# 11th Maths Study Material

"If A and B are two sets, is it meaningful to write  $A \in B$ ?".

For example, if  $A = \{1, 2\}$  and  $B = \{1, \{1, 2\}, 3, 4\}$ , then  $A \in B$ .

it is meaningful to write  $A \in B$ ?".

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 $A \subseteq B$  and  $B \subseteq A$  What can you say about A and B?

We can say two sets are equal i.e. A = B

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The number of elements in  $\mathcal{P}(A)$  is  $2^n$ , where n is the number of elements in A.

The number of Subsets of  $A = P(A) = 2^n$ 

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$$A\Delta B = (A - B) \cup (B - A)$$

$$A\Delta B = (A \cup B) - (A \cap B)$$

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$$n(\emptyset) = 0$$
 and  $n(\{\emptyset\}) = 1$ .

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For any two finite sets A and B,  $n(A \cup B) = n(A) + n(B) - n(A \cap B)$ .

If A and B are disjoint finite sets, then  $n(A \cup B) = n(A) + n(B)$ .

For any three finite sets A, B and C,

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C).$$

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Is it correct to say  $A \times A = \{(a, a) : a \in A\}$ ?

Yes it is correct to say that  $A \times A = \{(a, a) : a \in A\}$ 

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If 
$$A = \{1, 2, 3\}$$
 and  $B = \{2, 4, 6\}$  then find AXB

 $A \times B = \{(1,2), (1,4), (1,6), (2,2), (2,4), (2,6), (3,2), (3,4), (3,6)\}.$ 

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 $n(A \times B) = n(A)n(B)$ , if A and B are finite.

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 $n(A \times B \times C) = n(A)n(B)n(C)$ , if A, B and C are finite.

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# Draw a real line and fix where the numbers $\sqrt{2}$ , e and $\pi$



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# Give the examples which are not intervals

the set of all natural numbers,

the set of all non-negative integers, set of all odd integers.

set of all even integers,

set of all prime numbers are not intervals.

# Give the examples which are finite and infinite intervals

- (i) The set of all real numbers greater than 0.
- (ii) The set of all real numbers greater than 5 and less than 7.
- (iii) The set of all real numbers x such that  $1 \le x \le 3$ .
- (iv) The set of all real numbers x such that  $1 < x \le 2$ .
- (i) is an infinite interval (ii), (iii) and (iv) are finite intervals.

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# Infinity is a Number (or) not

Note that  $\infty$  is not a number.

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write the following intervals in symbolic form.

(i) 
$$\{x : x \in \mathbb{R}, -2 \le x \le 0\}$$

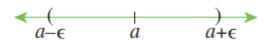
(ii) 
$$\{x : x \in \mathbb{R}, 0 < x < 8\}$$

(iii) 
$$\{x : x \in \mathbb{R}, -8 < x \le -2\}$$

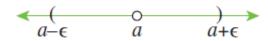
(ii) 
$$\{x : x \in \mathbb{R}, 0 < x < 8\}$$
  
(iv)  $\{x : x \in \mathbb{R}, -5 \le x \le 9\}.$ 

# Define neighborhood and deleted neighborhood

*Neighbourhood* of a point 'a' is any open interval containing 'a'. In particular, if  $\epsilon$  is a positive number, usually very small, then the  $\epsilon$ -neighbourhood of 'a' is the open interval  $(a - \epsilon, a + \epsilon)$ .



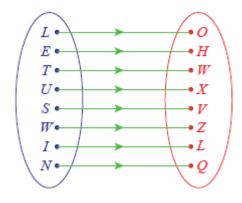
set  $(a - \epsilon, a + \epsilon) - \{a\}$  is called *deleted neighbourhood* of 'a' and it is denoted as  $0 < |x - a| < \epsilon$ 



# Give some examples of Relations in Mathematics

- (i) A number m is related to a number n if m divides n in  $\mathbb{N}$ .
- (ii) A real number x is related to a real number y if x < y.
- (iii) A point p is related to a line L if p lies on L.
- (iv) A student X is related to a school S if X is a student of S.

# What is Cryptography? Explain



Using this coding scheme, "LET US WIN" becomes "OHW XVZ LQ".

$$\{(L, O), (E, H), (T, W), (U, X), (S, V), (W, Z), (I, L), (N, Q)\}$$

If "KDUGZRUN" means "HARDWORK".

"DFKLHYHPHQW" becomes "ACHIEVEMENT"

To decode, replace each letter by the letter three places before it.

"Is it 
$$f(x) = x - 3$$
?".

#### Yes it is

Consider the equation 2x - y = 0

The equation 2x - y = 0 represents a straight line.

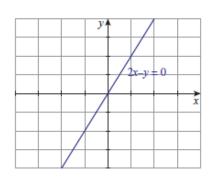
the points, (1, 2), (3, 6) lie on it

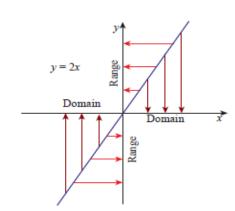
whereas (1, 1), (3, 5), (4, 5) are not lying on the straight line.

The analytical relation between  $\neg x \neg$  and y is given by y = 2x.

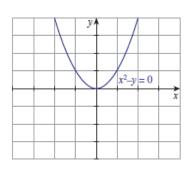
The set of all points that lie on the straight line is given as  $\{(x,2x):x\in\mathbb{R}\}.$ 

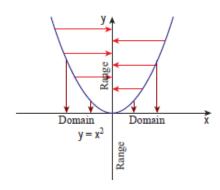
this is a subset of  $\mathbb{R} \times \mathbb{R}$ .





Consider the equation:  $x^2 - y = 0$  the relation between x and y is  $y = x^2$ .





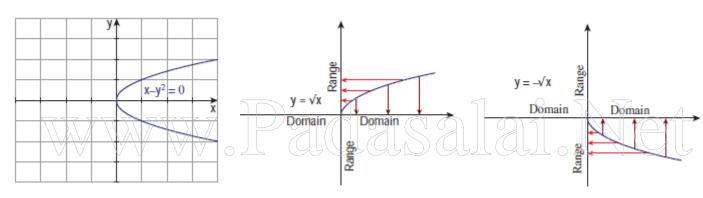
The set of all points on the curve is  $\{(x, x^2) : x \in \mathbb{R}\}$  this is a subset of  $\mathbb{R} \times \mathbb{R}$ .

Consider the equation  $x - y^2 = 0$ 

the relation between x and y is  $y^2 = x$  or  $y = \pm \sqrt{x}$ ,  $x \ge 0$ .

The equation can also be re-written as  $y = +\sqrt{x}$  and  $y = -\sqrt{x}$ .

The set of all points on the curve is the union of the sets  $\{(x,\sqrt{x})\}$  and  $\{(x,-\sqrt{x})\}$ ,



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#### **Define Relation**

Let A and B be any two non-empty sets. A *relation* R from A to B is defined as a subset of the Cartesian product of A and B. Symbolically  $R \subseteq A \times B$ .

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# Define reflexive, symmetric, and transitive

Let S be any non-empty set. Let R be a relation on S. Then

- R is said to be *reflexive* if a is related to a for all  $a \in S$ .
- R is said to be symmetric if a is related to b implies that b is related to a.
- R is said to be transitive if "a is related to b and b is related to c" implies that a is related to c.

Let us rewrite the definitions of these basic relations in a different form: Let S be any non-empty set. Let R be a relation on S. Then R is

- reflexive if " $(a, a) \in R$  for all  $a \in S$ ".
- symmetric if " $(a,b) \in R \Rightarrow (b,a) \in R$ ".
- transitive if " $(a, b), (b, c) \in R \Rightarrow (a, c) \in R$ ".

These three relations are called basic relations.

### Define equivalence relation

Let S be any set. A relation on S is said to be an *equivalence relation* if it is reflexive, symmetric and transitive.

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### **Example for reflexive**

Let 
$$X = \{1, 2, 3, 4\}$$

$$R = \{(1,1), (2,1), (2,2), (3,3), (1,3), (4,4), (1,2), (3,1)\}.$$

As (1,1), (2,2), (3,3) and (4,4) are all in R

it is reflexive. (Only if the above 4 pairs are in R it is reflexive)

### R is not reflexive

In the above relation for each pair  $(a,b) \in R$  the pair (b,a) is also in R.

i.e., In the above relation (2,1) (1,2)  $\epsilon$  R and also (1,3) and (3,1)  $\epsilon$ R

So R is symmetric.

In the above relation As  $(2,1),(1,3)\in R$  and  $(2,3)\notin R$ ,

we see that R is - not transitive.

R is not an equivalence relation.

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P denote the set of all straight lines in a plane.  $P = \{ I, m, n \dots \}$ 

Let R be the relation defined on P as  $\ell Rm$  if  $\ell$  is parallel to m.

This relation is reflexive, symmetric and transitive.

Thus it is an equivalence relation.

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Let A be the set consisting of children and elders of a family. (consist of both male and female0

Let R be the relation defined by aRb if a is a sister of b.

A woman is not a sister of herself.

So it is not reflexive.

(female is a sister of male and male cannot be sister of female)

So It is not symmetric also.

Clearly it is not transitive.

So it is not an equivalence relation.

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Suppose If we consider the same relation on a set consisting only of females,

Let R be the relation defined by aRb if a is a sister of b.

It is reflexive

It becomes symmetric

It is not transitive

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the set of natural numbers let R be the relation defined by xRy

The relation is defined as x + 2y = 21.

The relation R is the set

$$\mathsf{R} = \; \{(1,10), (3,9), (5,8), (7,7), (9,6), (11,5), (13,4), (15,3), (17,2), (19,1)\}.$$

As  $(1,1) \notin R$  it is not reflexive;

 $(1,10) \in R$  and  $(10,1) \notin R$  it is not symmetric.

As 
$$(3,9) \in R$$
,  $(9,6) \in R$  but  $(3,6) \notin R$ ,

the relation is not transitive.

The universal relation is always an equivalence relation.

An empty relation can be considered as symmetric and transitive.

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If a relation contains a single element, then the relation is transitive.

### A contains in elements and B contains in elements

A x B has mn elements

The subsets of AXB has 2<sup>mn</sup> elements

When A=B we see that the number of relations on a set containing n elements is  $2^{n^2}$ .

The number of reflexive relations on a set containing n elements is  $2^{n^2-n}$ . =  $2^{n(n-1)}$ 

The number of symmetric relations on a set containing n elements is  $2^{\frac{(n^2+n)}{2}} = 2^{n(n+1)/2}$ 

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# Define inverse relation Give an example

If R is a relation from A to B, then the relation  $R^{-1}$  defined from B to A by  $R^{-1} = \{(b, a) : (a, b) \in R\}$  is called the *inverse* of the relation R.

# **Example**

For example, if  $R = \{(1, a), (2, b), (2, c), (3, a)\},\$ 

then 
$$R^{-1} = \{(a, 1), (b, 2), (c, 2), (a, 3)\}.$$

#### Note:

It is easy to see that the domain of R becomes the range of  $R^{-1}$  and the range of R becomes the domain of  $R^{-1}$ .

Ie., Domain of R = Range of R-1

Range of R = Domain of R<sup>-1</sup>

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# **Define Identity relation**

If 
$$A = \{1,2,3,4,5,6\}$$

Then Identity relation {(1,1) (2,2) (3,3) (4,4) (5,5) (6,6,)

Every element of A should be related to itself

#### **Universal relation**

Given 
$$A = \{1,2,3\}$$

Then the relation  $R = \{ (1,1), (1,2)(1,3) (2,1) (2,2) (2,3) (3,1) (3,2) (3,3) \}$ 

R is universal relation

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For  $a, b \in \mathbb{Z}$ , aRb if and only if a - b = 3k,  $k \in \mathbb{Z}$  is an equivalence relation on  $\mathbb{Z}$ .

$$Z_0 = \{x \in \mathbb{Z} : xR0\} = \{\dots, -6, -3, 0, 3, 6, \dots\}$$
  
 $Z_1 = \{x \in \mathbb{Z} : xR1\} = \{\dots, -5, -2, 1, 4, 7, \dots\}$   
 $Z_2 = \{x \in \mathbb{Z} : xR0\} = \{\dots, -4, -1, 2, 5, 8, \dots\}$ 

Thus  $\mathbb{Z} = Z_0 \cup Z_1 \cup Z_2$  and all are disjoint subsets.

#### **FUNCTIONS**

### **Function** is a relation

Every element of domain is mapped on to exactly one element in the range according to some rule, (or) law. The rule is called function

 $F:A \rightarrow B$  A is called domain

B is called co domain

The set image of every element is called range.

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#### Condition

- 1)Every element in the domain must have image.
- 2) An element in the domain cannot have two (or) more images.

Every function is a relation (but) a relation is not a function.

Let  $f = \{ (a,1) (b,2) (c,2) (d,4) \}$  If f is a function?

This is a function from the set {a, b, c, d} to {1,2,4}

But This is not a function {a,b,c,d,e} to {1,2,3,4} because "e" has no image

### **Vertical line Test**

If we draw a line parallel to y axis which meets the curve at only one point then it is a function .

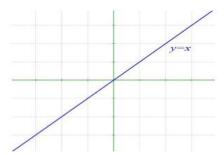
### Note:

If the vertical line through a point x in the domain meets the curve at more than one point (or) does not meet the curve, then the curve will not represent a function.

# **Identity function**

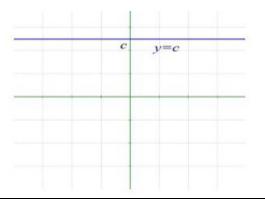
$$f(x) = x$$
 is called identity function

The graph of the function is y=x Which is a straight line.



### **Constant function**

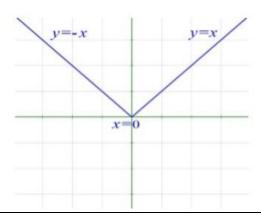
f(x) = c is called constant function.



# Modulus (or) absolute value function

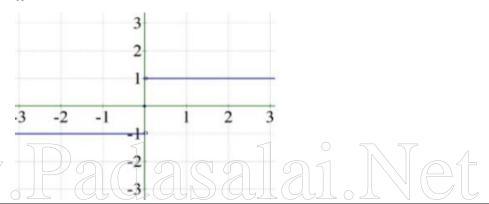
f(x) = |x|, is called the *modulus function* or absolute value function.

$$|x| = \begin{cases} -x & \text{if } x < 0 \\ 0 & \text{if } x = 0 \\ x & \text{if } x > 0 \end{cases} \text{ or } |x| = \begin{cases} -x & \text{if } x \le 0 \\ x & \text{if } x > 0 \end{cases} \text{ or } |x| = \begin{cases} -x & \text{if } x < 0 \\ x & \text{if } x \ge 0 \end{cases}$$



### Signum function

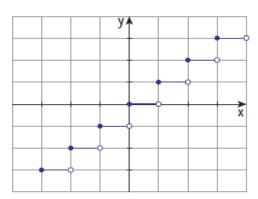
$$f(x) = \begin{cases} \frac{x}{|x|} & \text{if} \quad x \neq 0 \\ 0 & \text{if} \quad x = 0 \end{cases}$$
 is called the *signum function*.



**Step function** 

# Greatest integer function (or) floor function

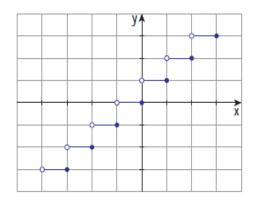
f(x) is the greatest integer less than (or) equal to x It is denoted by  $f(x) = \lfloor x \rfloor$ .



Let us note that 
$$\lfloor 1\frac{1}{5} \rfloor = 1$$
,  $\lfloor 7.23 \rfloor = 7$ ,  $\lfloor -2\frac{1}{2} \rfloor = -3$  (not  $-2$ ),  $\lfloor 6 \rfloor = 6$  and  $\lfloor -4 \rfloor = -4$ .

# Smallest integer function (or) ceil function

f(x) is the smallest integer greater (or) equal to x. It is denoted by  $f(x) = \begin{bmatrix} x \end{bmatrix}$ 



Let us note that  $\lceil 1\frac{1}{5} \rceil = 2$ ,  $\lceil 7.23 \rceil = 8$ ,  $\lceil -2\frac{1}{2} \rceil = -2$  (not -3),  $\lceil 6 \rceil = 6$  and  $\lceil -4 \rceil = -4$ .

#### **TYPES OF FUNCTIONS**

#### One to one function

A function  $f:A\to B$  is said to be *one-to-one* if  $x,y\in A, x\neq y\Rightarrow f(x)\neq f(y)$  [or equivalently  $f(x)=f(y)\Rightarrow x=y$ ].

### On to function

A function  $f:A \to B$  is said to be *onto*, if for each  $b \in B$  there exists at least one element  $a \in A$  such that f(a) = b. That is, the range of f is B.

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### Example 1.1

Find the number of subsets of A if A =  $\{x: x=4n+1, 2 \le n \le 5, n \in \mathbb{N}\}$ 

### Solution

n takes the value  $\{2,3,4,5\} = A$ 

When 
$$n = 2$$
  $x = 4(2) + 1 = 8 + 1 = 9$ 

$$n = 3$$
  $x = 4(3)+1=12+1=13$ 

$$N = 4$$
  $x+4(4)+1=16+1=17$ 

$$n = 5$$
  $x = 4(5) + 1 = 20 + 1 = 21$ 

The elements in the set  $A = \{9,13,17,21\}$ 

The number of elements in A = n(A) = 4

The number of subsets =  $n P(A) = 2^n$ 

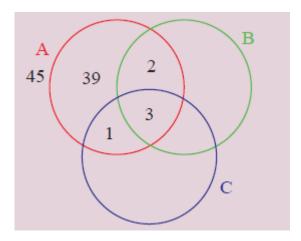
Here n=4 therefore  $n(PA) = 2^4=16$ 

### Example 1. 2

In a Survey 5000 persons in a town , it was found that 45% of the person know Language A 25% know Language B, 10% know Language C, 5% know Language A and B 4% know Language B and C and 4% know Languages A and C. If 3% of the persons know all the three Languages , find the number of persons who knows only Language A

### Solution

From the Venn diagram we see that

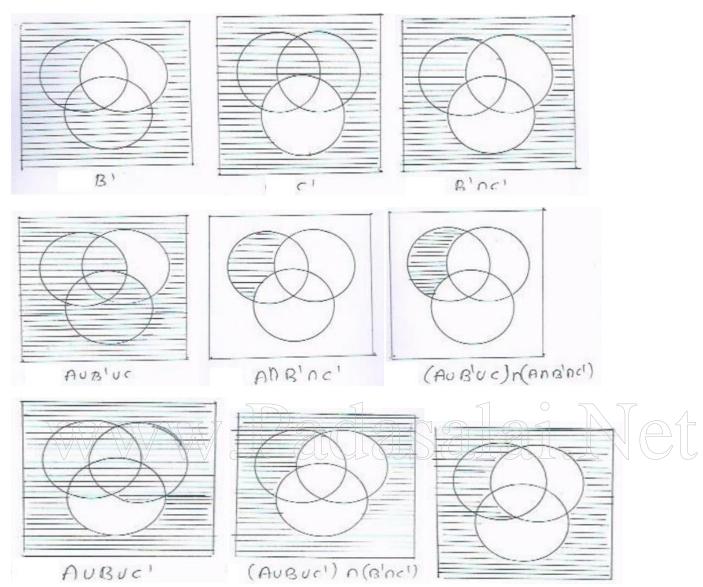


The percentage of persons who know Language A only = 39 %

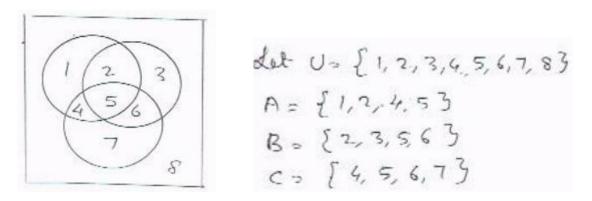
The number of persons who knows Only Language A out of  $5000 = 5000 \times 39/100 = 50 \times 39 = 1950$ 

Example 1.3

# Prove that ((AUB'UC) $\cap$ (A $\cap$ B' $\cap$ C')) U ((AUBUC') $\cap$ (B' $\cap$ C')) = (B' $\cap$ C')



### **Another Method**



#### Example 1.4

If  $X = \{1,2,3,....10\}$  and  $A = \{1,2,3,4,5\}$  Find the number of sets  $B \subseteq X$  such that  $A - B = \{4\}$ 

#### Solution

B = CU 
$$\{1,2,3,5\}$$
 Where C=  $\{6,7,8,9,10\}$  B $\subseteq$ X such that A-B =  $\{4\}$ 

The Number of subsets of  $\{6,7,8,9,10\} = 2^5 = 32$ 

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### Example 1.5

If A and B are two sets so that n(B-A)=2n(A-B)=4n n(B-A)=4k and if n(AUB)=14 then find nP(A)

#### Solution

Let 
$$n(A \cap B) = k$$
,  $n(A-B) = 2k$  and  $n(B-A) = 4k$ 

We know that  $n(AUB) = n(A-B) + n(B-A) + n(A \cap B)$ 

$$14 = 2k + 4k + k = 7k$$

$$7k = 14 \implies k = 2$$

Therefore n(B-A)=4k=4(2)=8 and n(A-B)=2k=2(2)=4

We have a result  $n(A) = n(A-B) + n(A \cap B)$ 

$$= 4 + 2 = 6$$

There fore n(A) = 6

Hence  $nP(A) = 2^6 = 64$ 

#### Example 1. 6

Two sets have m and k elements. If the total number of subsets of the first set is 112 more than that of the second set, find the values of m and k

#### Solution

Let 
$$n(A) = m$$
 and  $n(B) = k$ 

A contain more number of elements than B

There fore m>k

(Number of subsets of A) - (Number of subsets of B) = 112

$$2^{m} - 2^{k} = 112$$

Taking 2k as common term from the above equation

We have 
$$2^{k}(2^{m-k}-1) = 112 = 2^{4} \times 7$$

Since 
$$2^{k} = 2^{4} \implies k = 4$$
  
 $2^{m-k} - 1 = 7$   
 $2^{m-k} = 7 + 1 = 8 = 2^{3}$   
 $m-k = 3$  (Since K = 4)  
 $m-4 = 3 \implies m = 7$ 

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### Example 1. 7

If n(A) = 10 and  $n(A \cap B) = 3$ , find  $n((A \cap B)' \cap A)$ 

### **Solution**

$$(A \cap B)' \cap A) = (A'UB)' \cap A$$
  
=  $(A' \cap A)U (B' \cap A)$  By distributive law  
=  $\phi U (B' \cap A)$  (Since  $A' \cap A = \phi$ )  
=  $(B' \cap A) = A - B$ 

There fore  $n [(A \cap B)' \cap A] = n(A) - n(A \cap B)$  By formula

$$= 10 - 3 = 7$$

Hence  $n [(A \cap B) \cap A] = 7$ 

### Example 1.8

If 
$$A = \{1,2,3,4\}$$
 and  $B = \{3,4,5,6\}$  Find  $n((AUB) \times (A \cap B) \times (A \Delta B))$ 

### **Solution**

AUB = 
$$[1,2,3,4,5,6] \Rightarrow n(AUB) = 6$$
  
A\triangle B =  $\{3,4\} \Rightarrow n(A \cap B) = 2$   
A\Delta B = (A-B) U (B-A)  
=  $\{1,2\}$  U  $\{5,6\} = \{1,2,5,6\}$   
 $n(A \cap B) = 4$   
Therefore  $n((AUB) \times (A \cap B) \times (A \cap B) \times n(A \cap$ 

### Example 9

#### Solution

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If P(A) denotes the power set of A then Find n[P(P(P(\phi)))] We Know that \phi = \{\}
Therefore n(\phi) = 0
n[P(\phi)] = 2^0 = 1
P(P(\phi) = \{ \phi, \{ \phi \} \} \}
n[P(P(\phi))] = 2^1 = 2
then n(P(P(P(\phi))) = 2^2 = 4
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### **Exercise Problems**

#### Ex 1.1

1.

(i) Write in the roster form  $\{x \in \mathbb{N} : x^2 < 121 \text{ and } x \text{ is a prime}\}.$ 

### **Solution**

Prime numbers are {2, 3,5,7, 11,13,......}

 $2^2 = 4$   $3^2 = 9$   $5^2 = 25$   $7^2 = 49$   $11^2 = 121$  (this is not less than 121 we have x=7 only)

Hence the set  $A = \{2,3,5,7\}$ 

(ii) Write in the roster form

the set of all positive roots of the equation  $(x-1)(x+1)(x^2-1)=0$ .

### **Solution**

$$x-1=0$$
  $x=1$   
 $x+1=0$   $x=-1$   
 $x^2-1=0$   $x=\pm 1$ 

The roots are {1} Since x is Positive (-1 not to be included

### (iii) Write in the roster form

(iii) 
$$\{x \in \mathbb{N} : 4x + 9 < 52\}$$

### **Solution**

When n=1 (satisfying the condition 
$$4x+9 < 52$$
)  $\Rightarrow 4(1)+9=13$ 

When 
$$n = 2$$
  $4(2) + 9 = 17$ 

When n=3 4(3)+9=21 and so on..... finally n=10 4(10)+9=49

(OR)

 $4x+9 < 52 \Rightarrow 4x+9 < 52 \Rightarrow 4x < 43 \Rightarrow x = 43/4 \Rightarrow x < 10.75 x \in \mathbb{N}$ 

Hence the set  $A = \{1, 2, 3, 4, 5, 6, \dots, 10\}$ 

\_\_\_\_\_

(iv) Write in the roaster form.

(iv) 
$$\{x: \frac{x-4}{x+2} = 3, x \in \mathbb{R} - \{-2\}\}.$$

Solution

Since 
$$\frac{x-4}{x+2} = 3$$
 (By cross multiplication) 
$$x-4 = 3(x+2)$$
 
$$x-4 = 3x+6$$
 
$$x-3x = 6+4 = 10$$

$$-2x = 10 \implies x = -5$$

2. Write the set  $\{-1,1\}$  in set builder form.

Solution

x=1 and x=-1

x-1=0 and x+1=0

Hence  $x^2-1=0 \Rightarrow x^2=1$ 

Therefore the set  $A = \{ x / x^2 = 1 \}$ 

- 3. State whether the sets are finite or infinite.
  - (i)  $\{x \in \mathbb{N} : x \text{ is an even prime number}\}.$

Since {2} is the only even prime number Hence the set is finite

(ii)  $\{x \in \mathbb{N} : x \text{ is an odd prime number}\}.$ 

The set of odd prime {3,5,7,11,13,......} Hence the set is infinite

(iii)  $\{x \in \mathbb{Z} : x \text{ is even and less than } 10\}.$ 

The set of even numbers < 10

{ ...........-6,-4,-2, ,2,4,6,8} Hence the set is infinite

(iv)  $\{x \in \mathbb{R} : x \text{ is a rational number}\}.$ 

Rational Number set is an infinite set  $\{x: p/q \in Q \mid p,q \in Z \neq 0\}$ 

Hence the set is infinite

(v)  $\{x \in \mathbb{N} : x \text{ is a rational number}\}.$ 

Every Natural number is rational

 $N = \{1,2,3,4,\ldots\}$  Hence the set is infinite

4.

(i) By taking suitable sets A, B, C, verify  $A \times (B \cap C) = (A \times B) \cap (A \times C)$ .

(ii) By taking suitable sets A, B, C, verify  $A \times (B \cup C) = (A \times B) \cup (A \times C)$ .

**BUC** = 
$$\{1,2,3,4\}$$

 $AX (BUC) = \{ (1,1), (1,2), (1,3), (1,4), (2,1), (2,2), (2,3), (2,4), (3,1), (3,2), (3,3), (4,4) \} \dots LHS$ 

A X B =  $\{ (1,3), (1,4), (2,3), (2,4), (3,3), (3,4) \}$ 

A X C =  $\{ (1,4) (1,5), (2,4) \}$ ,  $(2,5) (3,4), (3,5) \}$ 

 $AX (BUC) = \{ (1,1), (1,2), (1,3), (1,4), (2,1), (2,2), (2,3), (2,4), (3,1), (3,2), (3,3), (4,4) \} \dots RHS$ 

(iii) By taking suitable sets A, B, C, verify  $(A \times B) \cap (B \times A) = (A \cap B) \times (B \cap A)$ 

A X B = 
$$\{ (1,3), (1,4), (2,3), (2,4), (3,3), (3,4) \}$$

 $BXA = \{ (3,1), (4,1), (3,2), (4,2), (3,3), (4,3) \}$ 

$$(A \times B) \cap (B \times A) = \{ (3,3) \}$$
 LHS

$$A \cap B = \{3\}$$
  $B \cap A = \{3\}$ 

$$(A \cap B) \times (B \cap A) = \{(3,3)\}$$
 RHS

\_\_\_\_\_\_

- 5. Justify the trueness of the statement
  - "An element of a set can never be a subset of it self"

### **Solution**

If 
$$A = \{2\}$$
 The sub set of  $A = [\{\}, \{2\}]$   $A = [\{\}, A]$ 

In this case A is a subset of A itself

Hence element of a set can be a subset of itself

: the given statement is not true

6. If 
$$n(P(A)) = 1024$$
  $n(AUB) = 15$  and  $n(P(B)) = 32$  then find  $n(A \cap B)$ 

### **Solution**

$$n(P(A)) = 1024 = 2^{10} \implies n(A) = 10$$

$$n(P(B)) = 32 = 2^5$$
  $\Rightarrow$   $n(B) = 5$ 

$$n(AUB) = n(A) + n(B) - n(A \cap B)$$

$$15 \lor = 10 \lor + 5 \lor n(A \cap B)$$

$$15 = 15 - n(A \cap B)$$

$$\therefore$$
 n(A $\cap$ B) = 15-15 =0

#### 7. $n(A \cap B) = 3$ and n(AUB) = 10 then find $n(P(A \triangle B))$

### **Solution**

$$A \Delta B = (A-B) U (B-A)$$
  
=  $(AUB) - (A \cap B)$ 

$$n(A \triangle B) = n (AUB) - n (A \cap B)$$

$$n(P(A \triangle B) = 2^7 = 128$$

8. For a set A A  $\times$  A contains 16 elements and two of its elements are (1,3) and (0,2) find the element of A

#### Solution

We Know that 
$$=\{(a, b) / a, b \in A\}$$

Since 
$$(1,3)$$
 and  $(0,2) \in A$ 

$$n(A \times A)=16$$
  
 $n(A) \quad n(A) = 16$   
 $n \times n = 16$ 

Hence A contains only 4 elements (We know already 4 elements of A)

Hence 
$$A = \{0,1,2,3\}$$

\_\_\_\_\_

9. If A and B be two sets such that n(A)=3 and n(B)=2, If (x,1) (y,2) (z,1) are in A x B find A and B where x, y, z are distinct elements

### **Solution**

$$A \times B = \{ (a,b) / a \in A \text{ and } b \in B \}$$

$$\therefore n(A) = 3 \qquad \text{we have} \quad A = \{x, y, z\}$$

:. 
$$n(B) = 2$$
 we have  $B = \{1,2\}$ 

10. If A x A has 16 elements.  $S = \{(a, b) \in A \times A : a < b\}$  (-1,2) (0,1) are two elements of S.

Then find the remaining elements of S.

### Solution

$$A = \{-1,0,1,2\}$$

$$n(A \times A)=16$$

$$n(A) n(A) = 16 = 4^2$$

Hence A has 4 elements

The <u>remaining elements of S</u> =  $\{ (-1,0) (-1,1) (0,1) (0,2) (1,2) \}$ 

# 11th Maths - Study Material

1.

Write the set  $B = \{3,9,27,81\}$  in set-builder form.

2

Which of the following are empty sets? Justify.

$$A = \{ x : x \in N \text{ and } 3 < x < 4 \}$$
  $B = \{ x : x \in N \text{ and } x^2 = x \}$ 

3

Which of the following sets are finite or Infinite? Justify.

The set of all the points on the circumference of a circle.

$$B = \{ x : x \in N \text{ and } x \text{ is an even prime number} \}$$

4

Are sets A = { 
$$-2,2$$
}, B = {  $x : x \in Z, x^2-4 = 0$ } equal? Why?

5

Write 
$$\{ x : -3 \le x < 7 \}$$
 as interval.

6

7

If 
$$A = \{1,2,3,6\}$$
,  $B = \{1, 2, 4, 8\}$  find  $B - A$ 

8

If 
$$A = \{p, q\}$$
,  $B = \{p, q, r\}$ , is B a superset of A? Why?

9

Are sets A = 
$$\{1,2,3,4\}$$
, B =  $\{x : x \in N \text{ and } 5 \le x \le 7\}$  disjoint? Why?

10

If X and Y are two sets such that n(X) = 19, n(Y) = 37 and  $n(X \cap Y) = 12$ , find  $n(X \cup Y)$ .

11

Find the domain of the relation, 
$$R = \{(x, y) : x, y \in Z, xy = 4\}$$

12

Find the range of the following relations

$$R = \{(a,b): a, \ b \in N \ \text{and} \ 2a + b = 10\} \qquad R = \left\{ \left(x,\frac{1}{x}\right): x \in z, 0 < x < 6 \right\}$$

13.

Let  $A = \{1,2\}$  and  $B = \{3,4\}$ . Write  $A \times B$ . How many subsets will  $A \times B$  have? List them.

14

Let A =  $\{1,2,3,\ldots,14\}$ . Define a relation R from A to A by R =  $\{(x,y): 3x-y=0, \text{ where } x,y\in A\}$ . Write down its domain, co-domain and range.

15

If n(A) = 3 and n(B) = 3, then find n(A B).

16

Examine the relation:  $R=\{(2,1),(3,1),(4,1)\}$  and state whether it is a function or not?

17

Under which condition a relation f from A to B is said to be a function?

18

Let A and B be two finite sets such that n(A - B) = 30,  $n(A \cup B) = 180$ ,  $n(A \cap B) = 60$ , find n(B).

19

If 
$$A \times B = \{(p,q), (p,r), (m,q), (m,r)\}$$
, find A and B.

20

If X and Y are two sets such that n(X) = 17, n(Y) = 23 and n(XUY) = 38, find  $n(X \cap Y)$ .

21

In a town of 840 persons, 450 persons read Hindi, 300 read English and 200 read both. Find the number of persons who read neither.

22

Show that  $A \cap B = A \cap C$  need not imply B = C.

23

If the ordered Pairs (x-1,y+3) and (2,x+4) are equal, find x and y

$$(i)$$
  $(3,3)$   $(ii)$   $(3,4)$   $(iii)$   $(1,4)$   $(iv)$   $(1,0)$ 

24

If, n(A) = 3, n(B) = 2, A And B are two sets Then no. of relations of  $A \times B$  have.

25

Let R be a relation from Q to Q defined by  $R = \{(a,b): a,b \in Q \text{ and } a-b \in z,\}$ show that  $(i)(a,a) \in R$  for all  $a \in Q$   $(ii)(a,b) \in R$  implies that  $(b,a) \in R$  $(iii)(a,b) \in R$  and  $(b,c) \in R$  implies that  $(a,c) \in R$ 

26

If  $P = \{a,b,c\}$  and  $Q = \{d\}$ , form the sets  $P \times Q$  and  $Q \times P$  are these two Cartesian products equal?

27

If A and B are finite sets such that n(A) = m and n(B) = k find the number of relations from A to B

28

The cartesian product  $A \times A$  has a elements among which are found (-1,0) and (0,1). find the set and the remaining elements of  $A \times A$ 

29

If 
$$A = \{1, 2\}$$
, find  $(A \times A \times A)$ 

30

If A and B are two sets containing m and n elements respectively how many different relations can be defined from A to B?

31

If 
$$A = \{1, 2, 3\} B = \{3, 4\}$$
 and  $c = \{4, 5, 6\}$   
find (i)  $A \times (B \cup C)$  (ii)  $A \times (B \cap C)$  (iii)  $(A \times B) \cap (B \times C)$ 

32

Let 
$$A = \{1, 2, 3, 4, 5\}$$
 and  $B = \{1, 3, 4\}$ 

let R be the relation, is greater than from A to B. Write R as a a set of ordered pairs. find domain (R) and range (R)

33

Let 
$$A = \{1, 2\}$$
,  $B = \{1, 2, 3, 4\}$ ,  $C = \{5, 6\}$  and  $D = \{5, 6, 7, 8\}$  verify that  $(i)A \times (B \cap C) = (A \times B) \cap (A \times C)$  (ii)  $A \times C$  is subset of  $B \times D$ 

34.

Let 
$$R = \{(x, y) : y = x + 1\}$$
 and  $y \in \{0, 1, 2, 3, 4, 5\}$  list the element of  $R$ 

35

$$A = \{1, 2, 3\}, B = \{1, 2, 3, 4\}.$$
 and If  $R = \{(x, y): (x, y) \in A \times B, y = x + 1\}$  then (i) find  $A \times B$  (ii) write domain and Range

If A, B are two sets such that  $n(A \times B) = 6$  and some elements of  $A \times B$  are (-1, 2), (2, 3), (4, 3), than find  $A \times B$  and  $B \times A$ 

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