be the velocity of the piston and v be the velocity of the elastic wave. In time interval Δt , the distance moved by the piston $\Delta d = u \Delta t$. Now, the distance moved by the elastic disturbance is $\Delta x = v \Delta t$. Let Δm be the mass of the air that has attained a velocity v in a time Δt .

Therefore, $\Delta m = \rho A \Delta x = \rho A (v \Delta t)$

4) Then, the momentum imparted due to motion of piston with velocity u is $\Delta p = [\rho A (v \Delta t)]u$

But the change in momentum is impulse.

The net impulse is $I = (\Delta P A) \Delta t$ Or $(\Delta P A) \Delta t = [\rho A (v \Delta t)]u$

$$\Delta P = \rho v u \text{ -----1}$$

5) When the sound wave passes through air, the small volume element (ΔV) of the air undergoes regular compressions and rarefactions. So, the change in pressure can also be written as $\Delta P = B \frac{\Delta V}{V}$ where, V is original volume and B is known as bulk modulus of the elastic medium.

But $V = A \Delta x = A v \Delta t$ and

$$\Delta V = A \Delta d = A u \Delta t$$

$$\text{Therefore, } \Delta P = B \frac{A u \Delta t}{A v \Delta t} = B \frac{u}{v} \text{ ----- 2}$$

Comparing equation (1) and equation (2),

$$\text{we get } \rho v u = B \frac{u}{v} \text{ or } v^2 = \frac{B}{\rho} \Rightarrow v = \sqrt{\frac{B}{\rho}} \text{ -----3}$$

In general, the velocity of a longitudinal wave in elastic medium is $v = \sqrt{\frac{E}{\rho}}$, where E is the modulus of elasticity of the medium.

Cases: For a solid:

i) one dimension rod (1D)

$v = \sqrt{\frac{Y}{\rho}}$, -----4 where Y is the Young's modulus of the material of the rod and ρ is the density of the rod. The 1D rod will have only Young's modulus.

ii) Three dimension rod (3D)

$$\text{The speed of longitudinal wave in a solid is } v = \sqrt{\frac{4 + \frac{3}{2}\eta}{\rho}} \text{ -----5}$$

where η is the modulus of rigidity, K is the bulk modulus and ρ is the density of the rod.

Cases: For liquids:

$$v = \sqrt{\frac{K}{\rho}}, \text{ ----- 6 where, K is the bulk modulus and } \rho \text{ is the density of the rod.}$$

18. Discuss the effect of pressure, temperature, density , humidity and wind.

a) Effect of pressure:

1) For a fixed temperature, when the pressure varies, correspondingly density also varies such that the ratio $\left(\frac{P}{\rho}\right)$ becomes constant. This means that the speed of sound is independent of pressure for a fixed temperature.

2) If the temperature remains same at the top and the bottom of a mountain then the speed of sound will remain same at these two points. But, in practice, the temperatures are not same at top and bottom of a mountain; hence, the speed of sound is different at different points.

b) Effect of temperature:

Since $v \propto T$,

1) The speed of sound varies directly to the square root of temperature in kelvin. Let v_0 be the speed of sound at temperature at 0°C or 273 K and v be the speed of sound at any arbitrary temperature T (in kelvin),

$$\text{then } \frac{v}{v_0} = \sqrt{\frac{T}{273}} = \sqrt{\frac{273+t}{273}}$$

$$v = v_0 \sqrt{1 + \frac{t}{273}} \cong v_0 \left(1 + \frac{t}{546}\right) \text{ (using binomial expansion)}$$

Since $v_0 = 331 \text{ m s}^{-1}$ at 0°C , v at any temperature in $t^\circ \text{C}$ is

$$v = (331 + 0.60t) \text{ ms}^{-1}$$

2) Thus the speed of sound in air increases by 0.61 ms^{-1} per degree celcius rise in temperature. Note that when the temperature is increased, the molecules will vibrate faster due to gain in thermal energy and hence, speed of sound increases.

c) Effect of density:

1) Let us consider two gases with different densities having same temperature and pressure. Then the speed of sound in the two gases are

$$v_1 = \sqrt{\frac{\gamma_1 P}{\rho_1}} \text{ -----1 and } v_2 = \sqrt{\frac{\gamma_2 P}{\rho_2}} \text{ -----2}$$

$$\text{Taking ratio of equation (1) and equation (2), we get } \frac{v_1}{v_2} = \frac{\sqrt{\frac{\gamma_1 P}{\rho_1}}}{\sqrt{\frac{\gamma_2 P}{\rho_2}}} = \sqrt{\frac{\gamma_1 \rho_2}{\gamma_2 \rho_1}}$$

$$\text{For gases having same value of } \gamma, \frac{v_1}{v_2} = \sqrt{\frac{\rho_2}{\rho_1}} \text{ ----- 3}$$

Thus the velocity of sound in a gas is inversely proportional to the square root of the density of the gas.

d) Effect of moisture (humidity):

1) We know that density of moist air is 0.625 of that of dry air, which means the presence of moisture in air (increase in humidity) decreases its density. Therefore, speed of sound increases with rise in humidity.

$$\text{From equation } v = \sqrt{\frac{\gamma P}{\rho}} = \sqrt{\gamma^c T}$$

$$v = \sqrt{\frac{\gamma P}{\rho}} \text{ Let } \rho_1, v_1 \text{ and } \rho_2, v_2 \text{ be the density and speeds of sound in dry air}$$

$$\text{and moist air, respectively. Then } \frac{v_1}{v_2} = \frac{\sqrt{\frac{\gamma_1 P}{\rho_1}}}{\sqrt{\frac{\gamma_2 P}{\rho_2}}} = \sqrt{\frac{\rho_2}{\rho_1}} \text{ if } \gamma_1 = \gamma_2$$

$$\text{Since } P \text{ is the total atmospheric pressure, it can be shown that } \frac{\rho_2}{\rho_1} = \frac{P}{P_1 + 0.625 P_2}$$

e) Effect of wind:

The speed of sound is also affected by blowing of wind. In the direction along the wind blowing, the speed of sound increases whereas in the direction opposite to wind blowing, the speed of sound decreases.

19. Write the applications of reflection of sound waves:

a) Stethoscope: It works on the principle of multiple reflections.

It consists of three main parts:

- i) Chest piece (ii) Ear piece (iii) Rubber tube

i) Chest piece: It consists of a small disc-shaped resonator (diaphragm) which is very sensitive to sound and amplifies the sound it detects.

ii) Ear piece: It is made up of metal tubes which are used to hear sounds detected by the chest piece.

iii) Rubber tube: This tube connects both chest piece and ear piece. It is used to transmit the sound signal detected by the diaphragm, to the ear piece. The sound of heart beats (or lungs) or any sound produced by internal organs can be detected, and it reaches the ear piece through this tube by multiple reflections.

b) Echo:

1) An echo is a repetition of sound produced by the reflection of sound waves from a wall, mountain or other obstructing surfaces. The speed of sound in air at 20°C is 344 m s⁻¹. If we shout at a wall which is at 344 m away, then the sound will take 1 second to reach the wall.

2) After reflection, the sound will take one more second to reach us. Therefore, we hear the echo after two seconds. Scientists have estimated that we can hear two sounds properly if the time gap or time interval between each sound is $\left(\frac{1}{10}\right)^{\text{th}}$ of a second (persistence of hearing) i.e., 0.1 s. Then,

$$\text{Velocity} = \frac{\text{Distance travelled}}{\text{Time taken}} ; = \frac{2d}{t}$$

$$2d = 344 \times 0.1 = 34.1\text{m}; \quad d = 17.2 \text{ m}$$

The minimum distance from a sound reflecting wall to hear an echo at 20°C is 17.2 meter.

c) **SONAR: SOund NAavigation and Ranging.** Sonar systems make use of reflections of sound waves in water to locate the position or motion of an object. Similarly, dolphins and bats use the sonar principle to find their way in the darkness.

d) **Reverberation:** In a closed room the sound is repeatedly reflected from the walls and it is even heard long after the sound source ceases to function.

The residual sound remaining in an enclosure and the phenomenon of multiple reflections of sound is called reverberation.

The duration for which the sound persists is called reverberation time. It should be noted that the reverberation time greatly affects the quality of sound heard in a hall. Therefore, halls are constructed with some optimum reverberation time.

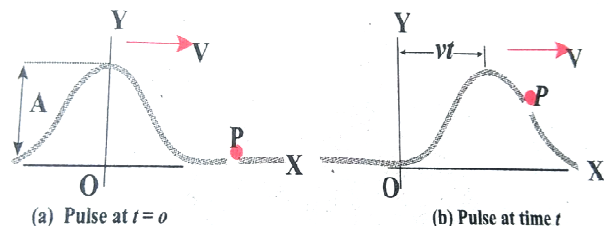
19. Write characteristics of progressive waves:

- 1) Particles in the medium vibrate about their mean positions with the same amplitude.
- 2) The phase of every particle ranges from 0 to 2π .
- 3) No particle remains at rest permanently. During wave propagation, particles come to the rest position only twice at the extreme points.
- 4) Transverse progressive waves are characterized by crests and troughs whereas longitudinal progressive waves are characterized by compressions and rarefactions.
- 5) When the particles pass through the mean position they always move with the same maximum velocity.
- 6) The displacement, velocity and acceleration of particles separated from each other by $n\lambda$ are the same, where n is an integer, and λ is the wavelength.

20. Derive the equation of a plane progressive wave.

1) A jerk on a stretched string at time $t = 0$ s. Let us assume that the wave pulse created during this disturbance moves along positive x direction with constant speed v as shown in Figure .

2) We can represent the shape of the wave pulse, mathematically as $y = y(x, 0) = f(x)$ at time $t = 0$ s. Assume that the shape of the wave pulse remains the same during the propagation. After some time t , the pulse moving towards the right and any point on it can be represented by x' (read it as x prime) as shown in Figure. Then, $y(x, t) = f(x') = f(x - vt)$



3) Similarly, if the wave pulse moves towards left with constant speed v , then $y = f(x + vt)$. Both waves $y = f(x + vt)$ and $y = f(x - vt)$ will satisfy the following one dimensional differential equation known as the

$$\text{wave equation } \frac{\partial^2 y}{\partial x^2} = \frac{1}{v^2} \frac{\partial^2 y}{\partial t^2}.$$

4) where the symbol ∂ represent partial derivative. Not all the solutions satisfying this differential equation can represent waves, because any physical acceptable wave must take finite values for all values of x and t .

5) But if the function represents a wave then it must satisfy the differential equation. Since, in one dimension (one independent variable), the partial derivative with respect to x is the same as total derivative in coordinate x , we write $\frac{\partial^2 y}{\partial x^2} = \frac{1}{v^2} \frac{\partial^2 y}{\partial t^2}$.

21. Explain the Graphical representation of the wave.

Let us graphically represent the two forms of the wave variation

a) Space (or Spatial) variation graph

b) Time (or Temporal) variation graph

a) Space variation graph

1) By keeping the time fixed, the change in displacement with respect to x is plotted. Let us consider a sinusoidal graph, $y = A \sin(kx)$ as shown in the Figure, where k is a constant. Since the wavelength λ denotes the distance between any two points in the same state of motion, the displacement y is the same at both the ends.

$$y = y \text{ at } x \text{ and } y = y \text{ at } x + \lambda, \text{ i.e.,}$$

$$y = A \sin(kx) = A \sin(k(x + \lambda))$$

$$= A \sin(kx + k\lambda) \text{----- 1}$$

The sine function is a periodic function with period 2π . Hence,

$$y = A \sin(kx + 2\pi) = A \sin(kx) \text{----- 2}$$

Comparing equation (1) and equation (2), we get

$$kx + k\lambda = kx + 2\pi, \text{ This implies } k = \frac{2\pi}{\lambda} \text{ rad m}^{-1} \text{----- 3}$$

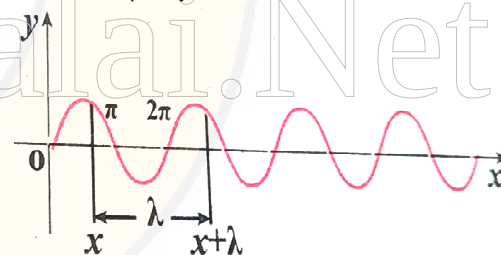
where k is called wave number. This measures how many wavelengths are present in 2π radians.

The spatial periodicity of the wave is $\lambda = \frac{2\pi}{k}$ in m

Then, At $t = 0$ $y(x, 0) = y(x + \lambda, 0)$ and At any time t , $y(x, t) = y(x + \lambda, t)$

b) Time variation graph

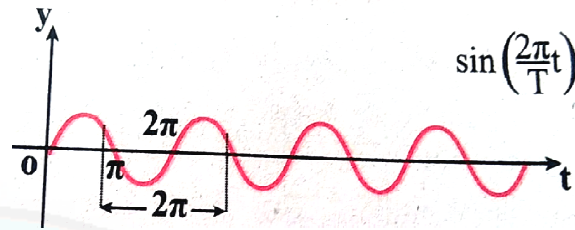
1) By keeping the position fixed, the change in displacement with respect to time is plotted. Let us consider a sinusoidal graph, $y = A \sin(\omega t)$ as shown in the Figure, where ω is angular frequency of the wave which measures how quickly wave oscillates in time or number of cycles per second



2) The temporal periodicity or time period is $T = \frac{2\pi}{\omega} \Rightarrow \omega = \frac{2\pi}{T}$

The angular frequency is related to frequency f by the expression $\omega = 2\pi f$, where the frequency f is defined as the number of oscillations made by the medium particle per second.

3) Since inverse of frequency is time period, we have, $T = \frac{1}{f}$ in seconds



This is the time taken by a medium particle to complete one oscillation. Hence, we can define the speed of a wave (wave speed, v) as the distance traversed by the wave per second $v = \frac{\lambda}{T} = \lambda f$ in ms^{-1}

22. Derive the relation between intensity and loudness.

1) According to Weber-Fechner's law, "loudness (L) is proportional to the logarithm of the actual intensity (I) measured with an accurate non-human instrument". This means that $L \propto \ln I$, $L = k \ln I$ where k is a constant, which depends on the unit of measurement.

2) The difference between two loudness, L_1 and L_0 measures the relative loudness between two precisely measured intensities and is called as sound intensity level.

3) Sound intensity level is $\Delta L = L_1 - L_0 = k \ln I_1 - k \ln I_0 = k \ln \left[\frac{I_1}{I_0} \right]$

if $k = 1$, then sound intensity level is measured in bel, in honour of Alexander Graham Bell. Therefore, $\Delta L = \ln \left[\frac{I_1}{I_0} \right]$ bel

4) However, this is practically a bigger unit, so we use a convenient smaller unit, called decibel. Thus, decibel = $\frac{1}{10}$ bel ,

5) Therefore, by multiplying and dividing by 10,

we get $\Delta L = 10 \left(\ln \left[\frac{I_1}{I_0} \right] \right) \frac{1}{10} \text{ bel} ; \Delta L = 10 \ln \left[\frac{I_1}{I_0} \right] \text{ decibel}$ with $k = 10$

For practical purposes, we use logarithm to base 10 instead of natural logarithm, $\Delta L = 10 \log_{10} \left[\frac{I_1}{I_0} \right] \text{ decibel}$.

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