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English

VI Standard

TERM - II

Based on the New Syllabus for 2018-19.

Salient Features

- ✦ Term-wise Guide for the year 2018-19, for Term-II.
- ✦ Summary for all the Units.
- ✦ All the lines of the poems are explained clearly.
- ✦ Unit-wise Mind Maps for all the Units.
- ✦ Exhaustive Additional Questions & Answers in all sections of Prose, Poem, Supplementary and Grammar Exercises.
- ✦ Sura's Model Question Papers (2 Nos.) with Answer Key.



SURA PUBLICATIONS

Chennai

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PROSE



UNIT

4 Sports Stars

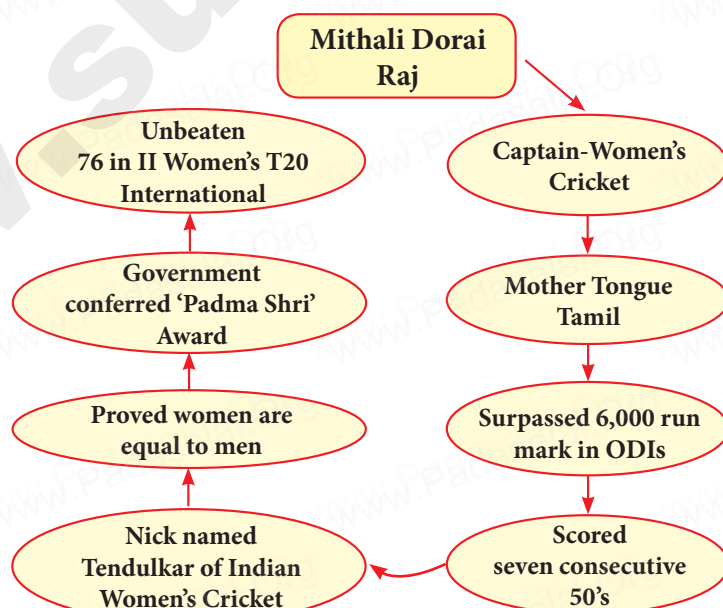
SECTION I

SUMMARY

This lesson is about sports stars of our country. They have been widely recognised and acknowledged. They have received awards and medals for their excellence in sports. In this section, the teacher reads a diary account of a school boy. This school boy loves Cricket. One day, his teacher tells him about Mithali Dorai Raj, who is the captain of the Indian women's cricket team in Tests and One Day Internationals [ODIs]. He was surprised to hear from his teacher that Mithali, started to play cricket from the age of 10, and she was selected for the Indian team at the age of 17 years. The boy had never let his sister play cricket. Though Mithali lived in Hyderabad, her mother tongue was Tamil. She was the highest run scorer and the only woman cricketer to surpass the 6,000 run mark in ODIs. She was also the first player to score seven consecutive 50s. She is nick named as 'Tendulkar of Indian Women's Cricket'. But she says that women should not be compared with men in Cricket. She broke the traditional barriers of many people, who think cricket is only for men. She proved that women are equal to men in every field. The government conferred on her the 'Padma Shri' Award. Recently, in the second women's T20 International, Mithali led her side to a comfortable nine-wicket victory with an unbeaten 76 runs.

The boy was so inspired by Mithali and he changes his attitude. He felt happy and allowed his little sister to play cricket.

MIND MAP





CREATIVE WRITING

K. Make a diary entry on the impact of a sports personality who is an inspiration to you.

Ans :

Diary Entry

Place : XYZ

Date : 22nd October, 20xx.

Day & Time : Sunday, 8.00 p.m.

Today I read the biography of P.V. Sindhu, the Badminton player. She was one of the two Indian badminton players to ever win a silver medal in 2017 Olympics. I have watched her playing Badminton with my family members. Now after reading her biography, I am inspired by her hard work and dedication. Despite of her busy training schedules, she managed to attend regular school until class 9. After that, she did her studies through correspondence and now she holds a Bachelor's Degree in Commerce (B.Com.). How well has she balanced her passion to play Badminton, as well as her academics! Really very great! She has become my role model and I will strive to become a sports star like her and also excel in my academics.

Johnny.

ADDITIONAL QUESTIONS

I. CHOOSE THE CORRECT SYNONYMS FROM THE OPTIONS BELOW.

- Try to co-ordinate movements with each other.
(a) organize (b) disturb
(c) scatter (d) diverse **[Ans : (a) organize]**
- It has so much to unfold and I had the best day at school today.
(a) open (b) close
(c) bring (d) cover **[Ans : (a) open]**
- I was surprised, when I learnt that Mithali started to play at the age of 10.
(a) unmoved (b) raged
(c) amazed (d) despised **[Ans : (c) amazed]**
- She introduced Mithali Dorairaj, an Indian women cricketer.
(a) acquainted with (b) ignored
(c) withheld (d) neglected **[Ans : (a) acquainted with]**
- She is presently the all-time leading run-scorer for India in all formats.
(a) chapters (b) documents
(c) patterns (d) records **[Ans : (c) patterns]**

Medal at the Asian Games in 2018. She has also become a role model to her brothers, sisters and other fellow sports persons. All this was achieved by her, through her dedication and her consistency in playing a prominent role in the Indian Kabbadi team.

4. How did P.V. Sindhu managed to balance her passion as well as her academics?

Ans : P. V. Sindhu started playing badminton at the age of eight. Though her parents were professional volleyball players, Sindhu chose badminton over volleyball because she drew inspiration from the success of Pullela Gopichand, the 2001 All England Open Badminton Champion. Despite her busy training schedules and international tournaments, she managed to attend regular school until class 9, after which all her classes were through correspondence. She balanced both her passion as well as her academics. Now, she holds a Bachelor's degree in Commerce (B.Com.). Her commitment and the required hard work has fulfilled her desire to be a good badminton player.

GRAMMAR - ADDITIONAL

ADJECTIVES

Adjectives describe nouns and pronouns. They may be classified as :

(a) **Proper Adjectives :**

Russian, American, Chinese, Japanese.

(b) **Adjectives of quality :**

little, huge (garden), nice (colour), kind (lady), good (man), beautiful (house).

(c) **Adjectives of quantity :**

same, little, much, enough.

(d) **Adjectives of number :**

first, second, third, all, a few, several, many, some.

(e) **Demonstrative Adjectives :**

This (dog), that (box), those (pencils), these (girls), such (men).

(f) **Distributive Adjectives :**

each (boy), every (girl), either, neither.

(g) **Interrogative Adjectives :**

Which (child), what (task), whose (book).

(h) **Possessive Adjectives :**

my (watch), his (pen), our (child), their (buffallo), your (cow).

(i) **Present and Past Participles functioning as adjectives.**

burnt (hut), **running** (water)

Adjectives are usually placed before the nouns they describe.

POEM



UNIT

4

TEAM WORK

- Edgar A. Guest

SUMMARY

The poet Edger Albert Guest in his poem 'Team Work' insists on the importance of Team work. Team work is very important. When we work together as a team, we become strong and then it is easy to achieve the common goal. It is good to have courage and talent to achieve something. It is also fine to be counted as a star. But that thrilling single act doesn't tell anyone your abilities. In a game we play, there is no single hand. We must work with a team, helping and coordinating with others in the team to achieve something. Sometimes people praise you, call you great and single you out for fame. But you must work with your team mate or you'll never win the game. Your work of life is never done with your selfish dream. A battle should be won or lost by the spirit of the team.

You may be praised for your skill. But a greater thing to do is to set your mind and will on the goal that's in front of you (the game). It is helping your teammate to score, when his changes are hopeless. It is also forgetting about self and fighting for the team till the game is over.

POEM OVERVIEW

No.	Poem Line	Explanation
1 - 2	<i>It's all very well to have courage and skill And it's fine to be counted a star;</i>	It's good to have courage and talent to achieve something. It's also fine to be counted as a star.
3 - 4	<i>But the single deed with its touch of thrill Doesn't tell the man you are;</i>	But the thrilling single act doesn't tell anyone your abilities.
5 - 6	<i>For there's no lone hand in the game we play, We must work to a bigger scheme,</i>	There is no single hand in the game we play. All of us, as a team, should work to a bigger plan or aim.
7 - 8	<i>And the thing that counts in the world to-day Is, How do you pull with the team?</i>	The thing that matters in the world today is how do you get along with your teammates.
9 - 10	<i>They may sound your praise and call you great, They may single you out for fame,</i>	Sometimes people may praise you, call you great and they may give you special attention from others for fame.

E. Pair work. Discuss with your partner and list out any five team games.

1. Football
2. Hockey
3. Cricket
4. Kho - Kho
5. Volley ball

ADDITIONAL QUESTIONS

I. POEM COMPREHENSION AND POETIC DEVICES.

1. *It's all very well to have courage and skill
And it's fine to be counted a star,
But the single deed with its touch of thrill
Doesn't tell the man you are;*

a) What is fine to be counted?

Ans : It is fine to be counted as a star.

b) Does your single act tell who you are?

Ans : No, your single act doesn't tell the man you are.

c) What do you mean by the word 'deed'?

Ans : 'Deed' means 'Act' or 'achievement'.

d) Pick out rhyming words from these lines?

Ans : The rhyming words are skill - thrill ; star - are.

2. *For there's no lone hand in the game we play,
We must work to a bigger scheme,
And the thing that counts in the world to-day
Is, How do you pull with the team?*

a) Is there a lone hand in the game we play?

Ans : No, there is no lone hand in the game we play.

b) What is the thing that counts in the world today?

Ans : It is the co-ordination with the teammates.

c) How must we work according to the poet?

Ans : We must work to a bigger scheme.

d) Pick out the alliterated words.

Ans : The alliterated words are : the - thing; the - team.

SUPPLEMENTARY

UNIT

4 THINK TO WIN



SUMMARY

This lesson is based on Positive Attitude. You have to believe in yourself and work towards achieving your goal. You should not think of losing but think to win. Only to win and then you can do it easily. Rucha seldom did things rashly. Even in running and playing, she would be conscious of her movements. Seema, her younger sister, on the other hand, was bold and prone to taking risks. Rucha had no confidence in her ability. She always had some hesitations and denials. Even while learning to ride a bicycle, she feared that she may fall off, little knowing that she was riding well. Her fear and hesitation made her fall off the bicycle. She was also upset, when she lost the inter-house badminton match by a couple of points. Her friends consoled her and asked her to practice more for the relay in the inter-school sports meet. Rucha feared that she would make everyone lose the race. As her friends compelled her to take up the race, she agreed and started practising under the new P.T. instructor, Mr. Prakash. He was very enthusiastic about sports and drove the children hard - praising, scolding, correcting but mostly encouraging them.

Mr. Prakash overheard the conversation of the children that Springfields school had a very fast runner and they call her P.T. Usha. So he took a quick decision to make the girls practice more on the field. He also motivated them saying that their aim should be to win the race, not just to make an attempt in the relay. He showed them some exercises that would allow their legs to stretch more and stride faster. He also trained them in the skill of passing the baton without losing their speed.

He then turned to Rucha and gave her advice to win the relay. He asked her not to slow down and to have self confidence. She should not have any self-doubts, and not to think of losing. She must have positive attitude and see herself winning. Think to win. Only to win. He said that he can feel that she can do it. Rucha was inspired by his words. At the sports meet, Prakash Sir gave the girls his final words of encouragement. As the whistle blew, Shabnam the first runner, gave the team a marginal lead. Then to Neelam and Aruna, who ran just managing to keep abreast of the runner of the Team A. Finally, the baton was in Rucha's hand. She had noted with dismay that she was pitted against P.T. Usha of Team - A. When the baton was passed to her, she was more than ready, Prakash Sir's words came to her mind. 'Think to Win'. The next moment, Rucha was conscious of nothing except the tape at the finishing line which she had to reach. Totally absorbed, she ran. She lost track of time and distance. She ran on, not conscious of the fact that the race was over till Aruna called out to her that they have won. She was applauded by everyone, including the fast runner. Rucha had overcome her hesitations and denials. She could win, whenever she chose to succeed.



STEPS TO SUCCESS

Identify the sport name from the given wuzzles. One is done for you.

AT LET ✓✓✓✓✓✓	SSSSSSSSSS MATCH	SKATING
ATHLETICS	<u>Tennis Match</u>	<u>Inline Skating</u>
COUNTRY X COUNTRY	BALL	ATHALON ATHALON ATHALON
<u>Cross Country Skiing</u>	<u>Baseball</u>	<u>Triathlon</u>

Find the odd one out.

eg. Weight lifting, Boxing, Silambam, Fencing

- Hide and Seek, Kho-Kho, Tennikoit, Kabaddi
- Badminton, Cycling, Tennis, Squash
- Trapeze, Throw Ball, Bowling, Goalball
- Snooker, Polo, Five Pins, Carrom Board
- Cricket, Base Ball, Hockey, Basket Ball

Weight lifting

Hide and Seek

Cycling

Bowling

Polo

Basket ball

ADDITIONAL QUESTIONS

I. CHOOSE THE CORRECT ANSWERS.

- The bicycle wobbled, as ten year old Rucha leaned forward in the seat and pumped the _____.
 (a) pedals (b) tyres (c) wheels (d) tubes **[Ans : (a) pedals]**
- For a few _____, he let go of his hold and Rucha was on her own.
 (a) minute (b) hours (c) moments (d) seconds **[Ans : (c) moments]**
- Rucha _____ that he was not holding the bicycle anymore.
 (a) noticed (b) found (c) realised (d) knew **[Ans : (c) realised]**

VII. PARAGRAPH QUESTIONS.

1. What happened when Rucha was learning to ride the bicycle?

Ans : Vishnu was teaching Rucha, a ten year old girl to ride a bicycle. Rucha was not confident of riding it smoothly. She was frightened that she would fall, if Vishnu doesn't hold the bicycle. Vishnu was teaching her to ride the bicycle for the past two weeks. Though he told Rucha that she was doing well, Rucha had self-doubts about her riding. She was insisting Vishnu to hold the bicycle tightly. After some time, she realized that Vishnu had stopped holding the bicycle. She called out to him and cried that she will fall. Before Vishnu could reach her, the bicycle wobbled, tilted to one side and Rucha was deposited into a bush.

2. What type of a person was Mr. Prakash, the P. T. Instructor and how did he manage to motivate and help the girls?

Ans : The P. T. Instructor, Mr. Prakash was very enthusiastic about sports and drove the children hard - praising, scolding, correcting but mostly encouraging them. When he heard about the fast runner from Springfields school, he took a quick decision. He gave the girls more practice on the field. He taught exercises that would allow their legs to stretch more and stride faster. Then he trained them in the skill of passing the baton without losing speed. He motivated Rucha to have a positive attitude always. She should always think to win and said that he felt that she can do it. All these words of motivation and the training given to the girls, made their relay team to win at the inter school sports meet.

3. How did Rucha finally win the match?

Ans : Finally, when the baton was in Rucha's hand, she was dismayed to see that she was pitted against P. T. Usha of Team A. She quickly put aside all her thoughts and got ready to speed up. She heard the shouts of her schoolmates. She could see P. T. Usha trying to overtake her. She thought that she had to win. Prakash Sir's words were ringing in her ears - 'Think to Win'. The next moment, she was conscious of nothing, except the finishing line, which she had to reach. Totally absorbed, she ran and lost the track of time and distance. She was conscious of what happened there only when Aruna called out to her and told her that they have won. Everyone applauded her. Even P.T. Usha came over to shake her hands. Rucha had overcome her hesitations and denials. She could win, whenever she chose to do so.



PROSE

UNIT

5 TRIP TO OOTY

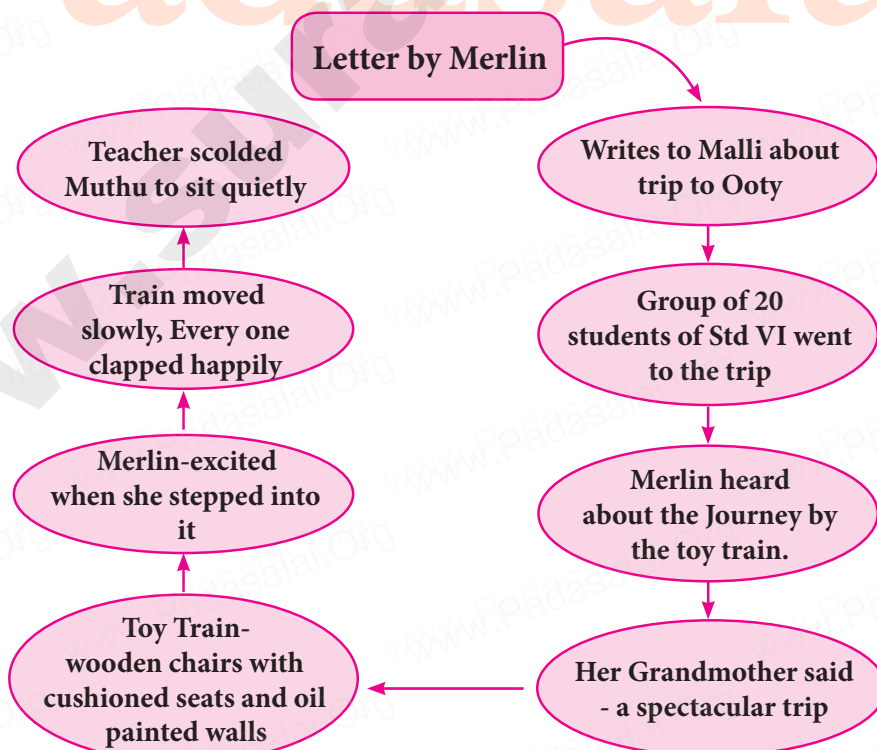


SECTION I

SUMMARY

This section deals with the first part of the letter written by Merlin to Malli. She told her about her trip to Ooty with her friends. Their class teacher Mrs. Geetha and two other teachers accompanied a group of twenty girls and boys from Class VI. Merlin had heard from her grandmother about the beautiful journey to Ooty by the toy train. She said that it was a spectacular trip up and down the slopes with birds and trees dancing along the way. Merlin wrote that she was so excited when she stepped into the toy train with her friends. There were wooden chairs with cushioned seats and oil painted walls. She called out her friend Fathima to sit next to her. They were enjoying the view from the toy train. Their teacher Mrs. Geetha came around to see if everyone was seated properly. The train started with a jerk and moved slowly. Everyone of them clapped joyfully. One of the boys, Muthu wanted to walk along the side of the train, as it was going very slowly. But his teacher scolded him to go to his seat immediately. All the girls laughed at this and Muthu sat down quietly with a long face.

MIND MAP



- I. Look at the picture of a village festival carefully. Talk about the activities that are going on by using the hints given in the help box.

About the place and the people — what is happening: what do the children and the adults do? – kind of shops – performances



Ans :

Village Festival

This is a village festival where there is a lot of bustling going around. There is a temple close by. The people are going to the temple and fulfilling their rites. There are loud speakers, from which holy songs are being heard to the public. There are many vendors on the way to the temple. There are people selling fruits, sweets, ice creams, garlands, coconuts, balloons and clothes. Some people are pulling a chariot carrying a God or a Goddess. We can see some girls dancing and others are playing some instruments in front of the chariot.

Everyone is enthusiastic and they are engaged in various activities. Children are enjoying buying ice-creams and playing on their way to the temple. This scenery is a busy place for various activities.



GRAMMAR

- J. Read the sentences given below. Does the action happen every day or is it happening at this moment?

Ans :

1.	Deepa waters the plants every morning.	Every day
2.	A triangle has three sides.	Every day
3.	Sandhya is writing a letter.	At this moment
4.	The children are playing in the garden.	At this moment
5.	I go to school regularly.	Every day

- Prashanth : Yes. I too wrote well. From tomorrow, our Pooja holidays begin. Let us go with our family members to Munnar. We are already planning on it.
- Deepak : Yes, Prashanth. I'll talk to my parents about the trip. We can stay for a week there.
- Prashanth : Yes, we have to see a lot of places. We can go by a Van there.
- Deepak : Yes, the Van can fit all of us. Which is the shortest route from Chennai?
- Prashanth : We can take GST road NH 38. It will take around 10 to 11 hours and we can stay in Hotel Munnar Central. It is quite comfortable.
- Deepak : OK! What are the tourist spots to be visited?
- Prashanth : Kalari Kshethra, Anamudi Peak, Tea Gardens, Lock Heart Gap, Kundala Dam Lake, National Parks and Chinnakanal Waterfalls.
- Deepak : Wonderful! Let's pack all our things we need for the tour.
- Prashanth : Yes, we have to take with us cotton outfits, hats, sunglasses, sunscreen lotion, blankets and sweaters.
- Deepak : Ok! Prashanth. I'll give the information to my parents and I'll ask them to talk to your parents about this trip. Bye!

ADDITIONAL QUESTIONS

I. CHOOSE THE CORRECT SYNONYMS FROM THE OPTIONS BELOW.

- She said that it was a spectacular trip.
(a) ordinary (b) wonderful
(c) sorrowful (d) pathetic [Ans : (b) wonderful]
- Merlin was really thrilled when the school arranged this trip.
(a) excited (b) bored
(c) uninterested (d) dejected [Ans : (a) excited]
- I put my bag on the mesh of the luggage rack.
(a) material made of ropes (b) material made of wires or thread
(c) material made of bamboo (d) material made of twigs
[Ans : (b) material made of wires or thread]
- The train went through the forest of tall trees swaying in the breeze.
(a) swinging (b) throwing
(c) pacing (d) moving slowly
[Ans : (d) moving slowly]
- It went snaking up the steep hillside.
(a) moving fast (b) moving abruptly
(c) moving like a snake (d) twisting
[Ans : (c) moving like a snake]

VI. PARAGRAPH QUESTIONS AND ANSWERS.

1. How did the children enjoy going in the toy train?

Ans : The children were so thrilled to get into the toy train. There were wooden chairs with cushioned seats and oil pointed walls. Merlin and Fathima sat together and were enjoying the scenery outside. As the train moved slowly, everyone clapped with excitement. One of the boys, Muthu wanted to walk along the train's side, as it was moving very slowly. As soon as his teacher shouted at him to sit in his place, he sat down with a long face. The train went snaking up the step hill side, weaving its way through forests of tall trees swaying in the breeze. All the children enjoyed looking at the beautiful mountains, waterfalls, monkeys, green fields and tea estates.

2. How beautiful was the scene outside?

Ans : The scene outside was beautiful with purple-blue mountains forming a lovely back-drop to the green fields and tea estates. Monkeys were racing all along the tracks. Some were in groups and some had babies clinging on to them. The misty clouds, which covered the mountains and moved in and out of the forests looked wonderful. It looked just like a dream sequence in a movie. The children saw a bubbling stream with a small waterfall and a pretty blue bird with a lovely crown.

3. Why did the toy train stop suddenly and what happened after it stopped?

Ans : The toy train stopped suddenly, as there was a cute baby elephant sitting on the track. The mother elephant was nearby trumpeting loudly. The engine driver tried to persuade the baby off the track with a bunch of bananas. But the mother elephant did not allow anyone near the baby. So, people stood around trying to make all kinds of sounds. Finally, Muthu went up to the baby with a bunch of bananas. Just as it moved to eat it, he moved backwards. He kept doing this, till the baby was out on the side of the tracks. Everyone cheered as the baby started eating the bananas. Everyone got into the train and it started moving.

GRAMMAR - ADDITIONAL

TENSES

SIMPLE PRESENT TENSE

The **Simple Present tense** tells us of actions done always or usually.

Example : The Indus is a long river which rises in Tibet.

The Ravi, the Beas and the Sutlej flow through the Punjab Haryana Plains.

A low watershed seperates these plains from the Ganga plains.

The Ganga Plains form the largest lowland drained by the Ganga and its tributaries.

Both the Ganga and the Yamuna originate in the Himalayas.

POEM

UNIT

FROM A RAILWAY CARRIAGE 5

- Robert Louis Stevenson

SUMMARY

Robert Louis Stevenson's poem 'From a Railway Carriage' communicates a child's excitement at travelling by train and takes us on an unforgettable picture book journey. The poet shares his experience of a railway journey. He says that the train runs more fast than the fairies and witches. It runs so fast that the bridges, houses, rows of thorny plants and ditches pass by in a moment. It goes forward as quickly as army soldiers attack the enemy in the battlefield. The train runs through common grassy lands, where horses and cattles are grazing. All the sights pass as quickly as drop of rain follows another drop. Many colourful buildings of stations appear and disappear in a glance due to the speed of the train.

The poet sees a child climbing up the steepy ground. He moves with difficulty and gathers blackberries. He also sees a homeless person looking at the train with amazement. He sees some ladies making garlands of daisies in a common grassy village land. In the middle of road, there was cart with load. Due to the heavy load, it was moving awkwardly. The cart man was sitting on the cart. He sees a river and a flour mill. All these scenes appeared and disappeared in a very short moment.

POEM OVERVIEW

No.	Poem Line	Explanation
1- 2	<i>Faster than fairies, faster than witches, Bridges and houses, hedges and ditches;</i>	The poet says that the train runs more quickly than the fairies that can fly or the witches can move. It rushes leaving behind bridges, houses, fences and ditches.
3 - 4	<i>And charging along like troops in a battle, All through the meadows the horses and cattle:</i>	When the train advances forward it seems as the soldiers are attacking enemy in a battlefield. It runs and leaves behind the green fields where horses and cattle are grazing.
5 - 6	<i>All of the sights of the hill and the plain Fly as thick as driving rain;</i>	All the scenes of hill and plain were being crossed by train as quick as one drop of rain follows another drop in a storm.
7 - 8	<i>And ever again, in the wink of an eye, Painted stations whistle by.</i>	Again and again in a very short moment, the train was crossing painted stations with a whistle.
9 - 10	<i>Here is a child who clambers and scrambles, All by himself and gathering brambles;</i>	He also sees a child climbing a steep ground by himself with difficulty. During his climb, he gathers blackberries.

3.

Child
innocent, playful
laughing, running, dreaming
lonely in the track
tramp

ADDITIONAL QUESTIONS

Alliteration :

It is the **repetition** of the **initial consonant sounds** of words in a single line.

I. POEM COMPREHENSION AND POETIC DEVICES.

1. *And charging along like troops in a battle,
All through the meadows the horses and cattle:*

a) **How does the train move forward?**

Ans : The train moves forward, like the soldiers attacking the enemy in a battlefield.

b) **Where do the horses and cattle graze?**

Ans : They graze in the meadows.

c) **What is the figure of speech in the first line?**

Ans : Simile. The horses and cattle are charging along like soldiers in a battle.

2. *Here is a tramp who stands and gazes;
And there is the green for stringing the daisies!*

a) **Who is a tramp?**

Ans : A tramp is a homeless person, who travels from place to place on foot in search of work.

b) **What does the poet mention in the line 'There is the green'?**

Ans : Green is a common grassy village land, where ladies make garlands of daisies.

c) **Pick out the rhyming words.**

Ans : gazes - daisies are the rhyming words.

3. *Here is a cart run away in the road,
Lumping along with man and load;*

a) **Where was the cart?**

Ans : The cart was in the middle of the road.

b) **How was it moving?**

Ans : Due to the heavy load, it was moving awkwardly. The cart man was also sitting on the cart.

SUPPLEMENTARY

UNIT

5 GULLIVER'S TRAVELS



SUMMARY

Gulliver, a ship's doctor was on a long journey. Suddenly, the ship got caught in a violent storm and was thrown off course. It hit a rock and broke up completely. Six of the crew members, including Gulliver got into a boat, but unfortunately they were overturned by a big wave. As Gulliver was a good swimmer, he managed to reach a land. Hungry and exhausted, Gulliver fell into a deep sleep. When he woke up, he was unable to move. He found his arms and legs were securely tied with slender string on each side and attached to pegs fixed on the ground. He saw a human being not six inches high, with a bow and arrow in his hands. Gulliver later learnt that these creatures were Lilliputians. When Gulliver tried to free himself, the frightened Lilliputians fired dozens of tiny arrows into his hand, face and body.

As Gulliver was hungry, he made gestures to the little people. They asked him to promise to behave himself and then gave him food and drink. After eating, Gulliver slept. The Lilliputians set about transporting Gulliver to the capital. They used a large platform with twenty-two wheels pulled by dozens of four-and-a-half-inch horses. They somehow managed to put him on the platform and dragged Gulliver down the road to the city. One hundred thousand Lilliputians came out to see the strange giant. The Emperor of the city received Gulliver.

Gulliver was lodged in an old and disused temple. After a few weeks, they found that he would do them no harm. So Gulliver was set free to roam around and he also helped the little people in many ways. One day, the neighbouring kingdom declared war on Lilliput. The king brought a hundred ships to mount an attack. The Lilliputians ran to Gulliver for help.

Gulliver walked into the sea. He took a long rope, tied all the hundred ships together and dragged them in the water. He pulled the ships the whole day, going round and round until the army of Blefuscu was giddy and in no position to fight. The king of Blefuscu came begging for peace between the two kingdoms. The Emperor agreed. Gulliver was hailed as a hero and lived peacefully in Lilliput for many years.



	Use Dust bins.	Do not throw rubbish in public places.
1.	Handle all the things with care.	Do not handle rough or break any object.
2.	Use the rest rooms allotted for you.	Don't spit every where or pure water anywhere.
3.	Keep your belongings carefully.	Don't throw your belongings here and there.
4.	Always be with your elders.	Don't go any where alone.
5.	Maintain discipline and give due respect to people.	Don't shout and run about disturbing others.



STEPS TO SUCCESS

H. What is the logical sequence for these words? Tick the right option.

e.g. 1. Leaves 2. Fruit 3. Seed 4. Flowers 5. root

- (a) 2,4,5,1,3 (b) 3,5,1,4,2
 (c) 1,2,3,4,5 (d) 5,3,1,2,4

[Ans : (b) 3,5,1,4,2]

1. 1. Drive 2. Get in 3. Arrive 4. Park 5. Open door
 (a) 2,1,3,5,4 (b) 5,2,1,3,4
 (c) 3,4,5,1,2 (d) 3,5,1,2,4

[Ans : (b) 5,2,1,3,4]

2. 1. Travel 2. Book 3. Plan 4. Confirm 5. Enjoy
 (a) 3,2,4,1,5 (b) 4,5,3,2,1
 (c) 1,2,3,4,5 (d) 5,4,2,3,1

[Ans : (a) 3,2,4,1,5]

3. 1. Rest 2. Return 3. Supper 4. Go out 5. Visit
 (a) 1,2,3,4,5 (b) 4,5,1,2,3
 (c) 4,5,2,3,1 (d) 5,4,3,2,1

[Ans : (c) 4,5,2,3,1]

4. 1. Check out 2. Pack 3. Pay bill 4. Vacate 5. Drive
 (a) 3,4,5,2,1 (b) 1,2,3,4,5
 (c) 5,4,3,2,1 (d) 2,4,3,1,5

[Ans : (d) 2,4,3,1,5]

5. 1. Wait 2. Slow 3. Go 4. Stop 5. Get ready
 (a) 2,4,1,5,3 (b) 1,2,3,4,5
 (c) 5,4,3,2,1 (d) 3,4,2,1,5

[Ans : (a) 2,4,1,5,3]

d) Who wanted to see how Gulliver looked when asleep?

Ans : Two or three curious young Lilliputians wanted to see how Gulliver looked when asleep.

e) What did Lilliputians do to Gulliver?

Ans : They put the sharp end of their half pike into his left nostril.

3. The Emperor was there to receive Gulliver. Gulliver was lodged in an old and disused temple. His leg was chained and he could only move about a little bit. After a few weeks, the Lilliputians and their Emperor decided that he meant them no harm. So Gulliver was set free to roam around Lilliput on condition that he would not harm them and would help them in whatever way he could. Gulliver agreed and was freed. He was provided with food and water, a house was built for him. Gulliver stayed with Lilliputians helping them in many ways. Once, it so happened, that the neighbouring kingdom of Blefuscu declared war on Lilliput. The king brought a hundred ships to mount an attack. The Lilliputians ran to Gulliver for help. The Emperor said, "Don't let us down now, Gulliver; we need your help."

a) Who was there to receive Gulliver?

Ans : The Emperor was there to receive Gulliver.

b) Where was Gulliver lodged?

Ans : He was lodged in an old and disused temple.

c) On what condition was Gulliver set free?

Ans : He was set free on condition that he would not harm them and would help them in whatever way he could.

d) What did the Emperor do for Gulliver?

Ans : He built him a house and provided him with food and water.

e) Who declared war on Lilliput?

Ans : The king of Blefuscu declared war on Lilliput.

4. Gulliver walked into the sea. He took a long rope, tied all the hundred ships together and dragged them in the water. Gulliver pulled the ships the whole day, going round and round until the army of Blefuscu was giddy and in no position to fight. The King of Blefuscu came begging for peace between the two kingdoms. The Emperor agreed. Gulliver was hailed as a hero and lived peacefully in Lilliput for many years.

a) How many ships did the king of Blefuscu bring?

Ans : He brought hundred ships to mount an attack.

b) Why did Gulliver take a long rope?

Ans : Gulliver took a long rope to tie all the hundred ships together and drag them in the water.

c) What did he do the whole day?

Ans : Gulliver pulled the hundred ships, the whole day, going round and round, until the army of Blefuscu was giddy and in no position to fight.

6TH
STD

SURA'S MODEL QUESTION PAPER - 1
FOR THE YEAR 2018-19
II TERM SUMMATIVE ASSESSMENT

Time : 2 Hrs.

Marks : 60

ENGLISH

Section - A (Prose)

1. Choose the best synonyms from the options given below : (5 × ½ = 2½)

- (i) I was really thrilled when the school arranged this trip.
(a) excited (b) bored (c) uninterested
- (ii) Being compared to Sachin is an absolute privilege.
(a) honour (b) right (c) favour
- (iii) Usha Rani had to struggle all through her life.
(a) fight (b) duel (c) work hard
- (iv) Fatima pointed to a bubbling stream with a small waterfall.
(a) laughing (b) following (c) foaming
- (v) She said that it was a spectacular trip.
(a) ordinary (b) wonderful (c) sorrowful

2. Choose the best antonyms from the options given below : (5 × ½ = 2½)

- (i) Be general when you are telling us what you need.
(a) common (b) specific (c) universal
- (ii) The new boss decided to appoint the lazy workers.
(a) nominate (b) fire (c) dismiss
- (iii) Ooty is so close to Coimbatore.
(a) adjacent (b) far (c) near
- (iv) Just then the train started with a jerk.
(a) departed (b) initiated (c) stopped
- (v) The scene outside was beautiful.
(a) ugly (b) alluring (c) appealing

3. Fill in the blanks : (6 × ½ = 3)

- (i) Mithali started to play the game at the age of _____.
(a) 9 (b) 10 (c) 12 (d) 8
- (ii) _____ used to sell flowers for her daily living.
(a) Mithali (b) P. V. Sindhu (c) Usha Rani (d) Saina Nehwal
- (iii) _____ is the first Indian woman to win a silver medal in 2017 Olympics.
(a) Mithali (b) P. V. Sindhu (c) Usha Rani (d) Saina Nehwal
- (iv) _____ girls and boys from class six went on the trip.
(a) Twelve (b) Thirty (c) Twenty (d) Ten
- (v) Monkeys were racing all along the _____.
(a) streets (b) tracks (c) trees (d) bridges
- (vi) Muthu went up to the baby elephant with a bunch of _____.
(a) flowers (b) bananas (c) grapes (d) balloons

6TH
STD

**SURA'S MODEL QUESTION PAPER - 2
FOR THE YEAR 2018-19**

Time : 2 Hrs.

II TERM SUMMATIVE ASSESSMENT

Marks : 60

ENGLISH

Section - A (Prose)

1. Choose the best synonyms from the options given below : (5 × ½ = 2½)

- (i) She is an expert in giving leads.
(a) clumsy (b) sharp (c) skilled
- (ii) Merlin ended the letter saying that it was a fantastic trip.
(a) boring (b) attractive (c) pleasant
- (iii) No opponent is too big to defeat.
(a) competitor (b) rival (c) enemy
- (iv) I certainly will be happy when my little sister follows her passion.
(a) anger (b) anxiety (c) desire
- (v) "Parotta and delicious chutney. Did you see the train?"
(a) salty (b) tasty (c) sweet

2. Choose the best antonyms from the options given below : (5 × ½ = 2½)

- (i) We should learn from our success.
(a) achievement (b) fortune (c) failure
- (ii) I was bubbling over with excitement.
(a) passion (b) depression (c) emotion
- (iii) Children don't like to read interesting books.
(a) appealing (b) charming (c) uninteresting
- (iv) In the end the whole compartment stepped out.
(a) terminus (b) beginning (c) boundary
- (v) I will never forget the wide, wind-swept tea estates.
(a) overlook (b) ignore (c) remember

3. Fill in the blanks : (6 × ½ = 3)

- (i) Mithali lives in _____.
(a) Chennai (b) Hyderabad (c) Secunderabad (d) Moradabad
- (ii) _____ was selected as a police person for her excellence in sports.
(a) Mithali (b) P. V. Sindhu (c) Usha Rani (d) Saina Nehwal
- (iii) P.V. Sindhu started playing badminton at the age of _____.
(a) nine (b) eight (c) twelve (d) ten
- (iv) Our teacher, _____ madam, came around to see if everyone was seated properly.
(a) Geetha (b) Seetha (c) Veena (d) Aruna
- (v) _____ pointed to a bubbling stream with a small waterfall.
(a) Their teacher (b) Fatima (c) Merlin (d) Muthu
- (vi) The train left after a delay of _____.
(a) half an hour (b) one hour (c) three hours (d) two hours