[Max. Marks: 50

Class: 12

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Register		4	,		
Number					

MONTHLY TEST, JUNE - 2025 ENGLISH

Time Allowed: 1.30 Hours

	1 1 2 1 1	MIXI.	• 1		(a felializa o
l. (A) Choose the appropriate	Synonyms:					10x1=10
1.	We watched for a few momen	ts, then as trade sl	<u>acker</u>	<u>red</u> we went ov	er.		
	a) reduced b) i	mproved	c)	Careless	d)	developed	
2.	Nicola was glaring at his your	iger brother in vexa	ation.				
	a) pleasure b)	happiness	c)	annoyance	d)	sadness	
	(B) Choose the suitable Ant	onyms:					
3.	They were selling wild strawb						
		strong	c)	local	_ d)	domestic	
4.	Their selfless action brought	new nobility					
		generous	c)	kind	d)	motivated	
5.	He was an scholar						
		imminent (1997)	c)	immaterial	d)	immature	
6.	Choose the suitable Phras	sal verb.			100		4
	The flight crashed down while		groun	<u>id</u>	100		
	2.0 S.	take off	c)	take after	d)	take along	
7.	Add a suitable prefix to th	e root word differ	rent.				
	a) on b)	in	c) ·	mis	d)	un	
	Fill in the blanks with the	correct form of th	ne ve	rbs given in t	he br	acket.	189
8.	I was angry that I suc						
1 10		was making	(c)	makes	d)	made	
	Choose the suitable quasi	- modal					2
9.	I to play hockey when I						1 18L
		ought	c)	dare	d)	need	
10). Choose the word that has	been spelt corre	ctly.				
		demeanour	(c)	demaenour	' d)	demeanur	
		PART	- 11			A TO	
11.	Answer the following. (Any	y four)					4x2=8
	Read the poetic lines and	STATE OF THE PARTY	tions	that follow.			
1	1. All through the summer at	ease we lay			2		2 10
	And daily from the turret w	_	145	165.			terlar.
	We watched the mowers in						
	i) Who does 'we' refer to?	124					
	ii) What could they watch from	om the turret wall?		Mark the second		7. 1. 1.	
1	2. A foothold there, no clever						
	Could take us dead or quic						
	Only a bird could have got				1		
	i) What was challenging?	,					
	ii) Pick out the Rhyming Wo						
1	3. Our only enemy was gold.						
27	i) Who was the real enemy	? 🖖 🥍 💮 🔧					
	ii) Identify the figure of spee	ech used here.			,		1
		100	ALC: NO			Eng	/KK/12/1

Do as directed.

- 14. Afsar said to Ayesha, "We can't attend the party". (Change Into reported speech)
- 15. The brave ---- rode into the castle under the cover of (night / knight)

 (Complete the sentence with correct homophones)

 PART III
- III. Answer the following (Any four)

4x3=12

Answer the following Questions in not more than 30 words each.

- 16. The boys did not spend much on clothes and food, Why?
- 17. What were the various jobs undertaken by the little boys? Explain the following with reference to the context.
- 18. "Our gates were strong, our walls were thick"
- 19. The following table contains information of medals won by a few countries in Tokyo Olympics. Study the table an answer the questions based on it.

Country	Gold	Silver	Bronze	
America	35	31	30	
Russia	32	39	33	
Japan	30	12	17	
India	28	26	25	

- a) Which country has won the maximum number of medals?
- b) What are the three medals awarded at the Olympics?
- c) Name the country which has won 25 Bronze medal?
- 20. Complete the Proverbs.
 - 1) ---- was not built in a day.
 - 2) The —— is always greener on the other side.
 - 3) ---- vessels make much noise.

(Empty / Taj Mahal / Rome / Grass)

PART - IV

IV. Answer the following (Any 4)

4x5 = 20

- 21. Justify the title of the story "Two Gentlemen of Verona".
- 22. "Human greed led to the mighty fall of the Citadel" Explain.
- 23. Write a letter to the headmaster of your school requesting him to help you obtain a duplicate marksheet of class XII which you have lost while travelling.
- 24. Using the hints below, write a paragraph of the story.

Aksionov - decided to make a trip - arrested for the murder - sent to a prison in Siberia - he was respected by all the inmates - met maker Semyonich - admitted his crime - forgave him - died in peace.

25. Write the one - third summary of the following passage.

The Students at the higher secondary level in schools start thinking of suitable courses to take up at the University level based on their aptitude, ability and interests in today's complex job scenario, there is mismatch between demand and supply. The need of the hour is that students and supply. The need of the hour is that students have an understanding of the emerging career options. Schools should take the initiative to organise career guidance and counselling session for students. However, students need to remember that to build a strong career, they must under stand the prospective field and their primary interest. Students are also advised that in order to build a solid career foundation, they need to qualify suitably by pursuing a degree course in the chosen area of interest and also consider post - graduate education; Diploma / Short - term courses may help one find a job in the short run but may not promise career progression. Rapid advancement in Science and technology and Globalisation has widened the scope of career options in the twenty - first century.