

UNIT – I**PROSE: HIS FIRST FLIGHT – LIAM O’FLAHERTY****True or False**

- The young seagull was not confident about the ability of his wings. ✓
- The young seagull’s parents guided and improved his siblings in the art of flying. ✓
- When the young seagull pretended to be falling asleep, his parents noticed him. ✓
- Flying across the young seagull, the mother dropped a piece of fish into his beak. ✗
- The young seagull could swim in his first attempt on the green sea. ✗

Match the correct Synonyms

1. expanse	– tired	1. vast
2. soaring	– astonishment	2. rising
3. exhausted	– delicately	3. tired
4. daintily	– rising	4. delicately
5. surprise	– vast	5. astonishment

Match the correct Antonyms

1. desperate	X remembered	1. hopeful
2. forgot	X bravery	2. remembered
3. floating	X common	3. sinking
4. cowardice	X hopeful	4. bravery
5. strange	X sinking	5. common

POEM: LIFE – HENRY VAN DYKE**Match the Synonyms**

1. mourn	– unwilling	1. anguish
2. veil	– pinnacle	2. conceal
3. crown	– conceal	3. pinnacle
4. quest	– anguish	4. search
5. reluctant	– search	5. unwilling

Match the Antonyms

1. mourn	X ignore	1. delight
2. veil	X abyss	2. illuminate
3. crown	X illuminate	3. abyss
4. quest	X enthusiastic	4. ignore
5. reluctant	X delight	5. enthusiastic

SUPPLEMENTARY: THE TEMPEST – AN EXTRACT FROM CHARLES LAMB’S TALES FROM SHAKESPEARE**Multiple Choice questions**

- _____ is the father of Miranda
a) Gonzalo b) Prospero c) Ferdinand d) Ariel
- _____ has never seen any men other than her father and Caliban.
a) Sycorax b) Olivia c) Miranda d) Viola
- Prospero rescued _____ from a long imprisonment at the hands of the witch Sycorax.
a) Ariel b) Caliban c) Ferdinand d) Alonso
- _____ is the King of Naples and father of Ferdinand.
a) Antonio b) Sebastian c) Gonzalo d) Alonso

- 5) _____ is the brother of Prospero.
 a) Gonzalo **b) Antonio** c) Ferdinand d) Sebastian
- 6) _____ helped Prospero and Miranda to escape safely.
 a) Ariel b) Antonio **c) Gonzalo** d) Caliban
- 7) _____ is Prospero's servant and son of the witch Sycorax.
a) Caliban b) Ariel c) Ferdinand d) Alonso
- 8) Miranda was ready to help _____ to finish his task.
 a) Ariel b) Gonzalo c) Caliban **d) Ferdinand**
- 9) _____ overheard the conversation between Miranda and Ferdinand.
 a) Gonzalo **b) Prospero** c) Ariel d) Sycorax
- 10) Ariel took too much pleasure in tormenting _____.
 a) Prospero b) Miranda **c) Caliban** d) Gonzalo

UNIT - II

PROSE: THE NIGHT THE GHOST GOT IN – JAMES GROVER THURBER

Fill in the blanks choosing the correct options:

- The narrator was in thewhen he heard the noise.(dining hall drawing room , **bathroom**, parlour)
- The narrator's neighbour was a retired.....(judge, **engraver**, teacher, police)
- Theused to sleep on the old zither.(puppy, kitten, **guinea pig**, Parrot)
- Grandfather concluded that the police were deserters from.....army.
 (Churchill's , Napoleon's, **Maede's**, Shivaji's)
- Grandfather was wearing ajacket. (woollen, silk, **leather**, metal)

State whether the following statements are true or false:

- Grandfather was in the terrace. ✗
- The narrator's brother had gone to Indianapolis. ✗
- Narrator's mother threw a stone at the neighbour's window. ✗
- The police arrived in a Ford sedan. ✓
- Grandfather was as fresh as daisy at breakfast the next morning. ✓

POEM: THE GRUMBLE FAMILY – LUCY MAUD MONTGOMERY

Match the following:

1. Complaining	- learn their ways	1. street
2. Discontent	- street	2. city
3. Never satisfied	- family name	3. river
4. Acknowledge	- city	4. family name
5. Anyone who stays	- river	5. learn their ways

SUPPLEMENTARY: ZIGZAG – ASHA NEHEMIAH

1) Identify the character/speaker:

- 'Zigzag must be uncle Somu's pet snake' – Aravind (Dr. Krishnan's son)
- 'Remember the tiny penknife he gave me last year.' – Maya (Dr. Krishnan's daughter)
- 'Come in Zigzag. Come in dear' – Visu (the cook)
- 'Please contact Somu and find out what we should do' – Mrs. Krishnan
- He perched himself on the nurse's reception table. – Zigzag

2) State whether the following statements are true or false.

- Dr. Krishnan had a child specialist clinic ✓
- The spider was called Spitfire ✗
- Lakshmi was shouting and crying in the studio ✓
- There was pin drop silence in the clinic with Zigzag around ✓
- Mrs. Jhunjhunwala bought the painting for herself ✓

d) nations

5) She's not yesterday's woman. ✓

5. real

5) "I never meant for you to go to war" said Mulan. ✕

Read the given lines and choose the correct word from the given options to replace the underlined inappropriate word, according to the story:

- 1) The story of Mulan is based on the legend of Kha Mulan. (Mua Mulan / Ku Mulan / **Hua Mulan**)
- 2) The story relates to the war condition of Japan. (Thailand / **China** / Korea)
- 3) In the story, Mulan is a middle-aged woman. (Little girl / **teenage girl** / teenage woman)
- 4) On account of Mulan's family condition, she decides to disguise herself as a warrior.
(**Young man** / General / Lame man)
- 5) The Emperor was so unhappy that Mulan being a woman had ended the long war.
(Angry / pleased / **glad**)

UNIT - IV

PROSE:

THE ATTIC – SATYAJIT RAY

I. Fill in the blanks choosing the appropriate answers:

- 1) Aditya and the narrator were returning from the factory site at
a) Agra b) **Deodarganj** c) Noida d) Faridabad
- 2) The month of Magha in English calendar is.....
a) February to March b) January to March
c) **January to February** d) March to April
- 3) Sanyal recited a poem by
a) Sarojini Naidu b) Bharathiyar
c) Balagangadhar Tilak d) **Tagore**
- 4) Aditya upset a nest in the attic
a) pigeon's b) **sparrow's** c) crow's d) kuil's
- 5) The medal had been hidden in the attic for Year's
a) **twenty-nine** b) thirty-two c) twelve d) twenty -two

II. State whether the following statements are true or false:

1. Aditya was always first in his class. ✖
2. Sanyal gestured Namaste to Aditya. ✓
3. Panraksha means Keeping of a Promise. ✓
4. The attic was the worst hit by wind in the old house. ✓
5. Sanyal accepted the money. ✖

POEM: THE ANT AND THE CRICKET – ADAPTED FROM AESOP'S FABLES

I.Fill in the blanks by choosing the correct options :

1. A silly young cricket was accustomed to
a) sing b) **dance** c) play d) jump
2. It wasseason.
a) summer b) autumn c) **winter** d) spring
3. The cricket wanted shelter from.....
a) sun b) **snow** c) storm d) rain
4. The ant said that it was the cricket's servant and
a) slave b) **friend** c) enemy d) partner
5. Folks call this a
a) true story b) drama c) **fable** d) tale

SUPPLEMENTARY: THE AGED MOTHER – MATSUO BASHO**I. Match the following:**

- | | |
|--------------------|------------------|
| 1. Shining | - mountain |
| 2. Unwhitened rice | - soft cushion |
| 3. Painful journey | - way back home |
| 4. Pine needles | - principal food |
| 5. Piles of twigs | - country |

- | |
|-------------------|
| 1. country |
| 2. principal food |
| 3. mountain |
| 4. soft cushion |
| 5. way back home |

II. Choose the correct options given below:

- | | |
|--|----------------------------|
| 1. "Let not thine eyes be blinded" | – Mother / Son |
| 2. "Your kindness breaks my heart" | – Mother / Son |
| 3. "I will think. I will think" | – Mother / Son |
| 4. "Shining needs more than strength of youth" | – Governor / Mother |
| 5. "The truth must be told" | – Governor / Son |

UNIT - V**PROSE:****TECH BLOOMERS****Multiple choice [MCQ] :**

- Technology is used in the field of _____
a) Education b) agriculture c) industry **d) all the above**
- Dragon dictate is used to convert _____
a) text to speech **b) Speech to text** c) symbols to text d) gestures to text
- Kim is an _____ technologist
a) assistant **b) assistive** c) administrative d) accommodative
- The expansion of GCSE is
a) General Certificate of School education b) General Curriculum of Secondary education
c) General Certificate of Secondary education d) Global Certificate of School education
- With Activ controller David controls
a) Television b) Bluray c) Music player **d) all the above**
- Light weight prosthetics was invented by
a) A.P.J. Abdul Kalam b) Albert Einstein
c) Thomas Alva Edison d) Graham Bell
- Normal man's life is easier with the use of _____
a) telephone **b) technology** c) telegram d) television
- According to 2011 census in India number of people suffering with different types of disabilities are
a) 2.5 lakhs **b) 2.7 crore** c) 2.5 million d) 2.6 crore
- _____ was born with athetoid cerebral palsy
a) Kim b) Alisha **c) David** d) Divya
- Kim works with _____ students
a) 35 **b) 42** c) 45 d) 24

Match the correct Synonym :

- | | |
|------------------|--|
| 1. Collaborate | - branch of medicine deals with artificial devices |
| 2. indispensable | - brushing, cleaning |
| 3. inclusion | - work together |
| 4. orthotic | - including someone or something |
| 5. grooming | - important |

- | |
|---|
| 1. work together |
| 2. important |
| 3. including someone or something |
| 4. branch of medicine deals with artificial devices |
| 5. brushing, cleaning |

Match the correct Antonym :

- | | |
|--------------|---------------|
| 1. Confident | X Disable |
| 2. Proud | X Unfixed |
| 3. Enable | X Unconfident |
| 4. Fixed | X Unrestraint |
| 5. Control | X Humble |

- | |
|----------------|
| 1. Unconfident |
| 2. Humble |
| 3. Disable |
| 4. Unfixed |
| 5. Unrestraint |

GRAMMAR**PRONOUNS****I. Match the word or group of words with the corresponding pronoun :**

- | | |
|------------------------|--------|
| 1. Priya and I | - She |
| 2. Saravanan | - It |
| 3. The big truck | - They |
| 4. Akshaya | - We |
| 5. Chandru and Mahadev | - He |

- | |
|---------|
| 1. We |
| 2. He |
| 3. It |
| 4. She |
| 5. They |

II. Choose the correct reported speech:

- Kiran asked me, "Did you see the Cricket match on television last night?"
 - Kiran asked me whether I saw the Cricket match on television the earlier night.
 - Kiran asked me whether I had seen the Cricket match on television the earlier night.**
 - Kiran asked me did I see the Cricket match on television the last night.
 - Kiran asked me whether I had seen the Cricket match on television the last night.
- David said to Anna, "Mona will leave for her native place tomorrow."
 - David told Anna that Mona will leave for her native place tomorrow.
 - David told Anna that Mona left for her native place the next day.
 - David told Anna that Mona would be leaving for her native place tomorrow.
 - David told Anna that Mona would leave for her native place the next day.**
- I said to him, "Why are you working so hard?"
 - I asked him why he was working so hard.**
 - I asked him why was he working so hard.
 - I asked him why had he been working so hard.
 - I asked him why he had been working so hard.
- He told her, "I want to meet your father":
 - He told her that I want to meet your father.
 - He told her that he wanted to meet her father.**
 - He told her that he wanted to meet your father.
 - He told her that she wanted to meet her father.
- He says, "I don't want to play any more."
 - He says that he doesn't want to play any more.
 - He says that I don't want to play any more.**
 - He says that I didn't want to play any more.
 - He says that he didn't want to play any more.
- Mohan said, "We shall go to see the Taj in the moonlit night":
 - Mohan said that we shall go to see the Taj in the moonlit night.
 - Mohan told that we shall go to see the Taj in moonlit night.
 - Mohan told that we should go to see the Taj in the moonlit night.**
 - Mohan said that they should go to see the Taj in moonlit night.
- The teacher said to Ram, "Congratulations ! Wish you success in life."
 - The teacher congratulated Ram and said wish you success in life.
 - The teacher wished congratulations and success in life to Ram.
 - The teacher wished congratulations to Ram and wished him success in life.
 - The teacher congratulated Ram and wished him success in life.**

8. "Where will you be tomorrow," I said, "in case I have to ring you ?"
- A) I asked where you will be the next day in case I will ring him.
B) I asked where he would be the next day in case I had to ring him.
 C) I said to him where he will be in case I have to ring him.
 D) I enquired about his where about the next day in case I would have to ring up.
9. Seeta said to me, " Can you give me your pen ?"
- A) Seeta asked me can I give her my pen. B) Seeta asked me if I can give me your pen.
C) Seeta asked me if I could give her my pen. D) Seeta asked me if i could give her my pen.
10. "What did you see at the South Pole ?" Ashok asked Anil.
- A) Ashok asked Anil if he saw anything at the South Pole.
B) Ashok asked Anil What he had seen at the South Pole.
 C) Ashok asked Anil What did he see at the South Pole.
 D) Ashok asked Anil that he saw anything at the South Pole.

POEM: THE SECRET OF THE MACHINES – RUDYARD KIPLING

True or false :

1. We were taken from the ore bed and mine . ✓
2. Machines don't use coal and oil . ✗
3. Machines serve us for twenty-four hours a day. ✓
4. Machines can love and pity us . ✗
5. Machines are children of our brain. ✓

Fill in the blanks :

1. Machines are melted in the _____
 a) Mine **b) furnace** c) sea
2. The machines were _____ to design
 a) Hammered b) carved c) drawn
3. The machines can print and _____
 a) Breathe b) sleep **c) plough**
4. Machines cannot comprehend a _____
 a) Secret **b) lie** c) story
5. _____ hides the Heavens from our eyes.
 a) Rain **b) smoke** c) dew

SUPPLEMENTARY: A DAY OF AN AMERICAN JOURNALIST – JULES VERNE

Match the following:

- | | |
|-----------------|---------------------------------|
| 1. Earth Herald | – inhabitants of planet Jupiter |
| 2. Champs | – a space car |
| 3. Jovians | – the worlds largest newspaper |
| 4. Aero-car | – produce energy |
| 5. Cataracts | – Elysees - a place in Paris |

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|--|
| 1. the worlds largest newspaper
2. Elysees - a place in Paris
3. inhabitants of planet Jupiter
4. a space car
5. produce energy |
|--|

Identify the character speaker by choosing correct option :

1. 'Well , Cash what have you got?'
 a) Francis Bennett b) Jules c) wife
2. 'No, it's the inhabitants,'
 a) Bennett b) Corley c) Judith
3. 'Complete.... The only thing missing will be the soul!'
 a) the boy b) the old man **c) the young man**
4. 'I'm going to start this moment'.
 a) Judy b) sofia **c) Edith**
5. 'Paris time?'
 a) Francis Bennett b) Edith c) Judith

UNIT - VI**PROSE :****THE LAST LESSON – ALPHONSE DAUDET****Multiple Choice Questions:**

- For the last two years, where did all the bad news come from?
(a) the Bulletin Board (b) **Town Hall** (c) school (d) M. Hamel's House
- Who asked Franz not to hurry to school?
(a) Old Hauser (b) former Mayor (c) former Postmaster (d) **blacksmith Watcher**
- What was M. Hamel going to question Franz about?
(a) **participles** (b) adjectives (c) old primer (d) Ba be bi bo bu
- What was unusual about M. Hamel's dress?
(a) wore clean clothes (b) wore a brand new outfit
(c) wore clothes he wore on prize days (d) **wore traditional French clothes**
- Who sat on the back bench on the last lesson?
(a) Franz (b) Prussians (c) **the village people** (d) The new teacher
- What order had come from Berlin?
(a) to close the school (b) **teach German in schools of Alsace and Lorraine**
(c) to open a new school in Alsace and Lorraine (d) that Hamel would have to leave
- Why did Hamel blame himself?
(a) **not having taught them enough French** (b) not being strict
(c) giving students a holiday at times (d) not being responsible
- What does the last lesson taught by Hamel symbolize?
(a) no more teaching of French (b) domination of Prussia
(c) learning of German (d) **loss of language and loss of freedom**
- What is the moral that the Alphonse Daudet wants to bring out?
(a) **not to put off things that one can do that day** (b) old order changed to new
(c) one should accept everything that happens (d) teachers should be respected
- What does the marching of soldiers under the windows represent?
(a) the departure of Hamel (b) **dawn of Prussia in France**
(c) freedom for Franz (d) sorrow of the villagers
- What does M. Hamel's motionless posture reflect?
(a) the school is dismissed (b) changing order of life
(c) sense of finality (d) **feeling of nostalgia**
- Why does Hamel blame the parents?
(a) **they preferred children to work in farms** (b) they were not strict
(c) they did not come to M. Hamel's class (d) they did not love the French language
- Franz thinks- will they make them sing in German- even the pigeons? What could this mean?
(a) **German would use brutal force over everyone**
(b) harsh orders will be passed
(c) when people are deprived of their essence even the surroundings are affected.
(d) the Germans will rob France of its language.
- Why does the author urge the reader to respect his language?
(a) It is what makes you respect your countrymen. (b) **It is the key to freedom.**
(c) You can express yourself. (d) It is unique and reflects literature and art.
- M. Hamel is introduced as a ruler-wielding teacher. This demonstrates that:
(a) he is concerned. (b) he is adamant. (c) he is unfeeling. (d) **he is a hard taskmaster.**
- M. Hamel emerges as awhen he teaches his last lesson.
(a) meek person (b) **true patriot** (c) repentant man (d) defeated the man

17. What was Franz banking on to enter the class as he was late?
 (a) M.Hamel's teaching on the blackboard (b) commotion in the class
 (c) Hauser helping him sneak in (d) **to quietly walk in when everyone was preoccupied with participles**
18. Which district came under the Prussian rule?
 (a) Alsace and Berlin (b) Berlin and Lorraine (c) **Alsace and Lorraine** (d) the southern districts of France
19. Franz looked for opportunities to skip school to do what?
 (a) work on mills (b) go fishing (c) water the plants (d) **collect birds eggs**
20. 'Viva la France' became an emotional evidence of M. Hamel's?
 (a) **sadness and patriotism.** (b) finality and depression.
 (c) nostalgia and emotional outburst. (d) love for the school and teaching as a profession.

POEM: **NO MEN ARE FOREIGN** – JAMES FALCONER KIRKUP

Answer the following questions.

- What should we remember about men ?
We should remember, "No men are foreign"
- What should we remember about countries ?
We should remember, "no countries strange"
- What do we all walk upon ?
We all walk upon the land which our brothers walk.
- Where shall we all lie in the end ?
We all shall lie in the grave.
- What are all men fed by ?
All men are fed by peaceful harvest.
- What do you mean by peaceful harvest ?
There is no war during harvest time.
- What do you mean "wars" long winter ?
War is compared to long winter.
- What are we doing to human earth ?
We defile the earth.
- Why should we not hate others?
Because all others are our brothers.
- What do you mean by "hells of fire and dust" ?
It means war time destruction.

SUPPLEMENTARY: **THE LITTLE HERO OF HOLLAND**

Questions and Answers:

- Who finds Peter covering the hole and gets help?
 A) His parents B) His friend C) **The man going to work**
- The people of the town
 A) **Carried Peter home** B) Had a party for Peter C) Gave Peter a medal for bravery
- How long does Peter stay at the dike covering the hole?
 A) **Peter stayed at the dike all night long** B) Peter didn't stay, he went home.
 C) Peter stayed for a few hours and left at dark.
- How does Peter find the leak in the dike?
 A) **He heard a soft, trickling noise and saw a small stream of water.**
 B) He saw the water gushing out and flooding the city.
 C) He saw the ocean spilling over the top of the dike.
- Why is it important to stop the leak right away?
 A) It isn't important. B) The dike can not get wet. C) **The dike may break and flood the land.**

6. How does Peter stop the leak?
 A) By packing it with mud B) By stuffing it with sticks C) **By plugging it with his finger**
7. A hero is a person who does something
 A) Without a good reason B) For a little money C) **That is right and brave**
8. If your fingers are numb,
 A) They are warm B) **You can't feel them** C) They are wet
9. Peters' mother asked him to take the cakes to
 A) His father B) **His friend the blind man** C) His brother D) His teacher
10. Peters' father was one of the men who
 A) Made a hole in the dike B) **Tended the gates in the dike** C) Worked in harbor

UNIT - VII

PROSE: THE DYING DETECTIVE – ARTHUR CONAN DOYLE

I. Match the following:

- | | |
|------------------------|--------------------------|
| 1. Mrs. Hudson | - general practitioner |
| 2. Mr. Watson | - specialist in diseases |
| 3. Mr. Culverton Smith | - Inspector |
| 4. Mr. Morton | - the land lady |
| 5. Sir Jasper Meek | - the planter |

- | |
|---------------------------|
| 1. the land lady |
| 2. general practitioner |
| 3. the planter |
| 4. Inspector |
| 5. specialist in diseases |

II. Fill in the blanks choosing the correct options:

- Holmes was working down on a case in (Rotherhithe / **Sumatra**)
- Watson found a small ivory box near the (**mantle piece** / cot)
- According to Warson, Holmes got the disease from sailor (**Chinese** / Japanese)
- Mr. Morton belonged to the (London police department / **Scotland Yard**)
- Mr. Watson was a of Holmes. (**friend** / cousin)

POEM: THE HOUSE ON ELM STREET – NADIA BUSH

State the following statements are true or false:

- The house seems to be alive at day ✗
- The poet was often tempted to go inside the house ✓
- Besides the house there was a well ✗
- The tree was growing faster ✗
- Rumours were constantly made about the house ✓

SUPPLEMENTARY: A DILEMMA – SILAS WEIR MITCHELL

I. Choose the correct answer:

- The narrator was when his uncle died (36, 34, 47, **37**)
- Uncle Philips's jewels were left in the (cup board, **safe**, locker, trunk)
- The narrator consulted his friend. (**Doctor**, neighbour, professor)
- He spent lot of time in the to get an answer (**library**, writers club, internet, book store)
- The narrator was in constant fear of the (police, collector, **burglars**, landlady)

II. Identify the character/Speaker:

- He was a bachelor , lived alone. - **Uncle Philip**
- He said that ,if my uncle had not lied, there was none that would not ruin the stones. - **The narrator**
- He begged me to give up all thought of the matter. - **Dr. Schaff**
- That man said he would think it over and come back later. - **The Collector**
- This is all I have to say. - **Tom**